## Essential Elements of Delaware's IEP / Transition Plan (beginning at age 14 / grade 8)

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Responsible Parties (as applicable)

School Staff Relevant Agency Reps Student Family CTE
DDDS referral at 8th Grade
DVR referral at 11th/12th grade
College Supports
Others

CONSENTS STR 1

Parent/Youth consent to release info to contact agencies likely to provide and/or pay for services **INVITATIONS** 

To agency reps

To students STR 2

Evidence of student participation and/or input

Annual IEP / Transition meeting

 $\textbf{ASSESSMENT} \xrightarrow{\mathsf{STR}\, 4}$ 

Age-appropriate ongoing transition assessment\* [Use multiple sources.]

## **DATA USAGE**

Data consideration section (formerly PLEP)

- Current abilities/accomplishments
- · Areas of support need

**GOALS** STR 5, 6, 7

Measurable Post-Sec. Goals†

- Updated annually
- Stated as outcomes

H.S. PLANS

For 8<sup>th</sup> Graders:

 Application to local HS & CTE programs, if appropriate **STRATEGIES** 

Courses of study STR 8
Required for grad or pgm completion

Transition services activities<sup>△</sup> STR 9 supports & programs

**EMPLOYMENT** 

**EDUCATION and/or TRAINING** 

## INDEPENDENT LIVING

- \* Must be current and align with other components and should focus on strengths, interests, and post secondary preferences.
- †Will become more specific each year closer to graduation or school exit year.
- A May include: types of instruction; related services; community experience; development of employment & other post-secondary living objectives, and if appropriate daily living skills & functional vocational evaluation.