## **Expectation by Core Content with GA Standards of Excellence**

LCSS Administrator Quick Look-For's

For Each Classroom Observation – Formal and Informal, Ask yourself the following questions:					
<ol> <li>Pull up the grade content standards – Does the standard match the learning target for the lesson? Is it posted, referenced, students understand meaning?</li> </ol>					
2. Is the expected level or rigor within the standard apparent?					
Tally the number of times each DOK is referenced in lesson through tasks and questions.					
DOK 1			DOK 3	DOK 4	
ENGLISH LANGUAGE ARTS			MATHEMATICS		
<ul> <li>✓ Students Reading and Writing majority of time</li> <li>✓ Writing integrated into ELA</li> <li>✓ ACE (Answer, Cite, Explain)</li> <li>✓ RACE (Restate, Answer, Cite, Explain)</li> <li>✓ Lexiles</li> <li>✓ Fluency</li> <li>✓ Tiered Vocabulary</li> <li>✓ More Non-Fiction than Fiction</li> <li>✓ Guided Reading</li> <li>✓ Interactive Read-Alouds (higher texts by teachers)</li> <li>✓ Content specific reading strategies</li> </ul>		<ul> <li>✓ Proper pacing &amp; clear focus of standards to ensure rigor</li> <li>✓ Deep and focused teacher questioning</li> <li>✓ Student asking substantive questions</li> <li>✓ Student Discourse: Real Mathematical Conversations</li> <li>✓ Lesson has a focus on building understanding</li> <li>✓ Look for varied representations of math thinking</li> <li>✓ Student explanations consistently</li> <li>✓ Students actively engaged in learning</li> <li>✓ Six Essential Math Elements</li> <li>✓ Standards of Mathematical Practices</li> <li>✓ Number Talks</li> <li>✓ K-12 Math Glossary of Vocabulary</li> <li>✓ Writing in Math</li> <li>✓ Content specific reading strategies for math</li> </ul>			
SCIENCE		SOCIAL STUDIES			
<ul> <li>✓ Proper pacing &amp; use of</li> <li>✓ Hands-On – Standards a</li> <li>✓ SE Instructional Model</li> <li>✓ Student Centered</li> <li>✓ Essential Features of Includer</li> <li>✓ Learning)</li> <li>✓ Use of phenomena</li> <li>✓ Writing in Science</li> <li>✓ Content specific reading</li> </ul>	<mark>quiry</mark> (Inquiry Based	\[   \lambda   \]	Use of <u>SS Teacher Notes</u> Assessment (admin look to ensure teachers are of <u>Social Studies Labs – fullooks</u> Analyze issues Solve problems Think critically Become informed c	c @ during observations on point) I inquiry lessons itizens urces (join by grade level	