

## Use of ARP-ESSER Funds Plan

Auburn School District has implemented the ESSER III fund plan for the equipment, supplies and services to be purchase with the funds. This grant will be used for the direct purpose of serving students in a healthier environment as it relates to accommodations, COVID-19 prevention and learning loss.

A summer school program for the high school and special education students 9-12 will be implemented. This program will be a 4- week program M-F, 5 hours a day with transportation each day including the Elementary which will be holding summer school at the same time.

After school program will be implemented for tutoring one hour a day on Tuesday and Thursdays including supplies to help students who are behind due to COVID-19.

Remove and replace Elementary playground equipment and surface to implement a safer playground equipment and upgrade ground surface for Pre-K through 2<sup>nd</sup> grade. This will enable more play area with social distancing and the students will be able to enjoy fresh air, outside learning and is a benefit to their wellbeing.

Updating new fiber optic cable for the Elementary to provide more band-with and faster internet to help with E-Learning.

A new Social Worker position will be added to help address social and mental issues and to help with homelessness and low income students as needed due to COVID-19.

A Credit Recovery long term sub will be added to help students recover and or finish credits that were needed or required due to COVID-19. 2021/2022 school year.

The High School Assistant Principal will be put in charge of curriculum and monitoring student's progress during COVID-19 pandemic and overseeing the credit recovery program for 2021/2022, 2023/2024 years.

Additional Consumer Ed and Civics online courses will be added due to scheduling conflicts from COVID-19. Also updating curriculum including Health online 9-12, American History 9-12, Social Studies 9-12, Chemistry 9-12, Reading curriculum K-2, Literacy 3-5, World History 9-12, Science 9-12, American History 6-8. Special Education curriculum will also be added to include Structured/Life Skills 9-12, Reading 9-12, Math 9-12, speech 9-12 and Safe/Sound 9-12, Integrated Listening 9-12, American History 6-8, Medical Fragile Virtual 9-12, MS Science 3-5, Math 3-5, Math K-2, Social Workers practical ideas curr K-5, Freddie the Fly Series K-5, Zest Live It K-5, Grit and Bear it K-5, Social Skills Program K-5, Executive Function K-5

Desks for High School Classrooms for more social distancing.

Covid Hazard Pay for all certified and non- certified staff for helping with safety mitigations such as temperature checks and additional sanitation as well as providing additional learning opportunities during the pandemic.

Industrial Tech class to be added to help students with a broader class choice. It will also help with the learning of a trade and the students emotional wellbeing. The purchase of equipment and supplies will help with students not having to share which will help the spread of COVID-19.

Nurse's office will be adding an additional couch with arm pulls, two nursing cabinets to help with social distancing. Health and safety supplies such as sanitizers, wipes, masks, gloves, antibacterial soap, thermometers for K-12 will be purchased.

Custodians will be adding new vacuum cleaners, scrubbers, wet/dry vacuum with squeegees, slow speed cleaning machines for sanitizing classrooms, hallways, cafeteria and offices.

Remove and replace flooring in classroom/offices at the Elementary, Middle School, Jr. High School and the Unit Office for better air quality.

Remove and replace five multi-zone units to VRF with dedicated outdoor air units located at the north and south ends of the Middle School including the Unit Office consisting of condensing units and neutralizing units to provide better air quality for classrooms and offices.

Purchasing three new buses that would help routes for social distancing and safety of students and staff.

All of the funds will be used for supplies and needs across programs, building and the district. No fund will be used in isolation of any sub-demographic population and will be equally invested for the common use of all students regardless of race. Some of the funds will be used to focus on the students with special education plans and those with interventions specific to their physical, educational and psychological needs and wellbeing.

All members of the LEA have input and transparency as to the funds and their purpose. The complete list of items and services with their estimated cost have been and will continue to be included, discussed and posted in the school board packets and presented at public school board meetings.

This information has been and will continue to be published in the local new paper as record of the information, discussion and hearing requirements. All information is publicly accessible.