

SEMI¹NOLE

Academy of Health Careers | International Baccalaureate | PSI High | Performing Arts | Aviation | Mass Media | Athletics

Student Services Newsletter

Spring 2020

Curriculum & Registration Info

Welcome Nole Nation!

We are very excited to have you join the Seminole High School family! We look forward to working closely with our families throughout your child's high school experience. The student services department of Seminole High School assists students with developing an encouraging, yet pragmatic view of their progress and potential. Your student services team provides counseling, orientation services, consultation with parents and teachers, college and career information, referral services, coordination of standardized testing, and many other professionals to ensure we are providing the best education program most befitting for your child. As certified school counselors, we assist in a confidential manner with personal, social, academic, and career information. We are here to gracefully guide you and your families through this new chapter of your lives.

Tips for High School Students

Visit school before it starts
Get Involved
Advocate for yourself
Ask for help
Set long & short term goals
Use your planner/calendar to write down assignments
Monitor your assignments (eCampus) and grades (Skyward)
Pick electives you enjoy or want to explore
Start your college & career planning now by visiting www.floridashines.org
Choose friends wisely!
Remember, every year counts!
HAVE FUN!!!

Notice: For the 2020-21 school year, SCPS will provide full-time virtual instruction options to students in grades K-12. Enrollment will be open from Wed., April 1, 2020 to Mon., July 20, 2020. For more information, please see your school counselor or visit www.scvs.us



IMPORTANT DATES

Registration

- **Skyward Registration**
January 27th to March 31st
- **'Noles Expo**
Thursday, January 30th @ 6pm
- **Incoming Freshman c/o 2024**
MMS – Tues., 2/4
GWLMS – Mon. 2/10
MWMS – Tues., 2/11
SFMS – Tues., 2/18
- **Rising Sophomores c/o 2023**
Presentation Feb 19th & 20th
- **Rising Juniors c/o 2022**
Rising Seniors c/o 2021
Student/parent registration as needed until March 31st
- **COURSE REQUEST CHANGE FORMS WILL BE AVAILABLE ON THE STUDENT SKYWARD ANNOUNCEMENTS PAGE**



Seminole High School Freshman Registration



Skyward Quick Reference Guide Requests 2020-2021

Skyward Registration Directions

Go to the Portal (www.scps.us) click on Skyward to complete course requests
Login using your student ID and password (your password is your birth date [mmddyyyy])

1. Click on **SCHEDULE**
2. Click on **COURSE REQUESTS FOR SEMINOLE HIGH SCHOOL 2018-19**
(upper left corner)
3. Click on the **REQUEST COURSES** tab.
4. Enter course number
5. Click **ADD COURSE** and repeat steps for each course.
6. **CREDITS** must total 7.0
7. Next click **REQUEST ALTERNATES** and make your selections.

COURSE REQUESTS DUE March 31st, 2020

The screenshot displays the Skyward Student Access portal. On the left is a navigation menu with options: Home, Calendar, Gradebook, Attendance, Student Info, **Schedule** (highlighted with a red oval), Test Scores, Fee Management, Academic History, and Login History. The main content area is titled 'Student Access' and 'View Requests for 2015-2016 in Seminole High'. It features two tabs: 'Request Courses' (selected) and 'Request Alternates'. Below the tabs, there are two columns: 'Available Courses for 2015-2016' and 'Selected Courses'. The 'Available Courses' list includes items like 'Dance Technique 2', 'Dance Techniques 3', 'Ballet 2', 'Ballet 3', 'Ballet 4', 'Dance Repertory 1', 'Dance Repertory 2', and 'Dance Repertory 3'. The 'Selected Courses' list includes 'Ballet 3', 'Dance Repertory 3', 'Spanish 4', 'English Honors 3', 'ADV PL CALC AB', 'ADV PL Biology', and 'United States History Honors'. A red arrow points from the 'Add Course' button to the 'Request Alternates' tab. At the bottom, there are 'Search' and 'Clear' buttons.



Seminole High School

2020-2021 Freshman Registration Form c/o 2024

(All students must register for 7 credits)



Last Name: _____ First Name: _____ Middle Initial: _____

Student ID#: _____ Current School: _____

MS Counselor: _____ HS Counselor: _____

Parent/Guardian Name: _____ Parent/Guardian Phone: _____

ELA FSA Level: _____ Math FSA/Algebra EOC: _____ Code: _____

Notice: For the 2020-21 school year, SCPS will provide full-time virtual instruction options to students in grades K-12. Enrollment will be open from Wed, April 1, 2020 to Mon, July 20, 2020. For more information, please see your school guidance counselor or visit <http://virtualschool.scps.k12.fl.us/>

CURRENT CORE COURSES:

<u>Course No. - Course Title</u>	<u>Quarter 1</u> <u>Grade</u>	<u>Quarter 2</u> <u>Grade</u>	<u>Semester</u> <u>Grade</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

RECOMMENDED CORE COURSES:

The following core courses are recommended based on previous courses taken, grades received, and standardized test scores. We believe in our students working to their potential, but if you would like to change any of these courses, please complete the electronic schedule change request available on the student Skyward Announcements page.

Course Title

Pre-DP Students: If you have applied and selected your seat, please be sure you choose a World Language (French or Spanish) and one of the below classes:

_____ Pre-DP World History (21098109) _____ AP Human Geography (21034009)

Health Academy Students: If you have applied and selected your seat, please be sure to choose a World Language (back) and the following:

Choose one from below:

_____ World History (21093109)
_____ World History Honors (21093209)
_____ AP Human Geography (21034009)

Choose one from below:

_____ Medical Skills (84003209)
_____ Principles of Biomedical Science (87081109)

PSI High: If you wish to apply to the PSI High program (full-time, 4 years), please select the following course in addition to your elective choices:

_____ PSI High (99999PSI)

WORLD LANGUAGE COURSES:

If you are electing to take a World Language, please select two that you would be interested in taking. Please number them (1-most desired, 2-least desired). If you are enrolled in a World Language, we will place you in the next course of the sequence. If you have been accepted into the Pre-DP program, you will be enrolled in the Pre-DP course for either French or Spanish.

_____ American Sign Language (ASL)

_____ French

_____ Spanish

ELECTIVE COURSES:

Some classes are a full year (1 credit) and others are half year (1/2 credit). If choosing a half year course (1/2 credit), you must choose 2 or more. Remember to register for 7 credits. Choose your top 7 choices and rank them in order of desire from 1 (most desired) to 7 (least desired). Please understand that you may get scheduled in any of these 7 courses.

Please select at least three (3) courses in the box below. Please number them in order of desire from 1 (most desired) to 3 (least desired).

Advanced Courses:

_____ AP Computer Principles (02003359) (1 credit)

_____ AP Human Geography (21034009) (1 credit)

Career Education:

_____ Avionics Fundamentals (95043109) (1 credit)

_____ Private Pilot Ground School (95406109) (1 credit)

_____ Automotive Collision Repair (95140109) (1 credit)

_____ Automotive Maintenance (95041109) (1 credit)

Career Education:

_____ Digital Information Tech. (82073109) (1 credit)

_____ Foundations of Web Design (90011109) (1 credit)

_____ Digital Design 1 (82095109) (1 credit)

_____ TV Production 1 (82015109) (1 credit)

_____ Sport, Rec., & Entert. Essentials (88274109) (1 credit)

_____ Culinary Arts 1 (88005109) (1 credit)

_____ Advanced Info Technology (90076109) (1 credit)

Please select at least four (4) courses in the box below. Please number them in order of desire from 1 (most desired) to 4 (least desired).

Performing Fine Arts:

_____ Band 3 (13023209) (1 credit)

_____ Jazz Ensemble 1 (13025009) (1 credit)

_____ Orchestra 3 (13023809) (1 credit)

_____ Chorus 3 (13033209) (1 credit)

_____ Theatre 1 (04003109) (1 credit)

_____ Dance Techniques 1 (03003109) (1 credit)

_____ Music Tech. & Sound Engineering (13043009) (1 credit)

_____ Technical Theatre & Design (04004109) (1 credit)

General:

_____ Creative Writing (10093209) (1 credit)

_____ Speech (10073009) (1 credit)

_____ Journalism (10063009) (1 credit)

_____ Air Force/JROTC (18003009) (1 credit)

_____ Young Men of Excellence (1400300M) (1 credit)

_____ Young Women of Excellence (1400300W) (1 credit)

Visual Fine Arts:

_____ 2-D Art 1 (01013009) (1 credit)

_____ 3-D Art 1 (01013109) (1 credit)

Physical Education (only allow two per year, one must be Personal Fitness):

_____ Personal Fitness (15013009) (1/2 credit)

_____ Volleyball (15055009) (1/2 credit)

_____ Weight Training (15013409) (1/2 credit)

_____ Team Sports (15033509) (1/2 credit)

_____ Basketball (15033109) (1/2 credit)

Student Signature: _____

No. of Credits (Front Page): _____

Parent Signature: _____

No. of Credits (This Page): _____

Seminole High School
9th Grade Campus/Main Campus
Bell Schedule for 2018-2019

Monday, Tuesday & Friday



	9th Grade Campus	Main Campus
First Bell	7:15	7:05
First Period	7:20-8:10	7:10-7:59
Second Period	8:15- 9:05	8:06-8:54
Third Period (announcements)	9:10 – 10:05	9:01-9:59
Fourth Period	10:10- 11:00	10:06-10:54
First Lunch/Fifth Period	11:00- 11:33 / 11:38-12:28	10:54-11:24/11:31-12:19
Fifth Period/ Second Lunch	11:05-11:55/ 11:55-12:28	11:01-11:49/11:49-12:19
Sixth Period	12:33-1:23	12:26-1:14
Seventh Period	1:28-2:20	1:21-2:10

Wednesday



First Bell	7:15	
Second Period	7:20-8:50	7:10-8:40
Fourth Period (announcements)	9:00-10:30	8:47-10:22
First Lunch/Advisement	10:30-11:03/ 11:08-11:45	10:22-10:52/10:59-11:34
Advisement/Second Lunch	10:35-11:12 / 11:12-11:45	10:29-11:04/11:04-11:34
Sixth Period	11:50-1:20	11:41-1:10

Thursday

Periods 1, 3, 5, 7 (White Day)

First Bell	7:15	
First Period	7:20-8:50	7:10-8:41
Third Period (announcements)	9:00-10:35	8:48-10:25
First Lunch/Fifth Period	10:35-11:08 / 11:13-12:43	10:25-10:55/11:02-12:32
Fifth Period /Second Lunch	10:40-12:10 / 12:10-12:43	10:32-12:02/12:02/12:32
Seventh Period	12:48-2:20	12:39-2:10

SEMINOLE COUNTY PUBLIC SCHOOLS

HIGH SCHOOL ATTENDANCE POLICY

PHILOSOPHY

High school teachers and administrators of Seminole County Public Schools recognize that regular attendance provides students with the opportunities necessary to meet course goals and objectives. Many integral activities, including class discussions, laboratory experiments, field trips, and guest speakers, cannot be simulated or replicated with bookwork! Therefore, with the goal of promoting student success, Seminole County Public Schools has adopted a uniform High School Attendance Policy. It is our intent to encourage honest, accurate, and consistent adherence to this policy by all of our student, parents, teachers, and administrators.

I. COMPULSORY ATTENDANCE REQUIREMENT

- A. Pursuant to 1003.21, F.S., a high school student enrolled in Seminole County Public Schools who is under the age of sixteen (16) is required to attend school regularly.
- B. A student who attains the age of sixteen (16) years during the school year is subject to the compulsory school attendance beyond the date upon which he or she attains that age unless the student files a formal declaration of intent to terminate school enrollment with the school. The formal declaration must meet the requirements of 1003.21(3), F.S.

II. CLASS ATTENDANCE DEFINED

- A. For purpose of this policy, class attendance is defined as the student being present and in class for ninety percent (90%) of an assigned class period.
- B. The teacher shall maintain the official record of attendance by class period of instruction.

III. EXCUSED ABSENCES

- A. The principle of the school has the authority to grant permission for a student to be absent from school.
- B. The parent, as defined by Florida Statutes, is required to provide to the schools attendance office documentation justifying their child's absence(s) from school whenever such an absence occurs.
 - 1. After an absence, immediately upon return to school but no later than five (5) school days following an absence, parents must provide the school with documentation indicating that one of the following has occurred.
 - a. Medical treatment by a license physician;
 - b. Observance of a religious holiday;
 - c. Law enforcement order or court subpoena requiring the student's attendance;
 - d. Death of a family member;
 - e. Natural disaster;
 - f. Other circumstances approved by the principal.
 - 2. Should the principal or person in charge of school reasonably suspect an abuse of any of the above provisions, he/she may require additional documentation as a condition for declaring the student's absence excused.
- C. A student will be considered to be in attendance when participating in an approved School activity or when, with the principal permission, he/she is attending to School-related business.

IV. UNEXCUSED ABSENCES

- A. Absence from class for any reason other than those enumerated in section III.B.1. will be considered unexcused.

- B. Notification will be provided to the parent regarding each absence via the school phone notification system or email. Written notification will be provided to the parent via U.S. mail upon the 5th and 10th unexcused absence per semester.

V. Guidelines for Make-up Work

- A. A student who is absent is required to make up all coursework missed, regardless of whether the absence is excused or unexcused. It is the student's responsibility to Obtain assignments upon returning to class immediately following an absence.
- B. The student shall have the number of days they were absent, plus (1) additional day to complete and hand in make-up work for credit. Specific arrangements, which will be final, must be made with the student's teacher(s).
- C. Unless exempted from this requirement by the principal or principal's designee, assignments given by the teacher at least one (1) week (five school days) in advance of a student's absence will be due by the assignment date. An assignment turned in by the due date will be graded by the teacher. When the quantitative/qualitative grade has been determined by the teacher, it will be reduced by one letter grade for every day the assignment was turned in late.

VI. High School Credit

- A. One (1) full credit for high school graduation is defined as two semesters of seventy-five (75) hours each of instruction (with the exception of summer school) in a designated course which contains student performance standards or high school credit for Dual Enrollment courses based on DOE equivalent chart.
- B. Students must be enrolled and in attendance for a minimum of ninety percent (90%) of the days per semester to receive credit. Excused absences, as determined by the District School Board policy and carried out by the secondary school principal, shall not be counted against minimum requirement.
- C. Any student who has been enrolled but not in attendance for instruction for a minimum of ninety (90%) of the class meeting days may not be awarded credit unless the student has demonstrated mastery of the student performance standards in the course of study by doing all of the following:
 - 1. All make-up work must have been satisfactorily completed (section V).
 - 2. If and when missed work is made up, the student qualifies to take a comprehensive final exam at the end of the course.
 - 3. The student must have a passing average to qualify to take the comprehensive exam.
 - 4. The student must pass the comprehensive exam.
 - 5. If required, make-up time or attendance contracts must be completed. The comprehensive final examination may not necessarily be the same final examination as that given to the class as a whole.

VII. Attendance Requirement for Driving Privilege

- A. Pursuant to 1003.21(3), F.S., any student between fourteen (14) and eighteen (18) years of age who accumulates fifteen (15) unexcused absences in any (90) calendar day period is ineligible to obtain or retain driving privileges unless that minor:
 - 1. Is enrolled in public school, nonpublic school, or home education program and satisfies relevant attendance requirements;
 - 2. Has received a high school diploma, high school equivalency diploma, special diploma, or certificate of high school completion;
 - 3. Is enrolled in a study course in preparation for test of General Education Development and meets relevant attendance requirements;
 - 4. Is enrolled in other educational activities approved by School Board and satisfies relevant attendance requirements;
 - 5. Has been issued a certificate of exemption according to 1003.24(3), F.S.; or
 - 6. Has received a hardship waiver, pursuant to 322.091, F.S.
- B. The school principal or his/her designee shall provide to The Department of Highway Safety and Motor Vehicles the name, sex, date of birth and social security number of each minor student who has accumulated fifteen (15) unexcused absences in a period of ninety (90) days unless the student meets the criteria set forth in VI.A.

SEMINOLE COUNTY PUBLIC SCHOOLS STUDENT APPEARANCE AND DRESS CODE

Responsibility for the dress and appearance of students enrolled in the Seminole County Public Schools primarily rests with parents and the students. Some student apparel, however, may not be appropriate to wear to school even though that same apparel may be appropriate to wear in other settings. To assist parents and students in making appropriate fashion and grooming decisions for school, the School Board has established the following minimal guidelines for the appearance and dress of students.

The standards of appearance for students shall insure that the students be clean, neat, and properly dressed. They shall observe modes of dress and standards of personal grooming which are appropriate for the academic environment.

It is the responsibility of the principal to see that the dress appearance of any student shall not be extreme, to the point of creating a disturbance, or is hazardous to self, others, or school property, whether or not the specific case is covered by the information below. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

- (1) **Head** - No hats, caps, visors, hoods, sunglasses or other head gear may be worn on campus except with administrative permission (i.e. medical necessity, religious, school related events).
- (2) **Upper Garments**
 - (a) Garments must be of a length and fit that are suitable to the build and stature of the student.
 - (b) All garments must have a collar or sleeves. Therefore, the following items are prohibited: halter tops, tube tops, backless dresses/tops, spaghetti straps, and tank tops.
 - (c) Necklines of all upper garments must be modest. Low cut necklines are prohibited, and the cut of garments must not expose undergarments or cleavage.
 - (d) Shirts must touch, at a minimum the top portion of lower garments at all times.
 - (e) Garments that are distracting or inappropriate are prohibited, including but not limited to those with see-through materials, skin-tight items, pajamas, trench coats, bandanas, rips/tears, printed profanity, or language/symbols/styles that promote the use of alcohol, drugs, tobacco products, gang-related or other illegal activities.
- (3) **Lower Garments**
 - (a) Pants and shorts should conform to the build and stature of the student.
 - (b) Undergarments and the buttocks **MUST** remain entirely covered even while seated.
 - (c) Dresses, skirts and shorts must be at least mid-thigh or below in length. Rip/tears above mid-thigh are not permitted.
 - (d) The waistband of pants, shorts or skirts must be worn and secured between the hips and the waist.
 - (e) Undergarments as outerwear, pajama pants, bathing suits, cheer shorts, bike shorts and Spandex material bottoms are prohibited.
- (4) **Footwear**
 - (a) All students shall wear shoes/footwear. Students must wear shoes that are safe and appropriate for the learning environment. Students must wear athletic shoes in all PE classes. Wheels are not permitted to be worn on campus.
 - (b) Cleats, slippers and shoes with wheels are not permitted to be worn on campus. Cleats may be worn for appropriate extracurricular sports in proper areas.
- (5) **Accessories**
 - (a) Clothing, jewelry, and accessories shall not convey messages that are: crude, vulgar/profane, violent/death-oriented, gang related, sexually suggestive, promote alcohol, drugs or tobacco.
 - (b) Jewelry or accessories that pose a safety concern for the student or others are prohibited. Dog collars, wallet chains, large hair picks or chains that connect one part of the body to another are prohibited.

MISSION STATEMENT

OUR MISSION IS TO CULTIVATE THE POTENTIAL IN EVERY STUDENT TO THRIVE AS A GLOBAL CITIZEN BY INSPIRING A LOVE OF LEARNING, ENCOURAGING CIVIC ENGAGEMENT, CHALLENGING AND SUPPORTING EVERY STUDENT TO ACHIEVE ACADEMIC EXCELLENCE, WHILE EMBRACING THE FULL RICHNESS AND DIVERSITY OF OUR COMMUNITY.

SEMINOLE HGH SCHOOL ALMA MATER

Hail to thee our alma mater

Memories dear and true

Light of life and comrades loyal

Always follow through

Lift your voices, sing your praises

Over hill and dale

Hail to thee our alma mater

Seminole High all hail

HONOR CODE

Academic honesty and integrity are essential to the existence and integrity of an academic community. Without maintaining a high standard of honesty and conduct, the academic reputation of a school is compromised. Students of Seminole County Public Schools shall refrain from all forms of academic dishonesty such as cheating, plagiarism, misuse of electronic communication, or other deceitful means of obtaining inflated grades. In addition to receiving all consequences listed below, student's found guilty of academic dishonesty may lose additional academic and extracurricular privileges.

FIRST OFFENSE	SECOND OFFENSE	THRID OFFENSE
Zero on assignment	Zero on assignment	Zero on assignment
Parent contact	Parent contact	Parent contact
Saturday School or equivalent	In-School Suspension or equivalent	Out-Of-School Suspension or equivalent
	Citizenship Standards invoked	Citizenship Standards invoked



2020-21 STUDENT CALENDAR WORKSHEET

~Board Approved April 23, 2019~

Start Date August 10, 2020, End Date May 25, 2021

JULY 2020				
M	TU	W	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST 2020				
M	TU	W	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2020				
M	TU	W	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2020				
M	TU	W	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2020				
M	TU	W	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2020				
M	TU	W	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2021				
M	TU	W	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2021				
M	TU	W	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2021				
M	TU	W	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2021				
M	TU	W	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2021				
M	TU	W	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2021				
M	TU	W	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

1st Quarter: Aug. 10th- Oct. 9th 44 Days
 2nd Quarter: Oct. 14th - Dec. 18th 43 Days
 3rd Quarter: Jan. 5th - March 12th 47 Days
 4th Quarter: March 23rd - May 25th 46 Days

Semester 1 87 Days 8/10-12/20

Semester 2 93 Days 1/5-5/25

8/4 - 8/7	Pre-Planning
8/10	First Day of School
9/7	Labor Day Holiday
10/9	End of 1st Quarter
10/12	Tchr Workday/Student Holiday
10/13	Professional Development Day
10/14	Beginning of 2nd Grading Period
11/23-11/27	Thanksgiving Break
12/18	End of 2nd Quarter
12/21 - 1/3	Winter Break
Early Release Days	

12/21	Tchr Workday/Student Holiday
1/5	Beginning of 3rd Grading Period
1/18	Martin Luther King Holiday
2/15	Presidents Day Holiday
3/12	End of 3rd Quarter
3/15-3/19	Spring Break
3/22	Tchr Workday/Student Holiday
3/23	Beginning of 4th Grading Period
5/25	End of 4th Quarter/Last Day of School
5/26-5/27	Post-Planning
5/31	Memorial Day Holiday

*Make-up days for inclement weather are listed in the order in which they will be taken: 10/12/2020, 10/13/2020, 1/4/2021, 3/22/2021, & 5/26/2021.

SEMINOLE COUNTY PUBLIC SCHOOLS

STUDENT CALENDAR

2020-2021

Date of Board Adoption: April 23, 2019

Definition of Descriptions:

- **Schools Closed** = Teachers and students not in attendance; Educational Support Center open for business
- **Schools Closed for Students** – Students not in attendance; Teachers are working & Educational Support Center is open for business
- **School System Closed** – Teachers, students, and employees at Educational Support Center not in attendance

August 4-7	Teacher Workdays
August 10	First Day of Student Attendance – Start of 1 st Quarter/ 1 st Semester
September 7	School System Closed
October 9	End of 1 st Quarter
October 12	Schools Closed for Students / Teacher Workday/ Student Make-up Day #1, If Needed
October 13	Schools Closed for Students / District PD Day/ Student Make-up Day #2, If Needed
October 14	Start of 2 nd Quarter
November 23-27	Schools Closed
November 26-27	School System Closed
December 16-18	Early Dismissal for Students
December 18	End of 2 nd Quarter/1 st Semester
December 21-January 4	Schools Closed/Winter Break
January 4	Schools Closed for Students/Teacher Workday/Student Make- up Day #3 If Needed
January 5	Classes Resume - Start of 3 rd Quarter/2 nd Semester
January 18	School System Closed
February 15	School System Closed
March 12	End of 3 rd Quarter
March 15-19	Schools Closed/Spring Break
March 22	Schools Closed for Students / Teacher Workday/ Student Make- up Day #4, If Needed
March 23	Classes Resume - Start of 4 th Quarter
May 21, 24, 25	Early Dismissal for Students
May 25	Last Day of Student Attendance/ End of 4 th Quarter/2 nd Semester
May 26	Student Make-up Day #5 If Needed/Teacher Workday-Post Planning
May 27	Teacher Workday-Post Planning
May 31	School System Closed



SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA

Family Access Enrollment Form

Skyward Family Access will allow parents/guardians access to view their child's information, grades, and academic progress. After filling out this form, you must go to your child's school to have your account activated by showing a picture ID for verification. We assure you that your child's privacy is very important to us. Access to information is restricted by a secure parent log-on and password, and state-of-the-art technology for encryption that scrambles the information as it is transferred to your computer via the internet. If you have any questions, concerns, or suggestions to make this portal better, please contact your child's school between the hours of 8:30am and 4:00pm.

Please Print

Legal Parent/Guardian Name: Last		First	Middle
Residential Guardian: Y/N	Email Address:		Primary Phone Number:
Street Address:		City/State:	Zip Code:

Student Full Legal Name: (Last Name, First Name, MI)	DOB: (MM/DD/YYYY)	Current Grade:	Relationship to Student(s):	School of Attendance:

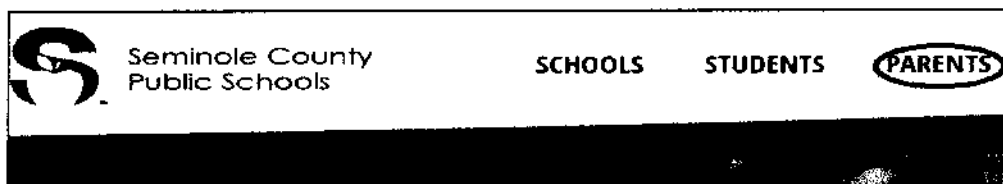
Parent or Legal Guardian signature:	Date:

<i>Office Use Only - Verified by:</i>	<i>Date:</i>
---------------------------------------	--------------

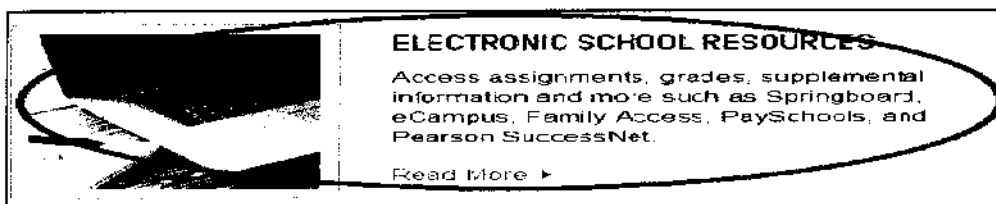
eCampus Parent Access Information

eCampus is the platform for online and blended learning in Seminole County. As a parent, you may wish to observe what is happening in your child's classes. In this role, you can view course content and receive notifications. Follow the steps below to set up your "Observer" role for all your child's SCPS classes that are in eCampus. You will need your child's student ID number and login password to register. *Note, not all classes will have an eCampus course.

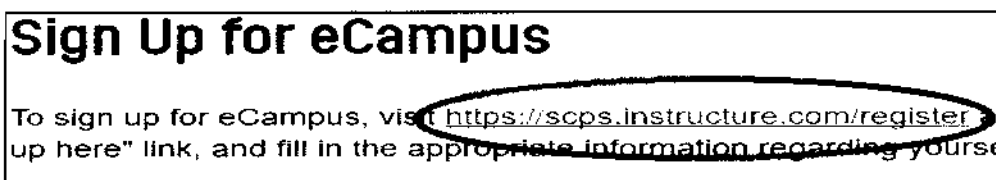
1. Go to SCPS homepage: www.scps.k12.fl.us
2. Click on the "Parents" tab toward the top of the page:



3. Scroll down and click "Electronic School Resources" on the left side of the page:



4. Click on: "eCampus – Parent Access".
5. Examine the second paragraph and follow instructions to create a "Pairing Code".
6. Scroll down to the "Sign Up for eCampus" paragraph and click the first/top link to register:



7. Click "Parents sign up here".
8. Enter the appropriate information. Your child's username is his/her student ID. Your child's password is the password they use to log on to eCampus. The default password is your child's birthdate in the YYYYMMDD format, but your child may have changed their password.
9. You will receive a confirmation email at the email address you provided.
10. You are now logged on and able to participate in your child's class. However, you must click the link in your confirmation email to complete registration and log back on.
11. Click the link in your confirmation email.
12. Create a password and complete the registration process.
13. Upon completion of registration, you will always click the second link under the "Sign Up for eCampus" paragraph to log on to eCampus.

Seminole High School

PTSA

Parent Teacher Student Association

- At SHS, the members of PTSA collaborate with administration, guidance, teachers, and other student and parent groups
 - to help enrich the experiences of students,
 - bring valuable resources to parents, and
 - assist the teachers and staff who give so much to our kids each day.
- We meet monthly to tackle projects that support teachers and students. Can't make a meeting? You can support PTSA with donations, volunteering at events, or even simply by becoming a member. Memberships cost \$8. See our volunteers to buy yours today. Cash check or card.
- We'll email you updates throughout the year to keep you in the loop.

Our Projects — Consider Joining a Committee!

- Noles Senior Parking
- Miss SHS Scholarship Competition
- Mini-Grants for Classroom Activities
- Teacher Appreciation
- Reflections Art Contest (Theme "Heroes Around Me")
- Sponsor College Night In Conjunction with SHS Guidance Department
- Sponsor Coffee with the Counselors In Conjunction with SHS Guidance Department
- Host a Legislative Q & A at SHS
- **New for 2018-2019 - College & Career Center**

How to Contact

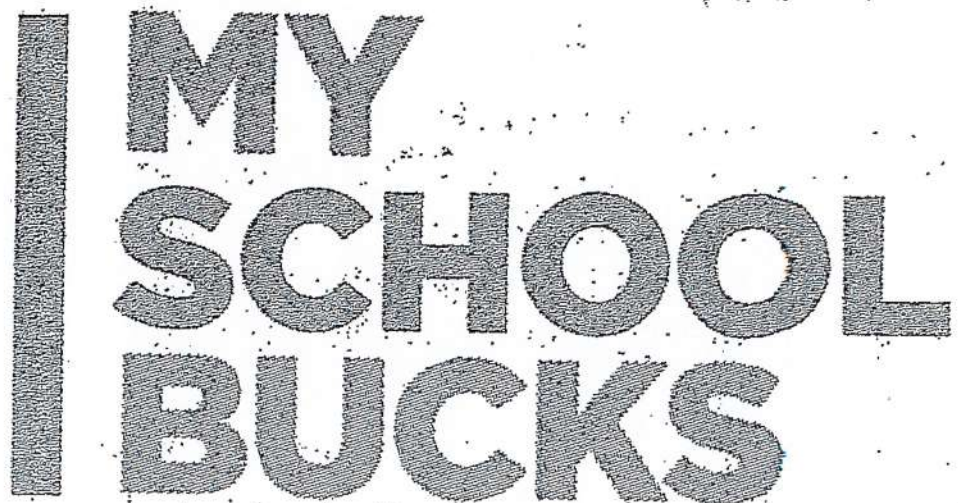
- Email: SHS.PTSA@gmail.com
- Facebook: <https://www.facebook.com/Seminole-High-School-PTSA>
- Twitter: @PTSA4SHS (<https://twitter.com/PTSA4SHS>)
- SHS Website: <http://www.seminolehs.scps.k12.fl.us/Parents/PTSA> (www.shsptsa.com)
- Remind: <http://rmd.at/9k9b43> or text the message @9k9b43 to the number 81010.
- Be sure to read our newsletter and other updates

MySchoolBucks.com - More than just lunch funds

Did you know you could submit payments for many student activities and fees online through MySchoolBucks.com? You may have been using MySchoolBucks.com to add funds to your student's lunch account, but now you can access our school store to pay for club dues, student debt, donations, etc. using a credit or debit card in the comfort of your home, or while out of town. We are happy to provide you with this secure and convenient option that also eliminates the risk of lost checks and cash, which often appear months too late at the bottom of the student's backpack. Yes, we've seen it happen.

If you already have a MySchoolBucks.com account just click on School Store to access the options available for payment. If you do not have a MySchoolBucks.com account, simply visit the MySchoolBucks.com website, and click on the "Sign up today!" link. Once you create your account, you will need to link your student's information to your account by providing the student's legal name as it appears in Skyward, student ID number and birthday. The Help button on the website provides easy to follow how-to videos to assist you in the process.

Take advantage of this secure and convenient payment option today.



MY
SCHOOL
BUCKS

MANAGE YOUR CHILD'S MEALS ONLINE



24/7 access to your campus dining account



Review your child's purchase history



Add money anytime or set-up automated payments



Account and transactions are free of charge



Mobile app available for on-the-go accessibility



Create your free account at
MySchoolBucks.com
or download the
MySchoolBucks App

APPLY ONLINE FOR MEAL BENEFITS SCPSMEALAPP.COM

Meal benefits offer breakfast and lunch at no cost or reduced cost to students.



SIMPLY takes a few minutes to apply

INSTANT email confirmation upon submission

FASTER application approval process



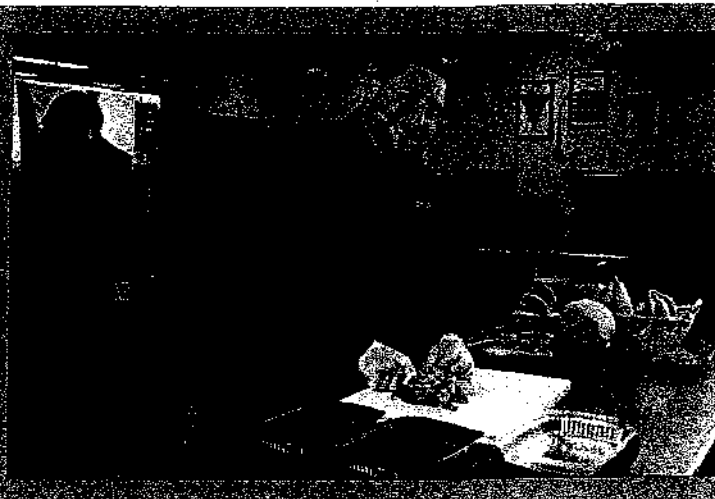
EXPERIENCE THE DIFFERENCE

201
202

WE SERVE

Freshly Prepared Meals

Every meal is made fresh daily in each campus restaurant kitchen and served to your child within minutes of being prepared.



MADE WITH

High Quality Ingredients

Our ingredients are carefully selected from a variety of local farms and national brands, ensuring quality and flavor with every meal.

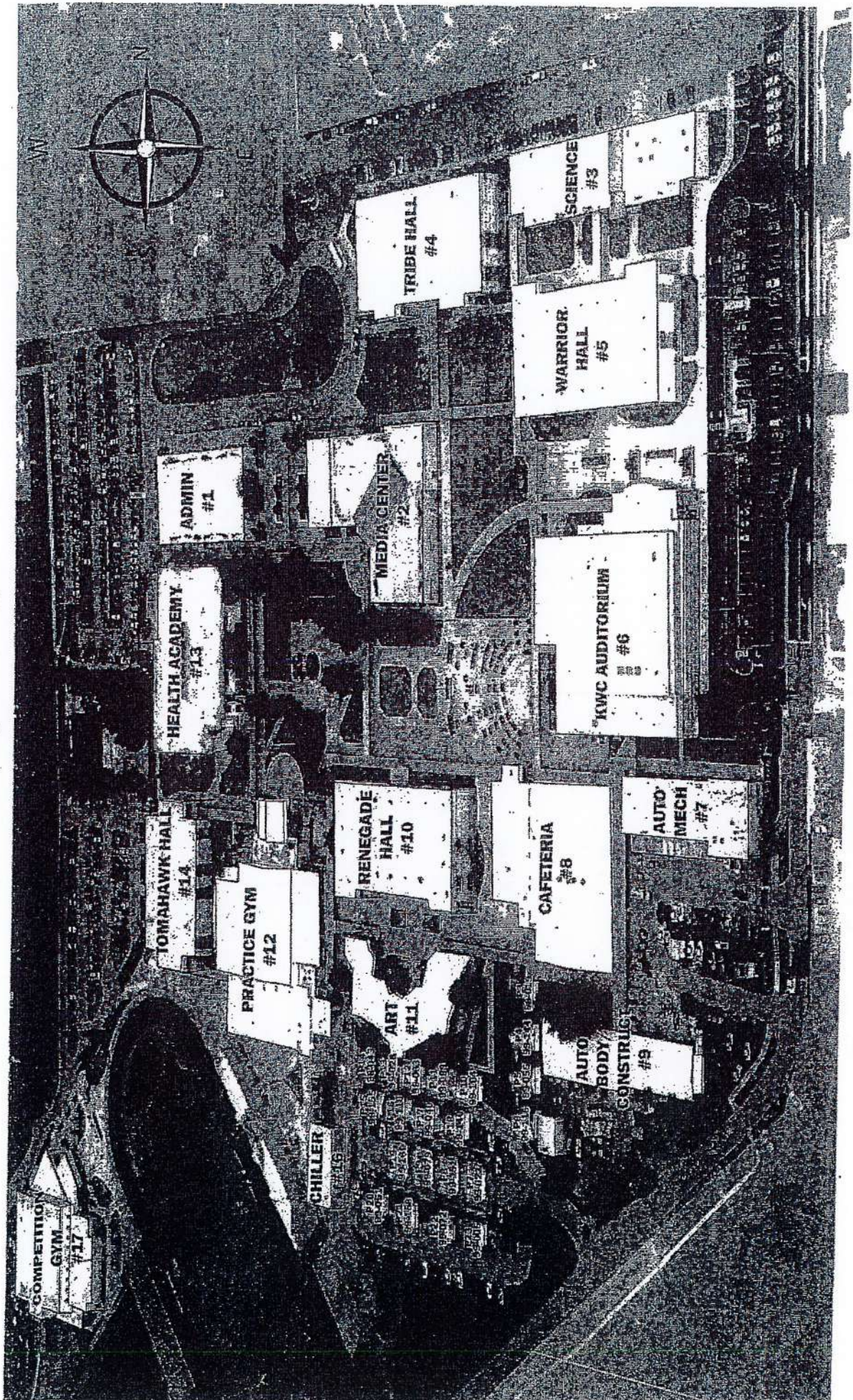
A Team That Cares

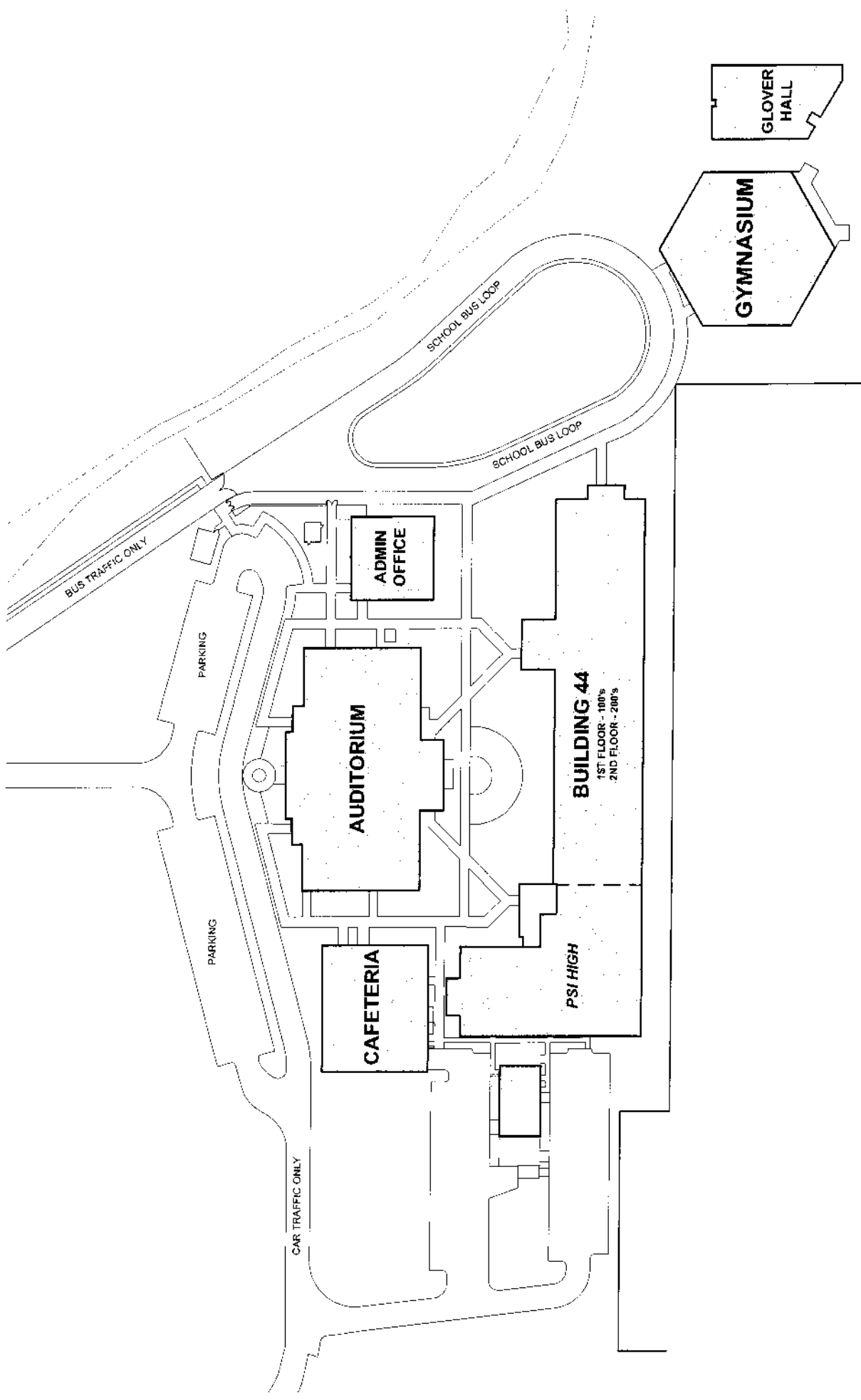
From the first day of school until graduation, we take care of your child through exceptional food and a family-friendly environment.



Seminole High School

Campus Map







North

SCALE: N.T.S.

2018120

SEMINOLE HIGH SCHOOL

NINTH GRADE CENTER - EDWARD

BLACKSHEARE CAMPUS

AUGUST 8TH, 2018

SANFORD, FLORIDA

7th Court Design

www.7thcourtdesign.com