

# Excel Pre-K Correlation to Georgia Early Learning and Development Standards



GEORGIA Early Learning and Development Standards	Frog Street Excel Teacher Guide Page References
<b>PHYSICAL DEVELOPMENT AND MOTOR SKILLS</b>	
<b>HEALTH AND WELL-BEING</b>	
<b>PDM1 - The child will practice healthy and safe habits.</b>	
<p><b>PDM1.4a</b> Stays awake and alert except during volunteer naptime.</p>	<p><b>TG1:</b> 8, 9, 10, 13, 14, 15, 22, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85 <b>TG2:</b> 8, 9, 10, 13, 14, 15, 23, 30, 31, 32, 35, 36, 37, 39, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 41, 52, 53, 54, 57, 58, 59, 68, 74, 75, 76, 79, 80, 81, 90 <b>TG4:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 45, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85, 86, 88, 89, 90 <b>TG5:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG6:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 52, 53, 54, 57, 58, 59, 62, 64, 74, 75, 76, 79, 80, 81, 84 <b>TG7:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 62, 74, 75, 76, 79, 80, 81 <b>TG8:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 46, 52, 53, 54, 57, 58, 59, 66, 74, 75, 76, 79, 80, 81 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81</p>
<p><b>PDM1.4b</b> Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.</p>	<p><i>The <b>Moving and Learning</b> activity that follows Greeting Circle each morning and the activities presented in the <b>Gross Motor Center</b> give children many opportunities to develop balance and spatial awareness.</i></p> <p><b>TG1:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80 <b>TG2:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 37, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80 <b>TG4:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 37, 52, 53, 54, 57, 58, 74, 75, 76, 79 <b>TG5:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 52, 53, 54, 57, 59, 74, 75, 76, 79 <b>TG6:</b> 8, 9, 10, 13, 14, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 81 <b>TG7:</b> 8, 9, 10, 13, 14, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79 <b>TG8:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 80 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80</p>

<p><b>PDM1.4c</b> Consistently follows basic safety rules and anticipates consequences of not following safety rules.</p> <p><b>PDM1.4d</b> Communicates the importance of safety rules.</p>	<p><b>TG1:</b> 10, 14, 17, 32, 54, 76, 82 <b>TG2:</b> 10, 32, 40, 54, 74, 76, 79, 80, 82, 83, 84, 88, 90, 92 <b>TG3:</b> 10, 32, 54, 76 <b>TG4:</b> 8, 10, 12, 20, 32, 46, 54, 66, 76 <b>TG5:</b> 10, 14, 32, 54, 76 <b>TG6:</b> 10, 32, 54, 76 <b>TG7:</b> 10, 32, 54, 58, 76 <b>TG8:</b> 10, 32, 54, 76 <b>TG9:</b> 10, 32, 54, 76</p> <p><b>Welcome Guide:</b> 27, 33</p>
<p><b>PDM1.4e</b> Identifies the importance of and participates in activities related to health and self-care needs.</p>	<p><b>Health and Hygiene:</b> <b>TG1:</b> 17, 47 <b>TG3:</b> 47 <b>TG4:</b> 38, 52, 66, 68, 87</p> <p><b>Nutrition, Exercise, Safety:</b> <b>TG1:</b> 17, 47, 75 <b>TG2:</b> 74, 79, 84 <b>TG3:</b> 66 <b>TG4:</b> 20, 27, 30, 31, 33, 35, 37, 38, 39, 40, 42, 43, 44, 46, 48, 52, 56, 60, 66, 68, 87 <b>TG5:</b> 14, 19 <b>TG8:</b> 62 <b>TG9:</b> 9</p> <p><b>Welcome Guide:</b> 53</p> <p><b>Resources included in the curriculum:</b> <b>Rebus Posters</b> for procedures such as brushing teeth, washing hands, etc.</p>
<p><b>PDM1.4f</b> Can name people who keep them safe and healthy.</p>	<p><b>TG1:</b> 12, 24 <b>TG2:</b> 74, 75, 80, 81, 82, 83, 84, 87, 88, 92 <b>TG4:</b> 44</p> <p><b>Welcome Guide:</b> 79</p>
<p><b>PDM2 - The child will participate in activities related to nutrition.</b></p>	
<p><b>PDM2.4a</b> Helps prepare nutritious snacks and meals.</p> <p><b>PDM2.4b</b> Sorts foods into food groups and communicates the benefits of healthy foods.</p>	<p><b>TG4:</b> 38, 39, 42, 44, 46, 60</p> <p><b>TG4:</b> 31, 33, 37, 38, 39, 40, 42, 43, 44, 46, 48</p>

**USE OF SENSES**

**PDM3 - The child will demonstrate an awareness of the body in space and child's relationship to objects in space.**

**PDM3.4a** Acts and moves with purpose and independently recognizes differences in direction, distance and location.

*The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop balance and spatial awareness.*

**PDM3.4b** Demonstrates spatial awareness through play activities.

**TG1:** 13, 31, 35, 41, 80 **TG2:** **TG3:** 13, 47, 57 **TG4:** 15, 79 **TG5:** 57, 76 **TG6:** 10, 14, 35, 75, 79 **TG7:** 13, 31, 35, 39, 45, 47, 59, 83, 91 **TG8:** 35, 53, 57 **TG9:** 58, 79

**Welcome Guide:** 23

**PDM4 - The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.**

**PDM4.4a** Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.

**TG1:** 19, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64, 65, 66, 67, 68, 69, 70, 84, 87, 89 **TG4:** 80, 81, 84, 92 **TG5:** 21, 44 **TG9:** 70

**Theme 1, My School and Me**  
*Week 3: My Senses*

**PDM4.4b** Takes things apart and invents new structures using the parts.

**TG4:** 25 **TG5:** 61 **TG8:** 36, 41, 45, 83, 85, 91

**MOTOR SKILLS**

**PDM5 - The child will demonstrate gross motor skills.**

**PDM5.4a** Coordinates movements to perform more complex tasks.

*The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop body coordination and strength.*

**TG1:** 8, 9, 10, 13, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80 **TG2:** 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80 **TG3:** 8, 9, 10, 13, 30, 31, 32, 35, 37, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80 **TG4:** 8, 9, 10, 13, 15, 30, 31, 32, 35, 37, 52, 53, 54, 57, 58, 74, 75, 76, 79 **TG5:** 8, 9, 10, 13, 15, 30, 31, 32, 35, 52,

	53, 54, 57, 59, 74, 75, 76, 79 <b>TG6:</b> 8, 9, 10, 13, 14, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 81 <b>TG7:</b> 8, 9, 10, 13, 14, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79 <b>TG8:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 80 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80
<b>PDM5.4b</b> Demonstrates coordination and balance in a variety of activities.	<p><i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to develop balance and spatial awareness.</i></p> <p><b>TG1:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80 <b>TG2:</b> 8, 9, 10, 13, 25, 30, 31, 32, 35, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 37, 52, 53, 54, 57, 59, 74, 75, 76, 79, 80, 87 <b>TG4:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 37, 52, 53, 54, 57, 58, 74, 75, 76, 79 <b>TG5:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 52, 53, 54, 57, 59, 74, 75, 76, 79 <b>TG6:</b> 8, 9, 10, 13, 14, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 81 <b>TG7:</b> 8, 9, 10, 13, 14, 17, 20, 23, 30, 31, 32, 35, 36, 52, 53, 54, 57, 58, 74, 75, 76, 79 <b>TG8:</b> 8, 9, 10, 13, 15, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79, 80 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 58, 74, 75, 76, 79, 80</p>
<b>PDM6 - The child will demonstrate fine motor skills.</b>	
<b>PDM6.4a</b> Performs fine-motor tasks that require small-muscle strength and control.	<p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 39, 41, 43, 45, 46, 47, 58, 80, 81, 91 <b>TG3:</b> 17,19, 23, 41, 44, 45, 58, 59, 61, 63, 65, 80, 81, 91 <b>TG4:</b> 14, 15, 36, 37, 41, 43, 58, 59, 80, 81, 83, 85 <b>TG5:</b> 14, 15, 36, 37, 45, 47, 58, 59, 80, 81, 83, 85 <b>TG6:</b> 14, 15, 17, 24, 36, 37, 58, 59, 80, 81, 83, 85 <b>TG7:</b> 14, 15,23, 25, 36, 37, 58, 59, 61, 65, 66, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 23, 36, 37, 58, 59, 69, 80, 81</p>
<b>PDM6.4b</b> Uses hand-eye coordination to manipulate small objects with ease.	<p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 39, 41, 43, 45, 46, 47, 58, 80, 81, 91 <b>TG3:</b> 17,19, 23, 41, 44, 45, 58, 59, 61, 63, 65, 80, 81, 91 <b>TG4:</b> 14, 15, 36, 37, 41, 43, 58, 59, 80, 81, 83,</p>

	<p>85 <b>TG5:</b> 14, 15, 36, 37, 45, 47, 58, 59, 80, 81, 83, 85 <b>TG6:</b> 14, 15, 17, 24, 36, 37, 58, 59, 80, 81, 83, 85 <b>TG7:</b> 14, 15,23, 25, 36, 37, 58, 59, 61, 65, 66, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 23, 36, 37, 58, 59, 69, 80, 81</p>
<p><b>PDM6.4c</b> Able to perform more complex fine-motor tasks with accuracy 50% of the time.</p>	<p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 39, 41, 43, 45, 46, 47, 58, 80, 81, 91 <b>TG3:</b> 17,19, 23, 41, 44, 45, 58, 59, 61, 63, 65, 80, 81, 91 <b>TG4:</b> 14, 15, 36, 37, 41, 43, 58, 59, 80, 81, 83, 85 <b>TG5:</b> 14, 15, 36, 37, 45, 47, 58, 59, 80, 81, 83, 85 <b>TG6:</b> 14, 15, 17, 24, 36, 37, 58, 59, 80, 81, 83, 85 <b>TG7:</b> 14, 15,23, 25, 36, 37, 58, 59, 61, 65, 66, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 23, 36, 37, 58, 59, 69, 80, 81</p>

<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
<b>1. DEVELOPING A SENSE OF SELF</b>	
<b>SED1 - The child will develop self-awareness.</b>	
<b>SED1.4a</b> Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.	<b>TG1:</b> 8, 30, 52, 74, <b>TG2:</b> 8, 30, 38, 52, 74 <b>TG3:</b> 8, 30, 52, 74, <b>TG4:</b> 8, 30, 52, 74 <b>TG5:</b> 8, 30, 52, 74 <b>TG6:</b> 8, 30, 52, 74 <b>TG7:</b> 8, 30, 52, 74 <b>TG8:</b> 8, 30, 52, 74 <b>TG9:</b> 8, 30, 52, 74
<b>SED1.4b</b> Identifies personal characteristics, preferences, thoughts, and feelings.	<b>TG1:</b> 62, 74, 82, 84, 86, 90 <b>TG2:</b> 30, 38, 62, 64, 86 <b>TG3:</b> 53, 75, 81, 84 <b>TG4:</b> 8 <b>TG5:</b> 57, 84 <b>TG6:</b> 16, 64, 66, 84, 90 <b>TG7:</b> 68, 76 <b>TG9:</b> 14, 40, 55, 60, 68, 82, 86, 88
<b>SED1.4c</b> Shows confidence in a range of abilities and the capacity to take on new tasks.	<b>TG2:</b> 12, 17, 52, 54, 91 <b>TG4:</b> 79, 82, 88, 92 <b>TG5:</b> 26, 37, 44, 48, 55, 92 <b>TG6:</b> 33, 46 <b>TG9:</b> 43, 45, 78, 82, 84, 88, 92  <b>Welcome Guide:</b> 56, 68, 75
<b>SED1.4d</b> Show independence in his/her own choices.	<b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92
<b>SED2 - The child will engage in self-expression.</b>	
<b>SED2.4a</b> Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	<b>TG1:</b> 62, 74, 82, 84, 86, 90 <b>TG2:</b> 30, 38, 62, 64, 86 <b>TG3:</b> 53, 75, 81, 84 <b>TG4:</b> 8 <b>TG5:</b> 57, 84 <b>TG6:</b> 16, 64, 66, 84, 90 <b>TG7:</b> 68, 76 <b>TG9:</b> 14, 40, 55, 60, 68, 82, 86, 88
<b>SED2.4b</b> With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.	<i>Each day's Greeting Circle and Closing Circle include activities and prompts that give children opportunities to recognize, name, and express their feelings.</i>  <b>TG1:</b> 26, 37, 49, 52, 74, 79, 86, 88, 90 <b>TG2:</b> 08, 30, 31, 66, 74, 91 <b>TG3:</b> 30, 46, 52, 68, 74 <b>TG4:</b> 20, 22, 52, 74 <b>TG5:</b> 30, 31, 48 <b>TG6:</b> 30, 52, 53, 74 <b>TG7:</b> 08, 30, 64, 68, 88 <b>TG8:</b> 14, 30, 52, 74 <b>TG9:</b> 20, 24, 30, 38, 74, 86

	<p><b>Welcome Guide: 32</b></p>
<p><b>SED2.4c</b> Uses pretend-play to show emotions of self and others.</p>	<p><i>Children can role play in the <b>Pretend and Learn Center</b>, use magnetic <b>Story Folders</b> props to retell stories, and act out rhymes and songs.</i></p> <p><b>TG1:</b> 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84  <b>TG2:</b> 14, 15, 36, 37, 58, 59, 69, 80, 81 <b>TG3:</b> 14, 18, 22, 36, 58, 69, 80, 81, 84 <b>TG4:</b> 14, 15, 37, 58, 66, 68, 80 <b>TG5:</b> 14, 22, 25, 37, 40, 65, 66, 80, 86 <b>TG6:</b> 15, 36, 37, 38, 39, 44, 82, 86, 90 <b>TG7:</b> 14, 15, 18, 36, 37, 58, 59, 66 <b>TG8:</b> 19, 36, 37, 39, 40, 43, 61, 63 <b>TG9:</b> 36, 37, 63, 90</p>
<p><b>SED2.4d</b> With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.</p>	<p><i>Each day's <b>Greeting Circle</b> and <b>Closing Circle</b> include activities and prompts that give children opportunities to recognize, name, and express their feelings.</i></p> <p><b>TG1:</b> 26, 37, 49, 52, 74, 79, 86, 88, 90 <b>TG2:</b> 08, 30, 31, 66, 74, 91 <b>TG3:</b> 30, 46, 52, 68, 74 <b>TG4:</b> 20, 22, 52, 74 <b>TG5:</b> 30, 31, 48 <b>TG6:</b> 30, 52, 53, 74 <b>TG7:</b> 08, 30, 64, 68, 88 <b>TG8:</b> 14, 30, 52, 74 <b>TG9:</b> 20, 24, 30, 38, 74, 86</p> <p><b>Welcome Guide: 32</b></p>
<p><b>SELF-REGULATION</b></p>	
<p><b>SED3 - The child will begin to demonstrate self-control.</b></p>	
<p><b>SED3.4a</b> Independently follows rules and routines.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p> <p><b>Welcome Guide: 33, 56</b></p>



**SED3.4b** Regulates own emotions and behaviors, and seeks out adult support when needed.

**TG1:** 52 **TG2:** 8, 30, 62 **TG3:** 8, 30, 52, 74 **TG4:** 8 **TG5:** 8, 30, 52, 74 **TG6:** 74 **TG7:** 52, 74 **TG8:** 8 **TG9:** 8

<p><b>SED3.4c</b> Regulates a range of impulses.</p>	<p><b>TG1:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG2:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG4:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG5:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG6:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG7:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG8:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79  <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 52, 53, 54, 57, 74, 75, 76, 79</p> <p><b>Welcome Guide:</b> 56</p>
<p><b>SED3.4d</b> Manages transitions and adapts to changes in schedules and routines independently.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p> <p><b>Welcome Guide:</b> 56</p>
<p><b>DEVELOPING A SENSE OF SELF WITH OTHERS</b></p>	
<p><b>SED4 - The child will develop relationships and social skills with adults.</b></p>	
<p><b>SED4.4a</b> Transitions well into new, unfamiliar settings</p>	<p><i>Every page of instruction (for whole-class, small-group or <b>Weekly Practice Centers</b>) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.</i></p>
<p><b>SED4.4b</b> Uses familiar adult’s suggestions to decide how to respond to a specific situation.</p>	<p><i>Every page of instruction (for whole-class, small-group or <b>Weekly Practice Centers</b>) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.</i></p>
<p><b>SED4.4c</b> Shows affection to familiar adults by using more complex words and actions.</p>	<p><i>Every page of instruction (for whole-class, small-group or <b>Weekly Practice Centers</b>) provides teachers and students opportunities to develop positive relationships through strong teacher/child</i></p>

	<i>interactions.</i>
<b>SED4.4d</b> Seeks out adults as a resource for help and assistance.	<i>Every page of instruction (for whole-class, small-group or <b>Weekly Practice Centers</b>) provides teachers and students opportunities to develop positive relationships through strong teacher/child interactions.</i>
<b>SED5 - The child will develop relationships and social skills with peers.</b>	
<b>SED5.4a</b> Develops and maintains friendships with other children.	<p><b>Theme 2, My Family and Friends</b>, focuses on developing friendships with other children.</p> <p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81</p>
<b>SED5.4b</b> Plays cooperatively with a few peers for a sustained period of time.	<p><b>Frog Street Excel</b> offers many opportunities for children to play and interact with others.</p> <p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81</p>
<b>SED5.4c</b> Attempts to resolve peer conflicts using appropriate strategies.	<p><b>Conscious Discipline™</b> specifically guides children in being successful in their social and emotional endeavors during each day. Each day children make a <b>Commitment</b>—an individual goal they wish to achieve. In the <b>Closing Circle</b>, children celebrate their successes in achieving goals.</p> <p>Social skills, emotional intelligence skills and classroom management are practiced from the <b>Greeting Circle</b> to the <b>Closing Circle</b>. Children do not just participate in discussions</p>

	<p><i>about social skills, but also practice social skills. The same is true for Emotional Intelligence.</i></p> <p><b>Theme 4</b> focuses on making thoughtful choices and problem solving. Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.</p> <p><b>TG1:</b> 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 26, 30, 48, 52, 70, 74, 92  <b>TG3:</b> 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 26, 30, 48, 52, 70, 74, 92  <b>TG5:</b> 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 26, 30, 48, 52, 70, 74, 92  <b>TG7:</b> 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 26, 30, 48, 52, 70, 74, 92  <b>TG9:</b> 26, 30, 48, 52, 70, 74, 92</p> <p><b>Welcome Guide:</b> 27, 28, 29, 30, 31</p>
<p><b>SED5.4d</b> Shows emerging empathy and understanding of peers by attempting to comfort and help.</p>	<p><b>TG1:</b> 74 <b>TG 2:</b> 8, 66 <b>TG 3:</b> 53 <b>TG 4:</b> 52, 62 <b>TG 5:</b> 30 <b>TG 6:</b> 52, 74  <b>TG 7:</b> 8, 30 <b>TG8:</b> 30, 52, 74 <b>TG 9:</b> 30</p>
<p><b>SED5.4e</b> Shows respect for peers' personal space and belongings.</p>	<p><b>TG1:</b> 13, 35, 43 <b>TG2:</b> 57 <b>TG3:</b> 57, 79 <b>TG5:</b> 74 <b>TG6:</b> 35 <b>TG7:</b> 13, 17 <b>TG8:</b> 52, 57, 76 <b>TG9:</b> 79</p> <p><b>Welcome Guide:</b> 30</p>

**APPROACHES TO PLAY & LEARNING**

**INITIATIVE AND EXPLORATION**

**APL1 - The child will demonstrate initiative and self-direction.**

**APL1.4a** Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.

**APL1.4b** Selects and carries out activities without adult prompting.

**APL1.4c** Sets goals and develops and follows through on plans.

**Weekly Practice\_Centers** *provide children with opportunities to play and perform tasks independently.*

**TG1:** 14, 15, 36, 37, 58, 59, 80, 81 **TG2:** 14, 15, 36, 37, 58, 59, 80, 81 **TG3:** 14, 15, 36, 37, 58, 59, 80, 81 **TG4:** 14, 15, 36, 37, 58, 59, 80, 81 **TG5:** 14, 15, 36, 37, 58, 59, 80, 81 **TG6:** 14, 15, 36, 37, 58, 59, 80, 81 **TG7:** 14, 15, 36, 37, 58, 59, 80, 81, **TG8:** 14, 15, 36, 37, 58, 59, 80, 81 **TG9:** 14, 15, 36, 37, 58, 59, 80, 81

**Welcome Guide:** 25, 80

**TG1:** 8, 9, 10, 13, 14, 15, 22, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85 **TG2:** 8, 9, 10, 13, 14, 15, 23, 30, 31, 32, 35, 36, 37, 39, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 **TG3:** 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 41, 52, 53, 54, 57, 58, 59, 68, 74, 75, 76, 79, 80, 81, 90 **TG4:** 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 45, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85, 86, 88, 89, 90 **TG5:** 8, 9, 10, 13, 22, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 **TG6:** 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 52, 53, 54, 57, 58, 59, 62, 64, 74, 75, 76, 79, 80, 81, 84 **TG7:** 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 62, 74, 75, 76, 79, 80, 81 **TG8:** 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 46, 52, 53, 54, 57, 58, 59, 66, 74, 75, 76, 79, 80, 81 **TG9:** 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81

	<b>Welcome Guide:</b> 25, 80
<b>APL2 - The child will demonstrate interest and curiosity.</b>	
<b>APL2.4a</b> Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.	<p><b>Weekly Learning Centers</b> <i>encourage eagerness to learn.</i></p> <p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81</p>
<b>APL 2.4b</b> Asks questions and seeks new information. With assistance, looks for new information and wants to know more.	<p><i>Daily Read-Aloud lessons engage children in dialogue for asking and answering questions related to literature and information text. Daily Math and Science lessons also provide opportunities for children to react appropriately to information.</i></p> <p><b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p> <p><b>Strategy Card T – Questioning Strategies</b> <i>(included in the curriculum)</i></p>
<b>APL2.4c</b> Increasingly seeks out and explores unfamiliar objects in the environment.	<p><b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15,</p>

	36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81
<b>2. ATTENTIVENESS AND PERSISTENCE</b>	
<b>APL3 - The child will sustain attention to a specific activity and demonstrate persistence.</b>	
<b>APL3 .4a</b> The child engages in independent activities and continues tasks over a period of time.	<b>Weekly Practice Centers</b> <i>provide children with opportunities to play and perform tasks independently.</i>  <b>TG1:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 35, 48, 52, 70, 74, 92
<b>APL3.4b</b> Practices to improve skills that have been accomplished.	<b>TG1:</b> 8, 9, 10, 13, 14, 15, 22, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85 <b>TG2:</b> 8, 9, 10, 13, 14, 15, 23, 30, 31, 32, 35, 36, 37, 39, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 41, 52, 53, 54, 57, 58, 59, 68, 74, 75, 76, 79, 80, 81, 90 <b>TG4:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 45, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85, 86, 88, 89, 90 <b>TG5:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG6:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 52, 53, 54, 57, 58, 59, 62, 64, 74, 75, 76, 79, 80, 81, 84 <b>TG7:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 62, 74, 75, 76, 79, 80, 81 <b>TG8:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 46, 52, 53, 54, 57, 58, 59, 66, 74, 75, 76, 79, 80, 81 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81
<b>APL3.4c</b> Works cooperatively with others to successfully achieve a goal or accomplish a task.	<b>TG1:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG3:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG4:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG5:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG6:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG7:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG8:</b> 14, 15, 36, 37, 58, 59, 80, 81 <b>TG9:</b> 14, 15, 36, 37, 58, 59, 80, 81

<p><b>APL3.4d</b> Persists in trying to complete a task after previous attempts have failed.</p>	<p><b>Weekly Practice Center</b> activities give children many opportunities to complete projects and tasks, concentrate despite distractions, and solve problems through trial-and-error experimentation.</p> <p><b>TG1:</b> 8, 9, 10, 13, 14, 15, 22, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85 <b>TG2:</b> 8, 9, 10, 13, 14, 15, 23, 30, 31, 32, 35, 36, 37, 39, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 41, 52, 53, 54, 57, 58, 59, 68, 74, 75, 76, 79, 80, 81, 90 <b>TG4:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 45, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85, 86, 88, 89, 90 <b>TG5:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG6:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 52, 53, 54, 57, 58, 59, 62, 64, 74, 75, 76, 79, 80, 81, 84 <b>TG7:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 62, 74, 75, 76, 79, 80, 81 <b>TG8:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 46, 52, 53, 54, 57, 58, 59, 66, 74, 75, 76, 79, 80, 81 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81</p>
<b>PLAY</b>	
<b>APL4 - The child will engage in a progression of imaginative play.</b>	
<p><b>APL4 .4a</b> Engages in elaborate and sustained imaginative play, and can distinguish between real life and fantasy.</p>	<p>Children can role play in the <b>Pretend and Learn Center</b>, use magnetic <b>Story Folders</b> props to retell stories, and act out rhymes and songs.</p>
<b>APL5 - The child will demonstrate a cooperative and flexible approach to play and learning.</b>	
<p><b>APL5.4a</b> Willingly joins in sustained cooperative play and learning with others to complete a task.</p>	<p>Each morning the <b>Greeting Circle</b> begins with activities designed to unite everyone and develop a sense of belonging. In addition, <b>Weekly Practice Centers</b> engage children to interact with others to accomplish and complete tasks.</p>



	<p><b>TG1:</b> 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84  <b>TG2:</b> 14, 15, 36, 37, 58, 59, 69, 80, 81 <b>TG3:</b> 14, 18, 22, 36, 58, 69, 80, 81, 84 <b>TG4:</b> 14, 15, 37, 58, 66, 68, 80 <b>TG5:</b> 14, 22, 25, 37, 40, 65, 66, 80, 86 <b>TG6:</b> 15, 36, 37, 38, 39, 44, 82, 86, 90  <b>TG7:</b> 14, 15, 18, 36, 37, 58, 59, 66 <b>TG8:</b> 19, 36, 37, 39, 40, 43, 61, 63 <b>TG9:</b> 36, 37, 63, 90</p>
<p><b>APL5.4b</b> Demonstrates flexibility in taking on various roles in a group setting.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p>
<p><b>APL5.4c</b> Demonstrates inventiveness, imagination and creativity to solve a problem.</p>	<p><i>Children are encouraged to express imaginative and creative ideas throughout the day. They might be asked to use their imagination to create a new ending to a story, a new action for a song, or a new use for a familiar object.</i></p> <p><b>TG1:</b> 8, 9, 10, 13, 14, 15, 22, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85 <b>TG2:</b> 8, 9, 10, 13, 14, 15, 23, 30, 31, 32, 35, 36, 37, 39, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG3:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 41, 52, 53, 54, 57, 58, 59, 68, 74, 75, 76, 79, 80, 81, 90 <b>TG4:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 45, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81, 85, 86, 88, 89, 90 <b>TG5:</b> 8, 9, 10, 13, 22, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81 <b>TG6:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 52, 53, 54, 57, 58, 59, 62, 64, 74, 75, 76, 79, 80, 81, 84 <b>TG7:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 52, 53, 54, 57, 58, 59, 62, 74, 75, 76, 79, 80, 81 <b>TG8:</b> 8, 9, 10, 13, 14, 15, 30, 31, 32, 35, 36, 37, 40, 46, 52, 53, 54, 57, 58, 59, 66, 74, 75, 76, 79, 80, 81 <b>TG9:</b> 8, 9, 10, 13, 30, 31, 32, 35, 36, 37, 52, 53, 54, 57, 58, 59, 74, 75, 76, 79, 80, 81</p>

**APL5.4d** Considers a variety of possible solutions and exhibits flexibility if an alternative approach is suggested by a peer or adult.

**APL5.4e** Recovers quickly from setbacks and differences in opinion in a group setting.

**Conscious Discipline™** specifically guides children in being successful in their social and emotional endeavors during each day. *Social skills, emotional intelligence skills and classroom management are practiced from the **Greeting Circle** to the **Closing Circle**. Children do not just participate in discussions about social skills, but also practice social skills. The same is true for Emotional Intelligence.*

**Theme 4** focuses on making thoughtful choices and problem solving. *Problem solving opportunities occur throughout the year. Children experience the joy of successfully making decisions and solving problems.*

**Social/Emotional Library** of books support ways to promote feelings of success and competence as children reflect on their own behaviors.

*Each day children make a **Commitment**—an individual goal they wish to achieve. In the **Closing Circle**, children celebrate their successes in achieving goals.*

**TG1:** 8, 26, 30, 48, 52, 70, 74, 92 **TG2:** 8, 26, 30, 48, 52, 70, 74, 92 **TG3:** 8, 26, 30, 48, 52, 70, 74, 92 **TG4:** 8, 26, 30, 48, 52, 70, 74, 92 **TG5:** 8, 26, 30, 48, 52, 70, 74, 92 **TG6:** 8, 26, 30, 48, 52, 70, 74, 92 **TG7:** 8, 26, 30, 48, 52, 70, 74, 92 **TG8:** 8, 26, 30, 48, 52, 70, 74, 92 **TG9:** 8, 26, 30, 48, 52, 70, 74, 92

<b>GEORGIA Early Learning and Development Standards</b>	<b>Frog Street Excel Teacher Guide Page References</b>
<b>COMMUNICATION, LANGUAGE &amp; LITERACY</b>	
<b>RECEPTIVE LANGUAGE</b>	
<b>CCL1 - The child will listen to conversations and demonstrate comprehension.</b>	
<b>CCL1.4a</b> Listens and responds on topic to conversations and	<b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68,

group discussions for an extended period.	82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90
<b>CCL1.4b</b> Listens to and follows multi-step directions.	<b>TG1:</b> 14, 17, 22, 47, 57, 64, 79 <b>TG2:</b> 34, 35, 36, 78, 79 <b>TG3:</b> 25, 40, 47, 76, 80, 83 <b>TG4:</b> 36 <b>TG5:</b> 13, 35, 76 <b>TG6:</b> 13, 75 <b>TG7:</b> 8, 9, 17 <b>TG8:</b> 13, 35, 53, 79
<b>CCL1.4c</b> Extends/expands thoughts or ideas expressed.	<i>Teachers are prompted to engage children in conversation throughout the <b>Frog Street Excel</b> curriculum.</i>  <b>TG1:</b> 62, 74, 82, 84, 86, 90 <b>TG2:</b> 30, 38, 62, 64, 86 <b>TG3:</b> 53, 75, 81, 84 <b>TG4:</b> 8 <b>TG5:</b> 57, 84 <b>TG6:</b> 16, 64, 66, 84, 90 <b>TG7:</b> 68, 76 <b>TG9:</b> 14, 40, 55, 60, 68, 82, 86, 88
<b>CCL2 - The child will acquire vocabulary introduced in conversations, activities, stories and/ or books.</b>	

<p><b>CCL2.4a</b> Demonstrates understanding of more complex vocabulary through everyday conversations.</p> <p><b>CCL2.4b</b> Connects new vocabulary from activities, stories or books with prior experiences and conversations.</p>	<p><b>TG1:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG2:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG3:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG4:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG5:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG6:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG7:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG8:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88 <b>TG9:</b> 13, 16, 18, 20, 22, 24, 35, 38, 40, 42, 44, 46, 57, 60, 62, 64, 66, 68, 79, 82, 84, 86, 88</p>
<b>EXPRESSIVE LANGUAGE</b>	
<b>CCL3 - The child will use nonverbal communication for a variety of purposes.</b>	
<p><b>CCL3.4a</b> Uses more complex gestures and actions to enhance verbal communication of needs and wants.</p>	<p><b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p>
<p><b>CCL3.4b</b> Communicates feelings using appropriate non-verbal gestures, body language and actions.</p>	<p><b>TG1:</b> 62, 74, 82, 84, 86, 90 <b>TG2:</b> 30, 38, 62, 64, 86 <b>TG3:</b> 53, 75, 81, 84 <b>TG4:</b> 8 <b>TG5:</b> 57, 84 <b>TG6:</b> 16, 64, 66, 84, 90 <b>TG7:</b> 68, 76 <b>TG9:</b> 14, 40, 55, 60, 68, 82, 86, 88</p>
<b>CLL4 - The child will use increasingly complex spoken language.</b>	
<p><b>CLL4.4a</b> Uses spoken language that can be understood with ease.</p>	<p><b>TG1:</b> 16, 18, 24, 40, 46, 60, 62 <b>TG2:</b> 14, 20, 22, 36, 46, 64, 66, 68, 86 <b>TG3:</b> 14, 42, 44, 46, 60, 62, 64, 66, 82, 90 <b>TG4:</b> 16, 18,</p>

	40, 62, 68, 90 <b>TG5:</b> 38, 42, 46, 58, 60, 66, 68, 88 <b>TG6:</b> 15, 60, 64, 68, 84 <b>TG7:</b> 18, 24, 36, 37, 60, 64, 66, 84, 86, 88 <b>TG8:</b> 38, 42, 46 <b>TG9:</b> 40, 46, 66
<b>CLL4.4b</b> Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.	<b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90
<b>CLL4.4c</b> Describes activities, experiences, and stories with more detail.	<b>TG2:</b> 79 <b>TG3:</b> 42 <b>TG5:</b> 62 <b>TG6:</b> 11, 16, 20, 56, 60, 66 <b>TG9:</b> 40, 60, 68
<b>CCL4.4d</b> Uses new and expanded vocabulary in a variety of situations.	<b>TG1:</b> 16, 18, 20, 22, 24, 27, 33, 38, 40, 42, 44, 46, 49, 60, 62, 64, 66, 68, 71, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 27, 38, 40, 42, 44, 49, 56, 60, 62, 64, 66, 68, 71, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 27, 38, 40, 42, 44, 46, 49, 56, 60, 62, 64, 66, 68, 71, 77, 78, 82, 84, 86, 88, 90, 92 <b>TG4:</b> 16, 18, 20, 22, 24, 27, 35, 38, 40, 42, 46, 49, 54, 60, 62, 64, 66, 68, 71, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 17, 18, 20, 22, 24, 27, 38, 40, 42, 44, 46, 49, 56, 60, 64, 66, 68, 70, 71, 78, 79, 82, 84, 86, 88, 90, 92 <b>TG6:</b> 16, 18, 20, 22, 24, 27, 38, 40, 42, 44, 46, 48, 49, 56, 60, 62, 64, 66, 68, 71, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 27, 38, 40, 42, 44, 46, 49, 60, 62, 64, 66, 68, 71, 84, 86, 88, 90 <b>TG8:</b> 12, 16, 18, 20, 22, 24, 27, 38, 40, 42, 44, 46, 49, 60, 62, 64, 66, 68, 71, 78, 82, 84, 86, 88, 90 <b>TG9:</b> 11, 20, 22, 24, 27, 38, 40, 42, 44, 46, 49, 60, 62, 64, 66, 68, 71, 82, 86, 88, 90

	<b>Welcome Guide:</b> 36, 42, 43, 45
<b>EARLY READING</b>	
<b>CLL5 - The child will acquire meaning from a variety of materials read to him/her.</b>	
<p><b>CLL5.4a</b> Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.</p>	<p><b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p> <p><b>Additional Resources included in the curriculum:</b>  <b>Strategy Card P</b> – Activate Prior Knowledge; <b>Strategy Card S:</b> Read Aloud Time</p>
<p><b>CLL5.4b</b> Retells familiar stories.</p>	<p><b>TG1:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG2:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG3:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG4:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 66, 68, 82, 84, 86, 88, 90 <b>TG5:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG6:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG7:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p> <p><i>Children use magnetic <b>Story Folders</b> (included in the curriculum) props to retell stories.</i></p>

<b>CLL5.4c</b> Discusses books or stories read aloud and can identify characters and setting in a story.	<b>TG1:</b> 16, 90 <b>TG2:</b> 64, 66, 68, 88 <b>TG3:</b> 16, 24, 42, 82 <b>TG4:</b> 20 <b>TG5:</b> 16, 34, 40, 44, 46, 60, 62, 66, 86 <b>TG6:</b> 56 <b>TG7:</b> 22, 24, 38, 46 <b>TG8:</b> 24, 42 <b>TG9:</b> 82, 86
<b>CLL5.4d</b> Makes real-world connections between stories and real-life experiences.	<b>TG1:</b> 16, 18, 24, 40, 42, 44, 60, 62, 64, 66, 68, 82, 84, 86, 88 <b>TG2:</b> 16, 18, 20, 40, 42, 46, 60, 64, 68, 84, 86, 88 <b>TG3:</b> 38, 42, 44, 64, 68 <b>TG4:</b> 16, 20, 22, 38, 40, 60, 64, 66, 68, 82 <b>TG5:</b> 16, 44, 64, 66, 68 <b>TG6:</b> 16, 18, 20, 38, 40, 44, 46, 60, 64, 82, 84, 90 <b>TG7:</b> 16, 20, 22, 38, 40, 60, 62, 64, 88 <b>TG8:</b> 18, 20, 44, 46, 60, 62, 64, 84, 88 <b>TG9:</b> 16, 20, 22, 38, 40, 42, 46, 62, 64, 66, 82, 84, 88, 90
<b>CLL5.4e</b> Develops an alternate ending for a story.	<b>TG1:</b> 16, 20, 24, 37, 46, 66, 90 <b>TG2:</b> 14, 15, 58, 66, 70 <b>TG3:</b> 17, 24, 26, 90 <b>TG4:</b> 14, 17, 21, 34, 66, 88 <b>TG9:</b> 90  <b>Welcome Guide:</b> 36, 44, 46, 55
<b>CLL6 - The child will develop early phonological awareness (awareness of the units of sound).</b>	
<b>CLL6.4a</b> Listens and differentiates between sounds that are the same and different.	<b>TG1:</b> 34 <b>TG2:</b> 35 <b>TG3:</b> 33, 55, 56, 77, 84, 86 <b>TG4:</b> 11, 33, 42, 55, 62, 77 <b>TG5:</b> 11, 12, 33, 55, 59, 77 <b>TG6:</b> 11, 16, 18, 24, 33, 77, 78 <b>TG7:</b> 11, 33, 34, 55, 66 <b>TG8:</b> 11, 20, 22, 33, 40, 46, 55, 77, 82, 86 <b>TG9:</b> 11, 33, 60, 77, 90  <i>Music resources are included in the curriculum.</i>
<b>CLL6.4b</b> Identifies and produces rhyming words.	<b>TG1:</b> 34, 38, 56, 90 <b>TG2:</b> 35, 62 <b>TG3:</b> 24, 56 <b>TG4:</b> 12, 42, 46, 66, 84, <b>TG5:</b> 11, 12, 15, 16, 18, 20, 24, 33, 55, 56, 59, 77 <b>TG6:</b> 66, 81, 88 <b>TG7:</b> 18, 46 <b>TG8:</b> 46
<b>CLL6.4c</b> Isolates the initial (beginning) sounds in words with adult guidance.	<b>TG1:</b> 34 <b>TG2:</b> 35 <b>TG3:</b> 55, 77, 84, 86 <b>TG4:</b> 11, 33, 42, 55, 62, 77 <b>TG5:</b> 11, 12, 33, 55, 59, 77 <b>TG6:</b> 11, 16, 18, 24, 33, 77 <b>TG7:</b> 11, 33, 34, 55, 66 <b>TG8:</b> 11, 20, 22, 33, 40, 46, 55, 77, 82, 86 <b>TG9:</b> 11, 33, 60, 77, 90

<p><b>CLL6.4d</b> Segments sentences into individual words.</p>	<p><b>TG1:</b> 34 <b>TG2:</b> 35 <b>TG3:</b> 33, 55, 56, 77, 84, 86 <b>TG4:</b> 11, 33, 42, 55, 62, 77 <b>TG5:</b> 11,12, 33, 55, 59, 77 <b>TG6:</b> 11, 16, 18, 24, 33, 77, 78 <b>TG7:</b> 11, 33, 34, 55, 66 <b>TG8:</b> 11, 20, 22, 33, 40, 46, 55, 77, 82, 86 <b>TG9:</b> 11, 33, 60, 77, 90</p>
<p><b>CLL6.4e</b> Segments words into syllables.</p>	<p><b>Blends and segments syllables:</b>  <b>TG1:</b> 9 <b>TG3:</b> 11, 12, 33, 55, 77 <b>TG5:</b> 24 <b>TG7:</b> 48, 159  <b>TG8:</b> 37, 51, 66, 96, 123, 132 <b>TG9:</b> 21, 67, 83</p> <p><b>Deletes syllables:</b>  <b>TG2:</b> 56 <b>TG3:</b> 33 <b>TG4:</b> 24 <b>TG8:</b> 84</p>
<p><b>CLL6.4f</b> Manipulates and blends sounds (phonemes) with adult guidance.</p>	<p><b>TG1:</b> 9 <b>TG3:</b> 11, 12, 33, 55, 77 <b>TG7:</b> 11, 33, 34, 55 <b>TG8:</b> 26, 33, 48, 55, 77, 78, 92 <b>TG9:</b> 46</p> <p><b>Welcome Guide:</b> 36</p> <p><b>Additional Resources included in the curriculum: Strategy Card C – Syllables</b></p>
<p><b>CLL7 - The child will demonstrate increasing knowledge of the alphabet.</b></p>	
<p><b>CLL7.4a</b> With prompting and support, recognizes and names some upper/lower case letters of the alphabet.</p>	<p><i>Each alphabet knowledge skill is introduced daily in the <b>Morning Message</b> and revisited throughout the week. The <b>Excel Pre-K Welcome Guide</b> provides documentation for alphabet knowledge focus in each teacher guide; <b>ABC Learning Center</b> activities and <i>Focus for the Week</i> in each teacher guide.</i></p> <p><b>TG1:</b> 12, 14, 15, 26, 36, 37, 44, 56, 59, 77, 79, 80, 90 <b>TG2:</b> 33, 34, 36, 44, 55, 77, 88 <b>TG3:</b> 11, 12, 33, 55, 59, 75, 77 <b>TG4:</b> 11, 18, 33, 42, 55, 62, 64, 77, 81 <b>TG5:</b> 11, 12, 15, 33, 36, 55, 77, 80, 90 <b>TG6:</b> 11, 33, 37, 55, 77 <b>TG7:</b> 11, 16, 33, 36, 55, 59, 77 <b>TG8:</b> 11, 15, 16, 24, 33, 44, 55, 58, 62, 77, 81, 82, 90 <b>TG9:</b> 11, 14, 33, 55, 68, 77</p> <p><b>Welcome Guide:</b> 39, 40, 41</p>



	<p><b>Resources included in the curriculum:</b></p> <p>English Vocabulary Cards for letter walls  Spanish Vocabulary Cards for letter walls  English Letter Cards – upper and lower-case  Spanish Letter Cards – upper and lower-case  English Alphabet Wall Cards  Spanish Alphabet Wall Cards</p> <p><i>Two of the <b>Strategy Cards</b> for differentiated instruction focus on the alphabet and letters.</i></p>
<p><b>CLL8 - The child will demonstrate awareness of print concepts.</b></p>	<p>The skills embedded in the <b>Morning Message</b> provide an intentional sequence of instruction in phonological awareness, written expression, print awareness, and alphabet knowledge—a powerful three-minute modeled writing where print conventions/concepts are taught daily.</p> <p>Numerous opportunities for Shared Writing are embedded in daily lessons. Modeled, shared, interactive and independent writing occurs through <b>Morning Message, Literacy Lessons, Read-Aloud instruction, and Math and Science Lessons.</b></p>
<p><b>CLL8.4a</b> Demonstrates interests in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.</p>	<p><i>Daily <b>Read-Aloud</b> lessons engage children in dialogue to recognize types of text, both literature and information text. Daily <b>Math and Science</b> lessons also provide opportunities for children to react appropriately to different types of text.</i></p> <p><b>TG1, TG2, TG3, TG4, TG5, TG6, TG7, TG8, TG9:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 46, 60, 62, 64, 66, 68, 82, 84, 86, 88, 90</p>
<p><b>CLL8.4b</b> Understands that letters form words. Understands that words are separated by spaces in print.</p>	<p><b>TG1:</b> 77 <b>TG2:</b> 33, 55, 77 <b>TG3:</b> 11, 33, 55, 77 <b>TG4:</b> 11, 33 <b>TG6:</b> 11 <b>TG7:</b> 11, 33, 55</p>
<p><b>CLL8.4c</b> With prompting and support, tracks words from left to right, top to bottom and page to page.</p>	<p><b>TG1:</b> 22, 64 <b>TG8:</b> 44</p>

<b>CLL8.4d</b> Recognizes and reads environmental print.	<b>TG1:</b> 14, 15 <b>TG2:</b> 15 <b>TG3:</b> 14 <b>TG4:</b> 37 <b>TG6:</b> 80
<b>CLL8.4e</b> Identifies the front, back, top and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.	<b>TG1:</b> 16, 44, 60, 62, 66, 82, 84, 86, 88 <b>TG2:</b> 24, 40, 60, 62, 64, 82, 86 <b>TG3:</b> 38, 46, 60, 62, 66, 68, 88, 90 <b>TG4:</b> 18, 20, 24, 38, 40, 60, 62, 64, 84 <b>TG5:</b> 22, 44, 60, 62, 66, 82- <b>TG6:</b> 16, 20, 22, 24, 42, 44, 46, 60, 68, 82, 86, 88 <b>TG7:</b> 16, 20, 22, 64, 82, 84 <b>TG8:</b> 16, 18, 20, 22, 24, 38, 40, 42, 44, 60, 62, 82, 88, 90 <b>TG9:</b> 16, 18, 20, 22, 24, 62
<b>EARLY WRITING</b>	
<b>CLL9 - The child will use writing for a variety of purposes.</b>	
<b>CLL9.4a</b> Draws pictures and copies letters and/or numbers to communicate.	<b>TG1:</b> 15, 37, 59, 80 <b>TG2:</b> 14, 36, 58, 80 <b>TG3:</b> 14, 36, 37, 38, 59, 80, 81 <b>TG4:</b> 14, 37, 59, 81 <b>TG5:</b> 14, 37, 60, 80 <b>TG6:</b> 14, 37, 59, 81 <b>TG7:</b> 15, 36, 59, 80 <b>TG8:</b> 11, 33, 55, 58, 77, 81 <b>TG9:</b> 11, 14, 33, 36, 55, 59, 77, 81
<b>CLL9.4b</b> Uses writing tools.	<b>Writer's Corner Centers are part of the Weekly Practice Centers.</b>  <b>TG1:</b> 15, 37, 58, 59, 81 <b>TG2:</b> 15, 36, 46, 58, 59, 80 <b>TG3:</b> 14, 15, 36, 38, 80, 81 <b>TG4:</b> 14, 36, 37, 46, 59, 81 <b>TG5:</b> 14, 36, 37, 58, 80, 81 <b>TG6:</b> 14, 37, 58, 59, 64, 80, 81, 90 <b>TG7:</b> 15, 36, 59, 80, 81 <b>TG8:</b> 14, 20, 36, 58, 80, 81 <b>TG9:</b> 14, 21, 36, 37, 42, 58, 59, 80, 81
<b>CLL9.4c</b> Uses writing for a variety of purposes.	<b>TG1:</b> 15, 37, 59, 80 <b>TG2:</b> 14, 36, 58, 80 <b>TG3:</b> 14, 36, 37, 38, 59, 80, 81 <b>TG4:</b> 14, 37, 59, 81 <b>TG5:</b> 14, 37, 60, 80 <b>TG6:</b> 14, 37, 59, 81 <b>TG7:</b> 15, 36, 59, 80 <b>TG8:</b> 11, 33, 55, 58, 77, 81 <b>TG9:</b> 11, 14, 33, 36, 55, 59, 77, 81  <b>Welcome Guide:</b> 36, 39, 40, 41, 47, 48, 49, 50, 51
<b>CLL9.4d</b> Writes some letters of the alphabet.	<b>TG1:</b> 15, 37, 59, 80 <b>TG2:</b> 14, 36, 58, 80 <b>TG3:</b> 14, 36, 37, 38, 59, 80, 81 <b>TG4:</b> 14, 37, 59, 81 <b>TG5:</b> 14, 37, 60, 80 <b>TG6:</b> 14, 37, 59, 81 <b>TG7:</b> 15, 36, 59, 80 <b>TG8:</b> 11, 33, 55, 58, 77, 81 <b>TG9:</b> 11, 14,

	33, 36, 55, 59, 77, 81
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Georgia Pre-K Cognitive Development	Frog Street Excel Teacher Guide Page References
	<p><b>Teacher Guide - Math or Math and Science Lessons</b> are taught EVERY day. Lesson FOCUS introduces concepts with hands-on concrete activities</p> <p>Instruction follows David Sousa's research on distributed practice. A wealth of <b>Weekly Practice Centers</b> provides teachers with choices.</p>
<b>COGNITIVE DEVELOPMENT: MATH</b>	
<b>NUMBER AND QUANTITY</b>	
<b>CD - MA1</b> The child will organize, represent and build knowledge of quantity and number.	
<b>CD-MA1.4a</b> Recites numbers up to 20 in sequence.	<p><b>TG1:</b> 63 <b>TG2:</b> 17, 21, 25 <b>TG3:</b> 63, 67 <b>TG4:</b> 19, 69, 89 <b>TG5:</b> 67  <b>TG7:</b> 21, 41 <b>TG8:</b> 25, <b>TG9:</b> 89, 91</p> <p><b>Welcome Guide:</b> 63</p>
<b>CD-MA1.4b</b> Recognizes numerals and uses counting as part of play and as a means for determining quantity.	<p><b>TG1:</b> 11, 58, 70 <b>TG2:</b> 15, 19, 21, 23, 25, 39, 41, 47, 63, 69, 85  <b>TG3:</b> 21, 22, 61, 63, 65, 67, 69 <b>TG4:</b> 19, 25, 58, 61, 65, 67, 80  81, 83, 85, 87, 88, 91 <b>TG5:</b> 17, 19, 21, 23, 25, 45, 58, 59, 61,  63, 65, 69, 83 <b>TG6:</b> 23, 25, 39, 43, 45, 63, 65, 67, 81, 83, 85,  91 <b>TG7:</b> 23, 65, 67, 69 <b>TG8:</b> 17, 19, 21, 47, 59, 65, 69, 83, 85,  87, 89, 91 <b>TG9:</b> 21</p>
<b>CD-MA1.4c</b> Matches numerals to sets of objects with the same number, 0-10.	<p><b>TG1:</b> 58, 63, 67 <b>TG2:</b> 11, 17, 18, 21, 23, 24, 25, 69, 83 <b>TG3:</b>  19, 61, 63, 67, 69, 91 <b>TG4:</b> 19, 58, 65, 67, 69, 85, 87, 89, 91  <b>TG5:</b> 25, 61, 65, 67, 83, 85, 87, 89, 91 <b>TG6:</b> 23, 25, 39, 41, 45,  81, 83, 85, 87, 89, 91 <b>TG7:</b> 19, 21, 23, 25, 39, 41, 43, 45, 67  <b>TG8:</b> 17, 19, 21, 25, 36, 37, 41, 43, 45, 61, 63, 65, 67, 69, 80,  81, 83, 89, 91 <b>TG9:</b> 21, 59, 61, 63, 65, 67, 69, 83, 87</p>

<b>CD-MA1.4d</b> Describes sets as having more, less, same as/equal.	<b>TG2:</b> 21, 66, 87 <b>TG4:</b> 25, 83, 85, 87 <b>TG5:</b> 33, 45, 63, 65, 83 <b>TG6:</b> 67, 116, <b>TG7:</b> 61, 63, 65, 67, 69 <b>TG8:</b> 47, 59, 69, 83, 85, 87, 91 <b>TG9:</b> 61, 63, 67, 87
<b>CD-MA1.4e</b> Quickly recognizes and names how many items are in a set of up to four times.	<b>TG1:</b> 61, 62 <b>TG2:</b> 14, 17, 19, 21, 23, 37, 69, 85 <b>TG3:</b> 67, 69, 85 <b>TG4:</b> 25, 63, 85, 87, 91 <b>TG5:</b> 21, 23, 25, 45, 58, 61, 63, 65, 67, 69, 83 <b>TG6:</b> 43, 63, 65, 67, 83, 85 <b>TG7:</b> 19, 23, 25, 45, 61, 65, 67, 69 <b>TG8:</b> 21, 23, 39, 41, 43, 45, 47, 83, 85, 87 <b>TG9:</b> 21
<b>CD-MA1.4f</b> Tells numbers that come before and after a given number up to 10.	<b>TG1:</b> 61, 70 <b>TG2:</b> 69 <b>TG3:</b> 89
<b>CD - MA2 The child will manipulate, compare, describe relationships and solve problems using number and quantity.</b>	
<b>CD-MA2.4a</b> Matches two equal sets using one-to-one correspondence and understands they are the same.	<b>TG2:</b> 21, 66, 87 <b>TG4:</b> 25, 83, 85, 87 <b>TG5:</b> 33, 45, 63, 65, 83 <b>TG6:</b> 67, 116, <b>TG7:</b> 61, 63, 65, 67, 69 <b>TG8:</b> 47, 59, 69, 83, 85, 87, 91 <b>TG9:</b> 61, 63, 67, 87
<b>CD-MA2.4b</b> Counts at least 10 objects using one-to-one correspondence.	<b>TG1:</b> 11, 58, 70 <b>TG2:</b> 15, 19, 21, 23, 25, 39, 41, 47, 63, 69, 85 <b>TG3:</b> 21, 22, 61, 63, 65, 67, 69 <b>TG4:</b> 19, 25, 58, 61, 65, 67, 80, 81, 83, 85, 87, 88, 91 <b>TG5:</b> 17, 19, 21, 23, 25, 45, 58, 59, 61, 63, 65, 69, 83 <b>TG6:</b> 23, 25, 39, 43, 45, 63, 65, 67, 81, 83, 85, 91 <b>TG7:</b> 23, 65, 67, 69 <b>TG8:</b> 17, 19, 21, 47, 59, 65, 69, 83, 85, 87, 89, 91 <b>TG9:</b> 21
<b>CD-MA2.4c</b> Practices combining, separating and naming quantities.	<b>Combining:</b> <b>TG4:</b> 25 <b>TG5:</b> 61 <b>TG8:</b> 36, 41, 45, 83, 85, 91  <b>Separating/Subtracting:</b> <b>TG4:</b> 15, 25 <b>TG5:</b> 47, 58, 59, 61, 65, 69 <b>TG8:</b> 15, 17, 19, 21, 23, 36, 37, 39, 41, 43, 45, 47, 59, 61, 63, 65, 67, 80, 81, 83, 85, 87, 89, 91 <b>TG9:</b> 59, 63, 83
<b>CD-MA2.4d</b> Describes data from classroom graphs using	<b>TG6:</b> 45 <b>TG7:</b> 58, 67, 69 <b>TG8:</b> 21 <b>TG9:</b> 61, 63, 65, 67, 69, 87

numerical math language.	
<p><b>CD-MA2.4e</b> With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).</p>	<p><b>TG1:</b> 17, 39, 41, 61, 63, 70 <b>TG2:</b> 15, 17, 19, 21, 23, 33, 41, 45, 47, 58, 69, 70, 83, 85, 89, 92 <b>TG3:</b> 11, 17, 19, 33, 41, 59, 61, 63, 65, 67, 69, 85 <b>TG4:</b> 19, 25, 61, 63, 65, 67, 69, 80, 81, 85, 87, 89, 91 <b>TG5:</b> 17, 19, 21, 23, 25, 36, 45, 47, 58, 59, 61, 63, 65, 67, 69, 83, 85, 87, 89 <b>TG6:</b> 19, 21, 23, 37, 39, 41, 43, 45, 47, 58, 63, 65, 67, 83, 85, 87, 89, 91 <b>TG7:</b> 19, 23, 25, 37, 41, 43, 45, 59, 61, 65, 67, 69 <b>TG8:</b> 15, 17, 19, 21, 23, 25, 36, 37, 39, 41, 43, 45, 47, 59, 61, 63, 65, 67, 69, 81, 83, 85, 87, 89, 91 <b>TG9:</b> 21, 59, 61, 63, 65, 69, 80, 85, 87, 89, 91</p>
<b>MEASUREMENT AND COMPARISON</b>	
<b>CD - MA3 The child will explore and communicate about distance, weight, length, height and time.</b>	
<p><b>CD-MA3.4a</b> Uses mathematical terms to describe experiences involving measurement.</p> <p><b>CD-MA3.4b</b> Compares objects using two or more attributes, such as length, weight, and size.</p> <p><b>CD-MA3.4c</b> Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.</p>	<p><b>Describes, compares and measures lengths and heights:</b>  <b>TG1:</b> 80, 83, 85, 87, 91 <b>TG3:</b> 12, 14, 15, 17, 18, 19, 21, 23, 25, 36, 37, 39, 41, 58, 81 <b>TG4:</b> 63, 65, 67, 69 <b>TG5:</b> 37, 91 <b>TG6:</b> 41, 45, 47 <b>TG8:</b> 43 <b>TG9:</b> 85</p> <p><b>Describes, compares and measures volumes:</b>  <b>TG1:</b> 83, 85 <b>TG3:</b> 15, 19, 23 <b>TG4:</b> 63 <b>TG5:</b> 37, 43, 91 <b>TG6:</b> 37, 41, 45, 47 <b>TG8:</b> 37, 42, 85 <b>TG9:</b> 90, 81, 85</p> <p><b>Welcome Guide:</b> 51</p> <p><b>Describes, compares and measures weight:</b> <b>TG1:</b> 80, 83, 85, 87, 91 <b>TG3:</b> 12, 14, 15, 17, 18, 19, 21, 23, 25, 36, 37, 39, 41, 58, 81 <b>TG4:</b> 63, 65, 67, 69 <b>TG5:</b> 37, 91 <b>TG6:</b> 41, 45, 47 <b>TG8:</b> 43 <b>TG9:</b> 85</p>
<p><b>CD-MA3.4d</b> Associates and describes the passage of time with actual events.</p>	<p><b>TG8:</b> 78, 82, 83 <b>TG9:</b> 9, 13, 14, 15, 25, 39, 78, 82, 83, 84</p> <p><b>Welcome Guide:</b> 26, 43</p>
<b>CD - MA4 The child will sort, seriate, classify and create patterns.</b>	

<p><b>CD-MA4.4a</b> Independently orders objects using one characteristic and describes the criteria used.</p>	<p><b>TG1:</b> 69, 83 <b>TG2:</b> 25, 37, 38, 58, 74, 80 <b>TG3:</b> 05, 09, 14, 15, 16, 25, 26, 27, 30, 36, 38, 40, 41, 52, 59, 65, 69, 79, 81, 83, 85, 87, 89, 91, 92 <b>TG4:</b> 15, 17, 19, 21, 23, 25, 58, 61, 91 <b>TG5:</b> 13, 15, 17, 25, 36, 47, 71 <b>TG6:</b> 05, 08, 15, 16, 19, 21, 23, 36, 58, 61, 63, 70 <b>TG7:</b> 15, 17, 19, 21, 23, 25, 43, 45, 47, 65, 69, 80, 83, 85, 91 <b>TG8:</b> 19, 37, 59, 80, 83, 89, 90 <b>TG9:</b> 36, 37, 39, 41, 43, 45, 47, 48, 83, 91</p> <p><b>Welcome Guide:</b> 51</p>
<p><b>CD-MA4.4b</b> Sorts and classifies objects using one or more attributes or relationships.</p>	<p><b>TG1:</b> 36, 58, 67, 69 <b>TG2:</b> 15, 25, 37, 43, 58, 61, 67 <b>TG3:</b> 14, 15, 19, 25, 47, 58, 83, 85, 87, 89, 91 <b>TG4:</b> 15, 17, 19, 21, 23, 25, 41, 45, 58, 61, 85, 91 <b>TG5:</b> 17, 25, 43, 45, 47, 59, 69 <b>TG6:</b> 21, 23, 25, 83, 87, 89, 91 <b>TG7:</b> 15, 17, 19, 21, 23, 25, 39, 41, 47, 91 <b>TG8:</b> 19, 21, 25, 41, 43, 45, 47, 63, 69 <b>TG9:</b> 15, 17, 19, 21, 23, 25, 37, 39, 41, 43, 45, 47, 65, 69, 83, 91</p> <p><b>Welcome Guide:</b> 51</p>
<p><b>CD-MA4.4c</b> Creates and extends simple, repeating patterns.</p>	<p><b>TG1:</b> 36, 58, 67, 69 <b>TG2:</b> 15, 25, 37, 43, 58, 61, 67 <b>TG3:</b> 14, 15, 19, 25, 47, 58, 83, 85, 87, 89, 91 <b>TG4:</b> 15, 17, 19, 21, 23, 25, 41, 45, 58, 61, 85, 91 <b>TG5:</b> 17, 25, 43, 45, 47, 59, 69 <b>TG6:</b> 21, 23, 25, 83, 87, 89, 91 <b>TG7:</b> 15, 17, 19, 21, 23, 25, 39, 41, 47, 91 <b>TG8:</b> 19, 21, 25, 41, 43, 45, 47, 63, 69 <b>TG9:</b> 15, 17, 19, 21, 23, 25, 37, 39, 41, 43, 45, 47, 65, 69, 83, 91</p>
<p><b>GEOMETRY AND SPATIAL THINKING</b></p>	
<p><b>CD - MA5 The child will explore, recognize and describe spatial relationships between objects.</b></p>	
<p><b>CD-MA5.4a</b> Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.</p>	<p><b>TG1:</b> 37, 39, 41, 43, 44, 45 <b>TG2:</b> 39, 43, 65, 67, 69 <b>TG3:</b> 16, 63, 83, 89 <b>TG4:</b> 39, 45 <b>TG5:</b> 83, 85, 89 <b>TG6:</b> 8, 24, 25, 26, 36, 43 <b>TG7:</b> 10, 13, 17, 23, 35, 38, 39, 41, 43, 47, 61, 63, 83, 85, 89, 91 <b>TG8:</b> 63 <b>TG9:</b> 39</p>

<p><b>CD-MA5.4b</b> Uses deliberate manipulation and describes process for fitting objects together.</p>	<p><b>TG1:</b> 25 <b>TG3:</b> 42, 65 <b>TG4:</b> 26 <b>TG6:</b> 19, 81 <b>TG7:</b> 41, 43, 69 <b>TG9:</b> 37</p>
<p><b>CD - MA6 The child will explore, recognize and describe shapes and shape concepts.</b></p>	
<p><b>CD-MA6.4a</b> Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.</p>	<p><b>TG1:</b> 15, 45, 61,67, 87 <b>TG2:</b> 17, 39, 41, 43, 45, 47, 61, 63, 65, 67, 83, 87, 89, 91 <b>TG3:</b> 15, 17, 21, 36, 37, 81 <b>TG4:</b> 14, 39, 41, 43, 45, 47, 58, 61, 63, 81, 85 <b>TG5:</b> 15, 23, 25, 39, 43, 45, 47, 59, 63, 67, 81, 85, 87 <b>TG6:</b> 17, 19, 21, 23, 25, 45, 47, 61, 63, 65, 87 <b>TG7:</b> 43, 47, 58, 69, 89, 91 <b>TG8:</b> 14, 19, 21, 39, 45, 59, 65, 67, 85, 91 <b>TG9:</b> 14, 17, 19, 21, 23, 25, 36, 39, 41, 59, 63, 65, 81, 83</p>
<p><b>CD-MA6.4b</b> Combines simple shapes to form new shapes.</p>	<p><b>TG1:</b> 45, 61, 67, 87 <b>TG2:</b> 17, 39, 41, 43, 45, 47, 58, 61, 63, 65, 67, 83, 87, 89, 91 <b>TG3:</b> 15, 17, 21 <b>TG4:</b> 15, 39, 41, 43, 45, 47, 61, 63, 67, 85, 87 <b>TG5:</b> 23, 25, 39, 43, 45, 47, 63, 67, 85, 87 <b>TG6:</b> 15, 17, 19, 21, 23, 25, 45, 47, 61, 63, 65, 87 <b>TG7:</b> 43, 47, 69, 89, 91 <b>TG8:</b> 19, 21, 39, 45, 65, 67, 80, 87, 91 <b>TG9:</b> 15, 17, 19, 21, 23, 25, 30, 37, 41, 63, 65, 83</p>
<p><b>MATHEMATICAL REASONING</b></p>	
<p><b>CD - MA7 The child will use mathematical problem solving, reasoning, estimation and communication.</b></p>	<p><b>Teacher Guide - Math or Math and Science Lessons</b> <i>are taught every day. Lesson focus introduces concepts with hands-on concrete activities.</i></p> <p><i>Instruction follows David Sousa’s research on distributed practice. A wealth of <b>Weekly Practice Centers</b> provides teachers with choices.</i></p>
<p><b>CD-MA7.4a</b> Estimates using mathematical terms and understands how to check the estimate.</p> <p><b>CD-MA7.4b</b> Uses simple strategies to solve mathematical problems and communicates how he/she solved it.</p>	<p><i>Children are encouraged to use mathematical processes such as estimation, reasoning, and other strategies when quantifying, comparing, representing, and modeling numbers.</i></p> <p><b>TG1:</b> 15, 45, 61,67, 87 <b>TG2:</b> 17, 39, 41, 43, 45, 47, 61, 63, 65, 67, 83, 87, 89, 91 <b>TG3:</b> 15, 17, 21, 36, 37, 81 <b>TG4:</b> 14, 39, 41,</p>



<p><b>CD-MA7.4c</b> Uses reasoning skills to determine the solution to a mathematical problem and communicates why.</p>	<p>43, 45, 47, 58, 61, 63, 81, 85 <b>TG5:</b> 15, 23, 25, 39, 43, 45, 47, 59, 63, 67, 81, 85, 87 <b>TG6:</b> 17, 19, 21, 23, 25, 45, 47, 61, 63, 65, 87 <b>TG7:</b> 43, 47, 58, 69, 89, 91 <b>TG8:</b> 14, 19, 21, 39, 45, 59, 65, 67, 85, 91 <b>TG9:</b> 14, 17, 19, 21, 23, 25, 36, 39, 41, 59, 63, 65, 81, 83</p>
<b>COGNITIVE DEVELOPMENT: SCIENCE</b>	
<b>SCIENTIFIC SKILLS AND METHODS</b>	
<b>CD-SC1 The child will demonstrate scientific inquiry skills.</b>	
<p><b>CD-SC1.4a</b> Uses senses to observe, classify and learn about objects and environment.</p>	<p><b>TG1:</b> 19, 58, 59, 60, 61, 63, 65, 66, 67, 87 <b>TG2:</b> 65 <b>TG4:</b> 81, 84 <b>TG7:</b> 14, 80 <b>TG8:</b> 59 <b>TG9:</b> 14, 34, 39, 42, 44, 45, 47, 59, 62</p>
<p><b>CD-SC1.4b</b> Uses simple tools correctly to experiment, observe and increase understanding.</p>	<p><b>TG1:</b> 19, 39, 41, 61, 63, 65, 69, 83, 91 <b>TG2:</b> 61, 67, 69, 81, 83, 85, 89 <b>TG3:</b> 37, 43, 45, 48, 81, 83, 89 <b>TG4:</b> 23, 80, 84 <b>TG5:</b> 48 <b>TG6:</b> 30, 38, 42, 43, 44, 46, 47, 48, 60 <b>TG7:</b> 39, 41, 47, 63, 83, 85, 87 <b>TG8:</b> 59, 75, 78 <b>TG9:</b> 41, 66, 81, 85</p> <p><b>Welcome Guide:</b> 25, 53</p>
<p><b>CD-SC1.4c</b> Records observations through dictating to an adult and drawing pictures or using other forms of writing.</p>	<p><b>TG6:</b> 45 <b>TG7:</b> 58, 67, 69 <b>TG8:</b> 21 <b>TG9:</b> 61, 63, 65, 67, 69, 87</p> <p><b>Welcome Guide:</b> 51</p>
<p><b>CD-SC1.4d</b> Experiments, compares and formulates hypotheses related to scientific properties.</p>	<p><b>TG1:</b> 65 <b>TG2:</b> 63 <b>TG3:</b> 86 <b>TG4:</b> 17, 23, 38, 43, 47, 85 <b>TG5:</b> 19, 39, 41, 45, 63 <b>TG6:</b> 14, 36, 37, 42, 47, 58, 66, 81, 91 <b>TG7:</b> 16, 46, 59, 63, 84, 87, 90 <b>TG8:</b> 18, 20, 44, 60, 62, 64, 69, 84, 86 <b>TG9:</b> 41, 42, 44, 45, 47, 59, 62</p> <p><b>Welcome Guide:</b> 53</p>
<b>EARTH AND SPACE</b>	
<b>CD - SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.</b>	

<b>CD-SC2.4a</b> Describes properties of water, including changes to the states of water.	<b>TG3:</b> 36, 41 <b>TG4:</b> 47
<b>CD-SC2.4b</b> Explores and begins to describe properties of rocks, soil, sand and mud.	<b>TG3:</b> 35, 36, 37, 43, 44, 48 <b>TG7:</b> 84 <b>TG9:</b> 59 <b>Welcome Guide:</b> 51
<b>CD-SC2.4c</b> Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars and clouds. Compares the daytime/nighttime cycles.	<b>TG1:</b> 90 <b>TG3:</b> 34, 46, 47, 48 <b>TG4:</b> 58, 61, 68, 70 <b>TG7:</b> 88, 89, 92 <b>TG9:</b> 30, 31, 34, 36, 38, 39, 40, 41, 48,66 <b>Welcome Guide:</b> 53
<b>CD-SC2.4d</b> Uses appropriate vocabulary to discuss climate and changes in the weather.	<b>TG9:</b> 35, 37, 44 <b>Theme 9: Week 2, Earth Changes</b> <i>encourages children to use their senses to study day and night, seasons, and weather.</i>
<b>LIVING CREATURES</b>	
<b>CD - SC3 The child will demonstrate knowledge of living creatures and their environments.</b>	
<b>CD-SC3.4a</b> Observes, explores and describes a variety of plants and animals. Describes their basic needs and life cycles of living things.	<b>Describes animals and plants and their basic needs:</b> <b>TG1:</b> 65, 70 <b>TG2:</b> 30, 35, 36, 44, 48 <b>TG3:</b> 21, 39, 42 <b>TG5:</b> 58 <b>TG6:</b> 66 <b>TG8:</b> 22, 23, 24, 42, 44, 60, 78 <b>TG9:</b> 24, 62 <b>Welcome Guide:</b> 53, 68 <b>Life cycles:</b> <b>TG1:</b> 66 <b>TG2:</b> <b>TG3:</b> <b>TG4:</b> <b>TG5:</b> <b>TG6:</b> <b>TG7:</b> <b>TG8:</b> 78 <b>TG9:</b> 9, 13, 15, 20, 24, 25 <b>Welcome Guide:</b> 53
<b>CD-SC3.4b</b> Discriminates between living and non-living things.	<b>TG4:</b> 34 <b>TG5:</b> 42, 68 <b>TG8:</b> 22, 44 <b>Theme 8</b> <i>focuses entirely on animals.</i>

<b>CD-SC3.4c</b> Identifies and describes the functions of many body parts.	<b>TG1:</b> 09, 17, 34, 35, 41, 47, 68, 75 <b>TG2:</b> 74, 79, 84 <b>TG3:</b> 66 <b>TG4:</b> 20, 27, 38, 46, 56, 60, 66, 68, 87 <b>TG5:</b> 14, 19 <b>TG7:</b> 17 <b>TG9:</b> 09, 79  <b>Welcome Guide:</b> 53
<b>PHYSICAL SCIENCE</b>	
<b>CD - SC4 The child will demonstrate knowledge related to physical science.</b>	
<b>CD-SC4.4a</b> Explores and describes position and movement of objects and toys.	<b>TG3:</b> 45, 69, 89 <b>TG6:</b> 43 <b>TG7:</b> 63, 87
<b>CD-SC4.4b</b> Investigates and describes different types or speeds of motion.	<b>TG2:</b> 37 <b>TG3:</b> 45, 69, 89 <b>TG6:</b> 36, 43 <b>TG7:</b> 53, 59, 63, 87
<b>CD-SC4.4c</b> Describes materials by their physical properties and states of matter.	<b>TG1:</b> 19, 61, 63, 65, 67, 69, 83 <b>TG2:</b> 41, 61, 83, 85, 89 <b>TG3:</b> 36, <b>TG4:</b> 23, 84 <b>TG5:</b> 39, 41  <b>Welcome Guide:</b> 53
<b>CD-SC4.4d</b> Uses classroom objects to function as simple machines to enhance child directed play.	<b>TG2:</b> 80 <b>TG3:</b> 25 <b>TG4:</b> 80 <b>TG6:</b> 34, 46 <b>TG9:</b> 85
<b>INTERACTION WITH ENVIRONMENT</b>	
<b>CD - SC5 The child will demonstrate an awareness of and the need to protect his/her environment.</b>	
<b>CD-SC5.4a</b> Understands that people have an impact on the environment and participates in efforts to protect the environment.	<b>TG9:</b> 57, 59, 68, 70

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<b>COGNITIVE DEVELOPMENT: SOCIAL STUDIES</b>	
<b>FAMILY</b>	
<b>CD-SS1 The child will demonstrate understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.</b>	
<b>CD-SS1.4a</b> Describes his/her family structure and family roles.	<b>TG1:</b> 8, 30, 52, 74 <b>TG2:</b> 8, 14, 18, 20, 24, 30, 52, 74 <b>TG3:</b> 8, 30, 52, 74 <b>TG4:</b> 8, 30, 52, 74 <b>TG5:</b> 8, 30, 52, 74 <b>TG6:</b> 8, 30, 52, 74 <b>TG7:</b> 8, 30, 52, 74 <b>TG8:</b> 8, 30, 52, 74 <b>TG9:</b> 8, 30, 52, 74
<b>CD-SS1.4b</b> Describes similarities and differences between self and others.	<b>TG2:</b> 61, 63 <b>TG6:</b> 46 <b>TG9:</b> 88
<b>PEOPLE AND COMMUNITY</b>	
<b>CD - SS2 The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.</b>	
<b>CD-SS2.4a</b> Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.	<b>TG1:</b> 8, 10, 18, 22, 27, 30, 32, 52, 54, 74, 76, 78 <b>TG2:</b> 8, 10, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 30, 32, 38, 39, 40, 41, 42, 43, 44, 45, 46, 52, 54, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 74, 76, 82, 83, 84, 85, 86, 87, 88, <b>TG3:</b> 8, 10, 30, 32, 52, 54, 74, 76 <b>TG4:</b> 8, 10, 30, 32, 52, 54, 74, 76, 79 <b>TG5:</b> 8, 10, 30, 32, 52, 54, 74, 76 <b>TG6:</b> 8, 10, 30, 32, 52, 54, 74, 76 <b>TG7:</b> 8, 10, 30, 32, 52, 54, 74, 76 <b>TG8:</b> 8, 10, 30, 32, 52, 54, 74, 76 <b>TG9:</b> 8, 10, 30, 32, 52, 54, 74, 76
<b>CD-SS2.4b</b> Explains diverse customs and cultural celebrations within the home, classroom and community.	<b>TG2:</b> 18, 20, 23, 36, 38, 40, 56 <b>TG3:</b> 9, 60 <b>TG5:</b> 5, 8 <b>TG7:</b> 84  <b>Welcome Guide:</b> 81

<b>CD - SS3 The child will demonstrate an awareness of geography in his/her community.</b>	
<b>CD-SS3.4a</b> Creates simple representations of home, school and community.	<b>TG2:</b> 19, 44, <b>TG3:</b> 38, 44, 46, 62, 64, <b>TG5:</b> 30 <b>TG7:</b> 37, 85 <b>TG9:</b> 54, 56, 57
<b>CD-SS3.4b</b> Identifies and describes aspects of his/her community.	
<b>CD - SS4 The child will demonstrate awareness of economics of his/her community.</b>	
<b>CD-SS4.4a</b> Completes jobs to contribute to his/her community and communicates why it is important.	<b>TG1:</b> 10, 22, 32, 36, 54 <b>TG2:</b> 10, 17, 32, 41, 54, 59, 65, 67, 76, 89 <b>TG3:</b> 10, 32, 52, 74, 75 <b>TG4:</b> 9, 10, 15, 31, 32, 52, 74, 79 <b>TG5:</b> 10, 15, 31, 32, 52, 74 <b>TG6:</b> 10, 32, 52, 57, 74 <b>TG7:</b> 10, 32, 52, 74 <b>TG8:</b> 10, 32, 52, 74 <b>TG9:</b> 10, 32, 52, 74
<b>CD-SS4.4b</b> Describes the roles and responsibilities of a variety of occupations.	<b>TG1:</b> 12, 24 <b>TG2:</b> 74, 75, 80, 81, 82, 83, 84, 87, 88, 92 <b>TG4:</b> 44  <b>Welcome Guide:</b> 79
<b>CD-SS4.4c</b> Describes how people interact economically and the exchange of goods and services.	<b>TG3:</b> 82 <b>TG4:</b> 37, 45, 46 <b>TG5:</b> 68 <b>TG7:</b> 42 <b>TG9:</b> 64
<b>CD-SS4.4d</b> Explores the uses of technology and understands its role in the environment.	<b>TG1:</b> 18, 20 <b>TG8:</b> 65
<b>HISTORY</b>	
<b>CD - SS5 The child will understand the passage of time and how events are related.</b>	
<b>CD-SS5.4a</b> Recognizes and describes sequence of events with accuracy.	<b>TG1:</b> 14, 18 <b>TG2:</b> 36 <b>TG3:</b> 47 <b>TG4:</b> 56, 62, 63, 68 <b>TG9:</b> 34, 36, 39, 78, 84
<b>CD-SS5.4b</b> Differentiates between past, present and future.	

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<b>COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT</b>	
<b>CREATIVE MOVEMENT AND DANCE</b>	
<b>CD - CR1 The child will participate in dance to express creativity.</b>	
<p><b>CD-CR1.4a</b> Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.</p>	<p><b>TG1:</b> 13, 23, 25, 35, 38, 39, 41, 42, 43, 45, 47, 57, 61, 62, 63, 79, 82, 83, 86, 87 <b>TG2:</b> 13, 35, 42, 57, 61, 64, 65, 68, 79, 85  <b>TG3:</b> 13, 17, 23, 35, 44, 45, 50, 66, 79, 82, 85 <b>TG4:</b> 13, 35, 44, 45, 57, 67, 69, 79, 83, 85, 89, 91 <b>TG5:</b> 13, 21, 23, 35, 42, 43, 57, 61, 64, 65, 79, 83, 86, 89 <b>TG6:</b> 13, 19, 21, 35, 39, 41, 43, 57, 61, 64, 65, 69, 79, 85, 87 <b>TG7:</b> 13, 17, 19, 35, 38, 39, 41, 44, 45, 47, 57, 61, 64, 65, 66, 79, 88, 90, 91 <b>TG8:</b> 13, 17, 23, 24, 35, 39, 41, 42, 47, 57, 61, 62, 63, 65, 67, 68, 69, 79, 87, 89, 90, 91 <b>TG9:</b> 13, 19, 23, 35, 39, 41, 43, 57, 61, 63, 64, 65, 67, 79, 91</p>
<b>VISUAL ARTS</b>	
<b>CD - CR2 The child will create and explore visual art forms to develop artistic expression.</b>	
<p><b>CD-CR2.4a</b> Uses materials to create original work for self-expression and to express individual creativity.</p>	<p><b>TG1:</b> 37, 58 <b>TG2:</b> 15 <b>TG3:</b> 15, 81 <b>TG4:</b> 14, 36 <b>TG5:</b> 14 <b>TG8:</b> 58 <b>TG9:</b> 37</p> <p><b>Included in the curriculum: Strategy Card N – Multisensory Letter Writing</b></p>
<p><b>CD-CR2.4b</b> Observes and discusses visual arts forms and compares their similarities and differences.</p>	<p><b>TG1:</b> 16, 24, 37, 40, 58, 81, 86 <b>TG2:</b> 15, 16, 18, 36, 37, 41, 42, 46, 47, 59, 61, 69, 80 <b>TG3:</b> 15, 17, 23, 34, 37, 44, 46, 58, 64, 68, 80, 88 <b>TG4:</b> 14, 36, 37, 59, 60, <b>TG5:</b> 14, 18, 22, 36, 37, 38, 42, 58, 62, 80, 82 <b>TG6:</b> 14, 17, 20, 24, 37, 56, 58, 59, 60, 62, 65, 68, 80, 84, 86, 90, <b>TG7:</b> 12, 15, 17, 36, 37, 42, 60, 64, 82, 88 <b>TG8:</b> 16, 22, 37, 38, 40, 42, 44, 62, 80, 82 <b>TG9:</b> 14, 15, 36, 38, 42, 59, 60, 68, 81</p>
<p><b>CD-CR2.4c</b> Shows appreciation for different types of art and the creative work of others.</p>	<p><b>TG1:</b> 37, 58, 81, 86 <b>TG2:</b> 14, 15, 58, 59, 69 <b>TG3:</b> 14, 15, 58, 59, 69 <b>TG4:</b> 36, 37, 80, 81 <b>TG5:</b> 58, 80 <b>TG6:</b> 14, 58, 80, 84, 86</p>

	<b>TG7:</b> 15, 36, 58, 59, 80, 81, 82 <b>TG8:</b> 14, 37, 58, 80, 81 <b>TG9:</b> 37, 57, 59, 60, 80, 81
<b>MUSIC</b>	
<b>CD - CR3</b> The child will use his/her voice, instruments and objects to musically express creativity.	<b>Music and Movement</b> activities are included each day in every <b>Teacher Guide</b> . <i>Music is also included in many Literacy and Math &amp; Science lessons.</i>  <i>The song lyrics taught in each theme are written in both English and Spanish.</i>
<b>CD-CR3.4a</b> Uses familiar rhymes, songs or chants and musical instruments to express creativity.	<b>TG1:</b> 13, 17, 23, 24, 35, 38, 43, 45, 47, 57, 61, 63, 79, 87 <b>TG2:</b> 13, 35, 42, 57, 61, 65, 68, 79, 85 <b>TG3:</b> 13, 17, 23, 25, 35, 45, 57, 79, 83 <b>TG4:</b> 13, 35, 44, 45, 57, 69, 79, 83, 85, 87, 89, 91 <b>TG5:</b> 13, 23, 35, 57, 65, 79 <b>TG6:</b> 13, 19, 24, 35, 39, 57, 61, 66, 88, 90 <b>TG7:</b> 13, 17, 19, 35, 39, 41, 45, 46, 47, 57, 61, 67, 79, 91 <b>TG8:</b> 13, 17, 19, 23, 24, 35, 39, 41, 42, 47, 57, 61, 62, 65, 67, 68, 69, 79, 87, 89, 90, 91 <b>TG9:</b> 13, 23, 35, 39, 40, 43, 57, 61, 63, 65, 79, 91
<b>4. DRAMA</b>	
<b>CD - CR4</b> The child will use dramatic play to express creativity.	
<b>CD-CR4.4a</b> Participates in dramatic play presentations.	<b>TG1:</b> 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 69, 80, 81 <b>TG3:</b> 14, 18, 22, 36, 58, 69, 80, 81, 84 <b>TG4:</b> 14, 15, 37, 58, 66, 68, 80 <b>TG5:</b> 14, 22, 25, 37, 40, 65, 66, 80, 86 <b>TG6:</b> 15, 36, 37, 38, 39, 44, 82, 86, 90 <b>TG7:</b> 14, 15, 18, 36, 37, 58, 59, 66 <b>TG8:</b> 19, 36, 37, 39, 40, 43, 61, 63 <b>TG9:</b> 36, 37, 63, 90
<b>CD-CR4.4b</b> Uses dialogue, actions, objects and imagination to tell a creative story.	<b>TG1:</b> 36, 37, 58, 59, 80, 81, 88, 90 <b>TG2:</b> 14, 15, 16, 18, 36, 37, 58, 59, 62, 66, 80, 81, 91 <b>TG3:</b> 14, 36, 37, 46, 80, 81 <b>TG4:</b> 14, 15, 37, 58, 64, 80 <b>TG5:</b> 14, 37, 80, 86 <b>TG6:</b> 15, 36, 37 <b>TG7:</b> 14, 15, 22, 40, 68, 89 <b>TG8:</b> 58, 59, 64 <b>TG9:</b> 14, 15, 22, 40, 44, 47, 82
<b>CD-CR4.4c</b> Represents a character by using voice inflections and facial expressions.	

<p><b>CD-CR4.4d</b> Participates in dramatic play to express thoughts, feelings and creativity.</p>	<p><i>Children can role play in the <b>Pretend and Learn Center</b>, use magnetic <b>Story Folders</b> props to retell stories, and act out rhymes and songs.</i></p> <p><b>TG1:</b> 14, 15, 17, 36, 37, 39, 44, 46, 47, 58, 59, 64, 66, 80, 81, 84 <b>TG2:</b> 14, 15, 36, 37, 58, 59, 69, 80, 81 <b>TG3:</b> 14, 18, 22, 36, 58, 69, 80, 81, 84 <b>TG4:</b> 14, 15, 37, 58, 66, 68, 80 <b>TG5:</b> 14, 22, 25, 37, 40, 65, 66, 80, 86 <b>TG6:</b> 15, 36, 37, 38, 39, 44, 82, 86, 90 <b>TG7:</b> 14, 15, 18, 36, 37, 58, 59, 66 <b>TG8:</b> 19, 36, 37, 39, 40, 43, 61, 63 <b>TG9:</b> 36, 37, 63, 90</p>
<b>COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES</b>	
<b>THINKING SKILLS</b>	
<b>CD-CP1 The child will demonstrate awareness of cause and effect.</b>	
<p><b>CD-CP1.4a</b> Recognizes cause-and-effect relationships.</p> <p><b>CD-CP1.4b</b> Explains why simple events occur using reasoning skills.</p> <p><b>CD-CP1.4c</b> Draws conclusions based on facts and evidence.</p>	<p><b>TG1:</b> 19, 25, 37, 58, 59, 61, 63, 65, 67, 69, 81, 83, 89 <b>TG2:</b> 15, 36, 37, 59, 61, 83, 85, 89 <b>TG3:</b> 15, 36, 37, 39, 41, 45, 47, 58, 89 <b>TG4:</b> 15, 23, 47, 81, 84, 87 <b>TG5:</b> 14, 37, 39, 41, 43, 45, 59 <b>TG6:</b> 15, 36, 47 <b>TG7:</b> 59, 80, 87 <b>TG8:</b> 21, 59 <b>TG9:</b> 23, 41</p>
<b>CD - CP2 The child will use prior knowledge to build new knowledge.</b>	
<p><b>CD-CP2.4a</b> Explains how to use objects in new situations.</p> <p><b>CD-CP2.4b</b> Uses observation and imitation to transfer knowledge to new experiences.</p> <p><b>CD-CP2.4c</b> Uses information gained about familiar objects and people, and can apply to a new situation.</p>	<p><b>TG3:</b> 86 <b>TG4:</b> 23, 38, 47 <b>TG5:</b> 19, 39, 41 <b>TG6:</b> 14, 36, 37, 42, 66, 81 <b>TG7:</b> 16, 46, 59, 63, 84, 87, 90 <b>TG8:</b> 18, 20, 44, 60, 62, 64, 84, 86 <b>TG9:</b> 41, 42, 44, 45, 47, 59, 62</p>
<p><b>CD-CP2.4d</b> Makes, checks and verifies predictions.</p>	<p><b>TG1:</b> 15, 59 <b>TG3:</b> 34, 36, 86, 92 <b>TG4:</b> 23, 36, 47, 80 <b>TG5:</b> 14, 39, 41, 59, 81 <b>TG6:</b> 15, 36, 37, 58, 59, 81 <b>TG7:</b> 37, 59, 63, 80,</p>



<p><b>CD-CP2.4e</b> Explains how an activity is built on or uses past knowledge.</p>	<p>81, 87 <b>TG8:</b> 14, 18, 20, 36, 44, 60, 62, 64, 84, 86 <b>TG9:</b> 14, 36, 21, 42, 44, 45, 47, 58, 59, 62</p>
<p><b>PROBLEM SOLVING</b></p>	
<p><b>CD - CP3 The child will demonstrate problem solving skills.</b></p>	
<p><b>CD-CP3.4a</b> Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.</p> <p><b>CD-CP3.4b</b> Uses both familiar and new strategies to solve a problem.</p> <p><b>CD-CP3.4c</b> With adult guidance and questioning determines and evaluates solutions prior to attempting to solve a problem.</p>	<p><b>TG1:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG2:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG3:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG4:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG5:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG6:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG7:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG8:</b> 8, 26, 30, 48, 52, 70, 74, 92 <b>TG9:</b> 8, 26, 30, 48, 52, 70, 74, 92</p> <p><b>Welcome Guide:</b> 24</p>