



## 2019-20 DPAS-II Component V Student Growth Measures

### External Measures: Core Content Areas - Approved

#	Measure Name	Overall Rating	Comments
1	Achieve3000 Level Set™ Assessment	34.0/44.0	Achieve3000®'s LevelSet™ online assessment utilizes nonfiction text to determine a student's Lexile® reading level for students in Grades 2-12.
2	Adaptive Behavior Assessment System®, 2 <sup>nd</sup> Ed. (ABAS®-11)	38.0/45.0	Adaptive behavior measure for all students.
3	Ages and Stages Questionnaires®, 3 <sup>rd</sup> Ed. (ASQ®-3)	39.5/48.0	Non-cognitive measure focused on five skill areas.
4	AIMS web®: Curriculum-Based Measures of Reading (R-CBM) and CBM Reading Maze	41.5/47.0	Cognitive measure (Grades 1-8) used to identify and monitor at-risk students in reading.
5	Battelle Developmental Inventory®, 2 <sup>nd</sup> Ed. (BDI®-2)	38.0/45.0	Developmental screening measure for young children (birth to age 7); applicable for School Specialists; Special Education.
6	BRIGANCE®: Diagnostic Inventory of Early Development-II	35.5/43.0	Cognitive measure (Grades 6 through adult) used to determine appropriate career or training programs.
7	DCAS Alt-1		Measures reading and mathematics (grades 3-10); state alternate assessment based on alternate achievement standards – for students with significant cognitive disabilities.
8	Developmental Assessment for the Severely Handicapped®, 2 <sup>nd</sup> Ed. (DASH®-2)	15.0/43.0	DASH is a criterion-referenced system that provides a means of measuring, programming and tracking skills across five developmental areas: Language, Sensory-Motor, Social-Emotional, Activities of Daily Living, & Pre-academic.
9	Devereux Early Childhood	31.0/45.0	Assessment is intended to assess pre-school children's protective factors and behavior concerns.
10	Diagnostic Assessment of Reading® (DAR®)	30.0/47.0	Individually administered test of reading skills.
11	Dynamic Indicators of Basic Early Literacy Skills® (DIBELS®)	31.0/47	Cognitive measure (Grades K-6) evaluating underlying reading skills.
12	DIBELS (Next)	36.0/47.0	Measuring student growth and development of early literacy skills in grades pre-k through 6.
13	Early Reading Diagnostic Assessment® (ERDA)	32.5/43	Cognitive measure (Grades K-3) of early reading skills.
14	Edmentum Exact Path	37/42	Cognitive, adaptive measure of reading, language arts, and mathematics (Grades K-8).
15	Fastbridge – ELA	33.5/41	Adaptive reading measure provides reading achievement for grades K-12. Evidence based assessment for use to screen and monitor student progress in reading competency in primary grades (1-6).
16	Gates-MacGinitie Reading Tests® (GMRT®)	41.5/46	Cognitive measure (Grades K-12) of general reading achievement.
17	Group Reading Assessment and Diagnostic Evaluation® (GRADE®)	40.0/46	Cognitive measure (Grades PreK-12) of pre-reading and reading skills.



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18	i-Ready Diagnostic by Curriculum Associates	41.5/44	K–12 adaptive Diagnostic for reading and mathematics.
19	Iowa Test of Basic Skills® (ITBS®)	43.0/46	Cognitive measure (Grades K-8) reading, language arts, math, social studies, science, and sources of information.
20	Measure of Academic Progress® (MAP®)	42.0/47	Cognitive, adaptive measure (Grades K-12) of reading, language usage, mathematics, and science.
21	Oral and Written Language Scales® (OWLS®)	29.0/43.0	Measures language knowledge and processing skills in children and young adults (ages 3-21).
22	Otis-Lennon School Ability Test®, 8 <sup>th</sup> Ed. (OLSAT® 8)	33.5/44.0	Measure of a student’s ability to handle school learning tasks; also used in measuring talents.
23	Preschool Language Scale®, 4 <sup>th</sup> Ed. (PLS®-4)	36.0/43.0	Measures auditory comprehension and expressive communication for young children (ages 0-7) to identify children with potential language disorders or delays.
24	Preschool Language Scale®, 5 <sup>th</sup> Ed. (PLS®-5)		Measures auditory comprehension and expressive communication for young children (ages 0-7) to identify children with potential language disorders or delays.
25	Scantron® Lexile® Performance Series™ Diagnostic Solutions	39.5/47	Cognitive, adaptive measure (Grades 2-10) of reading comprehension and vocabulary.
26	Scholastic Reading Inventory® (SRI®) and Scholastic Math Inventory® (SMI®)	39.5/47	Cognitive, adaptive measure (Grades K-12) of reading and cognitive, adaptive measure (Grades 2-12) of mathematics.
27	Scholastic Phonics Inventory® (SPI®)		Cognitive, adaptive measure (Grades K-12) of decoding and sight word reading
28	STAR® Early Literacy	40.5/47	Cognitive, adaptive measure (Pre K-3) of early literacy skills of beginning readers.
29	STAR® Math	43.5/47.0	Provides information about student growth and achievement in grades 1-12.
30	STAR® Reading	40.5/47	Cognitive, adaptive measure (Grades 1-12) of reading comprehension.
31	Test of Adult Basic Education® (TABE®)	40.5/46.0	Cognitive measure (Grades 6 thru adult) used to determine appropriate career or training programs.
32	Test of Early Mathematics Ability®, 3 <sup>rd</sup> Ed. (TEMA®-3)	35.0/47	Cognitive measure of early (ages 0-3) mathematical ability.
33	Test of Preschool Early Literacy® (TOPEL®)	29.0/43	Measure used to identify children (ages 3-5) at risk of having developmental problems in literacy.
34	TerraNova®, 3 <sup>rd</sup> Ed.	43.5/47.0	Assesses student achievement in reading, lang. arts, math, science, social studies, vocabulary, spelling, & other areas.
35	Tool for Real-time Assessment of Information Literacy Skills® (TRAILS®)	28.5/45.0	Measure (Grades 3-12) used to identify strengths and weaknesses in the information seeking skills of students.

*\*Overall Rating is determined via an independent assessment quality review. The review evaluates quality claims and evidence. A higher overall rating indicates a high quality assessment as determined by the [evaluation rubric](#).*