



EVANSTON TOWNSHIP HIGH SCHOOL

2016-17 School Profile

District 202 | 1600 Dodge Avenue • Evanston, Illinois 60201 | (847) 424-7000 | www.eths.k12.il.us

CEE/ACT CODE # 141860

MISSION: *Embracing its diversity, ETHS dedicates itself to educating all students to their fullest potential.*

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SCHOOL AND COMMUNITY

Evanston Township High School (ETHS) District 202 is a four-year (9-12), comprehensive high school occupying a 65-acre campus in Evanston, Illinois, a suburb of Chicago along the Lake Michigan shore. ETHS was established in 1883 and serves the city of Evanston and a small portion of the neighboring village of Skokie for a total district population of approximately 78,000.

The attendance area of the school is home to Northwestern University and Oakton Community College, and has a variety of office developments, technology parks, light industrial, and shopping districts. Together, the two communities offer an ethnic, economic, racial, and cultural diversity that is reflected in the student body. Evanston Township High School has more than 250 certified staff members, a majority of whom have a Master's degree or beyond. ETHS is fully accredited by the State of Illinois.

SCHOOL HIGHLIGHTS

- Nationally ranked in top 1-2% of high schools (*sources: U.S. News & World Report and Washington Post, April 2016*)
- Intel® School of Distinction in Mathematics Excellence in 2010
- Grammy® Signature School for Excellence in Music Education (2013 semifinalist; winner in 2009, 2006, 2004)
- SchoolSearch™ 2013 Bright Red Apple™ Award for Educational Excellence
- 2016 Magna Award 1st Place winner in the under 5,000 enrollment category for the teamASAP Program
- Gaston Caperton Inspiration Award Honorable Mention in 2013 for promoting academic success and college readiness for all students

CURRICULUM

Evanston Township High School provides a rigorous career and college preparatory curriculum with over 250 courses. The curriculum includes an extensive range of academic courses, fine arts, career and technical education courses, and electives in all core academic areas. Honors-level credit can be earned in 154 courses in all curricular areas except physical and wellness education. ETHS offers 34 Advanced Placement (AP) courses in the areas of Career & Technical Education, English, fine arts, history/social science, mathematics, science and world languages. The Career & Technical Education Department at ETHS offers a series of 6 Project Lead the Way (PLTW) engineering courses that integrate national academic and technical learning standards and Science, Technology, Engineering, Arts, and Mathematics (STEAM) principles.

Career Pathways and Certifications. ETHS provides career related education and training in 15 different career areas including Project Lead The Way engineering, health sciences, and public safety training in partnership with the Evanston Police and Fire Departments and Oakton Community College. Students enrolled in specific courses can earn industry-recognized certifications such as Automotive Service Excellence (student level), Level 1 Early Care and Education (ECE) credential, National Institute of Metalworking Skills (NIMS) certification, food safety and sanitation certifications, and Pharmacy Technician certification.

Northwestern University College Credit. Students who have exhausted all of the available accelerated courses in an academic area at ETHS may take advanced courses for college credit at Northwestern University through a special scholarship program.

Dual Credit. Junior and Senior students may dual enroll in both an ETHS class and the equivalent Oakton Community College or Northeastern Illinois University (NEIU) course and receive college credit. Through articulation agreements with Oakton/Northeastern, students will enroll with the college and after successfully passing the ETHS class, will receive college credit for the course. Dual credit is currently offered in certain courses in the Career and Technical Education, Fine Arts, History/Social Science and Mathematics Departments.

STUDENT ENROLLMENT

as of September 30, 2016

Total number of students: 3,393

Seniors	747
Juniors	818
Sophomores	821
Freshmen	913

Special Education Enrollment 401

Low-Income Enrollment 40%

American Indian 0.4%

Asian 5.5%

Black/African American 29.8%

Hispanic/Latino 17.7%

Native Hawaiian 0.1%

Two or more races 2.4%

White 44.1%

Data reflects federal race and ethnicity reporting categories.

CURRICULUM SNAPSHOT

Bilingual Education

Career and Technical Education

Art/Communication, Business Management, Health Science/Services, Industry/Engineering, Environmental/Natural Resources

Community Service

Driver's Education

English/Reading

Fine Arts

Visual Arts, Music, Speech Arts

History/Social Science

Mathematics

Physical Education & Wellness

Science

Special Education

Learning Strategies, Instructional Program, Transition House, Adolescents Reaching their Capabilities (ARC), Dimensions of Learning Program (DLP)

World Languages

American Sign Language, Mandarin Chinese, French, German, Hebrew, Japanese, Latin, and Spanish

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FOR MORE INFORMATION ABOUT ETHS, VISIT:

www.eths.k12.il.us



GRADUATION REQUIREMENTS

Classes meet daily for nine 42-minute periods. Students must earn a minimum of 48 semester credits and successfully complete the following core requirements to earn an ETHS diploma:

English	8	Global Perspective	2	Electives	13
Mathematics	6	Physical Education	7	Reading (if required)	
Science	4	Wellness Education	1	Consumer Education	
History/Social Science	4	Career and Technical Education/Fine Arts	3	Constitution Test	

GRADING SCALE

A	4.0	B-	2.7	D+	1.3	I	Incomplete	<i>Highest weighted GPA in Class of 2016: 4.569</i>
A-	3.7	C+	2.3	D	1.0	P	Pass in Pass/Fail Course	
B+	3.3	C	2.0	F	0.0	PF	Fail in Pass/Fail Course	<i>Highest unweighted GPA in Class of 2016: 4.0000</i>
B	3.0	C-	1.7			NC	No Credit (lack of attendance)	

Values are increased by .5 for honors courses (A = 4.5); by 1.0 for Advanced Placement (AP) courses (A = 5) with completion of the AP exam; and Project Lead the Way (PLTW) courses with completion of the end of course exam (A = 5). AP credit is not offered in Summer School. All other grades earned in Summer School will be valued the same as those earned during the school year. ETHS no longer calculates class rank, effective with the Class of 2014.

ETHS courses completed during middle school (e.g., 1 Algebra and Geometry) may be listed on transcripts and are applied toward graduation requirements. Grades earned are averaged into a student's cumulative GPA.

Transfer students receive credit only for courses they have passed which are evaluated as comparable to those offered at ETHS. Transfer courses are listed on transcripts by subject area rather than by specific title, and a P for "passed" replaces a grade. Transfer credit is not calculated in the GPA.

College/University courses appear on transcripts as pass/fail.

ADVANCED PLACEMENT (AP) EXAM SCORES

All students taking ETHS AP courses are required to take the corresponding AP exam. In the spring of 2016, 944 students (28% of the student body) took 2,194 AP exams. Of the 2016 graduates that took at least one AP exam, 62% of the exam scores were 3 or above.

NATIONAL MERIT AND NATIONAL ACHIEVEMENT

For the Class of 2016, 11 seniors were Semifinalists in the National Merit Scholarship Program.

ACT TEST SCORES

Ninety four percent (94%) of the students from the Class of 2016 took the ACT. ETHS students continue to score higher than the state and national average.

Class of 2016	ETHS	Illinois	National	ETHS Average Subscores			
	23.3	20.8	20.8	English	23.2	Reading	23.5
				Math	23.2	Science	22.6

SAT TEST SCORES

The SAT test was given to 62 students (8%) from the Class of 2016. ETHS students continue to score higher than the national average.

Class of 2016	Critical Reading		Math		Writing	
	ETHS	National	ETHS	National	ETHS	National
	616	494	625	508	601	482

FOUR-YEAR GRADUATION RATE (CLASS OF 2016) 89%

FIVE-YEAR GRADUATION RATE (CLASS OF 2015) 92%

Illinois calculates a 4-year graduation rate and a 5-year graduation rate for the same cohort of students.

COLLEGE ATTENDANCE RATE (CLASS OF 2015) 81%

Percent of students enrolled in college at any time during the first year after high school.

Public	43%	4-Year	68%	Out-of-State	43%
Private	37%	2-Year	13%	In-State	37%

Source: the National Student Clearinghouse as of Aug. 15, 2016

COLLEGE AND UNIVERSITY MATRICULATION (CLASS OF 2015)

Colleges where five or more ETHS students planned to attend based on final transcript request.

Brown University	New York University	University of Illinois Chicago
Carleton College	Northern Illinois University	University of Illinois Urbana-Champaign
Columbia College - Chicago	Northeastern Illinois University	University of Iowa
DePaul University	Northwestern University	University of Michigan
Illinois State University	Oakton Community College	University of Missouri
Indiana University	University of Colorado - Boulder	University of Southern California
Lewis & Clark College	University of Dayton	University of Wisconsin Madison
McGill University	University of Denver	Western Illinois University