

English to
Speakers
of
Other
Languages



Clayton County Public Schools

English Learner National Data

- U.S. public schools serve about 5.1 million English Learners (ELs)
- 145 different languages are spoken among ELs
- By 2030, an estimated 40% of the school age population will be ELs in the U.S.



Source U.S. Dept. of Education – Title III Biennial Evaluation Report FY 2002-2004

Diversity in Clayton County Public Schools

Primary Home Language Other Than English Students

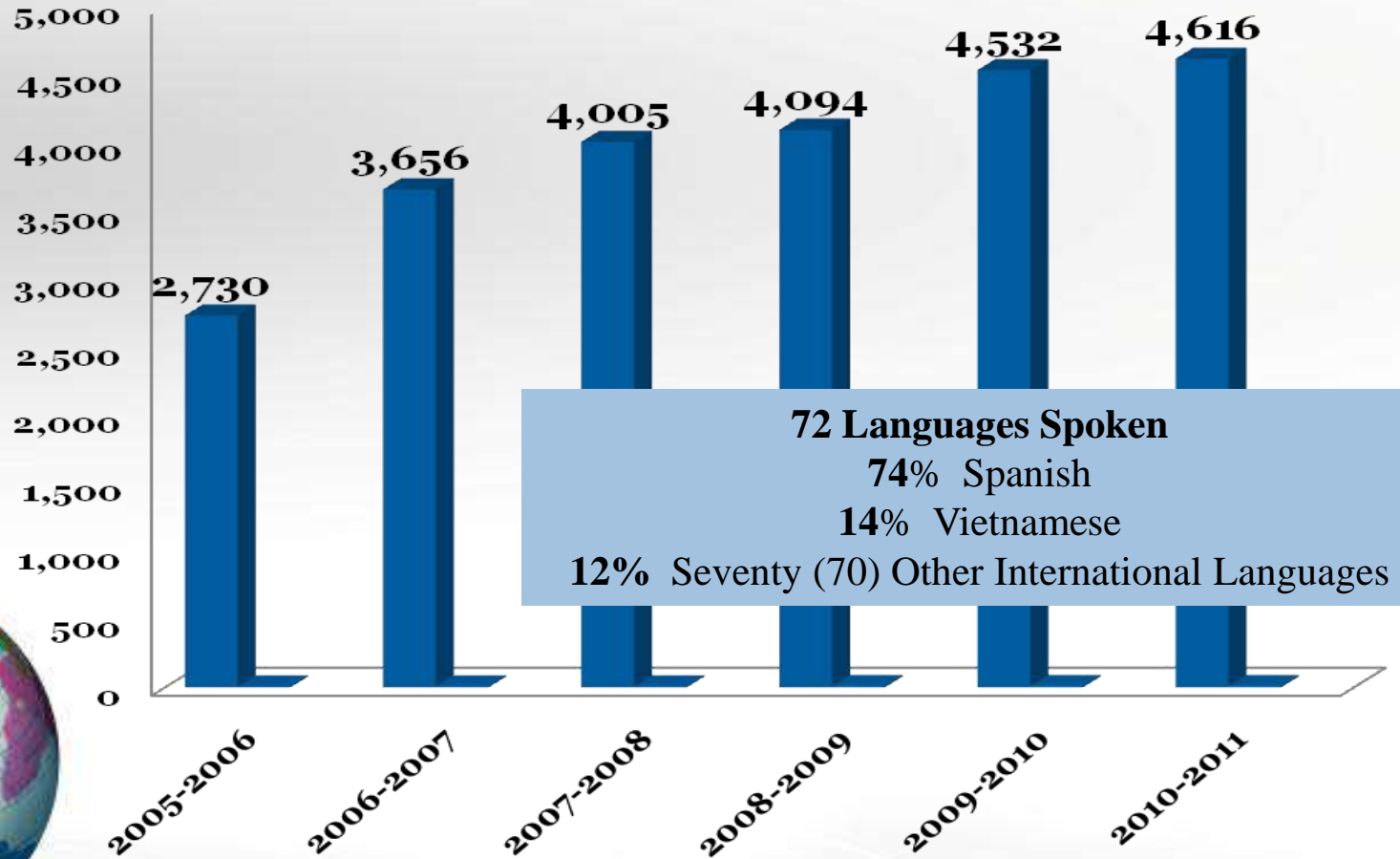
PHILOTES

9,631

Represent 90 countries of origin &
Speak over 72 different languages



CCPS English Learner Enrollment



*Other Languages- Haitian Creole, French, Gujarati, Arabic, Korean, etc.

ELs in Clayton County Public Schools

- Over 4,600 students are identified as English Learners (ELs)
- Our district has the sixth largest population of ELs in Georgia
- CCPS Delivery Models
 - Push-In/Collaborative
 - Sheltered Content or ESOL Course (middle & high)
 - Pull-Out
 - Resource Multi-media Laboratory



Standards & Assessments

WIDA® English Language Proficiency Standards

- Used by 27 States
- Grades K -12
- Provides framework for EL instruction

WIDA ACCESS Placement Test® (W-APT)

- Eligibility/Screening Test for English language assistance
- Determines initial English language proficiency levels

ACCESS for ELLs®

- Determines English language proficiency levels
- Measures progress of ELs in English
- Standardized test used to determine ELs proficiency



Measuring English Language Achievement Results from the ACCESS for ELLs®

Year	CCPS Results of <u>Progress</u>	State Target	CCPS Results of <u>Proficiency</u> (<u>Exiting</u>)	State Target
2010-2011	68.4%	50%	13.3%	6.25%
2009-2010	71.4%	49%	16%	6.0%
2008-2009	66.86%	48%	11.39%	5.5%
2007-2008	64.1%	47%	12.6%	5%
2006*-2007 Benchmark Year	46.9%	47%	3.5%	5%



INSTRUCTION

Teaching Academic English

&

Making Content Comprehensible



Fidelity of Instruction

Georgia Performance Standards

&

WIDA English Language Proficiency Standards

- (1) Social/Instructional Language (2) Language of Language Arts
(3) Language of Math (4) Language of Science
& (5) Language of Social Studies

Domains: Speaking, Listening, Reading, Writing

&

Sheltered Instructional
Observation Protocol-SIOP



WIDA English Proficiency Levels

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Beginning Emerging	Developing	Expanding	Bridging	Reaching



ESOL Exiting Criteria
ACCESS Tier C Level 5
&
Passing Reading
Assessment



Key Elements for Language Instruction

#1 Language
Function

#2 Topic or Content Stem
(derived from state academic
content standards)

Describe **weather conditions**

based on information from

photographs, charts, or graphs

#3 **Support Function** to make
content comprehensible



ESOL Support



**Title III Federal Grant Funds Supplement
Instructional Materials and Support
for English Learners**