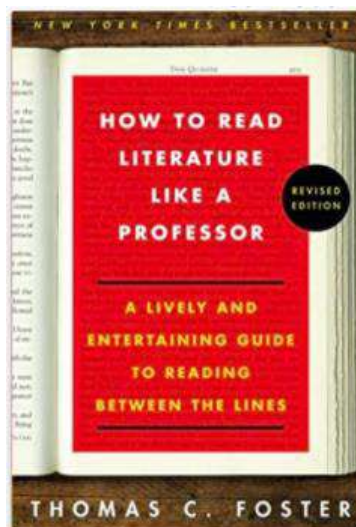


Incoming Pre- IB English I Honors
Summer Enhancement 2020-2021
Mrs. Melvin
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Welcome to Pre-IB English 1 Honors! All Pre-IB 9th grade English students are asked to read selected chapters from *How to Read Literature Like a Professor* by Thomas C. Foster. While this reading is optional, the information gained will benefit the student in literary discussion throughout the school year and beyond.

Required Text:

How to Read Literature Like a Professor by Thomas C. Foster
(ISBN: 9780062301673) *Revised Edition*



RATIONALE: The goal in having you read this work is to get you thinking about literature through a new lens of perception. You will learn how to better analyze literature for both explicit and implicit meanings and be able to discuss texts in a more insightful manner. *How to Read Literature Like a Professor* is available on Amazon for \$10.29, though you may be able to find it at a lesser price elsewhere with a discount code or coupon (i.e. Barnes & Noble). Currently, this book is free on Audible.

NOTE: You can read more of *How to Read Literature Like a Professor* because it is an extremely helpful book to prepare you for the endeavor you are about to embark upon this upcoming school year. However, these are the selected chapters that will most help to contribute to your success in this rigorous course.

Chapters to Read:

1. Every Trip Is a Quest (Except When It's Not)
2. Nice to Eat with You: Acts of Communion
4. Now, Where Have I Seen Her Before?
5. When in Doubt, It's from Shakespeare...
6. ...Or the Bible
12. Is That a Symbol?
19. Geography Matters...
22. He's Blind for a Reason, You Know
23. It's Never Just Heart Disease...
26. Is He Serious? And Other Ironies

Optional Enhancement to Learning:

- 1) Type a one-paragraph summary of each chapter, detailing the most important aspects of your learning. Please focus on using your language thoughtfully to create a complete, yet concise summary.
- 2) For each chapter, find an example from literature or film (not one that's provided in the chapter) that speaks to the topic presented in the chapter and write an explanation. Please underline, bold, and/or highlight your example to set it apart from your summary.
*Do the best that you can for the example; you will be able to use them for discussion purposes during the first several weeks of school.

DUE DATE: Please note that this assignment is entirely optional. After the first week of school, we will be having daily in-depth discussions on each of the chapters above and will refer to learning from this text throughout the year in our studies.