

Social Studies

Name: _____

Teacher: Adkins/Jones

European Explorer Choice Board

<p>Choice 1 Choose one assignment from this column. Due Date: October 30</p>	<p>Choice 2 (Partner/ Activity) Choose one assignment from this column. NO MORE THAN 3 STUDENTS PER GROUP Due Date: November 6</p>	<p>Choice 3 Choose one assignment from this column. Due Date: November 13</p>
<p>Write a persuasive letter to the country of your chosen explorer.(Ex. Columbus, Spain) Present reasons why his exploration to the Indies should be funded.</p>	<p>Create a map detailing the route each of the explorers took as they traveled around the world. Use pictures and words to describe the important areas on your map.</p>	<p>Create a photo album as if you are a settler traveling with your chosen explorer. Include illustrations and captions to tell you family in Europe what you have seen on your journey and why it is important.</p>
<p>Write a journal entry as if you are “your explorer”. Describe the events of your explorations and why you think these are important. Remember, people in the future may read these journal entries to learn about who Jacques Cartier was and what he did.</p>	<p>Create a news program telling the people at home what you have found while exploring and how this will be important to them in the present and future.</p>	<p>Create a board game which includes the route of all the explorers in your standard. Make sure it is useable for the students in the class and contains important information in which the standards are covered.</p>
<p>Write a protest speech as if you are a Native American explaining to the explorers why you do not agree with their expeditions to your land.</p>	<p>Work with a partner to write a newspaper article as if you are an explorer’s home country and describe how the exploration affects your country.</p>	<p>Create a song or poem about an explorer of your choice. Make sure to include his obstacles and accomplishments along with any other important information about him.</p>
<p>BONUS ACTIVITY: Facebook Page Create a Facebook page of your explorer using the template: http://tech-toolsforschools.blogspot.com/2010/01/facebook-project-template.html</p>		

Standard:

SS4H2The student will describe European exploration in North America.

a. Describe the reasons for, obstacles to, and accomplishments of the Spanish, French, and English explorations of John Cabot, Vasco Núñez de Balboa, Juan Ponce de León, Christopher Columbus, Henry Hudson, and Jacques Cartier.

b. Describe examples of cooperation and conflict between Europeans and Native Americans.

SS4G2 The student will describe how physical systems affect human systems.

b. Describe how the early explorers (SS4H2a) adapted, or failed to adapt, to the various physical environments in which they traveled.

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Project Schedule

This is a schedule of important dates. Make sure to keep track of your work to make sure you are meeting deadlines.

- **October 13**
 - Receive assigned explorer
 - Review choice board activities and standards and go over expectations
- **October 13-15**
 - Begin research on assigned explorer
- **October 15**
 - Make a decision on which assignment from each column you will be completing
- **October 19**
 - Receive rubrics for chosen assignments
 - Use the rubrics to make sure you are meeting assignment expectations
- **October 30**
 - Assignment from choice 1 is due
- **November 6**
 - Assignment from choice 2 is due
- **November 13**
 - Assignment from choice 3 is due
 - Set up presentation schedule
- **November 19-23**
 - Presentations
 - Be prepared to present and discuss assignments
 - Choose an assignment from choice 2 OR choice 3