	Europe and Russia Unit	OBJECTIVE/TYPE	Common Core Standard	Vocabulary
	Playlist A		Standard	Political features
	Europe and Russia Geography			Physical features
	Pre-Assessment for Europe and Russia			Elevation
1	Introduction to Europe and Russia	Introduction Blendspace		Landform
				Landlocked Danube River
2	Enduring Understanding	Overview of Unit		Rhine River
				Volga River
3	Overview of Geography Standards	Note Taking	SS6G8, SS6G9,	English Channel
			SS6G10,SS6G11	Mediterranean Sea European
4	European Scavenger Hunt	Introduction/Technology	SS6G8, SS6G9, SS6G10,SS6G11	Plain
5	Physical Features Europe /Landforms	Technology	SS6G8	the Alps
5	Filysical Features Europe /Landronnis	recimology	55000	Pyrenees Mountains Ural
6	Political Features of Europe	Technology	SS6G8	Mountains
				Iberian Peninsula Scandinavian
7	Political Map of Europe	Technology	SS6G8	Peninsula
				Air pollution Acid Rain
8	Physical Map of Europe	Technology	SS6G8	Nuclear Disaster
				- Environmental Issues
9	Complete both a Physical and Political	Task Performance	SS6G8	Chernobyl
	Map of Europe and Russia Packet			Exclusion Zone
1	Environmental Issues:	Reading Comprehension/Written	SS6G9	Global Warming
	Acid Rain in Germany, Air Pollution in	Expression		Smog
	United Kingdom, and Nuclear Disaster in			Smokeless Zone
	Ukraine			Transboundary Pollution
	Pick one task to complete:			Nuclear Radiation
	After reading the presentation answer			General Pollution
	the following question:			Accidental Pollution
	1. Written response: Write 2-3 paragraphs explaining the			Location
	paragraphs explaining the			

1 Chernoybl Guided Reading Reading Comprehension/Written SS6G9 Islam 1 Location Reading Comprehension/Written SS6G9 Islam 1 Location Reading Comprehension/Written SS6G10 Culture 1 Location Reading Comprehension/Written SS6G10 Culture 1 Location Reading Comprehension/Written SS6G10 Culture 1 After reading the presentation answer Expression Cyrillic Ethnic 1 How does location effect where Illiterac Slavic I German		 causes, effects and solutions involving two of the environmental issues. 2. Students will create a picture book showing illustrations of the causes and effects of two environmental issues. Create a solution for both environmental issues. 			Climate Natural Resources Population Distribution Densely Populated Hydroelectric Power Judaism Monotheism
Image: Construct of the systemExpressionLiteracy Standard1LocationReading Comprehension/WrittenSS6G10CultureComplete both task A& BExpressionSS6G10CultureTask AExpressionExpressionCultureAfter reading the presentation answer the following question:ExpressionSS6G10Culture1.How does location effect where people live? (give specific examples)German RomandSavie I German Romand2.How do natural resources effect where people live? (give specific examples)How does climate effect where people live? (give specific examples)How does climate effect where population density" mean?How does climate effect where people live?How does climate effect where population density" mean?How does climate effect where population density" mean?How does climate effect where population 		Chernoybl Disaster Pictures	Visual Aid	SS6G9	Monotheistic Polytheism Christianity
Complete both task A& B Expression Cultural Task A Expression Cultural After reading the presentation answer the following question: Expression Cultural 1. How does location effect where people live? (give specific examples) Expression Cultural 2. How do natural resources effect where people live? (give specific examples) Romand 3. How does climate effect where people live? (give specific examples) How does climate effect where people live? (give specific examples) How does climate effect where people live? (give specific examples) 4. What do the words "population density" mean? What do the words "population density" mean?	1	Chernoybl Guided Reading		SS6G9	Literacy Rate Standard of Living
 mean? (give realistic examples) 6. What do the words "pull factor" mean? (give realistic examples) Task B 	1	 Complete both task A& B Task A After reading the presentation answer the following question: How does location effect where people live? (give specific examples) How do natural resources effect where people live? (give specific examples) How does climate effect where people live? (give specific examples) How does climate effect where people live? (give specific examples What do the words "population density" mean? What do the words "population density" mean? What do the words "push factor" mean? (give realistic examples) What do the words "pull factor" mean? (give realistic examples) 		SS6G10	Cultural Diffusion Cyrillic Alphabet

1	Complete the following task Create two sets of Venn Diagram and compare: Russia & the UK; Germany & Italy Cultures of Europe Language and Religion	Reading Comprehension/Note Taking	SS6G11	Climate Natural Resources Population Distribution Densely Populated Hydroelectric Power Judaism
1	 Diversity of Cultures and Literacy Rate After reading the presentation answer the following question: Why is it important for countries within Europe to have the same languages? How does the diversity of languages in Europe reflect its unique cultural characteristics? 	Reading Comprehension/Note Taking	SS6G11	Monotheism Monotheistic Polytheism Christianity Islam Literacy Rate Standard of Living Culture Cultural Diffusion Cyrillic Alphabet Ethnic Ethnic Ethnic Group Illiteracy Slavic Language Germanic Language Romance Language
1	Cultures Overview Complete the guided reading practice	Reading Comprehension Guided Reading	SS6G11	
1	Geography Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6G8, SS6G9, SS6G10,SS6G11	

	Europe and Russia History	OBJECTIVE/TYPE	Common Core	Vocabulary
	*receive history packet (includes all		Standard	
	graphic organizers)			Astrolabe
18.	Age of Exploration Overview	Note Taking	SS6H6	Astronomy Caravel
19.	 Age of Exploration <u>After reading answer these questions:</u> 1. Why did Europeans want to explore? 2. List 3 types of technology that helped Europeans explore. 3. How did Prince Henry help sailors? 4. What is a missionary? Why do missionaries go to foreign lands? 5. List 2 explorers. Beside each name, list one discovery the explorer made. 6. List the continents that make up: Old World New World 	Reading Comprehension/Written Expression	SS6H6	Cartography Circumnavigate Colonization Colony Dissent Dissenter Empire Fascism Francis Drake French and Indian War Hernan Cortez Navigation Prince Henry The Navigator Vasco Da Gama Vasco Nunez De Balboa Alliances Anti-Semitisms Armistice Berlin Wall Capitalism Central Powers Cold War Cold War Communism
20.	Age of Exploration	Written Expression	SS6H6	Containment Czar

	 <u>Answer the following questions</u>: Why did Prince Henry the Navigator want to send ships south to Africa? Which religion did Prince Henry Navigator hope to spread? Which result of the Crusades to the Holy Land helped Europeans become explorers? How did religion, natural resources, a market for goods, and Prince Henry the Navigator cause European exploration and colonization? How did Vasco da Gama's discovery change exploration? 			Deficit Democracy Dictatorship Dictatorship Fuhrer Genocide Great War Holocaust Hot War Immigration Imperialism Industrial Revolution Militarism Nationalism Nazi Nazism Neutral Nations North Atlantic Treaty Organization The Allies
21.	Outbreak of WWI and the Major Developments Following Complete WWI Graphic Organizer Answer the summarizing summary	Note Taking Written Expression	SS6H6 and SS6H7	
22.	Causes of WWI Summary	Written Expression	Ss6H7	
23.	Scramble for Africa Worksheet	Written Expression/ Visual Literacy	SS6H7	
24.	Treaty of Versaille	Note Taking/Visual Aid	SS6H7	
25.	Russian Revolution	Note Taking/Visual Aid	SS6H7	
26.	The Great Depression	Note Taking/Visual Aid	SS6H7	
27.	Europe History Quiz	Mastery	SS6H6 and SS6H7	

	Europe and Russia	OBJECTIVE/TYPE	Common Core	Common Core Standard
	Government		Standard	Vocabulary Acquisiton
2	Europe Government Overview		SS6CG4 SS6CG5	Autocratic Cabinet Central authority Central government
2	Basic Government Terms Worksheet	Guided Reading	SS6CG4	Citizen participation Confederation
3	European Government	Guided Reading	SS6CG4	Constitution Continuum Democratic
3	Forms of Government PowerPoint	Note Taking	SS6CG4	Dictator Distribution of power Federal/federalism
3	Citizen Participation PowerPoint	Note Taking	SS6CG4	Election Executive power Federal/Fedarlism
3	Ten Types of Government	Note Taking	SS6CG4 SS6CG5	Federation System Free elections Inheritance
3	Comparing Various Forms of Government Packet	Guided Reading	SS6CG4	Legislature Limited role
3	Comparing the government structure of United Kingdom, Russia, and Germany	Guided Reading		Military power National government Oligarchic
3	Comparing United Kingdom, Russia, and Germany PowerPoint	Note Taking	SS6CG5	Parliamentary Parliamentary System Political parties
3	Comparing United Kingdom, Russia, and Germany	Guided Reading	SS6CG5	Presidential Prime Minister Regional authority
3	Students will create a Flip Book comparing the parliamentarysystem of the United Kingdom, Germany, and Russia.Students will identify the type of leader (monarch, president,			Representation Unitary

	prime minister, etc.). Students will identify how this person becomes the country's leader. Students will identify the role that citizens play in government.			
3	European Union PowerPoint	Note Taking	SS6CG5	
4	European Union Edpuzzle	Reading Comprehension	SS6CG5	
4	Government Post Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6CG4,SS6CG5	

	Europe and Russia Economy	OBJECTIVE/TYPE	Common Core Standard	
4	Europe Economy		SS6E5,SS6E6,SS6E7	
4	Europe Economy/ Barriers to Trade Answer all the questions listed within the PowerPoint on a separate sheet of paper and complete comparison chart	Reading Comprehension	SS6E5	
4	Europe Economy	Note Taking	SS6E6 and SS6E7	
4	Purpose of the European Union	Note Taking and Guided Reading	SS6E5	
4	Economy Revew	Vocabulary Review	SS6E1, SS6E2, SS6E3, SS6E5, SS6E6, SS6E7	
4	Economic Essential Skills	Guided Reading	SS6E6	
4	Economic Post Assessment Login into USA Test Prep or receive a paper copy from the teacher	Mastery	SS6E5,SS6E6,SS6E7	