

State of Delaware

Erin's Law Annual Report*

2020



*As required under 14 Del C §4163

This resource provides data on personal body safety and child sexual abuse awareness and prevention training for all Delaware public school students in pre-kindergarten through grade 6. Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

January 14, 2021

Background and Overview

On August 9, 2017, Governor John Carney signed Senate Bill 102 of the 149th General Assembly, which is referenced as Erin's Law (**Appendix A**). This law requires all Delaware public school students in pre-kindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

For the 2020-21 school year, two additional course options were made available to school personnel as a result of the COVID-19 pandemic, both provided by the [Beau Biden Foundation](#).

The following courses are currently available:

- Child Abuse Detection and Reporting – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- Minimal facts – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi-disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.

- Trauma, toxic stress and the impact on learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.
- Refresher: Child abuse detection and reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).
- New -Virtual Learning Environment: Identifying Child Abuse (virtual format)—This course was developed by the Beau Biden Foundation as a result of the impact the COVID-19 pandemic had on education as students transitioned from the classroom to remote learning. This is designed to allow administrators, educators, mentors, and coaches to discuss how policies and procedures can help professionals protect children from abuse. Participants will learn how to communicate with students in an online environment that maintains observable and interruptible interactions. The second component of the workshop focuses on how to recognize abuse and neglect through a webcam and review the responsibility of a mandatory reporter even within the virtual learning. This is a 1 hour credit course.
- New- Grooming Children, Families and Organizations (virtual format) — This course was developed by the Beau Biden Foundation. Adults will learn how child predators groom children, families, and organizations to isolate and abuse their victims. Participants will learn the signs of grooming and the strategies predators use to find and lure victims. This is a 1 hour credit course.

Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin's Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Information on these programs was provided to districts and charter schools in advance of the 2019-20 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they selected, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families were notified of the training for the 2019-20 school year. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 13, 2020.

As of early January, of the sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6, the 16 districts and 14 of the charter schools completed this template (see **Appendix C**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

Results and Discussion

Completed school personnel training

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection and reporting is as follows:

2017-18

- Child Abuse Detection and Reporting: 11,864

2018-19

- Child Abuse Detection and Reporting: 11,623
- Minimal Facts: 213
- Stewards of Children: 489 2019-2020 (as of January 10, 2020)
- Child Abuse Detection & Reporting: 8,635
- Refresher Child Abuse Detection & Reporting: 3,893
- Minimal Facts: 2,319
- Trauma/Toxic Stress: 1,366
- Stewards of Children: 881

2019-20

- Child Abuse Detection and Reporting: 9,061
- Minimal Facts: 2,511
- Stewards of Children: 932
- Refresher Child Abuse Detection & Reporting: 4,081
- Trauma/Toxic Stress: 1,669
- Recognizing and Reporting Child Abuse: 0
- (New) Virtual Learning Environment: Identifying Child Abuse: 45
- (New) Grooming Children, Families, and Organizations: 0

Data collection: Each of the 19 school districts and 22 charter schools (SY20) in Delaware has access to required training through the state's Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

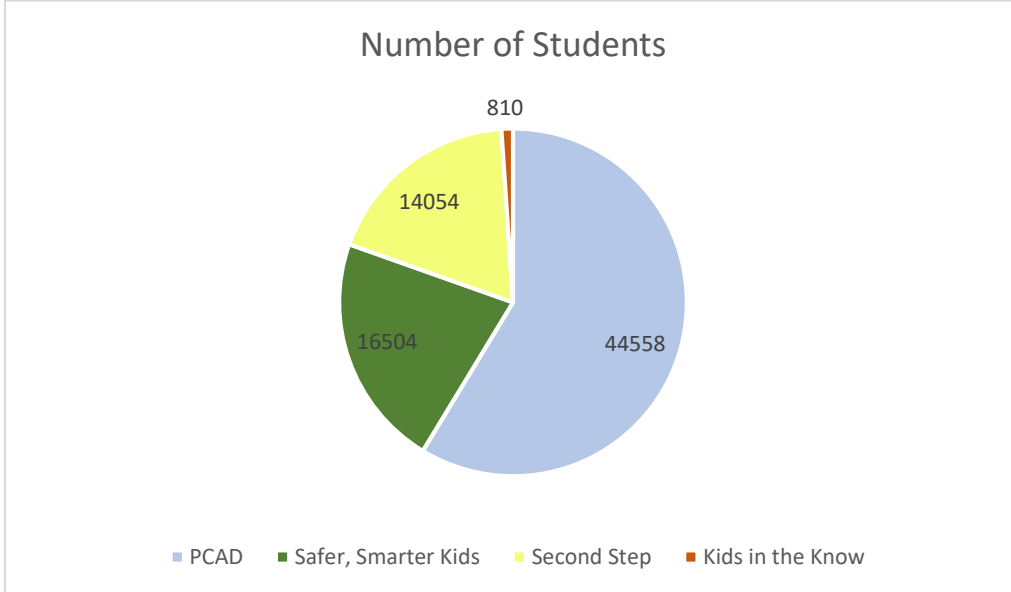
DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin's Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

Completed Student Training

Through the four evidence-based training programs approved for use under Erin's Law, the districts and schools submitting the completed templates indicated 75,926 students in pre-k through grade 6 were anticipated to receive personal body safety instruction in the 2019-20 school year (August 2019 through June 2020). The following charts shows the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

Due to the COVID-19 pandemic some of the schools were not able to implement the proposed Erin's Law training. The following chart details which district and charter schools were impacted by COVID-19 and unable to meet the full requirement.

Students trained statewide by program



Data collection: Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 reported this data to DDOE (see **Appendix C**)

Student counts in districts

■ PCAD ■ Safer, Smarter Kids ■ Second Step ■ Kids in the Know

Districts	Pre-K	K	1	2	3	4	5	6	Total	Impacted by COVID
Appoquinimink	274	799	837	841	909	922	970	988	6540	Yes
Brandywine	12	673	739	736	849	804	805	826	5444	Yes
Caesar Rodney	126	565	529	620	614	585	651	714	4404	Yes
Cape Henlopen	131	409	463	445	498	435	460	432	3273	No
Capital	0	482	536	482	484	474	503	522	3483	No
Christina	0	7514						2664	10178	Yes
Colonial	97	369	746	703	720	831	660	850	4976	Yes
Delmar (grades 5-12)							175	165	340	No
Indian River	216	816	872	903	731	872	949	903	6262	Yes
Lake Forest	0	259	312	265	293	312	324	322	2087	No
Laurel	0	166	184	172	204	198	226	217	1367	No
Milford	75	320	319	347	346	343	401	298	2449	Yes
Red Clay	306	1168	1091	1250	1250	1276	1107	1356	8804	Yes
Seaford	0	251	244	272	256	269	290	295	1877	Yes
Smyrna	0	360	404	428	461	443	462	496	3054	Yes
Woodbridge	0	193	183	203	218	186	205	227	1415	Yes

Data collection: Sixteen (16) districts and 14 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix B**).

Student counts in charters

■ PCAD
 ■ Safer, Smarter Kids
 ■ Second Step
 ■ Kids in the Know

Charters	Pre-k	K	1	2	3	4	5	6	Total	Impacted by COVID-19
Academia Alonso Academy		102	119	109	100	78	87	0	595	Yes
Academy of Dover		45	47	56	30	43	45		266	
Campus Community		42	41	46	45	49	51	52	326	Yes
Charter School of New Castle		82	85	87	85	90	95	75	599	Yes
East Side Charter		51	39	60	52	44	36	49	331	No
First State Montessori Academy		200	220	300	0	230	400	0	1350	Yes
Gateway Lab					14	19	34	33	100	No
Great Oaks								14	14	No
Kuumba Academy		96	96	88	66	66	77	55	544	Yes
Las Americas ASPIRA Academy		100	104	106	107	104	106	108	735	No
MOT Charter		75	78	75	76	75	78	76	533	No
Newark Charter		758				575			1333	No
Odyssey Charter		184	184	184	184	184	184	184	1288	No
Providence Creek		780	81	77	79	79	80	79	1255	No
Sussex Academy								118	118	No
Thomas Edison Charter		95	93	87	94	85	71	61	586	No

Data collection: Sixteen (16) districts and 14 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix B**).

APPENDIX A



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Click here to enter text.

Erin’s Law Coordinator (contact name): Click here to enter text.

Coordinator Email: Click here to enter text.

Coordinator Phone: Click here to enter text.

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
[Click here to enter text.](#)
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
[Click here to enter text.](#)
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
[Click here to enter text.](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);

APPENDIX B



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Appoquinimink School District

Erin’s Law Coordinator (contact name): Dr. Edmond Gurdo

Coordinator Email: Edmond.Gurdo@appo.k12.de.us

Coordinator Phone: 302-376-4111

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Appoquinimink Preschool Center	Pre-K	274

Cedar Lane Early Childhood Center	K	262
Spring Meadow Early Childhood Center	K	294
Townsend Early Childhood Center	K	243
Brick Mill Elementary	1-5	1=74; 2=55; 3=74; 4=99; 5=84
Bunker Hill Elementary	1-5	1=122; 2=118; 3=139; 4=124; 5=117
Cedar Lane Elementary	1-5	1=101; 2=93; 3=115; 4=114; 5=132
Lorewood Grove Elementary	1-5	1=113; 2=101; 3=117; 4=118; 5=127
Old State Elementary	1-5	1=134; 2=160; 3=141; 4=132; 5=156
Olive B. Loss Elementary	1-5	1=97; 2=123; 3=120; 4=108; 5=130
Silver Lake Elementary	1-5	1=107; 2=108; 3=113; 4=126; 5=131
Townsend Elementary	1-5	1=89; 2=83; 3=90; 4=101; 5=93
Alfred G. Waters Middle	6	6=350
Everett Meredith Middle	6	6=330
Louis L. Redding Middle	6	6=308

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff are registered for the trainings in PDMS. Several communications go out to administration throughout the year and we make the trainings due by January 31st. Reports are run regularly to make sure all staff complete the training.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource

Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
PCADE provides a letter sent home for all families and offers parents the opportunity to meet or call for an information session.
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
Yes. With school buildings closing in March, because of the Coronavirus, there were four (4) buildings that were not able to receive the program. Since then, PCADE has developed online modules and will be providing Zoom sessions for the following school year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Edmond J. Gurdo

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin’s Law Coordinator (contact name): Yolanda McKinney

Coordinator Email: yolanda.mckinney@bsd.k12.de.us

Coordinator Phone: 302-793-5028

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Carrcroft	K-5	K- 59 1- 67 2- 77 3- 85 4- 84 5- 73
Claymont	K-5	K- 103

		1- 112 2- 115 3- 117 4- 195 5- 185
Forwood	K-5	K- 61 1- 62 2- 51 3- 60 4- 57 5- 67
Hanby	K-5	K- 57 1- 85 2- 78 3- 102 4- 88 5- 89
Harlan	K-5	Pre K- 12 K-52 1- 40 2- 61 3- 81 4- 59 5- 64
Lancashire	K-5	K-101 1- 88 2- 75 3- 92 4- 83 5- 87
Lombardy	K-5	K- 70 1- 73 2- 88 3- 89 4- 80 5- 67
Maple Lane	K-5	K- 64 1- 70 2- 58 3- 79 4- 69 5- 73
Mt. Pleasant Elem.	K-5	K- 106 1- 142 2- 133 3- 144 4- 89 5- 100

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

BSD chose the Second Step SEL, Bully Prevention and Child Protection Units to implement beginning in 2019-20 school year. Prior to the beginning of the school year, all elementary counselors had to complete 3 SS training modules, one for each unit. The curriculum materials were not accessible until the trainings were complete and counselors had been issued a certificate of completion. New hires have to complete the same training in order to create their own Second Step account and curriculum dashboard.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

The Second Step site, www.secondstep.org, provides family letters that contain codes for families to create their own Second Step account. Home Links are lesson specific communication pages that are shared throughout the year with parents/guardians.

During remote learning Fall 2020, all SEL information is shared via the Counselor Corner/SEL Schoology Course for all BSD Elementary students.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

Yes, we experienced challenges and we were not able to implement the curriculum as planned. BSD schools closed 3/13/20 per Governor's orders, this date was prior to the CPU being taught, although 2 BSD schools were ready to pilot the CPU program in March 2020.

****Because of the sensitive nature of the Child Protection Unit, it is not advised to teach remotely since counselors cannot adequately monitor our students, their remote setting and who may be viewing lessons with them, there is cause for concern.**

The Committee for Children, the parent company of Second Step, has worked throughout the Summer and Fall to improve their website, lessons and accessibility for remote learning. School structure in Spring 2021 remains to be seen and counselors will continue to monitor SS for direction how we can teach the CPU program.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin’s Law Coordinator (contact name): Yolanda McKinney

Coordinator Email: Yolanda.mckinney@bsd.k12.de.us

Coordinator Phone: 302-793-5028

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Springer Middle School	6-8	6-249
Talley Middle School	6-8	6-257
PS Dupont Middle School	6-8	6-320

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 We are in the process of incorporating the B.E.S.M.A.R.T. into our 6th grade PE curriculum. We needed to take some time to explore program options in an effort to find the best fit for fully remote learning. Our team has determined that the B.E.S.M.A.R.T. program will best benefit our students. Once we have fully enrolled in the program, we will begin the process of training School Counselors and PE teachers to help with the roll out. In addition, we will develop a plan to train new employees as they are hired.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Parents will be notified via Schoology message as well as a letter sent through USPS.
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

Our elementary schools use the Second Step program. Since we were required to move to fully remote learning last spring, we were unable to teach the Child Protection lessons. We continue to be concerned about teaching this unit in a remote format for two reasons. First, the language and concepts are very sensitive. It will be very hard to assess how students are reacting if cameras are off etc. In addition, we are concerned about students receiving these lessons at home with the potential of a perpetrator being present.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Yolanda McKinney, Director of Student Services

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Caesar Rodney School District

Erin’s Law Coordinator (contact name): Dr. Jessilene Corbett; Dr. Tamara Toles-Torain

Coordinator Email: jessilene.corbett@cr.k12.de.us; tamara.tolestorain@cr.k12.de.us

Coordinator Phone: 302-698-4800

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Allen Frear Elementary School	1 – 5	1-129 2-142 3-156 4-133 5-154
McIlvaine Early Childhood	K	K-512

Welch Elementary School	K – 5	K-46 1-50 2-51 3-39 4-46 5-36
Kent ILC	K – 5	K-2 1-9 2-6 3-11 4-7 5-7
Stokes Elementary	EIP Pre-K 1-5	EIP Pre-K – 107 1-70 2-68 3-89 4-74 5-95
Star Hill Elementary	1-5	1-74 2-81 3-93 4-84 5-96
Simpson Elementary	1-5	1-118 2-121 3-93 4-122 5-123
Postlethwait Middle	6	302
Brown Elementary School	1-5	1-129 2-133 3-124 4-110 5-123
Fifer Middle	6	6-320
Air Base Middle	6	6-82
Charlton	Pre-K – 6	Pre-K-19 K-5 1-16 2-18 3-9 4-9 5-17 6-10

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All schools receive a list of the required trainings and due dates at the start of each school year. School and district administration monitors completion lists for child abuse and detection using PDMS or sign in sheets for employees who do not have access to PDMS. Completion documentation is maintained at each school and the district office. School and district administrators complete a new employee checklist during hiring which includes required child abuse training to be completed. New employees are required to complete training within 30 days of employment.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): School Social Worker_____

Educators responsible for delivering CPU instruction:

Air Base – Laulewasika Bendolph
Brown – Garrett Thomas
Charlton – Heather Ness
Kent ILC – Andrea Davis
Fifer – Matt Faircloth, Heather Trabaudo
Frear – Amanda Fesel, Ashlee Upp
MECC – Beth Ohline
Postlethwait – Angie Hunter, Lauren Niezgodá
Simpson – Karla Freeman
Star Hill - Gina Zanella-Sample
Stokes – Jen Truitt
EIP – Linda Davis
Welch – Heidi Wuller

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents received information about the aforementioned educational program through a multitude of modalities—print and electronically. The secondStep materials also had parent letters that provided an overview of the lesson/unit objectives and included online access codes for parents to do activities at home with their student.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

Due to the closing of schools for COVID-19, not all of the grade levels covered the Child Protection Unit. Also, the John S. Charlton School is a special school for students with severe disabilities, and the Child Protection Unit had to be modified to accommodate the unique needs of the learner.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jessilene E. Corbett, Ed.D., Supervisor of Instruction

Tamara Toles-Torain, Ed.D., Administrative Assistant to the Superintendent

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Cape Henlopen School District

Erin’s Law Coordinator (contact name): Amanda Archambault

Coordinator Email: Amanda.archambault@cape.k12.de.us

Coordinator Phone: 302-645-6686

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Sussex Consortium/Little Vikings	PreK-6	PreK= 131 KN= 11 1=15 2=17 3=62 4=12 5=21 6=17
H.O.Brittingham	K-5	KN =62 1=67 2=73 3=74 4=67 5=85
Love Creek Elementary	K-5	KN= 109 1=128 2=106 3=111 4=111 5=107
Milton Elementary	K-5	KN= 65 1=65 2=64 3=72 4=77 5=84
Rehoboth Elementary	K-5	KN=74 1=89 2=94 3=87 4=87 5=82
R. Shields Elementary	K-5	KN= 88 1=99 2=91 3=92 4=81 5=81
Beacon Middle School	6-8	6=221
Mariner Middle School	6-8	6=194

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
As new staff are hired, the district has an onboarding meeting with them to review necessary paperwork and review the mandatory trainings which includes child abuse training. During the first week of back to school at the end of August, staff are given time to complete, as well as, PLC time. The district also allows some time during Professional Development day in October for those that are new or have not finished. When staff completes the training, they must sign off on a district provided form and turn in documentation stating completion of the training from IMS. All trainings and forms are submitted to the district's HR department to review.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

Staff from Prevent Child Abuse Delaware presented the lessons with the classroom teachers present in the room to assist and monitor students. Presentation have been scheduled throughout the school year in each building.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

PCAD provides a letter to parents that is sent home prior to their lessons. They provide all handouts. Their website is <http://pcadelaware.org/>.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
It is always a pleasure to work with PCAD.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Archambault

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Capital School District

Erin’s Law Coordinator (contact name): Jocelyn Brown

Coordinator Email: Jocelyn.brown@capital.k12.de.us

Coordinator Phone: 302-857-4224

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>East Dover Elementary School</i>	<i>K-4</i>	<i>K- 62 1st- 74 2nd- 63 3rd-67 4th- 65</i>
	<i>K-4</i>	<i>K- 120</i>

South Dover Elementary School		1 st - 124 2 nd - 113 3 rd -115 4 th - 101
North Dover Elementary School	K-4	K- 70 1 st - 64 2 nd - 67 3 rd -73 4 th - 71
Booker T. Washington	K-4	K- 58 1 st - 82 2 nd - 70 3 rd -59 4 th - 77
Fairview Elementary School	K-4	K- 65 1 st - 75 2 nd - 47 3 rd -49 4 th - 44
Hartly Elementary School	K-4	K- 58 1 st - 58 2 nd - 59 3 rd -65 4 th - 53
Towne Point Elementary School	K-4	K- 49 1 st - 59 2 nd - 63 3 rd -56 4 th - 63
William Henry Middle School	5-6	5 th -503 6 th -522

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

The District partnered with the Beau Biden Foundation to bring the Darkness to Light’s *Stewards of Children* training to all staff within the District. Multiple sessions were held across the district on June 11, 2019. In addition, the Foundation returned on August 13, 20-19 to provide the training to all new teachers. This program is a two-hour, facilitator-led training which teaches adults to prevent, recognize, and react responsibility to child sexual abuse. In addition, all staff

must completed a minimum of 3 hours of training in Child Abuse and Child Safety Awareness, Prevention, Detection & Reporting every three years. All new staff must take the course *Child Abuse Detection and Reporting Training* within 30 days of employment. Completion of these mandatory requirements are tracked through PDMS and the Edinsight Dashboard.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents were provided with an overview of Erin’s Law as well as the Be Smart program content for each grade level. Parents/guardians received a letter from the Assistant Superintendent introducing the program, and also received a letter from the building principal. The program provided literature about the program which accompanied the letter that had also been created by the company. In addition, parents received information about the program in PTO meetings, parent newsletters and via phone broadcasts for each school building. Parents were informed that they could observe the program and could also contact the school counselor or administrator with specific questions. A curriculum of the program was maintained at the District Office and in the schools if parents were interested in reviewing the materials.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

We did not experience any challenges in meeting the 2019-20 Erin’s Law requirement.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Christina School District

Erin’s Law Coordinator (contact name): Gina A. Moody, Ed. D.

Coordinator Email: gina.moody@christina.k12.de.us

Coordinator Phone: (302) 552-2620

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Brader Elementary School	K-5	383
Brennen School	K-5	413
Brookside Elementary School	K-5	306
Delaware School for the Deaf	K-5	108
Downes Elementary School	K-5	468
Gallaher Elementary School	K-5	514

Gauger-Cobbs Middle School	6	939
Jones Elementary School	K-5	362
Keene Elementary School	K-5	524
Kirk Middle School	6	707
Leasure Elementary School	K-5	409
Maclary Elementary School	K-5	313
Marshall Elementary School	K-5	787
McVey Elementary School	K-5	346
Oberle Elementary	K-5	594
Shue-Medill Middle School	6	822
Smith Elementary School	K-5	471
Stubbs Early Education Center	K	146
The Bancroft School	1-6	405
The Bayard School	1-6	577
West Park Place Elementary	K-5	335
Wilson Elementary School	K-5	249

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 Teachers attended in-person training for child abuse detection and reporting or sessions via PDMS. Leaders reviewed EdInsight reports to determine which teachers had not completed the training. Once new teachers had access to the online sessions, they were instructed to complete them. As space allowed, staff members were invited to attend in-person training sessions facilitated by the Beau Biden Foundation.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): some schools included a counselor to co-teach with the Physical Education teacher

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
Title 14 §4163(d) (3)

Parents/Guardians received information via a letter that was sent home at the start of the unit. A letter is sent home with the student at the end of each lesson for parents to review the lesson objective. The website for Safer Smarter Kids was included in the letter: <https://safer-smarter-families.org/>. Additionally, the Child Abuse Report line is posted in schools in English and Spanish.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

Our biggest challenge was the onset of the pandemic. Prior to that, teachers were able to engage students in the vital conversations and learning about how to keep themselves safe.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Gina A. Moody

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Colonial School District

Erin’s Law Coordinator (contact name): Jon Cooper

Coordinator Email: jon.cooper@colonial.k12.de.us

Coordinator Phone: 302 323-2872

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Colwyck Early Education Program	Preschool	PK-97
Carrie Downie Elementary	K-5	K-19 1-66 2-64 3-67 4-64

		5-85
Castle Hills Elementary	K-5	K-85 1-89 2-79 3-103 4-121 5-110
Eisenberg Elementary	K-5	K-16 1-77 2-63 3-81 4-86 5-101
New Castle Elementary	K-5	K-34 1-71 2-94 3-10 4-92 5-82
Pleasantville Elementary	K-5	K-21 1-65 2-56 3-78 4-57 5-69
Southern Elementary	K-5	K-56 1-145 2-111 3-132 4-162 5-147
Wilbur Elementary	K-5	K-108 1-184 2-184 3-208 4-197 5-184
Wilmington Manor Elementary	K-5	K-30 1-49 2-52 3-41 4-52 5-52
George Read Middle School	6-8	6-234
Gunning Bedford Middle School	6-8	6-384
McCullough Middle School	6-8	6-232
Wallin School	6-12	6-0

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Each Colonial School District Principal is responsible for ensuring all employees of their school participate in the mandatory child abuse detection and reporting training at the beginning of the school year and as new hires come into the district. The Directors of Schools (who are the building principals' supervisors) verify that each principal has ensured all employees completed the required training.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Prevent Child Abuse Delaware provides parent information letters to schools in advance of the training. These letters are distributed to each student in advance of the sessions. The website that describes the training is <http://pcadelaware.org/school-programs>
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
Yes
Due to COVID-19, schools ended face to face instruction on March 13th. Beginning April 6, the district began offering remote services. Prevent Child Abuse Delaware was unable to offer virtual services at that time.
The following schools were unable to complete sessions with Prevent Child Abuse Delaware: Pleasantville Elementary, McCullough Middle, Gunning Bedford Middle, Wilmington Manor Elementary, Wilbur Elementary, George Read Middle, Colwyck Early Education Program, Wallin School.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jon Cooper

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delmar School District

Erin’s Law Coordinator (contact name): Lisa R Morris / Andy O’Neal – MS Principal

Coordinator Email: lisar.morris@delmar.k12.de.us / andy.oneal@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Delmar Middle School</i>	5-8	5 th - 175 6 th - 165

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

All staff members in Delmar School District are provided a day to complete all mandatory non-academic trainings at the beginning of September. Signed documents are collected from all staff members showing completion of the trainings and they are verified through PDMS transcripts. New staff hired after this date are given the list of non-academic trainings and required to complete with in 30 days of employment. Documentation of trainings and verification through PDMS is completed with the new staff too.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

The Safer, Smarter, Kids and Safer, Smarter, Teens program provided a letter to send home to parents that we utilized before we began lessons. We also sent home a letter from the district providing resources in the community.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

No. There were only a few parents that questioned what the teachers were teaching to their children. Teachers provided explanations and if needed contact was made by the school administration.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa R Morris

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin’s Law Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 302-436-1000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	K-5	K- 200 1 st - 220 2 nd - 300 4 th - 230 5 th - 400
East Millsboro Elementary	K-5	K- 152 1 st - 147 2 nd - 140

		3rd- 141 4th-121 5th-172
Georgetown Elementary	Pre-K -5 th	Pre- K- 52 K- 150 1 st - 150 2 nd - 169 3 rd - 142 4 th - 170 5 th - 157
John M. Clayton Elementary	K-5	K- 73 1 st - 92 2 nd - 108 3 rd - 90 4 th - 93 5 th - 107
Long Neck Elementary	K-5	K- 114 1 st - 104 2 nd - 117 3 rd - 132 4 th - 113 5 th - 132
Lord Baltimore Elementary	K-5	K- 93 1 st - 113 2 nd - 107 3 rd - 123 4 th - 98 5 th - 107
North Georgetown Elementary	Pre-K-5	Pre- K-22 K-143 1 st - 156 2 nd - 150 3 rd - 140 4 th - 159 5 th - 150
Phillip C. Showell Elementary	K-5	K- 39 1 st - 57 2 nd - 55 3 rd - 49 4 th - 52 5 th - 57
Southern Delaware School of the Arts	K-8	K- 43 1 st - 44 2 nd - 47 3 rd - 48 4 th - 57 5 th – 56 6 th - 57
Early Learning Center	Pre-K	Pre-K- 142
Howard T. Ennis	Pre- K – 21 yr. old	Pre-K- 11 K- 9 1 st - 3 2 nd - 10 3 rd - 7 4 th - 9 5 th – 11 6 th - 10
Georgetown Middle School	6 th -8 th	6 th - 319
Millsboro Middle School	6 th - 8 th	6 th - 255

Selbyville Middle School	6 th - 8 th	6 th -262
--------------------------	-----------------------------------	----------------------

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our "Returning Teacher" Days in August and September, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff "PDMS Checklist" when they have completed the trainings that lists all trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that staff members are in compliance. All new employees are required to complete the training as part of the intake process through Human Resources.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6th grade. Principals sent the letter and brochure/flyer home; these documents were also provided in both English and Spanish. Before the scheduled lessons begin in each school, another letter was sent home to all families/parents. In addition, Prevent Child Abuse Delaware has provided the Director of Elementary Education a copy of the curriculum that is used and parents/families are able to make appointments to review the materials prior to their child using it within the schools/classrooms.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

The only challenge that we faced last year was that some schools were not able to have the scheduled sessions with Prevent Child Abuse Delaware due to the Covid-19 Pandemic and school closures.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Dorman, Director of Elementary Education

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Lake Forest School District

Erin’s Law Coordinator (contact name): Luke Pierson

Coordinator Email: luke.pierson@lf.k12.de.us

Coordinator Phone: 302-284-3020 ext. 143

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
East Elementary School	K-5	K- 59 1-83 2-66 3-78
South Elementary School		K-85 1-118 2-89

		3-101
North Elementary School		K-115 1-111 2-110 3-114
Central Elementary School		4-312 5-324
Chipman Middle School		6- 322

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 The District used the Professional Development Management System to ensure new and old employees received the child abuse training. For those staff members not on the PDMS system, we provided in person training using the information from the PDMS Child Abuse Training.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Information slips were sent home to parents/guardians.
- Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
 There were minimal challenges in reference to Erin's Law implementation. We were able to successfully train the staff on PDMS Child Abuse Training, and able to provide information to parents and students on the rights of Erins Law.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Luke Pierson

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Laurel School District

Erin’s Law Coordinator (contact name): Ashley Q. Giska

Coordinator Email: ashley.giska@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
North Laurel Early Learning Academy	PK-K	PK- 35 K – 166
Laurel Elementary School	1 – 5	1 – 184 2 – 172 3 – 204 4 – 198 5 – 226

Laurel Middle School	6 – 8	6 – 217 7 – 254 8 – 244

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All Instructional staff in grade levels participated in Module training for SS:CPU during PLCs in the opening weeks of schools. They participated in two 90m Modules and 1 60m Module and these were facilitated by our Behavioral Health Coordinators in both the elementary and secondary grades.

Our induction program reviews required trainings with new hires and PLC chairs are trained to help assure new hires receive these trainings with full staff trainings during induction. In this case specifically the building Behavioral Health Coordinators, positions funded through Opportunity Grant Funding, are notified of new grade level hires by HR and they work with building Administration and PLCs to ascertain the training is complete and that the new hires have a direct support structure in place.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): Behavioral Health Coordinators (LES/NLELA and LMS)

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Materials and sample letters provided by SS: CPU were compiled, printed and sent home to parents directly. In addition, calls were sent out during the opening weeks of school by building principals to offer additional information or for questions regarding the delivery and content being delivered under this programming.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
No

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mr. Ashley Q. Giska, Assistant Superintendent

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Milford School District

Erin’s Law Coordinator (contact name): Bridget Amory, Director of Student Learning

Coordinator Email: bamory@msd.k12.de.us

Coordinator Phone: 302-422 1600

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Morris Early Childhood Center	Pre-Kindergarten	75
	Kindergarten	320
Banneker Elementary School	Grade 1	88
	Grade 2	109
	Grade 3	104
	Grade 4	109
	Grade 5	127

Lulu Ross Elementary School	Grade 1	140
	Grade 2	131
	Grade 3	127
	Grade 4	125
	Grade 5	145
Mispillion Elementary School	Grade 1	91
	Grade 2	107
	Grade 3	115
	Grade 4	109
	Grade 5	129
Milford Central Academy	Grade 6	298

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Our schools work to provide staff the necessary professional development time to complete the necessary trainings on an annual basis. This is verified by each of our building principals and reported to our personnel office.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
The selected program included sample letters to be shared with families as well as samples that we have gathered from participation in state sponsored events regarding this requirement. We have used their letters as a guide to develop our district letter to inform families.
<https://safersmarterkids.org/>
The kindergarten students had completed workbooks provided by the curriculum that were sent home at the end of the course for the parents to see what they had been learning.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

Due to the closing of the schools for the COVID-19 virus not all schools were able to provide the program to all the students. The students at Morris ECC had just finished the program when the order to close the schools came through. The other Elementary schools were just about to start the program, but due to virtual teaching it was difficult to reach all the students as well as changing the platform to a virtual teaching method. Information about the program was provided to parents using the counselor’s websites during the closing in the spring.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Bridget Amory

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Red Clay Consolidated School District

Erin’s Law Coordinator (contact name): Harold Shaw

Coordinator Email: harold.shaw@redclay.k12.de.us

Coordinator Phone: 302-552-3709

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
A.I. Dupont Middle	6-8	6 – 149
	K-5	K – 97

Baltz		1 – 75 2 – 85 3 – 96 4 – 99 5 – 90
		K – 90 1 – 107 2 – 123 3 – 103 4 – 117 5 – 119 6 – 114
Brandywine Springs	K-8	
Cab Calloway	6-12	6 – 145
Conrad School of Science	6-12	6 – 168
		K – 114 1 – 104 2 – 110 3 – 118 4 – 124 5 – 113
Cooke	K-5	
The John Dickinson School	6-12	6 – 96
		K – 80 1 – 74 2 – 84 3 – 83 4 – 86 5 – 89
Forest Oak	K-5	
H.B. Dupont	6-8	6 – 249
		K – 85 1 – 95 2 – 64 3 – 73 4 – 96 5 – 91
Heritage	K-5	
		K – 42 1 – 58 2 – 52 3 – 67 4 – 45 5 – 51
Highlands	K-5	
		K – 83 1 – 85 2 – 88 3 – 56 4 – 56 5 – 56
Lewis	K-5	
		K – 104 1 – 100 2 – 108 3 – 108 4 – 96 5 – 92
Linden Hill	K-5	
		K – 73 1 – 65
Marbrook	K-5	

		2 – 68 3 – 79 4 – 72 5 – 72
Mote	K-5	K – 56 1 – 70 2 – 61 3 – 56 4 – 70 5 – 62
North Star	K-5	K – 91 1 – 107 2 – 112 3 – 109 4 – 109 5 – 124
Richardson Park	K-5	K – 98 1 – 82 2 – 105 3 – 115 4 – 101 5 – 98
Richey	K-5	K – 48 1 – 65 2 – 70 3 – 56 4 – 71 5 – 73
Shortlidge Academy	K-2	K – 101 1 – 124 2 – 116
Skyline	6-8	6 – 199
Stanton	6-8	6 – 227
Warner	3-5	3 – 127 4 – 127 5 – 134
The Early Years Program	Pre K	PK - 306
Meadowood	Pre K – 12	K – 6 1 – 11 2 – 4 3 – 6 4 – 5 5 – 13 6 – 6
First State	Pre-K – 12	K – 0 1 – 2 2 – 0 3 – 1 4 – 2 5 – 5 6 – 3

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Information related to required training is communicated through building principals and monitored through use of the reporting features located in the EdInsight reports portal.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information was be provided through standard PCAD communication resources (hard copies) outlining the curriculum for families in advance of the program delivery. PCAD will work with each school team to determine the communication timeline that bests meet the needs of their school community.
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
Yes, we were unable to provide programming to all student pre-k to 6 due to school closure in response to the Covid-19 pandemic. Specifically, we were unable to provide training to students in the following schools: Forest Oak Elementary, Baltz Elementary, Lewis Elementary, Skyline Middle, Stanton Middle, Shortlidge Elementary, Richardson Park Elementary, Red Clay Early Years Program, and the Meadowood Program.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Harold Shaw

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Consent Education Implementation Report

School Year: 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Seaford School District

Consent Education Coordinator (contact name): Kelly Carvajal Hageman, Director of Instruction

Coordinator Email: Kelly.Carvajal.Hageman@seaford.k12.de.us

Coordinator Phone: 302-629-4587

Educational Programming:

Title 14 §4167(a)

List the school with grades 7-12th and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Seaford Middle School	Safer, Smarter Teens	6 th -8 th	6 th - 295 7 th - 282 8 th - 279
Seaford Senior High School	Safer, Smarter Teens	9 th -12 th	9 th - 253 10 th - 235 11 th - 171 12 th - 194

Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)
For the 2020-2021 report, please provide expected implementation.

Students are required to participate in a Health Education course at both the middle school and the high school level. The health course is a graduation requirement at Seaford High School. At Seaford Middle school, health is one of the electives required for students in their six-week rotation. The health teachers at both Seaford High School and Seaford Middle School will provide consent education as part of their curriculum.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)
For the 2020-2021 report, please provide expected process and materials.

Seaford Middle School and Seaford High School will use The Safer, Smarter, Teens curricular resources.

The Middle School curriculum resources teaches students how to recognize danger and how to use their personal power to say “no,” get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help. There are 7 curriculum lessons. Lesson 1: Self Esteem and Personal Power; Lesson 2: Fitting in and Acceptance; Lesson 3: Grooming and Boundaries; Lesson 4: Abuse, Disclosure and Getting Help; Lesson 5: Isolation – Staying Safe in a Virtual World; Lesson 6: S.A.F.E. It’s OK to Tell; Lesson 7: Human Trafficking.

The High School curriculum addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need. There are 6 curriculum lessons. Lesson 1: Personal Rights and Responsibilities; Lesson 2: Healthy vs. Unhealthy Relationships; Lesson 3: The Problem of Sexual Abuse; Lesson 4: Dating Violence; Lesson 5: Advocacy in Action; Lesson 6: Human Trafficking.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

Name of Person Submitting this Report:

Kelly Carvajal Hageman

Submission Information:

Please submit the completed form by **November 13th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Smyrna School District

Erin’s Law Coordinator (contact name): Kelly Holt

Coordinator Email: Kelly.holt@smyrna.k12.de.us

Coordinator Phone: 302-659-4324

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Smyrna Elementary	K-3	K- 84 1 st - 105 2 nd - 107 3 rd - 105
North Smyrna Elementary	K-3	K- 109 1-87 2-109 3-99
Sunnyside Elementary	K-4	KN- 96

		1 st -112 2-110 3-128 4-115
Clayton Elementary	K-4	KN- 71 1 st - 100 2-102 3-129 4-103
Clayton Intermediate School	5-6	5- 232 6- 261
JBM Intermediate School	4-6	4- 225 5- 230 6-235

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff are required to complete a variety of state required trainings including child abuse detection and reporting. As new hires happen they are given the information and required to complete the training. After the training window closes staff are provided information as part of the mentoring program and complete the full training when the window again opens.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 BE SMART provided a letter that was sent home with the students.
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 Yes, not all of our BE Smart words were able to happen because our schools closed on March 13th due to the CoVID Pandemic.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Holt Smyrna School District Curriculum Director

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Woodbridge

Erin’s Law Coordinator (contact name): Donna Hall

Coordinator Email: donna.hall@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Woodbridge Early Childhood Education Center	PreK-2	K -193 1 – 183 2 – 203
Phillis Wheatley Elementary School	GR 3-5	3 – 218 4 – 186 5 – 205

Woodbridge Middle School	GR 6-8	6 – 227 7 – 205 8 - 235
--------------------------	--------	-------------------------------

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff are required to complete this training annually and must sign off with their building principals. The principals then sign an Assurance Page that all staff have completed this training. New Employees have an orientation with the Human Resource Department prior to start of employment where the expectations for training are outlined and reviewed. Staff must verify with the HR department upon completion.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Also, letters were sent home with students on the Second Step program information that included website addresses for Erin’s Law and the overall Second Step Program.
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 By March 2020 students were provided program instruction for 85-100% of the program. During the shutdown, students and teachers were focused on the curriculum content they provide. We did not have a one to one device situation for learning so instruction relied on packets on lessons shared on the district website.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Donna Hall

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academia Antonia Alonso Charter School

Erin’s Law Coordinator (contact name): Meri Labeck ,MS, NCC, LPCMH; School Counselor

Coordinator Email: Meri.labeck@academia.k12.de.us

Coordinator Phone: 302-351-8200 Ext. 237

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Academia Antonia Alonso Charter School</i>	<i>K-5</i>	<i>Kindergarten: 102 1st: 119 2nd: 109 3rd: 100 4th: 78 5th: 87</i>
		Total enrollment: 595

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All school personnel are required to complete mandatory trainings as dictated by the DDOE. The Child Abuse Detection and Reporting is one such mandatory training. The training is a course on PDMS, which is accessible to all Academia Antonia Alonso Charter School (La Academia) employees. Completion of mandatory trainings is electronically initiated and tracked by La Academia’s Human Resource Director, Lisa Flynn.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 In order to inform parents/guardians of La Academia’s plan to implement the B.E. S.M.A.A.R.T program, hardcopy letters were sent home the week of March 9, 2020. The letters were provided by the B.E.S.M.A.R.T. program. The letters described the purpose of the Prevent Child Abuse Delaware organization as well as the goals/outcomes for learning for students participating in the program. Letters were provided in both English and Spanish to meet the language needs of our school community.

Programming was scheduled to be implemented on March 18-20, 25-27, 30-31 with the applicable grade levels during the 2019-2020 school year. La Academia's B.E.S.M.A.R.T programming was to be implemented by instructor Niagia Williams.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
During the 2019-2020 school year, La Academia, like all schools in the state of Delaware, was severely impacted by the Governor's decision to shutter school buildings as of March 13, 2020 due to COVID-19. Unfortunately, the school closure and subsequent transition to remote only learning for the duration of the 2019-2020 school year began the week the B.E.S.M.A.R.T Program was set to be implemented at La Academia. Because the initial implementation plan for the program was based on in school, in person attendance by all students, La Academia was unable to implement the program as planned beginning on March 18, 2020 due to the ongoing pandemic.

In order to work towards completion of this requirement for the 2020-2021 school year, La Academia's Erin's Law Coordinator and Dean of School Culture held a meeting with Ms. Niagia Williams, La Academia's B.E.S.M.A.R.T Program Instructor/Coordinator on September 3, 2020 to discuss La Academia's current status in terms of delivery of educational services for the 2020-2021 school year. La Academia engaged students in remote only instruction from September – October 16, 2020. Hybrid instruction began on October 19, 2020. La Academia's Erin's Law Coordinator will continue to work with the B.E.S.M.A.R.T Instructor/Coordinator in January of 2021 to plan for implementation of the program this year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Meri Labeck, School Counselor

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academy of Dover Charter School

Erin’s Law Coordinator (contact name): Deborah Postles

Coordinator Email: Deborah.Postles@aod.k12.de.us

Coordinator Phone: 302-674-0684

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Academy of Dover Charter School</i>	<i>K-5</i>	<i>K- 45 1st- 47 2nd- 56 3rd-30 4th- 43 5th- 45</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff were notified by email regarding the requirement for child abuse detection and reporting. Staff received follow-up communication (via email) to ensure their completion of the training. Staff were marked as completed once they submitted their certificate of completion.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): School Social Worker
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Information was communicated to our parents/families through our School Social Worker. He provided information as needed.
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 No, our school did not experience any challenges meeting the requirements.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Deborah Postles

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Campus Community School

Erin’s Law Coordinator (contact name): Heidi Greene

Coordinator Email: heidi.greene@ccs.k12.de.us

Coordinator Phone: 302-736-0403

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Campus Community School</i>	<i>K-8</i>	<i>K- 42 1st- 41 2nd- 46 3rd- 45 4th- 49 5th- 51 6th- 52</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Reports were pulled from PDMS to ensure completion. New employees met with our Student Support Coordinator, Gamalier Colon, to review the expectations and to be trained within the first 30 days of employment.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____ K-3 classroom teachers _____
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
A letter was sent home to all parents explaining the program and curriculum.
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
Due to the mandatory school closures for Covid – we did not get to teach the curriculum in its entirety.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Heidi Greene

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Charter School of New Castle

Erin’s Law Coordinator (contact name): Amy Novosel

Coordinator Email: amy.novosel@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i> C	K-5	K- 200 1 st - 220 2 nd - 300 4 th - 230 5 th - 400
	K-4	K-82 1- 85

Charter School of New Castle- Elementary Campus		2- 87 3- 85 4- 90
Charter School of New Castle- Middle School Campus		5-95 6-75 7-80 8-63

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff members were required to take PDMS Course #25169 within 30 days of being hired. All of our staff received training and registered for course number 28388- Section 51944. The course was entitled Awareness training with the brain architecture game. This was an initiative based on House Bill 74/Take Care Delaware. This professional development took place on October 18, 2019. In the training we were trained to recognize “ACE’s” in our scholars.

Multiple staff members participated in a book study Lost at School. This book study was designed to assist us with creating trauma sensitive classrooms. Our staff members were trained in using the Assessment of Lagging Skills and Unsolved Problems. (ALSUP). This training has had a direct correlation with a significant decline in referrals, and behavioral infractions.

Charter School of New Castle set aside a day for Professional Development on February 14, 2020. A portion of this day was used to ensure all staff members take PDMS Course Number 28380 NAMC-CSA- Refresher Child Abuse Detection and Reporting. In addition, #27928 NAMC-CSA: Minimal Facts will be used for educators who did not receive the full hour training for the 2018-2019 School year.

- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor

- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____ Specialists Teachers _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 The Parent Bulletin was used to provide a quick snapshot of what students learned including key topics in the curriculum, and how the parents can support at home. The parent bulletins were emailed home weekly.
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 The delivery of the materials were delayed so a full roll out of the Safer Smarter Kids did not occur due to the school mandated closure in March. This was an unexpected occurrence. We are not anticipating any challenges with implementing the full curricular program with fidelity for the 2020-2021 school year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amy M. Novosel

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
 Education Associate, Physical Education, Health and Wellness
 Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing

school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-

kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: EastSide Charter School

Erin’s Law Coordinator (contact name): Marco Alberti

Coordinator Email: marco.alberti@escs.k12.de.us

Coordinator Phone: 302-584-8808

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
East Side Charter		Kn- 51 1-39

		2-60 3-52 4-44 5-36 6-49

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 PDMS trainings at beginning of the year. All new hires are trained within 30 days of hiring.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Click here to enter text.
 We share all of the take home information with parents in handouts.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
Context about the program is included above. These are currently conducted digitally with small groups of students. The aim is to begin instruction in November following the breakdown of the scope from HealthSmart. No

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Marco Alberti

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: First State Montessori Academy

Erin’s Law Coordinator (contact name): Laura Schwait

Coordinator Email: laura.schwait@fsma.k12.de.us

Coordinator Phone: 302-576-1500

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
****See answer question 4		

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All employees have to successfully complete the Child Abuse and Gang Training videos
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
[Click here to enter text.](#)
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 We were scheduled for the week of April 20 in 2020 and we did not receive services from PCAD. We are now expecting to schedule for February 2021.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Laura Schwait

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

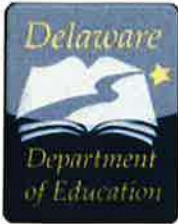
(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Gateway Lab Charter School

Erin’s Law Coordinator (contact name): Tara Weaver RN, BSN

Coordinator Email: Tara.Weaver@gl.s.k12.de.us

Coordinator Phone: 302-633-4091 Ext. 222

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Gateway Lab Charter School (3-8th grade)</i>	<i>3-6th</i>	<i>3rd-14 4th-19 5th-34 6th-33</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
 Title 14 §4163(d) (1)
All staff participated in the Beau Biden Foundation for a PD training. All staff are required to take the annual mandatory reporting PDMS.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
 Title 14 §4163(d) (2)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
 Title 14 §4163(d) (3)
Information on the B.E.S.M.A.R.T. program was distributed via hard-copy materials that went home with the student. An introductory brochure along with objectives for each grade was distributed. A letter along with the information, informing parents of the reason behind this implementation, where to direct questions, and when to expect the said programming will also be provided prior to the education. It was additionally posted on the GLS website and directed parents to the school nurse for questions. And the News You Can Use for parent communication.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

Not specifically. We were lucky enough to have had this scheduled prior to the Covid-19 shut down during the 2019-2020 academic year. This year 2020/2021 we are working on how to incorporate B.E.S.M.A.R.T into our time virtual (potentially hybrid) model. While scheduling is still getting figured out, it is hard to be able to organize this to fit into our changing models. We are now opening to hybrid 11/9/2020. All efforts have been designated to open hybrid. Because of the change to hybrid, our schedule has changed completely. The cost of the approved programs (and increasing costs) is also a consideration for upcoming challenges in the future.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Tara Weaver RN, BSN

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

80 Del. Laws, c. 256, § 1; 80 Del. Laws, c. 370, § 1; 81 Del. Laws, c. 122, § 5;



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Great Oaks Charter School

Erin’s Law Coordinator (contact name): Bridget Strupczewski

Coordinator Email: bstrup@greatoakswilm.org

Coordinator Phone: 302.367.5140

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Great Oaks Charter School	6-11th Grade	6th - 14 Students

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
Title 14 §4163(d) (1)

All staff are required to take the online child abuse training during their onboarding process. Their supervisors keep documentation for each staff member.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

Title 14 §4163(d) (2)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

Title 14 §4163(d) (3)

Yes, a nearpod presentation was shared with all parents via email. The ELA teacher also called each parent to inform them on the topic and to explain why this topic is important. We will also be posting the presentation online on our website (once the website is finalized).

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

No, we did not.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Taylor

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Kuumba Academy Charter School

Erin’s Law Coordinator (contact name): Teri Riggs

Coordinator Email: triggs@kacsde.org

Coordinator Phone: (302) 660-4750

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Kuumba Academy Charter School</i>	<i>K-8</i>	<i>K- 96 1st- 96 2nd - 88 3rd - 66 4th- 66 5th- 77 6th - 55 7th - 66</i>

		8 th - 61

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

All school personnel are required to complete Delaware’s state child abuse PDMS course. We provided time for staff to complete during professional development on September 30, 2019. As new employees are hired, they are given time during their orientation plan to register for and complete this training as well. Certificates of completion by all employees are printed or emailed to our school Principal for employee files. Completion is also tracked in a Google spreadsheet.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

This information (the law and the materials we will use in sessions with students) is provided to parents/guardians during Family Engagement events and/or Title 1 meetings. It is also available on our website <https://kuumbaacademy.org/family-portal/policy-and-procedures>.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

Since schools went to virtual instruction in March (our school actually went out before the state did because of a suspected case of COVID; and we did not return), we were not able to implement the student programming piece of Erin’s Law last school year. We spent the end of the school year adjusting to virtual learning and getting students and families used to this new mode of instruction.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Teri Riggs

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Las Americas ASPIRA Academy

Erin’s Law Coordinator (contact name): Emily Edmonds-Eveland

Coordinator Email: Emily.edmonds-eveland@laaa.k12.de.us

Coordinator Phone: 302-463-6545

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Las Americas ASPIRA Academy	K-8	Kindergarten – 100 1 st Grade – 104 2 nd Grade – 106 3 rd Grade – 107 4 th Grade – 104 5 th Grade – 106 6 th Grade – 108 7 th Grade – 107

		8 th Grade – 104 Total: 946

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All team members present for summer Professional Development received training on child abuse detection and reporting by Claudine Malone, the Program Coordinator for the Beau Biden Foundation on August 15, 2019 from 9:00am to 12:00pm using the Stewarts of Children Training Materials. Individuals who were not in attendance at this training were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Lilia Meredith.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Lauren's Kids Curriculum comes with a parent/guardian letter providing them with an overview of the topic being taught. The letter was translated to Spanish since we are a dual-language school. Hard copies of the letter were sent home with students by the homeroom teachers. Contact information for their child's health/Physical Education teacher was listed on the letter. If

Parents/guardians requested to examine and review the educational materials prior to information being taught, they were sent the corresponding letter for each individual lesson provided by the Lauren's Kids Curriculum, The letters for each lesson provided more detail of the specific content being covered.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

In addition, to school-wide training on child abuse detection and reporting, training was provided to the physical education/health teachers delivering the Lauren's Kids Curriculum. On November 1, 2019, training was provided by the LAAA Director of Curriculum and Instruction reviewing the curriculum materials purchased and watching the corresponding training videos for each grade level lesson. There are three physical education/health teachers on staff: K-1 Rahel Torres, 2-3 David Freeth, and 4-8 Julia Fornoff. Each grade level receives weekly instruction for 45 minutes during their specials period. During the months of January - March 2020, the health and Physical Education teachers delivered the Lauren's Kids Curriculum to students.

The lessons were completed in their entirety for grades 5-8. Due to the Covid-19 Pandemic, the school building closed on Friday, March 13th. The majority of grade K-4 lessons were completed prior to students leaving the building. Please see below for specifics.

- Kindergarten-5 of 6 lessons
- First Grade- 6 of 8 lessons
- Second Grade- 6 of 8 lessons
- Third Grade- 5 of 6 lessons
- Fourth Grade- 4 of 5 lessons

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Emily Edmonds-Eveland

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: MOT Charter School

Erin’s Law Coordinator (contact name): Mitchell Weiss

Coordinator Email: mitch.weiss@mot.k12.de.us

Coordinator Phone: 302-696-2000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
MOT Charter School	K-8	K – 75 1 st – 78 2 nd – 75 3 rd – 76 4 th – 75 5 th – 78 6 th – 76

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All staff are informed of the training requirement at the beginning of the new school year. We use the PDMS reporting feature to track who has and has not completed the training. If a staff member has not completed the training, their supervisor follows up to ensure that the training is complete. New staff are tracked the same way when they are hired.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Prevent Child Abuse Delaware provided a parent letter that was shared with parents. That letter provided a description of the program, the implementation of the program, and addressed parent questions. It also provided links to additional resources.
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
Not really. B.E.S.M.A.R.T. did an excellent job.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mitchell Weiss

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of

educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Newark Charter School

Erin’s Law Coordinator (contact name): Jill Scannell

Coordinator Email: jill.scannell@ncs.k12.de.us

Coordinator Phone: 302-369-2001

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Newark Charter Primary School	k-3	758
Newark Charter Intermediate School	4-6	575

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
Title 14 §4163(d) (1)

Each year, all staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE. All new staff receive additional training on this topic during their new staff orientation meeting.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

Title 14 §4163(d) (2)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

Title 14 §4163(d) (3)

In the fall of 2019, an overview of the Second Step Child Protection curriculum, web address, and lesson topics were posted in the weekly parent newsletter. After the school counselors taught each lesson, parents received materials aligned to the lesson so they could review and reinforce the information at home. The school counselors also provided the teachers with materials so they could reinforce the topics during morning meeting.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.

Newark Charter School did not experience any challenges in meeting the 2019-2020 requirement.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jill Scannell

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of

educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Odyssey Charter School

Erin’s Law Coordinator (contact name): Courtney Papanicolas

Coordinator Email: Courtney.papanicolas@odyssey.k12.de.us

Coordinator Phone: 302.516.8000 x597

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Odyssey Charter School</i>	<i>K-6</i>	<i>K- 184 1st- 184 2nd- 184 4th- 184 5th- 184 6th- 184</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 I work closely with all of the School Counselors and Deans to make sure all staff and students were scheduled and participated in the BE SMART training. If a staff member or student was absent there were make up dates.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 All parents/guardians were sent information from their child’s teacher and in the weekly newsletter. The BE SMART coordinator, Carly Twilley provided the material. No hard copies were handed out this year because of COVID. Parents/guardians were given Carly’s contact information and the following website for any additional questions or resources:
www.pcadelaware.org.

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
Not to my knowledge.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Courtney Papanicolas

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Providence Creek Academy Charter School

Erin’s Law Coordinator (contact name): Amanda Silcox

Coordinator Email: Amanda.silcox@pca.k12.de.us

Coordinator Phone: 302-673-6276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Providence Creek Academy Charter School</i>	<i>K – 6</i>	<i>K - 780 1 - 81 2 - 77 3 - 79 4 - 79 5 - 80 6 - 79</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
PCA's Human Resources office provided a list of all of the required trainings to all staff. The HR office did an audit of the required trainings in the fall of 2019 and reached out to anyone who had not completed them. All employees who had trainings outstanding completed them at that time.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Hard copies of the letter from B.E.S.M.A.R.T were sent home to parents notifying them of the program. The materials from the program were used (workbooks, books, stuffed animals).
4. Did your school/district experience any challenges in meeting the 2019-2020 Erin's Law requirement? Please use the space below to explain.
No.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Silcox

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Academy

Erin’s Law Coordinator (contact name): Janet Owens

Coordinator Email: janet.owens@saas.k12.de.us

Coordinator Phone: (302)856-3636

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Sussex Academy Middle School	6-8	6 th – 118 7 th – 125 8 th - 128

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

Sessions were held with new hires to complete group training of Child Abuse Detection and Reporting before start of school. Anyone hired after training sessions required to complete on own and submit verification within 30 days of hire.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

- Physical Education Teacher
- Health Education Teacher
- School Counselor
- School Nurse
- Presenter from selected program/resource
- Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

Parent letter provided a week before programming. <http://pcadelaware.org/school-programs>

4. Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.

None

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Janet Owens

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1;](#) [80 Del. Laws, c. 370, § 1;](#) [81 Del. Laws, c. 122, § 5.;](#)



Erin’s Law Implementation Report

School Year: 2019 - 2020

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Thomas Edison Charter School

Erin’s Law Coordinator (contact name): Dana Thompkins

Coordinator Email: dana.thompkins@tecs.k1.de.us

Coordinator Phone: 302-778-1101

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
Thomas Edison Charter School	K-6	K- 95 1 st - 93 2 nd - 87 3 rd - 94 4 th - 85 5 th -71 6 th - 61

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 Staff were given a due date to complete the necessary training and an administrator was able to go on to EdInsight Dashboard to verify that all of the staff had completed the training.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

 - Physical Education Teacher
 - Health Education Teacher
 - School Counselor
 - School Nurse
 - Presenter from selected program/resource
 - Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 The letter that was provided by DOE was used and distributed to parents
- Did your school/district experience any challenges in meeting the 2019-2020 Erin’s Law requirement? Please use the space below to explain.
 The only challenged that we faced was that the program that we wanted to come out to our school did not have any openings so we had to choose another one.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Dana Thompkins

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);