

## EOC Standard 2

2.1: legal means of becoming a United States citizen.

2.2/2.3 obligations of citizens

2.4: rights contained in the Bill of Rights

2.5: Constitution safeguards

2.8: America's current political parties and their ideas

2.9: Evaluate candidates for political office

2.10: impact of media, individuals, and interest groups

2.11: media and political communications

2.12: resolve a state or local problem

2.13: multiple perspectives on current issues.

## 2.1: legal means of becoming a United States citizen.

- 1. Base your answer to the following question on the passage below and on your knowledge of social studies.

**...whence came all these people? They are a mixture of English, Scotch, Irish, French, Dutch, Germans, and Swedes... What, then, is the American, this new man? He is neither a European nor the descendant of a European; hence that strange mixture of blood, which you will find in no other country. I could point out to you a family whose grandfather was an Englishman, whose wife was Dutch, whose son married a French woman, and whose present four sons have now four wives of different nations. He is an American, who, leaving behind him all his ancient prejudices and manners, receives new ones from the new mode of life he has embraced, the new government he obeys, and the new rank he holds...**

– J. Hector St. John de Crevecoeur, Letters from an American Farmer.

This passage expresses which of the following ideas?

- A. the fusion of different nationalities, ethnicities and cultures into a “melting pot”
- B. the lack of diversity that exists in America
- C. immigrants of many different cultures, races, and religions came to America, all of which refused to accept a new way of life
- D. there was, and continues to be, vast tension among people who are ethnically and culturally different

## 2.1: legal means of becoming a United States citizen.

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This passage expresses which of the following ideas?

- A. the fusion of different nationalities, ethnicities and cultures into a “melting pot”

## 2.1: legal means of becoming a United States citizen.

- 2. Today, America is generally characterized as a \_\_\_\_\_
- A. “melting pot”
- B. “tossed salad”
- C. “peach pie”
- D. “pizza”

## 2.1: legal means of becoming a United States citizen.

- 2. Today, America is generally characterized as a \_\_\_\_\_
- A. “melting pot”

## 2.1: legal means of becoming a United States citizen.

- 3. Which of the following is a way a person can become a legal United States citizen?
- A. Buying property in the United States.
- B. Visiting the United States many times as a tourist.
- C. Living in the United States for five years and passing a special test.
- D. Opening a business in the United States in partnership with a citizen.

## 2.1: legal means of becoming a United States citizen.

- 3. Which of the following is a way a person can become a legal United States citizen?
- C. Living in the United States for five years and passing a special test.
-

## 2.1: legal means of becoming a United States citizen.

- 4. How would one best define the “melting pot” theory?
- A. American immigrants are assimilated into the society and adopt American values, becoming a single group
- B. American immigrants are in the same society, but share different values and beliefs from one another; they form the sum of many parts
- C. Diversity that is a continuous ebb and flow within society between multicultural differences
- D. The idea that different races and genders become angry at one another, causing discord in the populace



## 2.1: legal means of becoming a United States citizen.

- 4. How would one best define the “melting pot” theory?
- A. American immigrants are assimilated into the society and adopt American values, becoming a single group

## 2.1: legal means of becoming a United States citizen.

- 5. Immigrants wishing to become citizens of the United States must first do what?
- A. Take a citizenship exam
- B. Sign a statement saying they wish to become a citizen of the United States
- C. Be interviewed by an official of the US Citizenship and Immigration Services
- D. Attend a ceremony and pledge an oath of allegiance to the United States

## 2.1: legal means of becoming a United States citizen.

- 5. Immigrants wishing to become citizens of the United States must first do what?
- 
- B. Sign a statement saying they wish to become a citizen of the United States
-

## 2.1: legal means of becoming a United States citizen.

- 6. What does it mean to be a citizen of the United States?
- a. that a person has been paying taxes for many years
- b. that a person is recognized as a legal member of the nation
- c. that a person always obeys the law
- d. that a person has lived in the United States for many years

## 2.1: legal means of becoming a United States citizen.

- 6. What does it mean to be a citizen of the United States?
- 
- b. that a person is recognized as a legal member of the nation
-

## 2.1: legal means of becoming a United States citizen.

- 7. Which of the following is a requirement for naturalization in the United States?
- A. demonstrate a knowledge of history by listing all previous presidents and vice presidents
- B. must fly the American flag outside his place of residence
- C. must speak at least three languages, one of which must be English
- D. a period of continuous residence and physical presence in the United States

## 2.1: legal means of becoming a United States citizen.

- 7. Which of the following is a requirement for naturalization in the United States?
- D. a period of continuous residence and physical presence in the United States

## 2.1: legal means of becoming a United States citizen.

- 8. Choose the answer that correctly completes the flow map of the steps to becoming a United States citizen.



- - A. Wait 7 years.
  - B. Take oath of allegiance.
  - C. Complete a background check.
  - D. Obtain a visa from the home country.



## 2.1: legal means of becoming a United States citizen.

- 8. Choose the answer that correctly completes the flow map of the steps to becoming a United States citizen.



- 
- B. Take oath of allegiance.
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## 2.1: legal means of becoming a United States citizen.

- 9. How would one best define the “tossed salad” theory?
- A. American immigrants are assimilated into the society and adopt American values, becoming a single group
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- D. The idea that different races and genders become angry at one another, causing discord in the populace.

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- B. American immigrants are in the same society, but share different values and beliefs from one another. They form the sum of many parts

## 2.1: legal means of becoming a United States citizen.

- 10. Requirements:
  - at least 18 years of age
  - a legal permanent resident
  - maintain legal residency for 30 out of 60 months
  - never charged or convicted of any crime
  - able to speak, read, and write English

The above are all requirements for legally obtaining United States citizenship. Which of the following methods is associated with these requirements?

- a. naturalization
- b. acquisition
- c. jus soli
- d. derivation

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- a. naturalization

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.2: obligations of citizen

- 1. Paying taxes is a \_\_\_\_\_
- A. Civic Obligation
- B. Fiscal Responsibility
- C. Moral Obligation
- D. Legal Right

## 2.2: obligations of citizen

- 1. Paying taxes is a \_\_\_\_\_
- A. Civic Obligation



## 2.2: obligations of citizens

- 2. Three of these statements are opinions and one is a fact. Which of the following is a FACT?
- A. People with very low incomes should not pay any taxes.
- B. In many countries, richer people pay higher taxes than poorer people.
- C. It is fair that some citizens pay higher taxes than others.
- D. Donations to charity are the best way to reduce differences between richer and poorer.

## 2.2: obligations of citizens

- 2. Three of these statements are opinions and one is a fact. Which of the following is a FACT?
- B. In many countries, richer people pay higher taxes than poorer people.

## 2.2: obligations of citizens

- 3. Which of the following are the rights of citizens?
- a. Volunteering, voting and free speech
- b. Freedom of speech, driving and assembly
- c. Voting, freedom of speech and right to bear arms
- d. Democracy, traveling from state to state and obeying laws

## 2.2: obligations of citizens

- 3. Which of the following **are** the rights of citizens?
- 
- c. Voting, freedom of speech and right to bear arms
-

## 2.2: obligations of citizens

- 4. One of the duties of a citizen is to pay taxes. Which one of the following is **NOT** a reason why we pay taxes?
- a. To pay for the protection of our country
- b. To help protect the people and environment in our country
- c. To pay for political commercials
- d. To pay for local government resources such as police and firefighters.

## 2.2: obligations of citizens

- 4. One of the duties of a citizen is to pay taxes. Which one of the following is **NOT** a reason why we pay taxes?
- c. To pay for political commercials

## 2.2: obligations of citizens

- 5. Read the following excerpt from the Florida constitution related to the municipal government to answer the following question.

**Article 7, SECTION 9. SECTION 2. Municipalities.—  
SECTION 9. Local taxes.—**

**(a) Counties, school districts, and municipalities shall, and special districts may, be authorized by law to levy ad valorem taxes and may be authorized by general law to levy other taxes, for their respective purposes, except ad valorem taxes on intangible personal property and taxes prohibited by this constitution.**

Based on this statement, which of the following is correct?

- a. Paying taxes is a right of a responsible citizen
- b. Paying taxes is an obligation of a responsible citizen
- c. Paying taxes is prohibited by the constitution
- d. Paying taxes is on a voluntary basis because it is not authorized by general law

## 2.2: obligations of citizens

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Based on this statement, which of the following is correct?

- b. Paying taxes is an obligation of a responsible citizen



## 2.2: obligations of citizens

- 6. **"... there are two types of laws: There are just laws and there are unjust laws. I would be the first to advocate obeying just laws. One has not only a legal but a moral responsibility to obey just laws. [On the other hand], one has a moral responsibility to disobey unjust laws ..."** --Martin Luther King, Jr., *Letter from a Birmingham Jail*, 1963

What response to an unjust law is most consistent with the ideas of Martin Luther King, Jr.?

- A. Engaging the police in street battles.
- B. Urging people to carry guns to protect themselves.
- C. Leaving the country rather than obeying the unjust law.
- D. Public violation of unjust laws and acceptance of the consequences.

## 2.2: obligations of citizens

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What response to an unjust law is most consistent with the ideas of Martin Luther King, Jr.?

- D. Public violation of unjust laws and acceptance of the consequences.

## 2.2: obligations of citizens

- **7. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.**

What does the sentence "I pledge allegiance to the flag" mean?

- A. I promise to be loyal to the ideals of the United States.
- B. I promise to salute the flag when I see it in parades.
- C. I promise to join the army of the United States.
- D. I promise to study the laws of the United States.

## 2.2: obligations of citizens

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What does the sentence "I pledge allegiance to the flag" mean?

- A. I promise to be loyal to the ideals of the United States.

## 2.2: obligations of citizens

- 8. What is an important reason some people in the United States might agree to have taxes increased?
- A. To pay for public schools
- B. To get people to vote in elections
- C. To help businesses earn more money
- D. To build more churches

## 2.2: obligations of citizens

- 8. What is an important reason some people in the United States might agree to have taxes increased?
- A. To pay for public schools

## 2.2: obligations of citizens

- 9. Which action is a civic responsibility of U.S. citizens?
- A. voting during local elections
- B. paying taxes
- C. attending school
- D. maintaining security

## 2.2: obligations of citizens

- 9. Which action is a civic responsibility of U.S. citizens?
- A. voting during local elections



## 2.2: obligations of citizens

- 10. How is a civic action such as voting different from serving on a jury?
- A. Voting is more important to democracy than jury duty.
- B. All citizens can vote, but only some are called for a sessions of jury duty.
- C. Jury service is considered a civic duty while voting is a responsibility.
- D. U.S. democracy cannot function without voters, but can exist without juries.

## 2.2: obligations of citizens

- 10. How is a civic action such as voting different from serving on a jury?
- C. Jury service is considered a civic duty while voting is a responsibility.

## 2.2: obligations of citizens

- 11. Read the following quote and answer the question:  
*“Focusing your life solely on making a buck shows a certain poverty of ambition. It asks too little of yourself. Because it's only when you hitch your wagon to something larger than yourself that you realize your true potential.”*  
– President Barack Obama

Which concept is President Obama speaking about?

- A. Voluntary Compliance
- B. Community Spirit
- C. Responsible Behavior
- D. Tolerance

## 2.2: obligations of citizens

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Which concept is President Obama speaking about?

- 
- B. Community Spirit
-

## 2.2: obligations of citizens

- 12. Which of the categories below represents legal obligations of a citizen?
- a. Volunteering, being informed and obeying laws
- b. Serving on a jury, being informed and voting
- c. Defending the nation, serving on a jury and being informed
- d. Following the law, paying taxes and going to school

## 2.2: obligations of citizens

- 12. Which of the categories below represents legal obligations of a citizen?
- d. Following the law, paying taxes and going to school

## 2.2: obligations of citizens

- 13. Which activity below represents being a responsible citizen?
- a. They read the newspaper
- b. They follow a healthy diet
- c. They plant a garden near their home
- d. They obey the laws

## 2.2: obligations of citizens

- 13. Which activity below represents being a responsible citizen?
- d. They obey the laws



## 2.2: obligations of citizens

- 14. How do citizens show their consent to be governed?
- a. They obey the laws and the government who created them.
- b. They work hard to live a peaceful and happy life.
- c. They worry about what might happen if they didn't.
- d. They agree to allow the government to have unlimited power.

## 2.2: obligations of citizens

- 14. How do citizens show their consent to be governed?
- a. They obey the laws and the government who created them.

## 2.2: obligations of citizens

- 15. Along with the many rights and privileges of a U.S. citizen also come certain obligations. Which of the following is an obligation of an American citizen?
  - a. to work in a government job
  - b. to attend church regularly
  - c. to always look their best in public
  - d. to serve on a jury

## 2.2: obligations of citizens

- 15. Along with the many rights and privileges of a U.S. citizen also come certain obligation. Which of the following is a obligation of an American citizen?
- d. to serve on a jury

## 2.2: obligations of citizens

- 16. Which of the following is required by law for all 18-year-old male citizens?
- a. Voting in local elections
- b. Voting in federal elections
- c. Registering with the US Selective Service
- d. Enlisting in the Navy

## 2.2: obligations of citizens

- 16. Which of the following is required by law for all 18-year-old male citizens?
- c. Registering with the US Selective Service

## 2.2: obligations of citizens

- *17. “Ask not what your country can do for you, but what you can do for your country.”*  
- President John F. Kennedy

In this quote, Kennedy is encouraging Americans to

- a. Participate in public service
- b. Vote for him in the upcoming election
- c. Refrain from collecting government benefits
- d. Leave the country if you disagree with his policies

## 2.2: obligations of citizens

- 17. *“Ask not what your country can do for you, but what you can do for your country.”*  
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In this quote, Kennedy is encouraging Americans to

- a. Participate in public service



## 2.2: obligations of citizens

- 18. Which of the following is the BEST title for the above list?

\_\_\_\_\_ ?

- Citizen of the state and resident of the country
- 18 or older (no upper age limit)
- Able to speak and to understand the English language
- Physically and mentally competent
- No felony convictions

- a. Requirements for adoption in the US
- b. Requirements for presidential candidates
- c. Elector eligibility requirements
- d. Juror eligibility requirements

## 2.2: obligations of citizens

- 18. Which of the following is the BEST title for the above list?

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- 18 or older (no upper age limit)
- Able to speak and to understand the English language
- Physically and mentally competent
- No felony convictions

d. Juror eligibility requirements

## 2.2: obligations of citizens

- 19. If you are selected to serve on a jury, after listening to the oral arguments of the case, jurors must
  - a. Make a formal decision called a verdict
  - b. Impose a sentence
  - c. Submit final questions to the defense and prosecution
  - d. Offer a plea

## 2.2: obligations of citizens

- 19. If you are selected to serve on a jury, after listening to the oral arguments of the case, jurors must
  - a. Make a formal decision called a verdict

## 2.2: obligations of citizens

- 20. Rodney was present at a party at which his best friend was arrested. While he is a witness, he doesn't want to go to court and testify against his friend. Which of the following documents might Rodney receive that will force him to testify in court?
  - a. Issue of fact
  - b. Subpoena
  - c. Brief
  - d. Court Docket

## 2.2: obligations of citizens

- 20. Rodney was present at a party at which his best friend was arrested. While he is a witness, he doesn't want to go to court and testify against his friend. Which of the following documents might Rodney receive that will force him to testify in court?
- 
- b. Subpoena
-

## 2.2: obligations of citizens

- 21. Which of the following is a legal obligation of citizens?
- A. voting
- B. community activism
- C. volunteering
- D. paying taxes

## 2.2: obligations of citizens

- 21. Which of the following is a legal obligation of citizens?
- D. paying taxes



## 2.2: obligations of citizens

- 22. What is the primary source of money to operate the national government?
- A. Taxes on personal income
- B. Fees collected from exporters
- C. Fees collected from importers
- D. Sales taxes paid by consumers

## 2.2: obligations of citizens

- 22. What is the primary source of money to operate the national government?
- A. Taxes on personal income

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.3: obligations of citizens

- 1. According to the chart above which reason best explains why voting is an important responsibility?

Responsibilities of Citizenship		
Responsibility	Benefit	Cost
Jury Service	<ul style="list-style-type: none"><li>• Service is rewarding</li><li>• Upholds principles of the Constitution</li></ul>	<ul style="list-style-type: none"><li>• Possibility of missing work or school</li></ul>
Voting	<ul style="list-style-type: none"><li>• Chance to shape future of community, state, or nation</li><li>• Ensures that leadership changes in a peaceful, orderly manner</li></ul>	<ul style="list-style-type: none"><li>• May be difficult to choose between candidates</li><li>• Must accept that a person other than the candidate you voted for may win</li></ul>
Civic Service	<ul style="list-style-type: none"><li>• Helps improve the health and welfare of the community</li><li>• Contributes to the common good</li></ul>	<ul style="list-style-type: none"><li>• Must be completed during personal time</li><li>• Tasks may be tedious or unpleasant</li></ul>

- A. Voting upholds the principles of the Constitution
- B. Voting allows a person to miss work or school
- C. Voting helps improve a person's community
- D. Voting allows a person to help shape the future of his or her state or nation

## 2.3: obligations of citizens

- 1. According to the chart above which reason best explains why voting is an important responsibility?

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- D. Voting allows a person to help shape the future of his or her state or nation

## 2.3: obligations of citizens

- 2. Which of the following would cite evidence that a citizen is carrying out the duties of a good citizen?
- a. A citizen voting in an election he knows nothing about and simply voting for the political party with which he is affiliated
- b. A citizen who sees that there is a problem in their community and ignores it, hoping it will go away
- c. A citizen who reads the information on all of the candidates and issues before making a decision on how he/she will vote
- d. A citizen who chooses not to vote because one vote will not make a difference in the election

## 2.2: obligations of citizens

- 2. Which of the following would cite evidence that a citizen is carrying out the duties of a good citizen?
- c. A citizen who reads the information on all of the candidates and issues before making a decision on how he/she will vote

## 2.3: obligations of citizens

- 3. According to the chart above what is one benefit of civic participation?

Responsibilities of Citizenship		
Responsibility	Benefit	Cost
Jury Service	<ul style="list-style-type: none"><li>• Service is rewarding</li><li>• Upholds principles of the Constitution</li></ul>	<ul style="list-style-type: none"><li>• Possibility of missing work or school</li></ul>
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- A. It allows a person to miss work or school.
- B. It must be completed during personal time.
- C. Citizens can contribute to the common good.
- D. It ensures leadership is changed in a peaceful fashion.



## 2.3: obligations of citizens

- 3. According to the chart above what is one benefit of civic participation?

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- C. Citizens can contribute to the common good.

## 2.3: obligations of citizens

- 4. Who has the primary responsibility to inform citizens of national government regulations?
- A. executive departments and agencies
- B. senators and representatives
- C. special interest groups
- D. the federal courts

## 2.3: obligations of citizens

- 4. Who has the primary responsibility to inform citizens of national government regulations?
- A. executive departments and agencies

## 2.3: obligations of citizens

- 5. Look at the sample ballot below and answer the question following it. How many people will be elected to the town council?

SAMPLE BALLOT			
		NEW TOWN PARTY	FREE VOTE PARTY
Vote for one	MAYOR	<input type="radio"/> Jonathan Griffin	<input type="radio"/> Valerie Rodriguez
Vote for one	TAX COLLECTOR	<input type="radio"/> Deshawn Jones	<input type="radio"/> Arthur Delgado
Vote for one	TOWN COUNCIL	<input type="radio"/> Patricia Orozco <input type="radio"/> Victor Newman <input type="radio"/> Tameika Simpson	<input type="radio"/> Steven Forrester <input type="radio"/> Carly Tenney <input type="radio"/> Adam Hughes

- A. 1      B. 2      C. 3      D. 4

## 2.3: obligations of citizens

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- A. 1

## 2.3: obligations of citizens

- 6. How do people in a democracy most directly exercise their rights as citizens?
- A. Getting a job
- B. Voting in elections
- C. Buying American products
- D. Helping people in need

## 2.3: obligations of citizens

- 6. How do people in a democracy most directly exercise their rights as citizens?
- 
- B. Voting in elections
-

## 2.3: obligations of citizens

- 7. Which is a civic duty required by U.S. law for 18-year-old male citizens?
- A. registering with Selective Service
- B. volunteering for a political campaign
- C. serving as a legislative page
- D. voting in all elections



## 2.3: obligations of citizens

- 7. Which is a civic duty required by U.S. law for 18-year-old male citizens?
- A. registering with Selective Service

## 2.3: obligations of citizens

- 8. Activism is the opposite of

\_\_\_\_\_.

Which best completes this sentence?

- A. Apathy
- B. B. Protesting
- C. C. Polling
- D. D. Public Opinion

## 2.3: obligations of citizens

- 8. Activism is the opposite of

\_\_\_\_\_.

Which best completes this sentence?

A. Apathy

## 2.3: obligations of citizens

- 9. Which of the following is the BEST example of participating in civic life?
- A. Opening a store
- B. Working with the volunteer fire department
- C. Going on vacation
- D. Investing in the stock market
-

## 2.3: obligations of citizens

- 9. Which of the following is the BEST example of participating in civic life?
- 
- B. Working with the volunteer fire department
- 
-

## 2.3: obligations of citizens

- 10. Volunteering to mentor “at risk” youth, working at a polling place on Election Day, running for city council, and teaching English to immigrants are all examples of:
  - A. Political activism
  - B. Civic Involvement
  - C. Conflict Resolution
  - D. Participation in the Judicial Process

## 2.3: obligations of citizens

- 10. Volunteering to mentor “at risk” youth, working at a polling place on Election Day, running for city council, and teaching English to immigrants are all examples of:
- B. Civic Involvement

## 2.3: obligations of citizens

- 11. What type of responsibility is voting?
- A. Civic Responsibility
- B. Fiscal Responsibility
- C. Moral Responsibility
- D. Legal Responsibility



## 2.3: obligations of citizens

- 11. What type of responsibility is voting?
- A. Civic Responsibility

## 2.3: obligations of citizens

- 12. As citizens we are free to exercise our rights. What are we expected to do in return?
- a. volunteer and assemble on a regular basis
- b. own arms and be informed
- c. have free speech and go to school
- d. volunteer and vote

## 2.3: obligations of citizens

- 12. As citizens we are free to exercise our rights. What are we expected to do in return?
- d. volunteer and vote

## 2.3: obligations of citizens

- 13. Which of the following happens when a citizen chooses **NOT** to volunteer?
- a. The citizen is breaking a law
- b. The citizen is not acting like a responsible citizen
- c. The citizen can go to jail
- d. The citizen is carrying out a duty of being responsible

## 2.3: obligations of citizens

- 13. Which of the following happens when a citizen chooses not to volunteer?
- 
- b. The citizen is not acting like a responsible citizen
-

## 2.3: obligations of citizens

- 14. Which of the following statements explains the **most important** responsibility of a citizen with proper support for the statement?
- a. To enjoy rights to the fullest, one should be prepared to go forth with any idea without being prepared to respect others' rights
- b. Following laws is the most important duty of a citizen because laws are in place to protect us and keep order.
- c. In a diverse population like ours, it is important to respect each other because respect for each other is the legal base of a solid democracy
- d. Voting for your political party is the most important duty because it assures that you will keep people in office who share your same ideas

## 2.3: obligations of citizens

- 14. Which of the following statements explains the **most important** responsibility of a citizen with proper support for the statement?
- b. Following laws is the most important duty of a citizen because laws are in place to protect us and keep order.

## 2.3: obligations of citizens

- 15. What do we call it when someone works to help others by giving their time and talents without receiving pay?
  - a. performing a public requirement
  - b. voting
  - c. volunteering
  - d. acting on behalf of the constitution



## 2.3: obligations of citizens

- 15. What do we call it when someone works to help others by giving their time and talents without receiving pay?
- 
- c. volunteering

## 2.3: obligations of citizens

- 16. Which of the following demonstrates a character trait that contributes to the health of American democracy?
  - a. obeying the laws you agree with
  - b. treating all people with respect
  - c. treating the people you like with respect
  - d. remembering a friend's birthday

## 2.3: obligations of citizens

- 16. Which of the following demonstrates a character trait that contributes to the health of American democracy?
- 
- b. treating all people with respect

## 2.3: obligations of citizens

- 17. Which of the following activities represents working for the common good?
- a. collecting food and clothes for the homeless shelter
- b. swimming at the community pool
- c. getting good grades to please your parents
- d. eating a balanced diet to grow strong and healthy

## 2.3: obligations of citizens

- 17. Which of the following activities represents working for the common good?
- a. collecting food and clothes for the homeless shelter

## 2.3: obligations of citizens

- 18. Which of the following demonstrates patriotism?
- a. cutting out pictures of patriotic symbols from a magazine
- b. reading the newspaper every day
- c. saying the “Pledge of Allegiance” every morning
- d. helping the music teacher hand out copies of “America the Beautiful”

## 2.3: obligations of citizens

- 18. Which of the following demonstrates patriotism?
- c. saying the “Pledge of Allegiance” every morning

## 2.3: obligations of citizens

- 19. Read the quote below from John F. Kennedy's presidential inauguration speech in 1961:  
*"And so, my fellow Americans: ask not what your country can do for you - ask what you can do for your country."*  
What does this statement mean?
- a. The country is not responsible for its citizens.
- b. A good citizen will start programs which can change people's lives.
- c. The country does not owe its citizens; instead its citizens owe the country.
- d. Good citizens will work for the common good of the nation instead of questioning what the nation has given them as individuals



## 2.3: obligations of citizens

- 19. Read the quote below from John F. Kennedy's presidential inauguration speech in 1961:  
*"And so, my fellow Americans: ask not what your country can do for you - ask what you can do for your country."*

What does this statement mean?

- d. Good citizens will work for the common good of the nation instead of questioning what the nation has given them as individuals


## 2.3: obligations of citizens

- 20. Why do you think that the founders of the United States decided on this design for the Great Seal of the United States?



- a. They wanted a design that would reflect the beliefs and values they wanted to be passed on from generation to generation.
- b. They wanted to ensure that everyone understood what the United States was all about
- c. They wanted to send a message to other countries that the United States were all together
- d. They wanted to tell the citizens that the eagle was as strong as the United States was at the time.

## 2.3: obligations of citizens

- 20. Why do you think that the founders of the United States decided on this design?  Great Seal of the United States?

- a. They wanted a design that would reflect the beliefs and values they wanted to be passed on from generation to generation.

## 2.3: obligations of citizens

- 21. Which of the following is the BEST way for a citizen to be informed about the laws they are expected to follow?
- A. ask a friend
- B. remain informed through the media, public hearings, and town meetings
- C. watch crime shows on televisions and read mystery novels
- D. run for public office

## 2.3: obligations of citizens

- 21. Which of the following is the BEST way for a citizen to be informed about the laws they are expected to follow?
- B. remain informed through the media, public hearings, and town meetings

## 2.3: obligations of citizens

- 22. What is a likely benefit of having a society that is educated?
- A. citizens who are educated are more likely to be literate, informed, and capable of contributing to society in many ways
- B. educated citizens will most likely lead to increased wealth for everyone in the society
- C. if more citizens are educated, the need for public service officials and volunteerism is reduced

## 2.3: obligations of citizens

- 22. What is a likely benefit of having a society that is educated?
- A. citizens who are educated are more likely to be literate, informed, and capable of contributing to society in many ways

## 2.3: obligations of citizens

- 23. Which of the following are characteristics of an effective citizen?
- A. An effective citizen makes a salary of \$100,000 or more
- B. An effective citizen protests injustice by refusing to pay taxes and encouraging anarchy in his or her community
- C. An effective citizen votes, volunteers, is charitable, and exhibits community spirit
- D. An effective citizen makes his complaints with government and society known to all of his family and friends



## 2.3: obligations of citizens

- 23. Which of the following are characteristics of an effective citizen?
- C. An effective citizen votes, volunteers, is charitable, and exhibits community spirit
-

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.4: rights contained in the Bill of Rights

- 1. Which of the following statements is accurate when comparing what is mentioned about the right to bear arms in the U.S. Constitution and the Florida Constitution?
- A. Both constitutions declare that the government can regulate the manner in which individuals bear arms.
- B. Both constitutions declare that the state government exclusively has the power to regulate the manner in which individuals bear arms.
- C. Only the Florida Constitution mentions the manner in which the bearing of arms can be regulated.
- D. Only the U.S. Constitution mentions the manner in which the bearing of arms can be regulated.

## 2.4: rights contained in the Bill of Rights

- 1. Which of the following statements is accurate when comparing what is mentioned about the right to bear arms in the U.S. Constitution and the Florida Constitution?
- C. Only the Florida Constitution mentions the manner in which the bearing of arms can be regulated.

## 2.4: rights contained in the Bill of Rights

- 2. Law enforcement officials must have which of the following to make an arrest?
- A. Search warrant or an indictment
- B. Probable cause or an arrest warrant
- C. Writ of certiorari or an issue of fact
- D. Complaint or an issue of law

## 2.4: rights contained in the Bill of Rights

- 2. Law enforcement officials must have which of the following to make an arrest?
- 
- B. Probable cause or an arrest warrant

## 2.4: rights contained in the Bill of Rights

- 3. Use the excerpt and your knowledge of social studies to answer the following question.

No Soldier shall, in time of peace be quartered in any house without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

— Third Amendment to the U.S. Constitution

This amendment was included in the Bill of Rights as a reaction to —

- a. the payment of housing allowances to British officials
- b. the forced provision of shelter for British troops
- c. the fear of foreign invasion after the Revolutionary War
- d. the military draft enacted during the Revolutionary War

## 2.4: rights contained in the Bill of Rights

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— Third Amendment to the U.S. Constitution

This amendment was included in the Bill of Rights as a reaction to —

- b. the forced provision of shelter for British troops

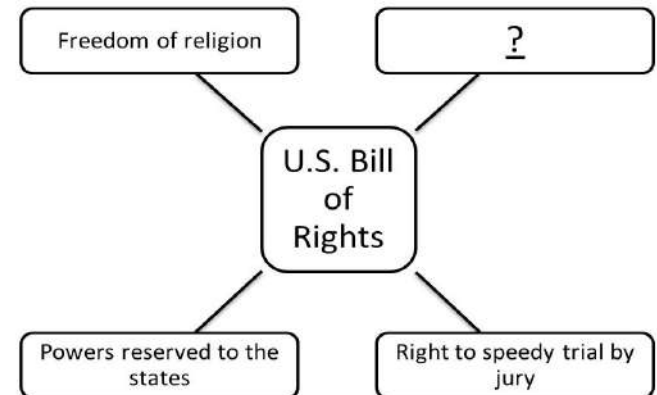


## 2.4: rights contained in the Bill of Rights

- 4. Use the diagram and your knowledge of social studies to answer the following question.

Which of the following best completes the diagram above?

- a. Women's suffrage
- b. Abolition of slavery
- c. Right to petition
- d. Freedom from poll tax

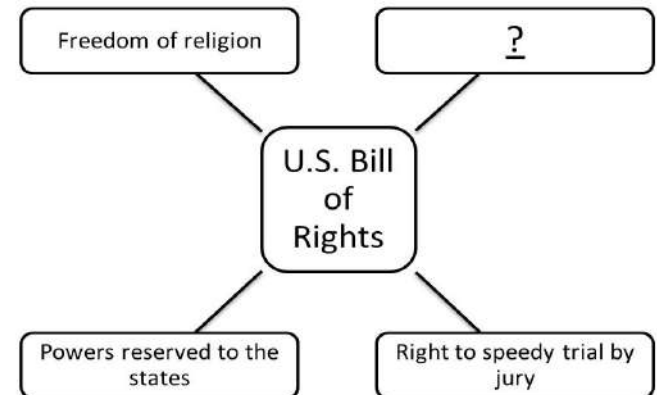


## 2.4: rights contained in the Bill of Rights

- 4. Use the diagram and your knowledge of social studies to answer the following question.

Which of the following best completes the diagram above?

- c. Right to petition



## 2.4: rights contained in the Bill of Rights

- 5. Beginning with the Bill of Rights, amendments to the United States Constitution generally seek which goal?
- A. Limiting the rights of citizens.
- B. Expanding the rights of citizens.
- C. Increasing the power of the Federal government.
- D. Removing the states' ability to enforce their own laws.

## 2.4: rights contained in the Bill of Rights

- 5. Beginning with the Bill of Rights, amendments to the United States Constitution generally seek which goal?  
B. Expanding the rights of citizens.

## 2.4: rights contained in the Bill of Rights

- 6. All of the following are requirements for voting in a national election EXCEPT the need to
  - A. be registered to vote.
  - B. be a United States citizen.
  - C. pay a poll tax.
  - D. meet the age requirement.

## 2.4: rights contained in the Bill of Rights

- 6. All of the following are requirements for voting in a national election EXCEPT the need to
- C. pay a poll tax.

## 2.4: rights contained in the Bill of Rights

- 7. Soon after the Constitution of the United States was approved, 10 amendments were added to it. These 10 amendments are known as the
  - A. Bill of Rights.
  - B. Mayflower Compact.
  - C. Articles of Confederation.
  - D. Declaration of Independence.

## 2.4: rights contained in the Bill of Rights

- 7. Soon after the Constitution of the United States was approved, 10 amendments were added to it. These 10 amendments are known as the
- A. Bill of Rights.



## 2.4: rights contained in the Bill of Rights

- 8. Which of the following is the most important reason why Pilgrims came to America?
- A. To find gold
- B. To trade with the Indians
- C. Freedom of the press
- D. To secure religious liberties

## 2.4: rights contained in the Bill of Rights

- 8. Which of the following is the most important reason why Pilgrims came to America?
- D. To secure religious liberties

## 2.4: rights contained in the Bill of Rights

- 9. The First Amendment to the U.S. Constitution, prohibiting the federal government from making any law “respecting an establishment of religion,” was one response to the
  - A. attempts by Maryland to make Catholicism the official state religion
  - B. increasing number of Puritans arriving in the country
  - C. religious persecution exhibited by the Church of England
  - D. anti-religious sentiments expressed during the Great Awakening

## 2.4: rights contained in the Bill of Rights

- 9. The First Amendment to the U.S. Constitution, prohibiting the federal government from making any law “respecting an establishment of religion,” was one response to the
- C. religious persecution exhibited by the Church of England

## 2.4: rights contained in the Bill of Rights

- 10. Use the following courtroom summation and your knowledge of Social Studies to answer the following question.

*“It is not the cause of one poor printer, nor of New York alone, which you are now trying. No! It may in its consequence affect every free man that lives under a British government on the main [continent] of America. It is the best cause. It is the cause of liberty. . . . Nature and the laws of our country have given us a right to liberty of both exposing and opposing arbitrary power (in these parts of the world at least) by speaking and writing the truth.”*

— Andrew Hamilton, 1735

This courtroom summation helped establish which democratic principle in colonial America?

- A. trial by jury
- B. equal voting rights
- C. protection of private property
- D. freedom of the press

## 2.4: rights contained in the Bill of Rights

- 10. Use the following courtroom summation and your knowledge of Social Studies to answer the following question.

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— Andrew Hamilton, 1735

This courtroom summation helped establish which democratic principle in colonial America?

- D. freedom of the press

## 2.4: rights contained in the Bill of Rights

- 11. Which of the following is a freedom shared by *all* Americans?
- A. freedom to wear anything to school
- B. freedom of religion
- C. freedom to vote
- D. freedom to serve in the military

## 2.4: rights contained in the Bill of Rights

- 11. Which of the following is a freedom shared by *all* Americans?
- B. freedom of religion



## 2.4: rights contained in the Bill of Rights

- 12. Supreme Court decisions based on the First Amendment usually involve
  - A. rights of individuals
  - B. tax issues
  - C. corruption of political officials
  - D. criminal crimes

## 2.4: rights contained in the Bill of Rights

- 12. Supreme Court decisions based on the First Amendment usually involve
- A. rights of individuals

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.5: Constitution safeguards

- 1. Which of these parts of the United States Constitution contains fundamental liberties of American citizens?
  - A. Preamble
  - B. Article I, Section 8 — Enumerated Powers
  - C. Article III — Judicial Branch
  - D. Amendments 1–10 — Bill of Rights

## 2.5: Constitution safeguards

- 1. Which of these parts of the United States Constitution contains fundamental liberties of American citizens?
- D. Amendments 1–10 — Bill of Rights

## 2.5: Constitution safeguards

- 2. A woman who has a young child is interviewed for a job at a travel agency. Which of the following is an example of discrimination? She does not get the job because...
  - A. she has no previous experience.
  - B. she is a mother.
  - C. she speaks only one language.
  - D. she demands a high salary.

## 2.5: Constitution safeguards

- 2. A woman who has a young child is interviewed for a job at a travel agency. Which of the following is an example of discrimination? She does not get the job because...
- B. she is a mother.

## 2.5: Constitution safeguards

- 3. Which of the following types of private information might a school have a legitimate need to know?
  - A. who you hang out with after school
  - B. what your family's vacation plans are
  - C. what chores you have at home
  - D. whether you have a learning disability



## 2.5: Constitution safeguards

- 3. Which of the following types of private information might a school have a legitimate need to know?
  - 
  - D. whether you have a learning disability

## 2.5: Constitution safeguards

- 4. The statement below is from the Preamble of the Florida Constitution. What is one specific example of how this statement proposes to protect the public?

***We, the people of the State of Florida, being grateful to Almighty God for our constitutional liberty, in order to secure its benefits, perfect our government, insure domestic tranquility, maintain public order, and guarantee equal civil and political rights to all, do ordain and establish this constitution.***

- a. stating “being grateful to Almighty God”
- b. stating that the people of Florida “establish this constitution”
- c. stating to “maintain public order”
- d. stating to “guarantee equal civil and political rights to all”

## 2.5: Constitution safeguards

- 4. The statement below is from the Preamble of the Florida Constitution. What is one specific example of how this statement proposes to protect the public?

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- c. stating to “maintain public order”

## 2.5: Constitution safeguards

- 5. The primary purpose of the Bill of Rights was to
  - A. limit the spread of slavery in the United States.
  - B. limit the power of the national government.
  - C. establish judicial review.
  - D. allot specific powers to the states.

## 2.5: Constitution safeguards

- 5. The primary purpose of the Bill of Rights was to
- B. limit the power of the national government.

## 2.5: Constitution safeguards

- 6. Which of the following is a political right?  
The right \_\_\_\_\_
- A. of pupils to learn about politics in school.
- B. of citizens to vote and run for election.
- C. of adults to have a job.
- D. of politicians to have a salary.

## 2.5: Constitution safeguards

- 6. Which of the following is a political right?  
The right \_\_\_\_\_
- B. of citizens to vote and run for election.

## 2.5: Constitution safeguards

- 7. Which amendment guarantees equal protection under the law?
- A. The Tenth
- B. The Twenty-First
- C. The Nineteenth
- D. The Fourteenth



## 2.5: Constitution safeguards

- 7. Which amendment guarantees equal protection under the law?
- D. The Fourteenth

## 2.5: Constitution safeguards

- 8. In 2003, California citizens passed a ballot initiative to remove Governor Gray Davis from office. This is an example of which type of election?
- A. General Election
- B. Primary Election
- C. Partisan Election
- D. Recall Election

## 2.5: Constitution safeguards

- 8. In 2003, California citizens passed a ballot initiative to remove Governor Gray Davis from office. This is an example of which type of election?
- D. Recall Election

## 2.5: Constitution safeguards

- 9. What is a right of citizenship that state governments can deny a convicted criminal?
- A. The right to a court appeal
- B. The right to vote
- C. The right to citizenship
- D. The right to an attorney

## 2.5: Constitution safeguards

- 9. What is a right of citizenship that state governments can deny a convicted criminal?
- B. The right to vote

## 2.5: Constitution safeguards

- 10. What do private property rights give citizens?
- A. They act as a connector to other economic sectors
- B. They allow citizens to struggle between being buyers and sellers
- C. They allow citizens to risk any part of their wealth in a business venture
- D. They give citizens the freedom to own, use, or dispose of personal property

## 2.5: Constitution safeguards

- 10. What do private property rights give citizens?
- D. They give citizens the freedom to own, use, or dispose of personal property

## 2.5: Constitution safeguards

- 11. In Article 1 Section 2 of the Florida Constitution. Basic rights are guaranteed as stated in the following excerpt. The statement “to be rewarded for industry” refers to...

***SECTION 2. Basic rights.--All natural persons, female and male alike, are equal before the law and have inalienable rights, among which are the right to enjoy and defend life and liberty, to pursue happiness, to be rewarded for industry, and to acquire, possess and protect property...***

- a. Being paid for work
- b. Granting the right to open a factory
- c. Defend one's life
- d. Ensure happiness



## 2.5: Constitution safeguards

- 11. In Article 1 Section 2 of the Florida Constitution. Basic rights are guaranteed as stated in the following excerpt. The statement “to be rewarded for industry” refers to...

***SECTION 2. Basic rights.--All natural persons, female and male alike, are equal before the law and have inalienable rights, among which are the right to enjoy and defend life and liberty, to pursue happiness, to be rewarded for industry, and to acquire, possess and protect property...***

- d. Ensure happiness

## 2.5: Constitution safeguards

- 12. In Article 1 Section 2 of the Florida Constitution, basic rights are guaranteed as stated in the following excerpt. The U.S. Constitution also guarantees basic liberties. Which section of the U.S. Constitution is similar to Section 2-Basic Rights of the Florida Constitution?

**SECTION 2. Basic Rights.—All natural persons, female and male alike, are equal before the law and have inalienable rights, among which are the right to enjoy and defend life and liberty, to pursue happiness, to be rewarded for industry, and to acquire, possess and protect property...**

- a. Article I of the U.S. Constitution (the Legislative Branch)
- b. The Bill of Rights (the first 10 amendments to the U.S. Constitution)
- c. The Preamble to the U.S. Constitution
- d. The 13<sup>th</sup> Amendment to the U.S. Constitution which abolished slavery

## 2.5: Constitution safeguards

- 12. In Article 1 Section 2 of the Florida Constitution, basic rights are guaranteed as stated in the following excerpt. The U.S. Constitution also guarantees basic liberties. Which section of the U.S. Constitution is similar to Section 2-Basic Rights of the Florida Constitution?

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- b. The Bill of Rights (the first 10 amendments to the U.S. Constitution)

## 2.5: Constitution safeguards

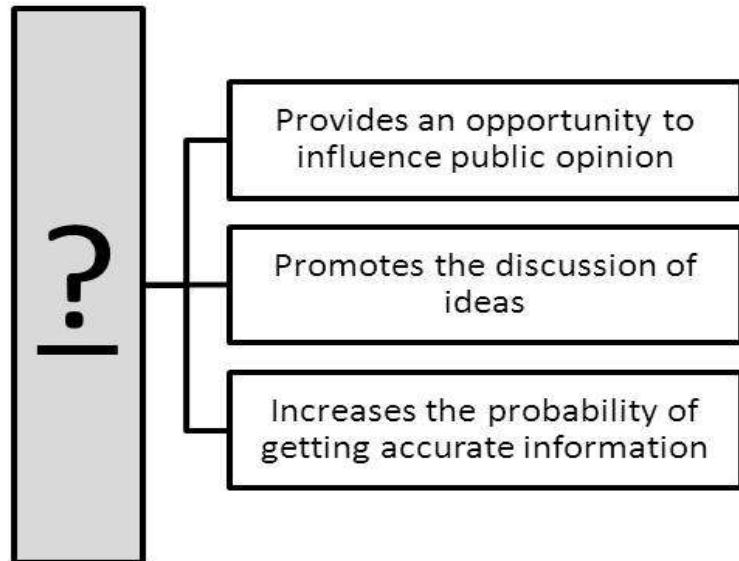
- 13. Which of the following examples is not included in the Bill of Rights?
  - a. freedom of speech
  - b. employment
  - c. gun ownership
  - d. freedom of religion

## 2.5: Constitution safeguards

- 13. Which of the following examples is not included in the Bill of Rights?
  - 
  - b. employment
  -

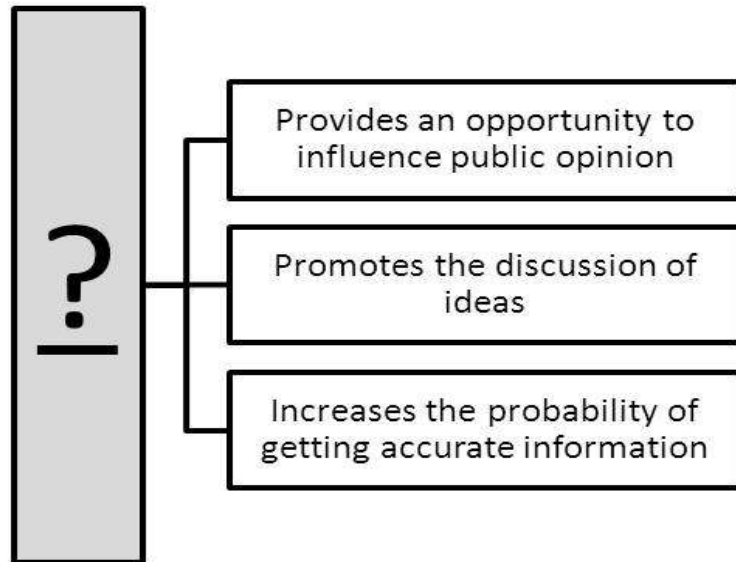
## 2.5: Constitution safeguards

- 14. Which title best completes the diagram?
- a. Freedom from Unreasonable Searches
- b. Freedom of Speech
- c. Right to Vote
- d. Right to Bear Arms



## 2.5: Constitution safeguards

- 14. Which title best completes the diagram?
- b. Freedom of Speech



## 2.5: Constitution safeguards

- 15. Which of these parts of the United States Constitution contains fundamental liberties of American citizens?
- A. Preamble
- B. Article I, Section 8 — Enumerated Powers
- C. Article III — Judicial Branch
- D. Amendments 1–10 — Bill of Rights



## 2.5: Constitution safeguards

- 15. Which of these parts of the United States Constitution contains fundamental liberties of American citizens?
- D. Amendments 1–10 — Bill of Rights

## 2.5: Constitution safeguards

- 16. Base your answer to the following question on the excerpt below and on your knowledge of social studies.

**. . . The Privilege of the Writ of Habeas Corpus shall not be suspended, unless when in Cases of Rebellion or Invasion the public Safety may require it. . . .**

— Article I, Section 9, Clause 2, United States Constitution

This clause of the Constitution expresses which of the following ideas?

- A. civil liberties are absolute in any country, under any circumstance
- B. revolution is essential to democracy
- C. a person can seek relief from unlawful detention of himself or another person
- D. local laws can be repealed by federal authorities

## 2.5: Constitution safeguards

- 16. Base your answer to the following question on the excerpt below and on your knowledge of social studies.

**. . . The Privilege of the Writ of Habeas Corpus shall not be suspended, unless when in Cases of Rebellion or Invasion the public Safety may require it. . . .**

— Article I, Section 9, Clause 2, United States Constitution

This clause of the Constitution expresses which of the following ideas?

- 
- C. a person can seek relief from unlawful detention of himself or another person

## 2.5: Constitution safeguards

- 17. Many of the settlers of the original thirteen colonies had experienced religious discrimination in Europe. This situation influenced the authors of the United States Constitution to establish:
  - A. separation of church and state
  - B. the right to bear arms
  - C. freedom to petition the government
  - D. freedom from cruel and unusual punishment

## 2.5: Constitution safeguards

- 17. Many of the settlers of the original thirteen colonies had experienced religious discrimination in Europe. This situation influenced the authors of the United States Constitution to establish:
- A. separation of church and state

## 2.5: Constitution safeguards

- 18. The United States Constitution requires that a national census be taken every ten years to
  - A. provide the government with information about voter registration
  - B. establish a standard for setting income tax rates
  - C. determine the number of members each state has in the House of Representatives
  - D. decide who can vote in presidential elections

## 2.5: Constitution safeguards

- 18. The United States Constitution requires that a national census be taken every ten years to
- C. determine the number of members each state has in the House of Representatives

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.



## 2.8: America's current political parties and their ideas

- 1. Which normally describes the political party system in the United States?
- A. Multi-party
- B. Republic of parties
- C. Two-party
- D. Coalition of parties

## 2.8: America's current political parties and their ideas

- 1. Which normally describes the political party system in the United States?
- C. Two-party

## 2.8: America's current political parties and their ideas

- 2. What word best describes someone who is to the right on the political ideology spectrum?
- A. Conservative
- B. Liberal
- C. Moderate
- D. Radical

## 2.8: America's current political parties and their ideas

- 2. What word best describes someone who is to the right on the political ideology spectrum?
- A. Conservative

## 2.8: America's current political parties and their ideas

- 3. Winning an election is a two-step process. First, candidates must be \_\_\_\_\_, and then they must run a \_\_\_\_\_ to convince voters to select them.
- A. Registered; ballot
- B. Campaigned; election
- C. Nominated; campaign
- D. Assessed; test

## 2.8: America's current political parties and their ideas

- 3. Winning an election is a two-step process. First, candidates must be \_\_\_\_\_, and then they must run a \_\_\_\_\_ to convince voters to select them.
- C. Nominated; campaign

## 2.8: America's current political parties and their ideas

- 4. Third parties usually impact government by:
- A. Electing large numbers of politicians
- B. Providing support and logistics to the two major government parties
- C. Raising additional funding for a major party candidate and skirting public campaign finance laws
- D. Identifying issues of concern that may be ignored by the two major parties

## 2.8: America's current political parties and their ideas

- 4. Third parties usually impact government by:
  -
- D. Identifying issues of concern that may be ignored by the two major parties



## 2.8: America's current political parties and their ideas

- 5. Which statement BEST describes the process for nominating presidential candidates?
- a. After primary elections and caucuses are held, the Democratic and Republican national parties hold conventions at which delegates formally choose the parties' presidential and vice presidential nominees.
- b. After caucuses, the Democratic and Republican parties decide who the most electable candidate is and appoint that person as the official nomination.
- c. Citizens attend presidential debates and afterwards vote on the most qualified candidate. The candidate that receives the largest number of votes wins the nomination.
- d. On Election Day, citizens across America elect the president directly.

## 2.8: America's current political parties and their ideas

- 5. Which statement BEST describes the process for nominating presidential candidates?
- a. After primary elections and caucuses are held, the Democratic and Republican national parties hold conventions at which delegates formally choose the parties' presidential and vice presidential nominees.

## 2.8: America's current political parties and their ideas

- 6. Which political ideology correctly completes the following diagram?



- a. Conservative
- b. Democrat
- c. Republican
- d. Revolutionary

## 2.8: America's current political parties and their ideas

- 6. Which political ideology correctly completes the following diagram?



- a. Conservative

## 2.8: America's current political parties and their ideas

- 7. What is the term for an election between candidates from opposing parties for the purpose of choosing one of them to hold a public office?
  - A. Primary Election
  - B. General Election
  - C. Run-Off Election
  - D. Recall Election

## 2.8: America's current political parties and their ideas

- 7. What is the term for an election between candidates from opposing parties for the purpose of choosing one of them to hold a public office?
- B. General Election

## 2.8: America's current political parties and their ideas

- 8. What term BEST describes a “Middle of the Road” political ideology?
- A. Conservative
- B. Liberal
- C. Moderate
- D. Radical

## 2.8: America's current political parties and their ideas

- 8. What term BEST describes a “Middle of the Road” political ideology?
- C. Moderate



## 2.8: America's current political parties and their ideas

- 9. Complete the analogy. Conservatism: Republican as \_\_\_\_\_.
- A. Liberalism : Libertarianism
- B. Liberalism : Green
- C. Republican : Democrat
- D. Liberalism : Democrat

## 2.8: America's current political parties and their ideas

- 9. Complete the analogy. Conservatism:  
Republican as \_\_\_\_\_.
- D. Liberalism : Democrat

## 2.8: America's current political parties and their ideas

- 10. Which statement BEST describes the difference between Democrats and Republicans?
- a. Democrats are classified as reactionary, where as Republicans are classified as holding moderate views
- b. Republicans are said to hold a more liberal political ideology and Democrats adhere to more conservative values
- c. Democrats are said to hold more liberal political ideology and Republicans adhere to more conservative values
- d. Republicans advocate for unemployment issues, where as Democrats advocate for environmental issues

## 2.8: America's current political parties and their ideas

- 10. Which statement BEST describes the difference between Democrats and Republicans?
- c. Democrats are said to hold more liberal political ideology and Republicans adhere to more conservative values

## 2.8: America's current political parties and their ideas

- 11. Which type of election takes place after voters have selected their party's candidate in the primary?
  - a. Primary election
  - b. General election
  - c. Closed election
  - d. Open election

## 2.8: America's current political parties and their ideas

- 11. Which type of election takes place after voters have selected their party's candidate in the primary?
- b. General election

## 2.8: America's current political parties and their ideas

- 12. In a partisan election, how do election officials run the election?
- a. Election officials first hold a primary to determine which candidate will represent each party. Then, in the general election, the winner of the primary will be listed on the ballot along with the party in which they represent.
- b. Election officials place all candidates on the ballot and allow voters to determine which candidates are partisan and which are non-partisan.
- c. Rather than a primary, a general election is held in which party affiliations may or may not be listed next to a candidate's name on the ballot.
- d. A primary may be held to narrow down the field of the entire candidate pool, but not within parties. In the general election, no party affiliation will appear next to a candidate's name on the ballot.

## 2.8: America's current political parties and their ideas

- 12. In a partisan election, how do election officials run the election?
- a. Election officials first hold a primary to determine which candidate will represent each party. Then, in the general election, the winner of the primary will be listed on the ballot along with the party in which they represent.



# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.9: Evaluate candidates for political office

- 1. During the summer of a presidential year, party delegates from across the United States take part in an event where they gather together. What is the name of this event?
- A. A National Campaign
- B. A National Convention
- C. National Rally
- D. National Conference

## 2.9: Evaluate candidates for political office

- 1. During the summer of a presidential year, party delegates from across the United States take part in an event where they gather together. What is the name of this event?
- B. A National Convention

## 2.9: Evaluate candidates for political office

- 2. The following is an imaginary political pamphlet.

**We citizens have had enough!**

**A vote for the Silver Party means a vote for higher taxes.**

**It means an end to economic growth and a waste of our nation's resources.**

**Vote instead for economic growth and free enterprise.**

**Vote for more money left in everyone's wallet.**

**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

The authors of the pamphlet think that higher taxes are

- A. a good thing.
- B. necessary in a (free) market economy.
- C. necessary for economic growth.
- D. a bad thing.

## 2.9: Evaluate candidates for political office

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**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

The authors of the pamphlet think that higher taxes are

- D. a bad thing.

## 2.9: Evaluate candidates for political office

- 3. A political party supports this during an election:
- A. Public Policy
- B. Platform
- C. Compromise
- D. Third Party

## 2.9: Evaluate candidates for political office

- 3. A political party supports this during an election:
- B. Platform

## 2.9: Evaluate candidates for political office

- 4. Why does the federal government set limits on direct campaign contributions?
  - A. To limit the speech of candidates
  - B. To remove corruption from electoral politics
  - C. To create public funding for third parties
  - D. To increase the contributions of soft money



## 2.9: Evaluate candidates for political office

- 4. Why does the federal government set limits on direct campaign contributions?
- B. To remove corruption from electoral politics

## 2.9: Evaluate candidates for political office

- 5. What does reading the paper to learn the views of a candidate best exemplify?
- A. Being part of an informed electorate
- B. A cost of public service
- C. Patriotism
- D. Exercising rights of the free press

## 2.9: Evaluate candidates for political office

- 5. What does reading the paper to learn the views of a candidate best exemplify?
- A. Being part of an informed electorate

## 2.9: Evaluate candidates for political office

- 6. Complete the following comparison:  
**Labor-Intensive Campaign:** Candidate recruits volunteers to hand out leaflets  
**Media-Driven Campaign:** \_\_\_\_\_
- a. Candidate makes appearances at local events to speak directly about their beliefs
- b. Candidate recruits volunteers to organize a rally
- c. Candidate uses radio and television ads
- d. Candidate attends a reception to address citizens of a particular city

## 2.9: Evaluate candidates for political office

- 6. Complete the following comparison:  
**Labor-Intensive Campaign:** Candidate recruits volunteers to hand out leaflets  
**Media-Driven Campaign:** \_\_\_\_\_
- c. Candidate uses radio and television ads

## 2.9: Evaluate candidates for political office

- 7. What message does this political campaign poster send about President Roosevelt?
- He is a leader.
- He is ahead of the competition.
- The US Congress wants to go backward.
- The country will be better off without him.



## 2.9: Evaluate candidates for political office

- 7. What message does this political campaign poster send about President Roosevelt?
- He is a leader.



## 2.9: Evaluate candidates for political office

8. The cartoon suggests:

- A. Members of Congress enjoy free lunches, golf trips, and vacations.
- B. Members of Congress have made a decision to rise above lobbying once and for all.
- C. Ethics are an obstacle to Congress that slows their ability to serve the people.
- D. It is difficult to enact Ethics Reform when many temptations (like free golf, vacations, and lunch) must be given up.





## 2.9: Evaluate candidates for political office

8. The cartoon suggests:

- D. It is difficult to enact Ethics Reform when many temptations (like free golf, vacations, and lunch) must be given up.



## 2.9: Evaluate candidates for political office

9. Which of the following is an indicator of an informed citizenry?

- A. high tourism rate
- B. low school attendance rates
- C. strong local economy/spending
- D. citizens who research political candidates and vote in the election

## 2.9: Evaluate candidates for political office

9. Which of the following is an indicator of an informed citizenry?

- D. citizens who research political candidates and vote in the election

# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.10: impact of media, individuals, and interest groups

- 1. **Ann:** "People tend to be too critical of the government. How can elected officials ever do their work if people are criticizing them all the time?"  
**Fran:** "I think it's important for people to let their opinions be known. How else will government officials know what we are thinking? Protests are okay as long as they aren't violent."

The values at issue in this situation are

- A. maintaining order versus freedom of expression.
- B. representative government versus responsible government.
- C. dictatorship versus authoritarian rule.
- D. economic rights versus citizens' rights.

## 2.10: impact of media, individuals, and interest groups

- 1. **Ann:** "People tend to be too critical of the government. How can elected officials ever do their work if people are criticizing them all the time?"  
**Fran:** "I think it's important for people to let their opinions be known. How else will government officials know what we are thinking? Protests are okay as long as they aren't violent."

The values at issue in this situation are

- A. maintaining order versus freedom of expression.

## 2.10: impact of media, individuals, and interest groups

- 2. Which of these explains a difference between political parties and interest groups?
- A. Political parties influence laws; interest groups ratify laws.
- B. Political parties support candidates; interest groups nominate candidates.
- C. Political parties address many issues; interest groups usually focus on one issue.
- D. Political parties evaluate government policy; interest groups set government policy.

## 2.10: impact of media, individuals, and interest groups

- 2. Which of these explains a difference between political parties and interest groups?
- D. Political parties evaluate government policy; interest groups set government policy.



## 2.10: impact of media, individuals, and interest groups

- 3. The following is an imaginary political pamphlet.

**We citizens have had enough!**

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**Vote instead for economic growth and free enterprise.**

**Vote for more money left in everyone's wallet.**

**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

This is an election pamphlet MOST likely made by

- A. the Silver Party.
- B. a party running against the Silver Party.
- C. the Silver Party and the Gold Party together.
- D. a group that tries to make sure elections are fair.

## 2.10: impact of media, individuals, and interest groups

- 3. The following is an imaginary political pamphlet.

**We citizens have had enough!**

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**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

This is an election pamphlet MOST likely made by

- B. a party running against the Silver Party.

-

## 2.10: impact of media, individuals, and interest groups

- 4. Ann: "People tend to be too critical of the government. How can elected officials ever do their work if people are criticizing them all the time?"  
Fran: "I think it's important for people to let their opinions be known. How else will government officials know what we are thinking? Protests are okay as long as they aren't violent."

To expand on her argument, which additional statement could **Fran** make?

- A. Protests waste valuable time and resources.
- B. Peaceful protests can make government more responsive to the citizens.
- C. People should wait for an election to voice their protest.
- D. In a democracy protests are not allowed.

## 2.10: impact of media, individuals, and interest groups

- 4. Ann: "People tend to be too critical of the government. How can elected officials ever do their work if people are criticizing them all the time?"  
Fran: "I think it's important for people to let their opinions be known. How else will government officials know what we are thinking? Protests are okay as long as they aren't violent."

To expand on her argument, which additional statement could **Fran** make?

- 
- B. Peaceful protests can make government more responsive to the citizens.

## 2.10: impact of media, individuals, and interest groups

- 5. In a democratic country, having many organizations for people to join is important because this provides
  - A. a group to defend members who are arrested.
  - B. many sources of taxes for the government.
  - C. opportunities to express different points of view.
  - D. a way for the government to tell people about new laws.

## 2.10: impact of media, individuals, and interest groups

- 5. In a democratic country, having many organizations for people to join is important because this provides
- C. opportunities to express different points of view.

## 2.10: impact of media, individuals, and interest groups

- 6. In the United States, what do labor unions, civil rights groups, business associations and environmental organizations all have in common?
- A. They try to influence public policy and get people elected.
- B. They share the same ideas about political issues.
- C. They are all funded by the federal government.
- D. They have to pay federal income tax.

## 2.10: impact of media, individuals, and interest groups

- 6. In the United States, what do labor unions, civil rights groups, business associations and environmental organizations all have in common?
- A. They try to influence public policy and get people elected.



## 2.10: impact of media, individuals, and interest groups

- 7. Under the law, United States citizens may work to change government policy by doing all of the following, EXCEPT
  - A. making public speeches.
  - B. writing letters of protest.
  - C. persuading legislators to change laws.
  - D. refusing to pay taxes.

## 2.10: impact of media, individuals, and interest groups

- 7. Under the law, United States citizens may work to change government policy by doing all of the following, EXCEPT
- D. refusing to pay taxes.

## 2.10: impact of media, individuals, and interest groups

- 8. Which of the following actions is directly available to citizens as a means of influencing political affairs?
- A. Selecting members of the electoral college
- B. Impeaching corrupt politicians
- C. Joining special interest groups
- D. Changing boundaries of voting districts

## 2.10: impact of media, individuals, and interest groups

- 8. Which of the following actions is directly available to citizens as a means of influencing political affairs?
- C.     Joining special interest groups

## 2.10: impact of media, individuals, and interest groups

- 9. What is the main purpose of lobbying?
- A. To prepare any flyers or posters for a nominee to public office
- B. To drive the congressional representatives back into session
- C. To persuade lawmakers to pass laws in the best interest of their group
- D. To send notices to the President regarding the laws that interest them

## 2.10: impact of media, individuals, and interest groups

- 9. What is the main purpose of lobbying?
- C. To persuade lawmakers to pass laws in the best interest of their group

## 2.10: impact of media, individuals, and interest groups

- 10. What do critics of interest groups claim?
  - A. Interest groups have too much influence
  - B. Interest groups provide necessary services
  - C. Interest groups enable Americans to organize
  - D. Interest groups communicate the wishes of the populace

## 2.10: impact of media, individuals, and interest groups

- 10. What do critics of interest groups claim?
- A. Interest groups have too much influence



## 2.10: impact of media, individuals, and interest groups

- 11. What is the best definition of activism?
- A. When citizens are engaged in healthy, active lifestyles
- B. Intentional actions designed to bring about social or political changes
- C. Actions by the federal judiciary intended to create laws outside of the legislative branch of government
- D. Very similar to propaganda, activism is when ideas are forcefully thrust upon others by a ruling party

## 2.10: impact of media, individuals, and interest groups

- 11. What is the best definition of activism?
- B. Intentional actions designed to bring about social or political changes

## 2.10: impact of media, individuals, and interest groups

- 12. Which method would a special interest group use to inform citizens about government legislation?
- A. Lobbying elected officials
- B. Providing information using mail or advertisements
- C. Offering incentives to businesses to invest in a particular field
- D. Bringing cases to court when a law is not being properly enforced

## 2.10: impact of media, individuals, and interest groups

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## 2.10: impact of media, individuals, and interest groups

- 12. Which method would a special interest group use to inform citizens about government legislation?
- B. Providing information using mail or advertisements

## 2.10: impact of media, individuals, and interest groups

- 13. How might citizens voice their opinions about an issue using the Internet?
- A. By using the Web to learn about public policy
- B. By reading a person's political blog
- C. By learning how their representative plans on voting on the issue
- D. By creating a grassroots Web site

## 2.10: impact of media, individuals, and interest groups

- 13. How might citizens voice their opinions about an issue using the Internet?
- D. By creating a grassroots Web site

## 2.10: impact of media, individuals, and interest groups

- 14. Which of the following is a list of public issues dealt with at the state level in Florida?
- a. City taxes, garbage collection, environment
- b.Environment, U.S. postal service, education
- c.Mail service, snow removal, recycling
- d. Immigration, education and environment



## 2.10: impact of media, individuals, and interest groups

- 14. Which of the following is a list of public issues dealt with at the state level in Florida?
- d. Immigration, education and environment

## 2.10: impact of media, individuals, and interest groups

- 15. Which of the following is the *least* impacted by Illegal immigration in Florida?
- a. Tax collections
- b. Education
- c. Environment
- d. Healthcare

## 2.10: impact of media, individuals, and interest groups

- 15. Which of the following is the *least* impacted by Illegal immigration in Florida?
- 
- c. Environment
-

## 2.10: impact of media, individuals, and interest groups

- 16. If illegal immigrants began to pay taxes which of the following would occur?
- a. There would be more money to cover the deficit to the health care system and education
- b. The environmental issues facing Florida would be diminished
- c. The graduation rate of the state of Florida would increase
- d. The children of immigrants could begin attending school.

## 2.10: impact of media, individuals, and interest groups

- 16. If illegal immigrants began to pay taxes which of the following would occur?
- a. There would be more money to cover the deficit to the health care system and education

## 2.10: impact of media, individuals, and interest groups

- 17. Why is it necessary to be informed on both sides of a public issue in the state of Florida?
- a. To be able to shift to your opinion from side to side depending on your audience
- b. To be an informed citizen who knows how both sides are affected
- c. To raise public interest for both sides
- d. To place a political add with the information

## 2.10: impact of media, individuals, and interest groups

- 17. Why is it necessary to be informed on both sides of a public issue in the state of Florida?
- b. To be an informed citizen who knows how both sides are affected

## 2.10: impact of media, individuals, and interest groups

- 18. When an individual contributes \$2,000 to a candidate's campaign, this is an example of
  - a. Private Funding
  - b. Public Funding
  - c. Political Action Committee
  - d. Third-Party Funding



## 2.10: impact of media, individuals, and interest groups

- 18. When an individual contributes \$2,000 to a candidate's campaign, this is an example of
- a. Private Funding

## 2.10: impact of media, individuals, and interest groups

- 19. Which of the following statements BEST describes how citizens can influence local politics?
- a. Stay in school, attend college, and secure a successful career.
- b. Read books and newspapers, watch the evening news, pay attention to candidate debates, and express their opinions about candidates to friends and family.
- c. Run for office, vote, attend governmental meetings, and voice concerns through letters, petitions, boycotts, and protests.
- d. Understand that there is not much that a citizen can do regarding local politics, and refrain from becoming frustrated when changes are not made.

## 2.10: impact of media, individuals, and interest groups

- 19. Which of the following statements BEST describes how citizens can influence local politics?
- 
- c. Run for office, vote, attend governmental meetings, and voice concerns through letters, petitions, boycotts, and protests.

## 2.10: impact of media, individuals, and interest groups

- 20. Which of the following is an example of elected officials effectively informing its citizenry?
- A. participating in political debates
- B. hosting a tree lighting ceremony at the White House
- C. allowing a group of students to have their picture taken with the Mayor
- D. elected officials playing golf at a public course

## 2.10: impact of media, individuals, and interest groups

- 20. Which of the following is an example of elected officials effectively informing its citizenry?
- A. participating in political debates

## 2.10: impact of media, individuals, and interest groups

21. What is a special interest group?

- A. a group of government officials assigned to study a particular topic and to determine if it should be considered on the floor of Congress
- B. a group of legislators who determine whether a bill becomes a law
- C. a group of individuals who volunteer with a non-profit organization that they are interested in
- D. organizations made up of people with some common interest who try to influence government decisions

## 2.10: impact of media, individuals, and interest groups

21. What is a special interest group?

D. organizations made up of people with some common interest who try to influence government decisions

## 2.10: impact of media, individuals, and interest groups

- 22. The National Rifle Association is an example of
  - A. a lobbyist group
  - B. a Republican group
  - C. a Democratic group
  - D. a group of politicians who collect antique rifles



## 2.10: impact of media, individuals, and interest groups

- 22. The National Rifle Association is an example of
- A. a lobbyist group

## 2.10: impact of media, individuals, and interest groups

- 23. Which of the following is an example of an economic special interest group?
- A. The National Council of Senior Citizens
- B. The National Organization for Women
- C. The Broccoli Farmers Organization
- D. The League of Women Voters

## 2.10: impact of media, individuals, and interest groups

- 23. Which of the following is an example of an economic special interest group?
- C. The Broccoli Farmers Organization

## 2.10: impact of media, individuals, and interest groups

- 24. Which term describes the ideas and attitudes that most people hold about elected officials, candidates, government, and political issues?
  - A. interest group
  - B. public opinion
  - C. mass media
  - D. poll

## 2.10: impact of media, individuals, and interest groups

- 24. Which term describes the ideas and attitudes that most people hold about elected officials, candidates, government, and political issues?
- B. public opinion

## 2.10: impact of media, individuals, and interest groups

- 25. Which term describes representatives of interest groups who contact lawmakers or other government officials directly to influence their policy making?
- A. lobbyists
- B. political action committees
- C. economic interest groups
- D. public interest groups

## 2.10: impact of media, individuals, and interest groups

- 25. Which term describes representatives of interest groups who contact lawmakers or other government officials directly to influence their policy making?
- A. lobbyists

## 2.10: impact of media, individuals, and interest groups

- 26. What is the main idea expressed about American elections?
- A. There are many different ways to vote in America today.
- B. There are many errors that need to be corrected in America's electoral system
- C. The electorate of America is diverse
- D. Urban polling places have more voting errors than rural polling places





## 2.10: impact of media, individuals, and interest groups

- 26. What is the main idea expressed about American elections?
- 
- B. There are many errors that need to be corrected in America's electoral system
- 



# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.11: media and political communications

- 1. What would most likely happen if there were no laws against slander or libel?
- A. Politicians would attack each other verbally and more often
- B. Politicians would tell the truth about each other more often
- C. Politicians would behave more civilly
- D. Politicians would likely make more false and malicious charges against one another

## 2.11: media and political communications

- 1. What would most likely happen if there were no laws against slander or libel?
- D. Politicians would likely make more false and malicious charges against one another

## 2.11: media and political communications

- 2. Which propaganda technique is represented by the quote, “My opponent is soft on crime!”?
- A. name calling
- B. bandwagon
- C. glittering generality
- D. stacked cards

## 2.11: media and political communications

- 2. Which propaganda technique is represented by the quote, “My opponent is soft on crime!”?
- 
- C. glittering generality
-

## 2.11: media and political communications

- 3. Radio stations in a country are forbidden to play a song because the song criticizes the government. Which civil right is being violated?
- A. the right to freedom of expression
- B. the right to not be discriminated against
- C. the right of personal freedom
- D. the right to education

## 2.11: media and political communications

- 3. Radio stations in a country are forbidden to play a song because the song criticizes the government. Which civil right is being violated?
- A. the right to freedom of expression
-



## 2.11: media and political communications

- 4. The following is an imaginary political pamphlet.

**We citizens have had enough!**

**A vote for the Silver Party means a vote for higher taxes.**

**It means an end to economic growth and a waste of our nation's resources.**

**Vote instead for economic growth and free enterprise.**

**Vote for more money left in everyone's wallet.**

**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

The party or group that has issued this pamphlet is **LIKELY** also to be in favor of

- A. reducing government control of the economy.
- B. lowering of the voting age.
- C. capital punishment.
- D. more frequent elections.

## 2.11: media and political communications

- 4. The following is an imaginary political pamphlet.

**We citizens have had enough!**

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**Let's not waste another 4 years! VOTE FOR THE GOLD PARTY.**

The party or group that has issued this pamphlet is **LIKELY** also to be in favor of

- A. reducing government control of the economy.

## 2.11: media and political communications

- 5. Characterizing a candidate as a “person of questionable character who is in the pocket of special interests” would be an example of what kind of propaganda?
- A. Glittering generalities
- B. Card stacking
- C. Name-calling
- D. Transfer

## 2.11: media and political communications

- 5. Characterizing a candidate as a “person of questionable character who is in the pocket of special interests” would be an example of what kind of propaganda?
- 
- C. Name-calling
-

## 2.11: media and political communications

- 6. Which propaganda technique is illustrated in the following statement?

**“John Smith is the son of a factory worker, and just like you, he understands the struggles of a working American.”**

- Stack cards
- Bandwagon
- Name calling
- “Just Plain Folks”

## 2.11: media and political communications

- 6. Which propaganda technique is illustrated in the following statement?

**“John Smith is the son of a factory worker, and just like you, he understands the struggles of a working American.”**

- “Just Plain Folks”

## 2.11: media and political communications

- 7. Dear Editor:

Yesterday, I saw a sign saying that a games arcade is opening in the shopping mall. Arcades are not good places for young people to be. It stops them from doing their homework. Arcade owners don't care about kids.

Sincerely yours,  
Concerned Parent

Which statement is a fact found in the letter?

- A. Arcades stop students from doing their homework.
- B. Arcades are not good places for young people.
- C. An arcade is opening in the shopping mall.
- D. Arcade owners do not care about kids.

## 2.11: media and political communications

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Which statement is a fact found in the letter?

- C. An arcade is opening in the shopping mall.



## 2.11: media and political communications

- 8. On Election Day, reporters and polltakers interview voters as they leave precincts. What are these polls called?
- A. Precinct Polls
- B. Exit Polls
- C. News Polls
- D. Projection Polls

## 2.11: media and political communications

- 8. On Election Day, reporters and polltakers interview voters as they leave precincts. What are these polls called?
- 
- B. Exit Polls
-

## 2.11: media and political communications

- 9. Which of the following viewpoints is most similar to the message the cartoonist is conveying?
  - A. Crime is rampant in the country.
  - B. Crime is a perfectly acceptable career choice.
  - C. The actions of individuals in the Government and Private sectors have been immoral and commonplace.
  - D. The actions of individuals in the government and private sectors inspire children to behave in a criminal fashion.



## 2.11: media and political communications

- 9. Which of the following viewpoints is most similar to the message the cartoonist is conveying?
- C. The actions of individuals in the Government and Private sectors have been immoral and commonplace.

\



# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

## 2.12:resolve a state or local problem

- 1. A student notices the playground at her school has become littered with trash. How could she best show her civic responsibility?
  - A. Complain to her friends that no one at the school cares about the way it looks.
  - B. Ignore the mess and take her friends to play in an area that is still clean.
  - C. Present the problem to the student council and ask it to devise an answer to the problem.
  - D. Call the police to report the school's fields are dirty .

## 2.12:resolve a state or local problem

- 1. A student notices the playground at her school has become littered with trash. How could she best show her civic responsibility?
  - 
  - 
  - C. Present the problem to the student council and ask it to devise an answer to the problem.
  -

## 2.12:resolve a state or local problem

- 2. Which of the following would make the best title for the above list?

- A. “Why Should You Volunteer?”
- B. “Places to Volunteer”
- C. “Places in My Community”
- D. “Services for People in Need”

\_\_\_\_\_?

- Homeless shelters
- Food banks
- Hospitals
- Habitat for Humanity
- State and local parks
- Senior citizen centers
- Environmental organizations
- Animal shelters
- Political campaigns
- Red Cross
- Salvation Army



## 2.12:resolve a state or local problem

- 2. Which of the following would make the best title for the above list?

\_\_\_\_\_?

- - B. “Places to Volunteer”
  -
- Homeless shelters
  - Food banks
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  - Senior citizen centers
  - Environmental organizations
  - Animal shelters
  - Political campaigns
  - Red Cross
  - Salvation Army

## 2.12:resolve a state or local problem

- 3. If someone wants to have a football team at their school but there is not enough money which group should the citizen contact?
  - A. Public Works
  - B. School Board
  - C. Special Districts
  - D. Parks Department

## 2.12:resolve a state or local problem

- 3. If someone wants to have a football team at their school but there is not enough money which group should the citizen contact?
  - 
  - B. School Board
  -

## 2.12:resolve a state or local problem

- 4. There is no crosswalk by your school. Which department should you call?
  - a. Public Works
  - b. Health Department
  - c. Parks Department
  - d. Legislative

## 2.12:resolve a state or local problem

- 4. There is no crosswalk by your school. Which department should you call?
  - a. Public Works

## 2.12:resolve a state or local problem

- 5. Dear Editor:

Yesterday, I saw a sign saying that a games arcade is opening in the shopping mall. Arcades are not good places for young people to be. It stops them from doing their homework. Arcade owners don't care about kids.

Sincerely yours,  
Concerned Parent

A student was researching the value of arcades for a report. He included information from this letter because

- A. it showed why the arcade was opening.
- B. it showed what most parents think about arcades.
- C. it showed one parent's view.
- D. it showed what arcade owners think.

## 2.12:resolve a state or local problem

- 5. Dear Editor:

Yesterday, I saw a sign saying that a games arcade is opening in the shopping mall. Arcades are not good places for young people to be. It stops them from doing their homework. Arcade owners don't care about kids.

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A student was researching the value of arcades for a report. He included information from this letter because

- 
- C. it showed one parent's view.
-

## 2.12:resolve a state or local problem

- 6. A person wants to find out what the schedule is for garbage pickup. Which department should they contact?
  - a. Tax Department
  - b. Sanitation Department
  - c. Public Works Department
  - d. Health Department



## 2.12:resolve a state or local problem

- 6. A person wants to find out what the schedule is for garbage pickup. Which department should they contact?
- b. Sanitation Department
-

## 2.12:resolve a state or local problem

- 7. Which statement most accurately explains the purpose of the poster?
- - A. The poster is a citizen campaign against police brutality and unfair ticketing.
  - B. The poster is a campaign to encourage citizens to wear their seatbelts, while informing them that if they do not they will receive a ticket.
  - C. The poster is an awareness campaign to inform citizens of the danger of not wearing their seatbelts.
  - D. The poster is an educational campaign on how to properly wear a seatbelt.



## 2.12: resolve a state or local problem

- 7. Which statement most accurately explains the purpose of the poster?
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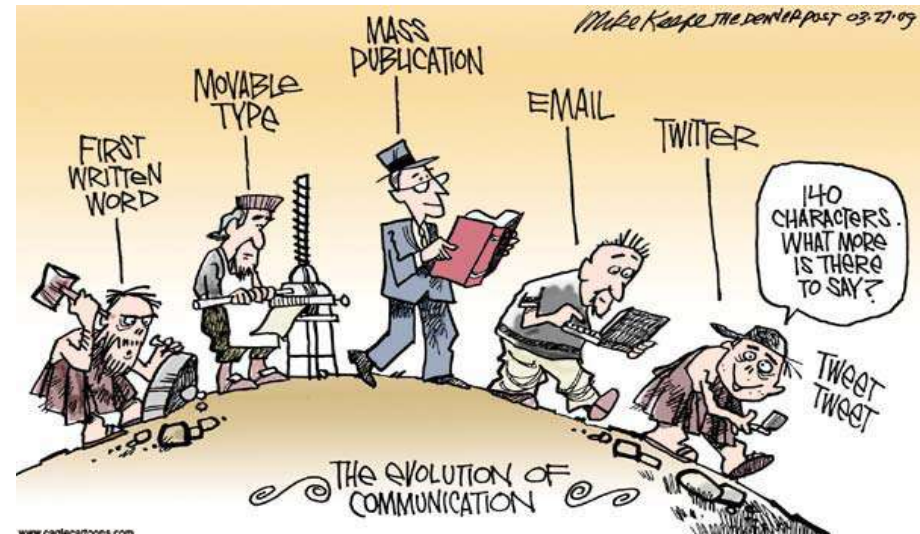
# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.

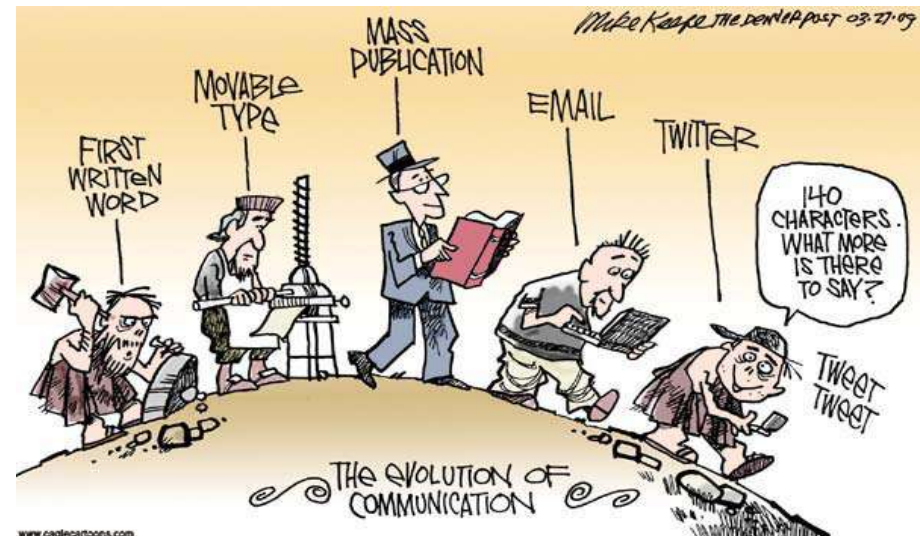
# 2:13: multiple perspectives on current issues.

- 1. What is the main idea expressed about literacy as Americans move towards further use of online communications?
- A. Americans are moving in a positive direction by creating more expedient forms of communication
- B. Mass Publication was the most efficient form of communication
- C. Americans who use email and other forms of online communication are losing sophistication in their communications
- D. Communication has evolved over the years into a faster and more accessible format for a larger number of Americans
- 



# 2:13: multiple perspectives on current issues.

- 1. What is the main idea expressed about literacy as Americans move towards further use of online communications?
- 
- C. Americans who use email and other forms of online communication are losing sophistication in their communications
- 



## 2:13: multiple perspectives on current issues.

2. What is a common complaint against the influence of lobbyists in government?

- A. Lobbyists provide too much information to legislators. Legislators are unable to sort through the mass of information.
- B. Lobbyists act on behalf of narrowly tailored special interests, and thus advance agendas that may not be best for the larger community.
- C. Lobbyists constantly lie, causing legislators to act on the misinformation and thereby hurting the public.
- D. Lobbyists are constantly causing outbursts in the legislative chamber, slowing the progress of parliamentary business.

## 2:13: multiple perspectives on current issues.

2. What is a common complaint against the influence of lobbyists in government?

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- B. Lobbyists act on behalf of narrowly tailored special interests, and thus advance agendas that may not be best for the larger community.



## 2:13: multiple perspectives on current issues.

3. What is a reason that literacy is becoming increasingly more important to being a citizen in America than in years past?

- A. Textbooks and other materials require a high level of literacy and are inaccessible to the functioning illiterate
- B. Literacy has a positive correlation with earning capacity
- C. Many items necessary for citizenship are being moved on-line in a format that requires a high level of literacy
- D. Low-skill labor positions are increasing in the American economy, so literacy is no more important than in years past

2:13: multiple perspectives on current issues.

3. What is a reason that literacy is becoming increasingly more important to being a citizen in America than in years past?

- B. Literacy has a positive correlation with earning capacity

## 2:13: multiple perspectives on current issues.

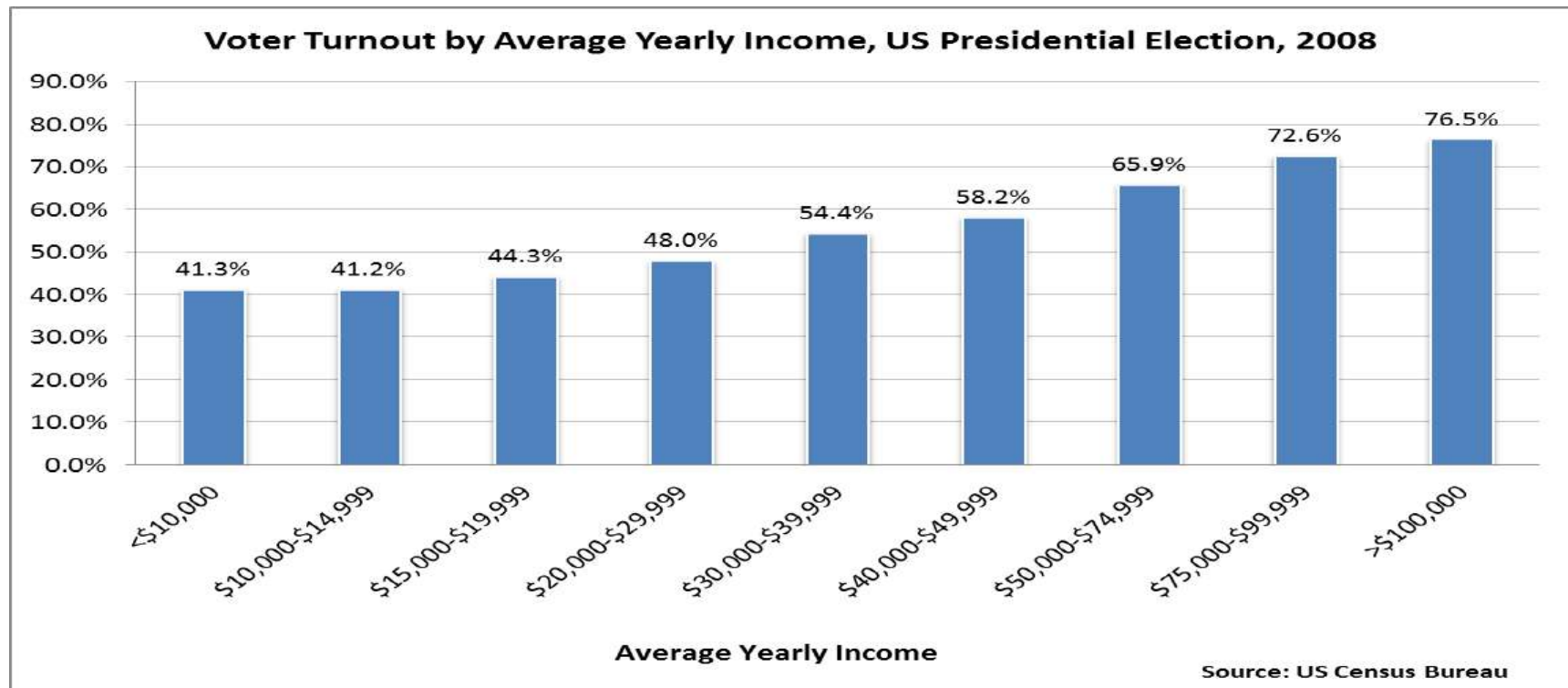
- 4. The environmental issue of draining Lake Okeechobee, has an impact on the citizens lives because?
  - a. The water supply is polluted
  - b. The water supply is limited
  - c. The Everglades drainage system is old
  - d. The legislators are arguing over the system

## 2:13: multiple perspectives on current issues.

- 4. The environmental issue of draining Lake Okeechobee, has an impact on the citizens lives because?
  - b. The water supply is limited

## 2:13: multiple perspectives on current issues.

5. Which statement BEST describes the information in the graph? (go to the next slide for answer choices)



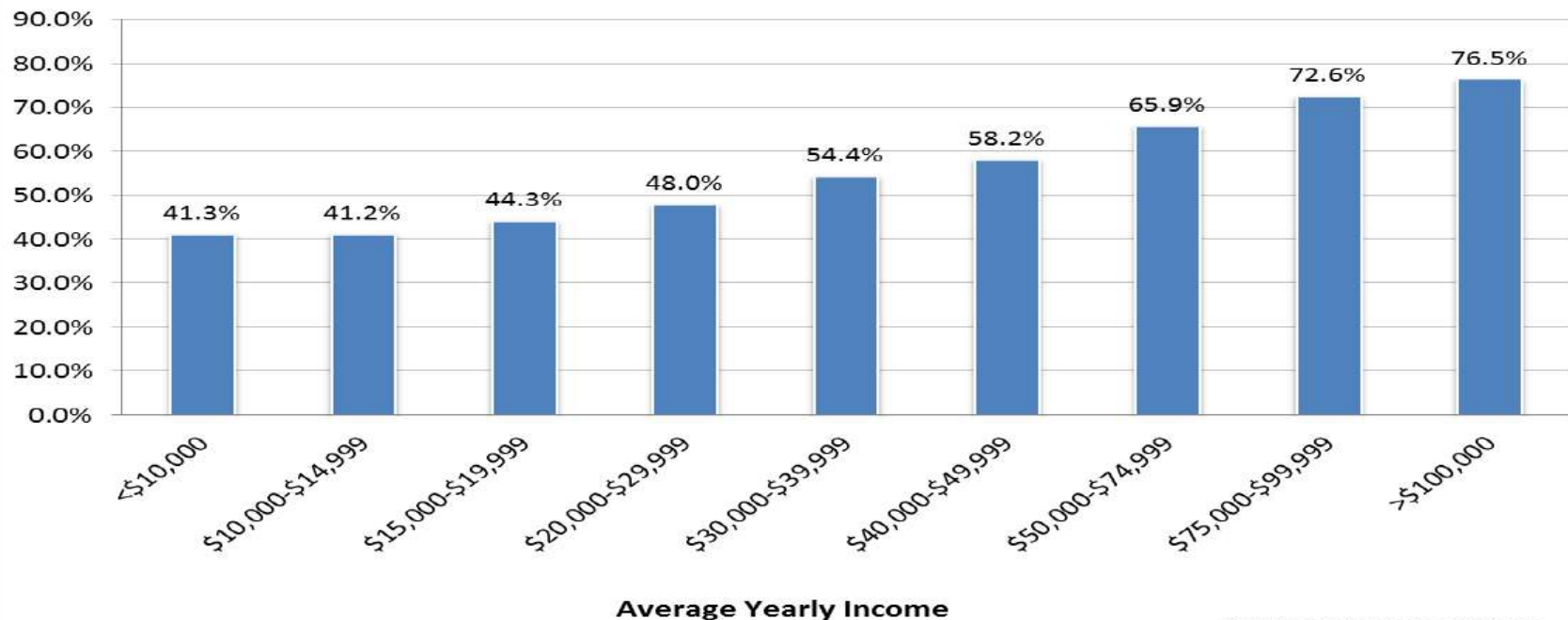
## 2:13: multiple perspectives on current issues.

- A. Wealthy people tend to have different political views than do people with less money.
- B. The higher someone's income is, the more likely he or she is to vote.
- C. The incomes of certain groups of voters have increased dramatically.
- d,. Young people are more likely to vote than are older people.

## 2:13: multiple perspectives on current issues.

5. B. The higher someone's income is, the more likely he or she is to vote.

**Voter Turnout by Average Yearly Income, US Presidential Election, 2008**



Source: US Census Bureau

## 2:13: multiple perspectives on current issues.

- 6. Read the following statement to answer the question:

*Population growth is taking its toll on Florida, the seventh fastest growing state in the U.S. In the last ten years, over three million new residents settled in Florida - an increase that is larger than the entire population of the state in 1950.*

From this statement, what can one conclude about Florida's population?



# 2:13: multiple perspectives on current issues.

7. Read the following statement to answer the question:

***Population growth is taking its toll on Florida, the seventh fastest growing state in the U.S. In the last ten years, over three million new residents settled in Florida - an increase that is larger than the entire population of the state in 1950.***

From this statement, what can one conclude about Florida's population?

- a. The state has an open door policy and allows all immigrants in at no real loss to the state
- b. The population growth has been slow and steady allowing the citizens and state to adjust accordingly.
- c. The population growth has been good because it has made the state stronger.
- d. Florida has grown so much and so fast that the citizens of the state are feeling the pressure.

## 2:13: multiple perspectives on current issues.

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# 2:13: multiple perspectives on current issues

8. Article X, Section 23 of the Florida constitution covers a public issue in the state concerning employment and minimum wages. This section states: Florida minimum wage.— (a) PUBLIC POLICY. All working Floridians are entitled to be paid a minimum wage that is sufficient to provide a decent and healthy life for them and their families, that protects their employers from unfair low-wage competition, and that does not force them to rely on taxpayer-funded public services in order to avoid economic hardship.

From this statement one can draw the conclusion that?

- a. All employers were fair in compensation of their employees
- b. The state finds it important for working Floridians to be entitled to healthcare.
- c. The state finds it important for working Floridians to be paid sufficiently to have a decent life
- d. The state finds it important for working Floridian to rely on public services.

## 2:13: multiple perspectives on current issues

8. Article X, Section 23 of the Florida constitution covers a public issue in the state concerning employment and minimum wages. This section states: Florida minimum wage.  
— (a) PUBLIC POLICY. All working Floridians are entitled to be paid a minimum wage that is sufficient to provide a decent and healthy life for them and their families, that protects their employers from unfair low-wage competition, and that does not force them to rely on taxpayer-funded public services in order to avoid economic hardship.

From this statement one can draw the conclusion that?

- c. The state finds it important for working Floridians to be paid sufficiently to have a decent life

# 2:13: multiple perspectives on current issues

- 9. Read the following excerpt from George W. Bush's State of the Union address in 2002, four months after the September 11 attacks to answer the following question.

**...after America was attacked, it was as if our entire country looked into a mirror and saw our better selves. We were reminded that we are citizens, with obligations to each other, to our country, and to history. We began to think less of the goods we can accumulate, and more about the good we can do.**

**For too long our culture has said, "If it feels good, do it." Now America is embracing a new ethic and a new creed: "Let's roll." In the sacrifice of soldiers, the fierce brotherhood of firefighters, and the bravery and generosity of ordinary citizens, we have glimpsed what a new culture of responsibility could look like. We want to be a nation that serves goals larger than self. We've been offered a unique opportunity, and we must not let this moment pass.**

**My call tonight is for every American to commit at least two years -- 4,000 hours over the rest of your lifetime -- to the service of your neighbors and your nation.**

Based on the address, why it is that volunteerism is important? (see next page for answer choices)

## 2:13: multiple perspectives on current issues

- a. Donating time, effort and money makes your community and country a better place to live
- b. Donating time, effort and money allows you to become famous
- c. Only large companies and rich citizens have the ability to donate and volunteer
- d. In a time of need citizens should embrace the ethic and do what “feels good”

# 2:13: multiple perspectives on current issues

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- a. Donating time, effort and money makes your community and country a better place to live.

## 2:13: multiple perspectives on current issues

- 10. Jasmine is angry with her city council since they have decided that a 12 story office building can be built on her street. Jasmine is upset about the city's policy on
  - a. Zoning
  - b. Annexation
  - c. Extraterritorial jurisdiction
  - d. Incorporation



## 2:13: multiple perspectives on current issues

- 10. Jasmine is angry with her city council since they have decided that a 12 story office building can be built on her street. Jasmine is upset about the city's policy on
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# 2:13: multiple perspectives on current issues

- 11. What message is the artist trying to convey regarding citizen response to the problem of global warming?
- A. Citizens are taking action against global warming
- B. Citizens should not be concerned regarding global warming
- C. Citizens are apathetic and ignorant regarding global warming
- D. Citizens are making too big a deal out of global warming



# 2:13: multiple perspectives on current issues

- 11. What message is the artist trying to convey regarding citizen response to the problem of global warming?

C. Citizens are apathetic and ignorant regarding global warming



# THIS SECTION IS FINISHED



CHECK THE SECTION YOU'VE COMPLETED. GO OVER IT UNTIL YOU HAVE 90% OF YOUR SECTION CORRECT OR TIME HAS RUN OUT.