

# Stockbridge High School

## English II Honors World Literature and Composition 2018-2019 Course Syllabus

Teacher: Mrs. Amina Rhodes Email: [Amina.Rhodes@henry.k12.ga.us](mailto:Amina.Rhodes@henry.k12.ga.us)  
474-8747 x334

Phone: (770)

### Course Overview

Welcome to English II, a survey of World Literature for the sophomore. In alignment with the Common Core Georgia Performance Standards (CCGPS), students will learn to develop their reading, writing, listening, viewing, and speaking skills by way of various texts and strategies. Students will also review English grammar, improve essay form and writing skills, and increase their vocabulary usage. My goal is not only to help students develop their understanding of the content covered over the course of the year, but also to foster an enjoyment for Language Arts. It is therefore essential that students maintain a healthy, conducive attitude towards learning and become positive and willing contributors to the class. Let's make this a great year!

### Academic Requirements

We will study, investigate, and utilize:

- **Literary Genres** of past and present world societies
- **Standardized English** and its writing conventions through **Daily Grammar Practice (DGP)**
- **Writers' Workshops** to facilitate our use of Academic English
- **Public Speaking Activities** including in-class discussions and debates to facilitate classroom learning as well as **Declamation** (memorized speech) twice per year
- **Vocabulary** Studies pertinent to all of the above

### Materials

- Agenda Book with Calendar
- Composition Notebook
- 1- 1.5 inch binder
- Pack of 4-tab dividers with the following categories:  
**Daily Grammar Practice, Literature, Writing, and Vocabulary**
- Notebook paper (college or wide rule)
- Blue or black pens and pencils for grammar
- Index Cards for Vocabulary
- College-level dictionary for personal use at home
- Flash-drive

### Textbook and Other Supplements

*Elements of Literature, Fourth Course*

Various titles which may include: *Animal Farm, Cry the Beloved Country, Things Fall Apart, Lord of the Flies, Julius Caesar, Antigone, Night, various poems, short stories, informational texts, and essay selections.*

### Grading System

All grades are updated and posted on **Infinite Campus** for the convenience of students and parents. Please be active in reviewing grades on a regular basis.

### Henry County Schools Grading Scale

A = 90-100

B = 80-89

C = 74-79

D = 70-73

F = 0-69

**The Final Exam will count for 20% of your grade for the year.**

### Assignments

Reading/Informational Summative-	30%
Reading/Informational Formative-	5%
Writing Summative-	30%
Writing Formative-	5%
Conventions/Language Summative-	10%
Conventions/Language Summative-	5%
Communication/Collaboration	10%
Communication/Collaboration	5%

## Cheating

**All forms of cheating are forbidden at Stockbridge High School and will result in a grade of zero "0".** Plagiarism and cheating include the following:

- Copying work or answers from other students
- Copying verbatim (word for word) from a book or any source without using quotations and giving credit in correct MLA format. This includes substituting synonyms or rearranging words
- Citing sources incorrectly or neglecting to include citations or a works cited page
- Copying ideas of another and presenting them as your own
- Using work completed by anyone else
- Allowing another student to "borrow" work and presenting it as his or her own

***Cheating and plagiarism involve serious consequences in any academic environment!***

*\*Students are required to submit all essays to Turnitin.com prior to grading.*

## Behavioral Expectations

- It is my expectation that each student will respect and follow the classroom and school rules explained in the SHS student handbook. Failure to comply with these rules will result in a conduct grade of "N"- Not Satisfactory on your report card.

### **Please observe the following:**

- The only edible/consumable item allowed in this classroom is water. Keep all others in your bag.
- Cell phones, iPods, headphones, and all other electronics must be kept away or they will be confiscated.
- The school dress code will be enforced at all times. Hats and hoods are not to be worn in the building. Skirts and tops must be of the appropriate length. Pants must be worn around the waist.
- Sleeping in class is not permitted.
- Profanity is forbidden in the classroom and will result in a disciplinary referral.

*\*Read your student handbook. It will inform you of school and county expectations.*

## Homework Policy

Homework does not simply require students to complete reading and/or writing assignments. This may also include studying for a test, planning ahead for a project, or reviewing notes from class that day. The purpose of homework is to reinforce the objectives and goals that are presented in class each day and to prepare students for upcoming assessments which will ultimately strengthen their understanding of the content. **Homework is graded for completion as well as accuracy. All homework is due at the beginning of the class and should be a reflection of a student's best effort.** It is therefore encouraged that students take the necessary time to prepare at home in order for homework to be most beneficial.

## Late Work

The Henry County late work policy will be adhered to. Please note that assignments will not be accepted beyond the conclusion of each unit.

## Make-up Work

After an absence, it is the student's responsibility to keep up with all assignments missed. Students should arrange to make up missed work upon returning from an absence. Quizzes and tests can also be rescheduled upon returning to school, provided that the absence is **excused**. If a student is in class and refuses to complete an activity/assignment to demonstrate mastery, the activity/assignment will result in a grade of a zero. If the student skips a class, the assignment will result in a grade of a zero.

**Final Regards-** If there is a circumstance that will hinder a student's progress in the class, I require that his/her parents contact me to best meet the issue. E-mail is the best way to contact me and I will respond promptly with an email or phone call.

**English II Honors World Literature and Composition**

**Ms.**

**Rhodes**

**Please detach, sign, and return this portion** to indicate that parent(s)/guardian(s) and students have read the syllabus. This syllabus should remain in your student's binder for future reference.

Student name (print) \_\_\_\_\_

Parent or guardian names (print) \_\_\_\_\_

Daytime Number \_\_\_\_\_

Email Address \_\_\_\_\_

**Please add anything that you would like for me to know about your student including: learning tendencies, illnesses, strategies that may be useful in assisting your child throughout the semester, etc...**

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Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

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