

## C.B. Greer ESOL Lesson Plan

Teacher : Davis	
Course/ Subject: 2 <sup>nd</sup> grade	
Date of Instruction: January 19-22, 2021 ACCESS speaking FlipGrid and Writing	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3,4,5, 8,10</b></p> <p><b>Academic Vocabulary-</b></p>	<p><b>Standard/s:</b> ELAGSE2RL7: Use information gained from the illustrations and words to demonstrate understanding ELAGSE3RI1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSE2L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
	<p><b>Learning Target:</b> I can write sentences using correct order and punctuation. I can write about a topic using academic words. I can use complete sentences to answer a speaking prompt.</p>
	<p><b>Language Objective:</b> SWBAT write about a topic using adjectives and complete sentences. SWBAT to use complete sentences to discuss a given topic.</p>
	<p><b>Success Criteria:</b> I am successful when I can write a paragraph with a topic sentence, details and concluding sentence. I am successful with I use vocabulary words in my writing. I know I am successful when I can record a video talking and talking.</p>
	<p><b>Build Background</b> Tuesday- Review ACCESS writing about ice. Discuss differences in class vs. academic language writing. Show samples of student writing from WIDA. Discuss scores. Main points-stretch sentences and use adjectives. Wednesday -Introduce Flipgrid - Show students how to record video and use stickers. Review main points about ACCESS speaking test Thursday See Wednesday group continue writing and recording. Friday- ACCESS practice writing- life cycles/sequence writing. Review life cycle of a pumpkin and apple tree from last fall. Vocabulary stages, first, next, then, last etc.</p>
	<p><b>DIRECT INSTRUCTION:</b> Tuesday- Listening practice WIDA DRC icon. Review writing from Friday. Model writing about a picture to review. Have students locate adjectives in modeled sentence and objects from picture. Wednesday- - Review anchor chart. Discuss key points to remember during speaking. Model recording a response. Play response on smartboard for students to critique- 1. Clear, 2. Understand 3. Use words from prompt 4. Talk and talk in complete sentences. Have students complete Field trip to the Zoo writing practice while others record a response. Thursday- continue from yesterday. Friday- ACCESS practice writing - Animals Grow and Change (life cycle of frog) Model writing using pictures-stretch sentences, adjectives, sequence.</p>
<p><b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used</p>	<p><b>GUIDED PRACTICE:</b> Tuesday- Complete writings from Friday. Wednesday- Students complete writing. Assist students with recording their videos. Thursday- Continue from Wednesday. Friday ACCESS practice -Animals Grow and Change Life cycles Robin</p>

<p><b>Work Period (We Do, You Do)</b>  Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.  <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b>  Tuesday - Complete writings from Friday  Wednesday- complete writings and circle the sequence words.  Thursday -Informational writing  Friday- Write about how animals grow and change. Monday write about how baby birds grow and change using pictures from my bird nest last year.</p>
<p><b>Closing (We Check)</b>  Describe the instructional process that will be used to close the lesson and check for student understanding.  <b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>SUMMARIZE/SHARE:</b>  Tuesday- Share best sentence.  Wednesday: Name two words that mean the same-alike, similar  Thursday- share videos  Friday- NA  <b>Monday</b> complete writings</p>