

## **New Student Enrollment Form**

School:

All new students must provide proof of residence upon enrollment and current students must provide proof of residence annually.											
			сноо	L USI	E ONLY						
STUDENT HOUSEHOLD N							_				
Student ID #: Grade: Homeroom: Counselor Name: Advisor/Teacher: Transportation: Bus #: Walker Car Day Care Bus After-School Program							acher:				
Transportation: Bus #:Supplemental Services: Gift	Walker ed Special Educa	_ Car Day Care I ation Student Si	Bus upport	Ai Team	fter-School Pr 1ESOL _	ogram 504	 				
Conditional enrollment i Conditional Enrollment.											
Items Needed To Complete BIRTH CERTIFICATE PHOTO IDENTIFICATION RESIDENCY AFFIDAVIT	soci witi	AL SECURITY CARD HDRAWAL FORM OF OF GUARDIANSHII	_	REPO	UNIZATION C			EYE, EAR & DE PROOF OF RES	ENTAL CERTIFICATE SIDENCY		
Last Name:		STU First Name:	DENT	INFO	RMATION	Midd	le Name:		Suffix:		
Last Name.		riist Name.				IVIIda	ne ivanie.		Sullix.		
Grade:	Gender:	Current Age:	Date	of E	Birth:		So	Social Security #:			
State of Birth:	Co	untry of Birth: (If not	:USA)		Date Entero			red US School:			
Home Phone:				Stu	Student Cell Phone:						
					1						
Home Address: (Street Add	dress)		Apt i	#:	City:			State:	Zip:		
1. Is this student's hom	ne address a tempora	ry living arrangeme	living arrangement? 3. Is this stud placement				ent in temporary or emergency foster care				
Yes No		' <u></u>			ı - <u></u>	entr □ <sub>No</sub>					
2. Is this a temporary li economic hardship?		e to loss of housing	of housing or 4. As a student, are parent or legal gua				e you living with someone other than your uardian?				
Yes $\square$ No											
					If yes, what is the date your family arrived in Fulton county?						
Has the Family lived in another county in the last three (3) years?  If yes, what is the date your family arrived in Fulton county?								in country.			
Does Student Reside in Federally Subsidized Housing? ☐ Yes ☐ No (Special education)?							s Student in EL/ESOL Program (English Learners)?				
Was/Is student in Gifte	(Special education)? LYes No										
program? Yes	Does student have a 504 Plan?  ☐ Yes ☐ No			Was/Is student involved in the Student Support Team?  Yes No							
In order to provide your child with the best possible education, we need to determine how well he or she speaks and understands English. This							-				
survey assists school pe language support is bas			-		-	dditiona	l English la	nguage support.	Final qualification for		
language support is based on the results of an English language assessment.   What language(s) did the student first learn to   What language(s) does the student   Company   Company				ent <u>most</u> What language(s) does the student speak			tudent speak <u>most</u>				
speak?		<u>frequently</u> speak at	. nome	•		often?					
Which language do adults		Which language(s)	-	our cl	hild <u>currently</u>			, would you prefer			
frequently use when speaking with your child? understand or speak?						activities in a language other than English			r trian English?		
								ch language?			



	I	Date:		S	chool:			
	What is your child's	race/ethr	nicity? (Se	elect all that apply)				
Is your child Hispanic/Latino?								
☐No, Not Hispanic/Latino								
Yes, Hispanic/Latino (A person of Cub	an. Mexican. Puerto I	Rican. Sout	th Americ	can. Central America	an. or other S	Spanish Culture or origin.		
regardless of race.	, , , , , , , , , , , , , , , , , , , ,	,		,	,	,		
American Indian or Alaska Native (A pr		ny of the orig	ginal peop	les of North and South	America (inclu	uding Central America), and who		
maintains a tribal affiliation or community attachment.)  Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia,								
China, India, Japan, Korea, Malaysia, Pakistan,	the Philippine Islands, Th	ailand, and	l Vietnam.)	1				
Black or African American (A person having origins in any of the Black racial groups of Africa – includes Caribbean Islanders and other of African origin.)								
Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)								
White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)								
Has your family moved in order to work in another city, county, or state, in the last three (3) years? YesNo								
If so, what is the date your family arrived	in the city/town you re	eside?				<del></del>		
Has anyone in your immediate family been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? (Check all that apply)								
Agriculture; planting/picking vegetables or fruits such as tomatoes, squash, grapes, onions, strawberries, blueberries, etc.								
	Planting, growing, or cutting trees (pulpwood)/raking pine straw Processing/packing agricultural products							
Dairy/Poultry/Livestock		_		cking/Meat process				
Fishing or fish farms		_	Other (	Please specify occup	oation):	<del></del>		
	PREVIC	OUS SCHOO	OL EXPER	IENCE				
Pre-School Experience: None Early Head Start GA Lottery Funded Pre K Title 1 Funded Pre- K Special Education 3 yrs. olds								
Special Education 4 yrs. olds Private Pro	e-K UOther Pre K Progr	am						
High School Experience: Please identify the ye	ear the student first (1st)	entered nin	th grade:					
		Last Scho	ol Attend	ed in Atlanta Public Sc	hools?			
Has Student Attended an Atlanta Public School	ol before? LINO	Lust still	,01,711101141	ed iii / telanta i done se				
YES Date:								
Previous School Attended								
(if not in Atlanta Public Schools):		1						
Previous School Address (City/State/Zip Code):			School Ph	one #:	Date of Withdrawal:			
		<u></u>	_					
Is student currently suspended or pending expulsion	from this school?	Yes	Has stud	ent been expelled from A	NY school?	No Yes		
Reason for Suspension/Expulsion:								
SIBLINGS ENROLLED IN APS								
Sibling Last Name:	First Name:			Birth Date:		Gender:		
						☐ Male ☐ Female		
Name of APS School where sibling						Grade:		
is currently enrolled:	•							
Sibling Last Name: First Name:			Birth Date:			Gender:		
					□Male□Female			
Name of APS School where sibling						Grade:		
is currently enrolled:						5.2401		
Sibling Last Name:	First Name:			Birth Date:		Gender:		
						□Male□Female		
Name of APS School where sibling						Grade:		
is currently enrolled:								



0011002	ate:								
Student Lives With: □Both Parents □Mother only □Father only □Legal Guardian □Foster Parent □Grandparent □Other:									
(If other than parent, LEGAL documentation is required.)									
A student should generally be withdrawn by the person who enrolls them. The parent/legal guardian who enrolled the student may provide the school with									
written permission accompanied by a copy of the parent/guardian's photo identification for another person to withdraw a child.									
Household Address:			Apt #: City: Si				Zip:		
☐ Mother ☐ Father	Last Name:		First Nam	e:	ſ	Middle Initial:			
Legal Guardian	l Guardian								
Home Phone:	ome Phone: Work Phone:		Parent Ce	ll Phone:	Othe	Other #:			
Marital Status: Employer:			Highest Education Received:			Spea	Speaks English?		
							YES NO		
Email Address:		Active Mili	tary	Works on Federal Pro					
Linan Address.			_ '	□yes □no		YES DNO			
		THES LINU							
☐ Mother ☐ Father		First Nam	e:			Middle Initial:			
Legal Guardian									
Home Phone:	Work Phone	:	Parent Ce	ll Phone:	Othe	Other:			
Marital Status:	Employer:		Highast F	ducation Rece	Snes	eaks English?			
Wartar Status.	Linployer.		Tilgilest L	aucation nece		YES NO			
Parent Email Address:			Active Mili	tarv	Works on Federal Pro		Lives on Federal Property?		
raient Linan Address.						perty.	YES NO		
			□YES	NO					
		EMERGENCY CONT					Can student be picked up by this person		
Name:		Relationship:	Contact Nu	ımber(s):		□YES □NO			
Name:		Relationship:	Contact Number(s):				YES NO		
News	Dalatianahia.	Contact Number(s):							
Name:	Relationship:	Contact Nu	imber(s):		YES NO				
Name: Relationship:			Contact Nu	ımber(s):	□yes □no				
					L YES LINO				
To be enrolled in Atlanta Public Schools, students must reside full-time in the City of Atlanta with their natural parent(s), legal guardian(s), or legal custodian(s). For the purpose of this policy, a resident is defined as an individual who is a full-time occupant of a dwelling located in the City of Atlanta and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in									
of Atlanta and who on any give	ose of this pol	icy, a resident is de					-		
	oose of this pol ven school day	icy, a resident is de , is likely to be at t	heir stated	address wher	not at work or scho	ol. A pe	rson who owns property in		
of Atlanta and who, on any give the City of Atlanta, but does no within fourteen (14) days if the	oose of this pol ven school day ot reside in the	icy, a resident is de , is likely to be at t e City of Atlanta, is	heir stated not conside	address wher ered a residen	not at work or school. t. Parents are requir	ol. A pe	rson who owns property in otify Atlanta Public Schools		
the City of Atlanta, but does no	oose of this pol yen school day ot reside in the nere is a chang	icy, a resident is de , is likely to be at t e City of Atlanta, is <b>e in residence.</b> Re	heir stated not conside presentativ	address wher ered a residen es of Atlanta	not at work or scho t. <b>Parents are requir</b> Public Schools may v	ol. A pe ed to no isit the h	rson who owns property in otify Atlanta Public Schools nome to verify residency. A		
the City of Atlanta, but does no within fourteen (14) days if the student enrolled in Atlanta Puk and Guardians making false sta	pose of this polyen school day of reside in the nere is a chang olic Schools underements or su	icy, a resident is de , is likely to be at t e City of Atlanta, is e in residence. Re der falsified inform bmitting false docu	heir stated not conside presentativ ation is illeg umentation	address wher ered a residen es of Atlanta gally enrolled is a violation	n not at work or scho t. <b>Parents are requir</b> Public Schools may v and will be immediat of O.C.G.A. §16-9-2,	ol. A pe ed to no isit the h ely witho §16-10-	rson who owns property in otify Atlanta Public Schools nome to verify residency. A drawn from school. Parents 20 and/or §16-10-71 of the		
the City of Atlanta, but does no within fourteen (14) days if the student enrolled in Atlanta Pub and Guardians making false stacriminal laws of the State of G	pose of this polyen school day of reside in the nere is a chang olic Schools undertements or suffering and pu	icy, a resident is de , is likely to be at t e City of Atlanta, is e in residence. Re der falsified inform bmitting false docu	heir stated not conside presentativ ation is illeg umentation	address wher ered a residen es of Atlanta gally enrolled is a violation	n not at work or scho t. <b>Parents are requir</b> Public Schools may v and will be immediat of O.C.G.A. §16-9-2,	ol. A pe ed to no isit the h ely witho §16-10-	rson who owns property in otify Atlanta Public Schools nome to verify residency. A drawn from school. Parents 20 and/or §16-10-71 of the		
the City of Atlanta, but does no within fourteen (14) days if the student enrolled in Atlanta Puk and Guardians making false sta	pose of this polyen school day of reside in the ere is a chang olic Schools undertements or suffering and pu	icy, a resident is de , is likely to be at t e City of Atlanta, is e in residence. Re der falsified inform bmitting false docunishable by a fine	heir stated not conside presentativ ation is illeg umentation of not more	address wher ered a residen res of Atlanta gally enrolled is a violation e than \$1,000	n not at work or school.  t. Parents are require Public Schools may value and will be immediat of O.C.G.A. §16-9-2, .00 or by imprisonm	ol. A pe ed to no isit the h ely witho §16-10-	rson who owns property in otify Atlanta Public Schools nome to verify residency. A drawn from school. Parents 20 and/or §16-10-71 of the		
the City of Atlanta, but does no within fourteen (14) days if the student enrolled in Atlanta Publand Guardians making false stacriminal laws of the State of Guardian five years, or both. O.C.G.	pose of this polyen school day ot reside in the nere is a chang olic Schools undeterments or sufferigia and pure. A. 16-10-71.	icy, a resident is de , is likely to be at t e City of Atlanta, is e in residence. Re der falsified inform bmitting false docu nishable by a fine of	heir stated not conside presentativation is illegumentation of not more	address wher ered a residen res of Atlanta gally enrolled is a violation e than \$1,000	n not at work or school.  t. Parents are require Public Schools may value and will be immediat of O.C.G.A. §16-9-2, .00 or by imprisonm	ool. A per ed to not isit the hely without §16-10- ent for r	rson who owns property in otify Atlanta Public Schools mome to verify residency. A drawn from school. Parents 20 and/or §16-10-71 of the not less than one nor more		
the City of Atlanta, but does no within fourteen (14) days if the student enrolled in Atlanta Publand Guardians making false stacriminal laws of the State of Guardian five years, or both. O.C.G.	pose of this polyen school day ot reside in the nere is a chang olic Schools undeterments or sufferigia and pure. A. 16-10-71.	icy, a resident is de , is likely to be at t e City of Atlanta, is e in residence. Re der falsified inform bmitting false docu nishable by a fine of	heir stated not conside presentativation is illegumentation of not more	address wher ered a residen res of Atlanta gally enrolled is a violation e than \$1,000	n not at work or schot. Parents are required Public Schools may we hand will be immediated of O.C.G.A. §16-9-2,00 or by imprisonm	ool. A per ed to not isit the hely without §16-10- ent for r	rson who owns property in otify Atlanta Public Schools mome to verify residency. A drawn from school. Parents 20 and/or §16-10-71 of the not less than one nor more		