

English to Speakers of Other Languages (ESOL)

ESOL courses are only available to English Language Learners who meet the state's criteria

Course Title	English ESOL I*
Course Number	(1st Semester – 3937) (2nd Semester – 3938)
Course Description	This course focuses on interpersonal communication, school and survival skills through short responses within structured contexts and participation in simple conversations. It focuses on fundamental skills in listening, speaking, reading, and writing and includes academic vocabulary drawn from the content areas and high-frequency vocabulary for everyday living. Course content will support 9th grade Literature and Composition. This course must not be scheduled in the same period as any other ESOL class. An English ESOL I class should be composed solely of English language learners who are concurrently enrolled in English I and require additional language support. This course can also be scheduled as a push-in course.
Prerequisite	*DISTRICT APPROVAL REQUIRED; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	English ESOL II*
Course Number	(1st Semester – 3939) (2nd Semester – 3940)
Course Description	In this course, students continue developing proficiency in listening, speaking, reading, and writing English with opportunities to demonstrate their emerging skills in a stress free environment. English ESOL II emphasizes sustained interpersonal communication of ideas, personal and safety needs, plus cognitive-academic language proficiency. In addition to reinforcing the skills taught in English ESOL I, this course introduces the writing processes. Students study literature and authentic texts. This course must not be scheduled in the same period as any other ESOL class. An English ESOL II class should be composed solely of English language learners who are concurrently enrolled in English II and require additional language support.
Prerequisite	*DISTRICT APPROVAL REQUIRED; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	English ESOL III*
Course Number	(1st Semester – 3950) (2nd Semester – 3955)
Course Description	This course presents the English language in more complex, cognitively-demanding situations. It emphasizes comprehension of detailed information with fewer contextual clues on unfamiliar topics. Students will produce, initiate, and sustain spontaneous language interactions, using circumlocution when necessary. The course includes interactions with increasingly complex written material such as descriptive, personal narrative, and expository writing which includes grammar, mechanics, and rhetorical coherence in written assignments. This course must not be scheduled in the same period as any other ESOL class. English ESOL III is NOT equivalent to English III. See Sheltered American Literature for the course equivalent to English III.
Prerequisite	*DISTRICT APPROVAL REQUIRED; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	English ESOL IV*
Course Number	(1st Semester – 3960) (2nd Semester – 3965)
Course Description	This course emphasizes effective oral and written communication with various audiences on a wide range of familiar and new topics. It builds comprehension of concrete and abstract topics as well as recognition of language subtleties in a variety of communicative settings. Students work to develop reading skills at or near grade level with a limited number of comprehension difficulties. The course stresses full participation at or near grade level in all content areas. Some ESOL students may need to take English IV before attempting the required American Literature course (English III) in a regular classroom. This course must not be scheduled in the same period as any other ESOL class. An English ESOL IV class should be composed solely of English language learners who are concurrently enrolled in English IV and require additional language support.
Prerequisite	*DISTRICT APPROVAL REQUIRED ; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.

Course Title	ESOL Sheltered American Literature*
Course Number	(1st Semester – 3972) (2nd Semester – 3973)
Course Description	Sheltered American Literature is designed to lead ELL students into a deeper study of American literature and history. Focusing on a study of American Literature, the student develops an understanding of chronological context and the relevance of period structures in American Literature. The student develops an understanding of the ways the period of work of literature affects its structure and how the chronology of a work of literature affects its meaning. Emphasis is on reading comprehension, study skills, and techniques for strengthening writing skills. This course will incorporate both the WIDA English Language Proficiency Standards and the content standards for English Language Arts (ELA). Instruction and tasks will be differentiated to accommodate English learners. This course may be offered to fulfill the American literature core curriculum requirement and any accompanying EOCT must be administered accordingly. This course must not be scheduled in the same period as any other ESOL class. This class should be composed solely of 11th or 12th grade English language learners or scheduled as a push-in course.
Prerequisite	*DISTRICT APPROVAL REQUIRED ; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.

Course Title	ESOL Communication Skills I
Course Number	(1st Semester – 3956) (2nd Semester – 3957)
Course Description	This introductory ESOL course is designed for Newcomer English Language Learners who have little or no English and/or little or no formal schooling. Topics for this course may range from cultural survival skills to basic English for conversation, with instruction individualized for each student's needs.
Prerequisite	Little or no English language proficiency; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.

Course Title	ESOL Communication Skills II
Course Number	(1st Semester – 3958) (2nd Semester – 3959)
Course Description	This course is an expansion of Communication Skills I with the inclusion of some content language, particularly the discipline of English language arts. The five WIDA standards serve as its basis with emphasis upon proficiency in Standard 2 regarding the communication of information, ideas and concepts necessary for academic success in the content area of language arts.
Prerequisite	ESOL Communication Skills I; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	ESOL Oral Communication in the Content Area
Course Number	(1st Semester – 3966) (2nd Semester – 3967)
Course Description	This elective course provides individualized instruction for high school English Language Learners who need support and scaffolding with the academic language of content area classes. Content area reading and listening communication skills in the English language will be stressed.
Prerequisite	None; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	ESOL Reading & Listening in the Content Area
Course Number	(1st Semester – 3968) (2nd Semester – 3969)
Course Description	This course supports and enhances literacy and listening skills necessary for success in the content areas. Guiding the course are the five basic WIDA Standards with particular emphasis on reading and listening skills in language arts, science, social studies and mathematics.
Prerequisite	None; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	ESOL Writing in the Content Area
Course Number	(1st Semester – 3970) (2nd Semester – 3971)
Course Description	This course focuses on writing across the standards of English language arts, science, mathematics, and social studies. The domains of reading, listening and speaking are integral to the writing process, both actively and critically. The content addresses all five WIDA Standards.
Prerequisite	None; <i>Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures. ESOL courses are only available to English Language Learners who meet the state's criteria.</i>

Course Title	Communication Skills in Math
Course Number	
Course Description	This course supports and enhances literacy and listening skills necessary for success in the mathematics content areas. Guiding the course are the five basic WIDA Standards with particular emphasis on vocabulary, speaking, listening and reading skills in mathematics. The content addresses all five WIDA Standards.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Communication Skills in Science
Course Number	
Course Description	This course supports and enhances literacy and listening skills necessary for success in the content area of science. Guiding the course are the five basic WIDA Standards with particular emphasis on vocabulary, speaking, listening and reading skills in science. The content addresses all five WIDA Standards.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Communication Skills in Social Studies
Course Number	
Course Description	This course supports and enhances literacy and listening skills necessary for success in the content areas. Guiding the course are the five basic WIDA Standards with particular emphasis on vocabulary, speaking, listening and reading skills in social studies. The content addresses all five WIDA Standards.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Reading and Writing in Science
Course Number	
Course Description	This course supports and enhances reading and writing skills in Science and provides students with strategies for reading and comprehending scientific texts. Although the primary purpose of this course enables students to develop a means of comprehension and communication in a written format, listening and speaking skills should also be developed within the context of the course syllabus.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Reading and Writing in Social Studies
Course Number	
Course Description	This course focuses on reading and writing in social studies and provides students with interrupted or limited formal schooling the basic skills and background preparation to enable them to successfully complete required social studies content courses. The domains of reading and writing are integral to academic success in the social studies content courses and students must learn to develop both active and critical inferential skills to ensure academic success in the social studies content courses. Although the primary purpose of this course enables students to develop a means of comprehension and communication in a written format, listening and speaking skills should also be developed within the context of the course syllabus.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Academic Language of Math & Science
Course Number	
Course Description	This course focuses on teaching students with interrupted or limited formal schooling to decode the specialized vocabulary, symbols and text in science and mathematics. Reading comprehension of texts, listening and comprehending lectures, and using correct scientific and mathematical terminology when speaking and writing are integral to academic success in the mathematics and science content areas. The content addresses all five WIDA Standards.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

Course Title	Reading and Writing in Social Studies
Course Number	
Course Description	This course focuses on reading and writing in social studies and provides students with interrupted or limited formal schooling the basic skills and background preparation to enable them to successfully complete required social studies content courses. The domains of reading and writing are integral to academic success in the social studies content courses and students must learn to develop both active and critical inferential skills to ensure academic success in the social studies content courses. Although the primary purpose of this course enables students to develop a means of comprehension and communication in a written format, listening and speaking skills should also be developed within the context of the course syllabus. The suggested proficiency level is CPL 2-3.
Prerequisite	None; Eligibility for all ESOL courses is determined according to the state of Georgia's ESOL placement guidelines and testing procedures.

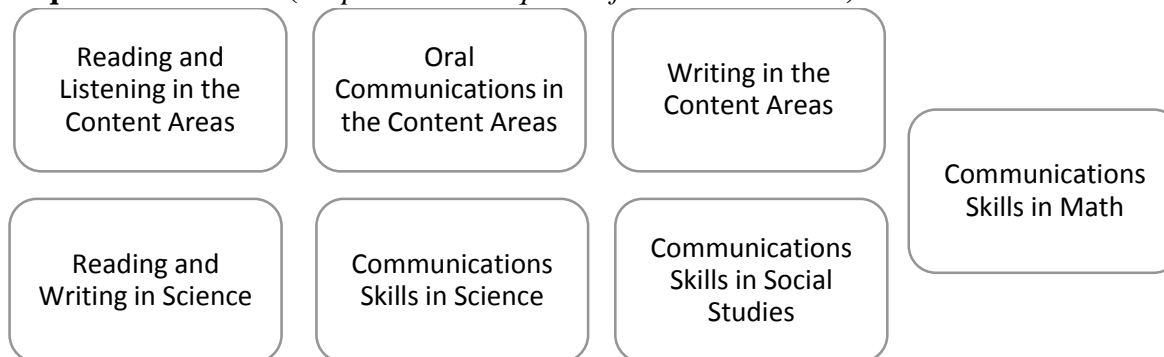
English to Speakers of Other Languages (ESOL)

ESOL Language Acquisition Courses for Newcomers

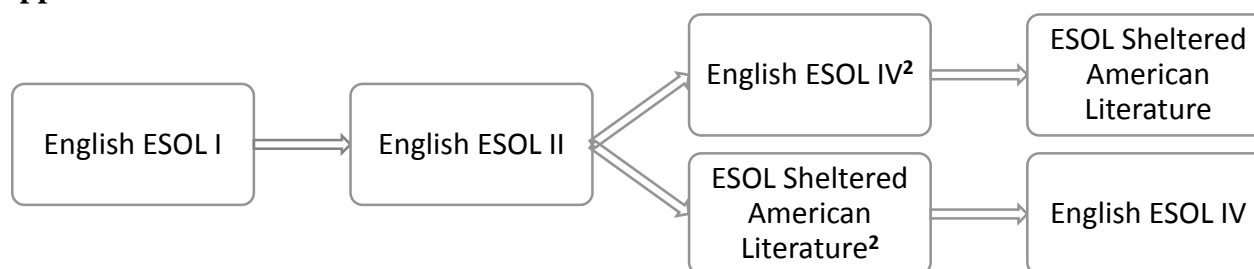
(No prescribed sequence for these courses*)



ESOL Language Acquisition Courses (No prescribed sequence for these courses*)



English ESOL Support Courses¹



*Please consult ESOL teacher before scheduling ESOL courses.

¹ The ESOL I-IV courses will be utilized as elective support courses. English ESOL courses CANNOT be blended with other ESOL English/ or ESOL elective courses. Students who need course credit for English credit should select an ELA core course for credit and receive language support in ESOL elective course. District approval is required for all English ESOL courses to ensure that the requisite number of students will be participating in an English ESOL segment.

² ESOL I-IV courses **may not be substituted** as core credit for the American Literature and Composition, which is a required course. Students entering ninth grade for the first time in 2008-09 and thereafter **may not substitute** one of the ESOL courses for core credit for Ninth Grade Literature and Composition, which is a required course for these students. District approval is required for all English ESOL courses.