# **Appendix X: EastSide Community Learning Center Foundation Annual Report**

# **EastSide Community Learning Center Foundation**

In Support of EastSide Charter School





# **Annual Report**

2013-2014



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#### Annual Report 2013-2014

Dear Friends, Families and Supporters,

The EastSide Community Learning Center Foundation is pleased to present our Annual Report highlighting the continued and remarkable outcomes at EastSide Charter School during the 2013-2014 school year. We are pleased to announce that EastSide met, "Adequate Yearly Progress" (AYP) for the fourth consecutive year and that our DCAS proficiency exam scores continued to rise in both math and reading.

It has been an exciting year to be at EastSide: we hosted U.S. Secretary of Education Arne Duncan, Dr. Browne was named one of five Outstanding School Leaders by the Delaware Department of Education, we achieved a STAR Level 5 (the highest possible rating) for our Pre-K program and expanded our Early Learning Academy to serve up to 66 Pre-K students in 2014-2015.

The state and national recognition EastSide received this year is emblematic of the remarkable progress being made at our school. The results witnessed at EastSide prove that it is possible to achieve high performance in inner city Wilmington and should inspire educational leaders across the state to replicate the progress at EastSide.

Over the past three years, EastSide has witnessed some of the fastest growth among Delaware charter schools with regards to academic proficiency and we are excited for the future and grateful for your support of our mission.

Sincerely,

Charles S. McDowell, Esq.

Chairman of the Board

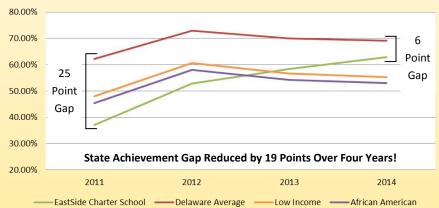
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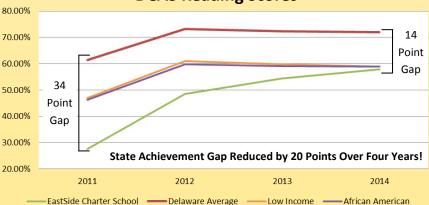
#### We're Closing the Achievement Gap!

For the fourth consecutive year, EastSide made "Adequate Yearly Progress" (AYP) as determined by the State of Delaware! In 2014, 58% of EastSide students tested "proficient" on state exams in reading and 63% tested proficient in math. These numbers represent a 30 point growth in reading and a 26 point growth in math over the past four years. Importantly, our students continued to close the achievement gap. EastSide scores now exceed statewide averages for African American and Low Income students in math and are equal with statewide averages in reading for these same demographic groups. The graphs below depict the tremendous progress made by our students

#### **DCAS Math Scores**



#### **DCAS Reading Scores**



#### Special Education Gains at EastSide

Nearly 20% of EastSide students are classified as special education and have an Individualized Education Plan (IEP). At the beginning of the school turnaround in 2010, these students were among the poorest performing students in the school with only 10% rated proficient in math and only 7% proficient in reading. Over the past four years, the school has made special education a major focal point in staffing, training and resources provided to special education students. And the results of these concentrated efforts have been remarkable. This year, 37% of special education students tested proficient in math and 34% of these students tested proficient in reading. These numbers represent a 27 point growth in both math and reading over the four year testing period! Moreover, 72% of special education students met annual growth goals in math and 64% of these students met annual reading These figures demonstrate goals. EastSide's commitment to providing every child with the high quality education they deserve.



Strive. Succeed. Soar.



#### **Pre-K Program Expansion**

With the generous support of the corporate and philanthropic community, EastSide opened an expanded Pre-K facility in September 2014 to serve up to 66 Pre-K students annually (rendering below). The project, which is several years in the making, will build a greater connection between early childhood education and the traditional K-12 education system. The initiative will go a long way to closing the educational gap of our students while better preparing them for the academic rigor of the Common Core at a younger age. EastSide is proud of the results of the initial Pre-K class in 2013 -2014 and will build upon these gains in the coming years.

#### 2013-2014 Pre-K Outcomes

- 95% of Pre-K students this year passed our Kindergarten readiness exam and are considered, "ready to learn" at grade level
- 100% of Pre-K students this year are currently enrolled for Kindergarten at EastSide next year



#### **STAR Level 5 Designation**

This year, EastSide worked hard to deliver a high quality Pre-K program while participating in the Delaware STARS program. The STARS program rates early childhood education programs on a scale of 1 to 5 based on environmental and instructional indicators. The rating is then used to determine the level of reimbursement each provider receives through the State's Purchase of Care program (daycare for children of low-income, working parents). The higher the STAR rating, the higher the reimbursement rate, and the greater ability of the program to offer sustained, quality services. Our goal this year was an ambitious jump from a STAR 2 to a STAR 4 or 5. Staff and leadership worked around the clock to meet the rigorous demands of the STARS program; developing an engaging curriculum, measuring student growth and ensuring students had the proper classroom materials needed to be successful. After a comprehensive review, we were proud to announce that the EastSide Pre-K program was officially designated a STAR Level 5! EastSide is the first charter school in Delaware to participate in this program and the first school to receive a STAR 5 designation!





#### U.S. D.O.E. Visit

In April, EastSide was honored to host U.S. Secretary of Education Arne Duncan, Delaware Governor Jack Markell, and Delaware Secretary of Education Mark Murphy to highlight EastSide's success and participation in the Delaware Talent Co-operative through the national Race to the Top program. Secretary Duncan met with school and community leaders, toured the Pre-K classroom and participated in a round table discussion with select EastSide teachers focusing on teacher incentives, performance and results. Secretary Duncan, Governor Markell, and Secretary Murphy left EastSide impressed with the school's remarkable progress in recent years, the culture of professional development enabled by school leadership and the dedication of the teachers in delivering high quality education to one of the State's most underserved populations.

Like EastSide on Facebook!





#### **School Focus and Highlights**

The gains we continue to see in DCAS testing scores and the excitement surrounding our Pre-K expansion are just some of the special initiatives taking place at EastSide. Here are some other major highlights that took place during 2013-2014:

- EastSide students made a remarkable 1.5 and 1.7 average years of academic growth in math and reading respectively during the 2013-2014 school year.
- EastSide led a collaboration of four Wilmington charter schools to implement the Teaching Excellence Framework, a rigorous teacher evaluation and professional development model. These are the only schools in Delaware implementing an alternative teacher evaluation model which has better prepared our teachers to provide top-level instruction on a daily basis.
- EastSide retained 86% of its staff for the 2014-2015 school year.
- EastSide retained 94% of non-graduating students for the 2014-2015 school year.
- Student attendance for the 2013-2014 school year was 94.7%.
- The student suspension rate this year was 1.31 (per 1,000 student days). Reflecting a 164% decrease in student suspensions compared to 2012-2013 and a 380% decrease over a two year period, marking the tremendous progress made in school climate and behavior in recent years.
- EastSide was named one of the Delaware News Journal's Top Workplaces in 2014! This ranking supports the strong professional development and culture of support created at EastSide, making our school a great place to teach and learn.

The following programs received continued support through supplemental funding provided by generous individuals and the corporate and philanthropic community:

- Universal free breakfast and lunches
- Free after-school tutoring
- Quarterly community service days
- Summer enrichment program targeted at academic performance of new and struggling students
- Mentoring program benefiting over 100 students
- Supplemental school counseling and special education services
- Pre-K program expansion and ongoing operations
- Educationally enriching student field trips

#### **Pre-K Expansion Financials**

The expansion of Pre-K services is a core commitment of EastSide and the project has a capital and operating budget. Initial capital costs are outlined below.

Purchase and install 4 Modular Units	\$ 320,359
Site Work, etc.	\$ 321,407
General Conditions	\$ 109,212
Furnishings, Supplies & Materials	\$ 45,722
Architect/Engineering	\$ 27,675
Building Renovations	\$ 19,781
Total Start Up Capital Costs	\$ 844,156
Grants received to date	\$ 704,300
Additional capital funds needed	\$ 139,856

In addition to the capital burden, the Pre-K expansion will incur a significant operating deficit depicted below.

Operating Revenue:		
Private (Family Contribution)	\$	13,068
Purchase of Care (State of Delaware)	\$	231,931
Total Receipts	\$	244,999
Operating Expenditures:		
Salaries		
- Teachers (3)	\$	117,232
- Para Professionals (3)	\$	82,215
- Director/Instructional Coach	\$	27,500
Other Employment Costs	\$	89,751
Learning Materials		
- Professional Development	\$	2,000
- Field Trips	\$	1,000
<b>Expenditures Before General Overhead</b>	\$	319,698
Operating Deficit Before Gen Overhead	\$	(74,699)
General Overhead Allocation	\$	222,663
Operating Deficit After Gen Overhead	\$(	<mark>297,362)</mark>



### **Foundation Financial Statement**

The Foundation uses contributions to fund capital projects as well as to provide the school with an annual grant to provide supplemental educational programs.

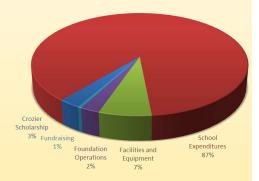
Contributions			
Unrestricted Contributions			
Foundations	\$	71,900	
Corporations	\$	51,053	
Board Members	\$	24,993	
Other Individuals	\$	24,560	
Total Unrestricted	\$	172,506	
Restricted Contribution	s		
Foundations	\$	727,800	
Corporations	\$	121,500	
Total Restricted	\$	849,300	
Total Contributions	\$ 1	,021,806	

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			Restricted Foundations
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	Other Individuals  2%  Board Men	nbers Restricted	Unrestricted
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Contributions

Operating Expenditures	
Crozier Scholarship	\$ 7,985
School Expenditures	\$ 244,946
Facilities and Equipment	\$ 19,281
Foundation Operations	\$ 7,047
Fundraising	\$ 1,407
Total Expenditures	\$ 280,666

### **Operating Expenditures**



Overview of Accounts	
Net Assets (Beginning of Year)	\$ 782,152
Change in Assets	\$ 741,140
Net Assets (End of Year)	\$ 1,523,292
Fund Balances	
Crozier Scholarship Endowment	\$ 589,630
Capital Reserve for Early Learning Academy	\$ 674,219
Funds committed to support School programs during 2014-2015	\$ 259,443
Total Funds	\$ 1,523,292

#### Achieving our mission is not possible without your support!

We greatly appreciate all of those listed below who have generously contributed to our successful 2013-2014 year. With your continuing support, we will achieve our goal of seeing that Every Child will Learn. Every dollar affects the education of EastSide students.

#### \$1.000-\$4.999

Donald DeWees, Jr. Ann Melczak Donna and H. David Mitchell Michael J. Hare Isibindi Trust The Pincus Family Edward A. Reznick Joseph Janssen, Jr. Steven P. and Joyce Lamb Chip Sawyer Marvin Family Foundation H. Murray Sawyer, Jr.

Thronson Foundation Clint and Carolyn Walker Rodman Ward, Jr. Rodman Ward III Joy Zaben

#### Up To \$999

Thomas C. Humphrey

Kevin Kleinschmidt

John F. and Dede Johnston

Frederick lobst

John Jessup

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**David Margules** 

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Robert Andrzejewski Dr. Alexander Balan Adam Balick Debra L. Black James Bonds David and Gwen Brown E. Matthew Brown Paul Bryant Chris and Debbie Bullock Michael N. Castle Fiore and Theresa Celano Tom and Alexis Ciconte James Newton Coker P. Clarkson Collins

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David and Patricia Ripsom

James Bonds **Barlowe Keys** Tom and Alexis Ciconte Melissa Nerlinger

Paul Harrell, Jr.

We have made every effort to accurately record all contributions, but if there are any errors or omissions, please let us know so we can correct our records and offer an

Rashonda Robinson **Rodel Foundation** James G. Rogers, III. David and Louise Roselle

**Rudolph Scaggs** Gilbert and Joyce Scarborough

Laurisa Schutt Patricia Schwartz **Kevin Shannon** 

Christian and Beth Singewald

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Alison and Michael Tumas Jackie and Thomas Van Grofski

E. Norman Veasev Steven P. Walczak Peter J. Walsh, Esq. James and Lori Weddell

Michael Weiss Henry L. Weiner Cynthia Weston-Kreal

Stuart Young

#### **In-Kind Contributions**

appropriate thank you.

Westminster Presbyterian Church



## \$5,000 AND ABOVE

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Capital One Services LLC

Charles and May Lou McDowell

**Corporation Service Company** 

**Crystal Trust** 

Curran Foundation Inc.

**Delaware Curative Workshop** 

**Deutsche Bank Foundation** 

Ellice & Rosa McDonald Foundation

**Jocelyn Stewart** 

The Laffey McHugh Foundation

Longwood Foundation Inc.

Nuclear Electric Insurance Limited

Welfare Foundation

The Wyeth Foundation

Yaverland Foundation

#### The Gift of Education

Every dollar donated is a dollar that enables students' achievement. Choose one of these easy ways to donate to EastSide Community Learning Center Foundation.

Cash/Check/Credit Card Gifts may be mailed to:

EastSide Community Learning Center Foundation 3000 N. Claymont Street Wilmington, DE 19802

Online Donations can be made by visiting the EastSide Charter School website - www.eastsidecharterschool.org

You can now give to EastSide Community Learning Center Foundation through United Way of Delaware # 12775

Thank you for your support.

The **mission** of EastSide Charter School is to educate every child in a safe, caring and nurturing environment so that they can excel academically and socially. We believe that all children are capable of mastering content standards and meeting social expectations when they have thorough understanding, adequate time and appropriate support. Students are viewed as **individuals** and every effort is made to accommodate each child's unique gifts and talents.



**Fostering Growth Through Mentoring Partnerships** 

EastSide Charter School

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www.eastsidecharterschool.org



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