Common Core Georgia Performance Standards Framework

CCGPS Coordinate Algebra • Unit 3

COLLABORATIVE ACTIVITY

Name of Assessment Task:

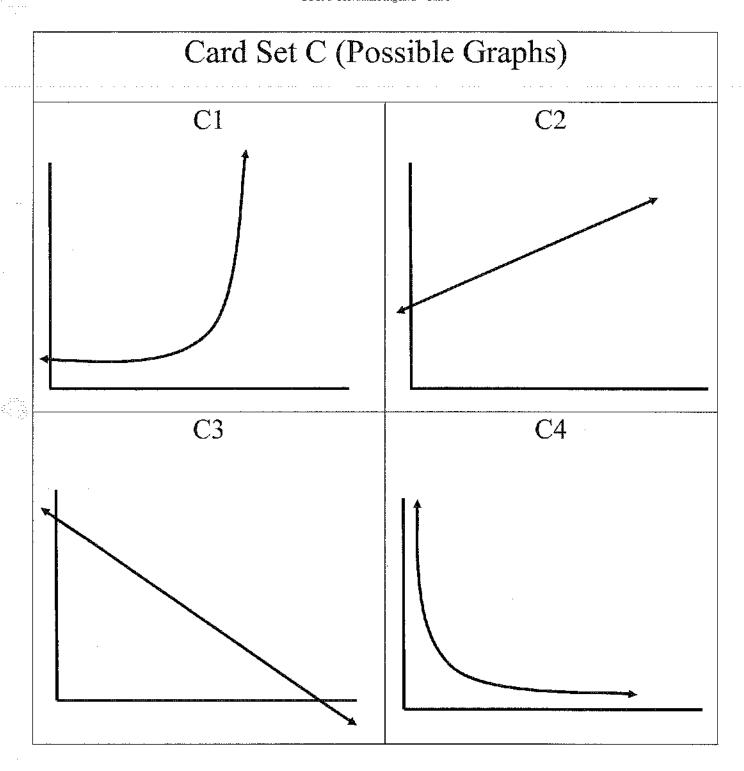
Card Set A: (Verbal)			
A1.	A2.	A3.	
The population of Waycross in 2009 is 14,200. The population has dropped by 4% since 2000.	The purchase price of a new car is \$18,000. The value of the car depreciates yearly by 12%.	A mouse population of 14,200 is increasing in size at a rate of 4% per year.	
A4. The value of a certain stock is \$18,000 and is growing annually at a rate of 12%.	A5. A mechanic charges \$40 per hour plus a flat rate of \$25.	A6. The temperature was 25° and it dropped 40° every 30 minutes.	
A7. Mary had n dollars in the bank and spends m dollars per week on CD's.	A8. Mom pays Mary n dollars each semester to keep her room clean and m dollars per A on her report card.	A9. Mary's hometown is experiencing a yearly population growth of n%. The original population is m.	
A10. The price of oil is m per barrel. Because of low demand, the price has decreased n% per week.			

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Card Set B (Modeling Function)		
B1.	B2.	
y = 40x + 25	y = -40x + 25	
B3.	B4.	
$y = 14,200(.96)^t$	$y = 14,200(1.04)^{t}$	
B5.	B6.	
$y = 18,000(.88)^{t}$	$y = 18,000(1.12)^t$	
B7.	B8.	
y = mx + n	y = -mx + n	
B9.	B10.	
$y = m(1 - \frac{n}{100})^t$	$y = m(1 + \frac{n}{100})^t$	

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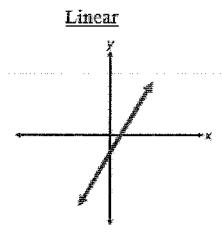
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Collaborative Activity Instructions:

- 1) You have been grouped in pairs.
- 2) You are given card sets A (verbal situations) and B (modeling functions), already cut apart.
- 3) Read each situation carefully. You and your partner should match each situation from card set A with a modeling function from card set B. Discuss to ensure that you both agree.
- 4) Once you are sure that you have completed the matching correctly and you are instructed to do so, take out card set C. Match card set C to card sets A & B previously matched. Note, more than one set of matched A&B cards will be used with each graph in set C.
- 5) On the construction paper provided, glue or tape the matching sets down (grouped under card set C). Be sure to explain in writing your reasoning.

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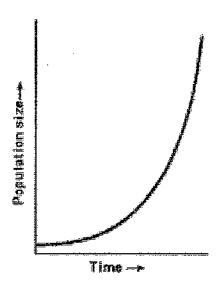


Real-world Situation: Hourly Wage

Possible Equation:

Exponential

Real-World Situation: Population increasing over time



Possible Equation:

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Collaborative Activity (Answer Key)

A1	B3	C4
A2	B5	C4
A3	B4	C1
A4	B6	C1
A5	Bí	C2
A6	B 2	C3
A7	B8	C3
A8	В7	C2
A9	B10	C1
A10	B 9	C4