HENRY COUNTY SCHOOLS

FAMILY & STUDENT SUPPORT
EXCEPTIONAL STUDENT EDUCATION
www.henry.k12.ga.us | 770-957-8086 | 33 N. Zack Hinton Parkway | McDonough, GA 30253

Exceptional Student Education Playbook

Instructional Supports and Services

Professional Development for teachers, paraprofessionals, ESE department chairs, and student support facilitators

The ESE Department engaged teachers, paraprofessionals, and SSFs in interactive professional development to strengthen their capacity in remote learning and face-to-face in the following areas:

- Instructional practices and compliance within a remote learning and face-to-face environment

- Implementing Social Emotional Learning and Behavior Strategies in a remote learning and face-to-face environment

Face-to-face Instructional Experience

- Students returning to face-to-face instruction will participate in our district's hybrid model where students will participate in remote learning or face-to-face instruction simultaneously. Examples of this model are:

- In a co-taught or collaborative class, the General education teacher and special education teacher will use technology and classroom tools to engage both students who are face-to face and students learning remotely while implementing various co-teaching models (ie. parallel teaching, team teaching, or alternative teaching)

- Students in face-to-face classrooms will participate in instruction through a blended approach by using their technology and classroom tools & students who are remote will participate on their devices

- Both teachers should collaborate and ensure that students' accommodations are implemented during this time

- In a special education program classroom, the special education teacher and their instructional paraprofessional(s) will engage students using classroom tools and technology tools

- Instructional paraprofessional is assisting students within the face-to-face classroom while the teacher is supporting students who are remote and when the teacher is supporting students in the face-to-face classroom, the paraprofessional will assist student who are remote

- Students in the face-to-face classroom are participating through a blended approach by using their technology and classroom tools and students who are remote will participate on their device.

- Both the teacher and paraprofessional should collaborate and ensure that students' accommodations are implemented during this time.

- Once students return to face-to-face instruction and have an opportunity to become comfortable with the new routines and procedures, IEP teams will use data to determine if students exhibit gaps that remain beyond the delays of non-disabled students and make any instructional adjustments within the classroom and the student's IEP

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Remote Learning Instructional Experience

- For families of students with disabilities who elect the Remote Learning option, IEP teams will meet to discuss IEP services and develop an Individual Remote Learning Plan that will outline the supports and services that the student will receive through this elected option. The Remote Learning Plan is not meant to replace the student's IEP. Students will participate in a blended instructional model of direct instruction and independent practice that is aligned with the Henry County Teaching and Learning Standards or Henry County Alternate Teaching and Learning Standards (adapted curriculum) and designed to address IEP goals and objectives

- Students will receive instruction remotely through Google Classroom Platform

- Behavior supports and social skills for students will also be offered remotely

- Transition goals will be addressed during remote learning

- Although the greatest attempt will be made, the district cannot guarantee that all classes, programs, services, and supports will be available in a remote learning environment. Please note that a parent's choice to opt-in to Remote Learning may result in decreased or altered special education supports and services.

Speech and Related Services Remotely

Henry County Schools will provide speech, occupational, and physical therapy services via high resolution live video conferencing known as Teletherapy. Teletherapy sessions are very similar to traditional therapy sessions with one major exception: instead of sitting in the same room, students and therapists interact via live video conferencing in a virtual environment. Research indicates teletherapy is equally as productive as face-to-face instruction.

Free Appropriate Public Education (FAPE) is provided but the mode of therapy is changing:
Teletherapy can include:
- Typical therapy sessions via computer
- Programs/activities put on screen
- Virtually guided worksheet or activity

Scheduling:

- Your child's therapist will contact you to schedule therapy sessions
- You should receive information in your email for the session's time

Parents and Families Supports

Live Support for Parents and Families

The ESE Department is offering remote learning support to parents! There are two options of support to choose from to best meet your needs! Please select the link that is most appropriate to your needs to access this wonderful opportunity!

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Type of Support	Remote Office Hours	Contact
Speak with ESE Staff: • Questions about Remote Learning • Need instructional or behavioral supports	Weekdays 9:00a-11:00a and 2:00p-4:00p	**Google Meets Link:** meet.google.com/jgz-odjg-rxj **Google Call-in Number:** +1 802-729-2668 PIN: 777 035 382#
Speak with an ESE Parent Mentor: • To receive information & community resources • Monthly parent workshop details • To request support at an upcoming IEP meeting	Weekdays 8:30a-4:30p	**Google Meets Link:** meet.google.com/fki-nzjk-raj +1 408-883-3412 PIN:

Henry Family Connections Resource Library

Henry County Schools considers our families partners in education and have created a Remote Learning Resource Library to support parents and families with implementing remote learning. All of the divisions in HCS have created a collection of resources to include mini help sessions videos, educational resources, outreach, and more to foster a positive remote learning experience for families.

The Exceptional Student Education Department has developed resources for our Parents of students with disabilities such as "Mini Help Session" videos on instructional supports and strategies such as how to ensure your child receives their IEP accommodations, Social-Emotional Learning and behavior supports such as how to set-up a calm down space at home and how to implement a visual schedule. To access the Family Connections Resource Library, please visit https://sites.google.com/henry.k12.ga.us/familyconnectresourcelibrary .