

Cox Elementary School  
Parent and Family Engagement Plan for Shared Student Success  
2021-2022 School Year  
1275 11<sup>th</sup> Avenue Southeast  
Moultrie, Georgia 31768  
(229)890-6190  
Kristi Gonzales- Principal  
Plan Revised Date: May 12, 2021

## **What is Title I?**

Cox Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family Members a written parent and family engagement plan.

## **School Plan for Shared Student Achievement**

### **What is it?**

This is a plan that describes how Cox Elementary will provide opportunities to improve family engagement to support student learning. Cox Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Cox Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it developed?** Cox Elementary School invited all parents to attend our annual Spring Input Meeting to review and revise the Parent and Family Engagement Plan as well as the district's Parent and Family Engagement Plan, the School-Wide Plan, Building Staff Capacity, the School-Parent Compact, the Parent and Family Engagement budget and the Comprehensive LEA Plan (CLIP). Cox Elementary also welcomes parent input and comments at any time regarding the plan. The plan and input form are posted on our school website for parents to view and submit feedback. The plan is also available in the school office and parent resource area. Parent and Family Engagement Plans were distributed to all parents during the annual revision meeting. All parent feedback was used to revise the school plan.

**Who is it for?** All students participating in the Title I, Part A School-Wide program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Cox Elementary will provide full opportunities for participation of parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?** At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center/Area located in the front lobby of the school.

### 2021-2022 District Goals

- By the end of the 2021-2022 school year, CCSS will increase the percentage of students at levels 3 & 4 on state testing for each tested subject by 3% for each subgroup to approach state average.
- By the end of the 2021-2022 school year, the CCSS will decrease the percentage of discipline outcomes that remove students from the learning environment by 3% through increased student service support and interventions.

### 2021-2022 School Goals

On the 2020 CCRPI report, increase the CCRPI performance indicator in reading and mathematics by 5 percent.

The focus for reading is:

K-1: Beginning sounds and sight words

K-4: Vocabulary Development

The focus for math is:

K-5: Place value and estimation

### School-Parent Compacts

The parents, students, and school staff developed the School Parent Compact. The teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. An annual revision meeting is held each year to review the compact and make changes based upon the needs of students. Parents and stakeholders are welcome to provide feedback on the compact and plan throughout the school year. All feedback will be used to revise the plan for the next school year. Visit our website at [www.colquit.k12.ga.us](http://www.colquit.k12.ga.us) for more information on our compact.

### Parent Resource Area

Cox Elementary Parent Resource Room/Area is located in our front atrium and is open to all parents from 8:00 – 2:15 each day. Contact our school parent liaison Pamela Canty at (229)890-6190 for more information.

### Let's Get Together!

Cox Elementary will host the following events to build capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meeting for parents will either be conducted in the mornings at 10:00 a.m. or in the evenings at 5:30 p.m. Information will be provided in both English and Spanish and in a format that parents can understand.

- **Title I Annual Meeting September 16, 2021 (5:30 PM) and Reading Night** (Immediately following the Annual Meeting in classrooms) – Agenda: Title I overview to inform parents of the requirements of Title I and their rights to be involved; Title I funding, Title I Parent and Family Engagement Activities, CCRPI update, and 2020-2021 Testing Data Update. Parents will be taught ELA/Reading strategies that will help them support their children in the area of reading comprehension.
- **Math Meeting– October 28, 2021 10:00AM/5:30 PM)** Agenda: Parents will be taught Math strategies that will help them support their children in the area of math comprehension.
- **Get the SCOOP on the Georgia Milestone – January 27, 2022 5:30 p.m. – 6:30 p.m.** – Agenda: Parents and all stakeholders will have the opportunity to learn about the Georgia Milestone and participate in a simulated testing environment.
- **April 21, 2022 5:30 p.m. – 6:30 p.m.** – Agenda: All stakeholders will meet to share strategies to build partnerships: Parents and families will give input on our Title I Program including the school and district Parent and Family Engagement Plan, the School-Parent Compact, the parent engagement budget, the Title I Plan and CLIP and building staff capacity.

***PARENT AND FAMILY ENGAGEMENT***

Cox Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their child’s education at school.
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Cox Elementary is committed to helping our parents and families attend the family activities listed in this plan. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Kristie Gonzalez - Principal  
(229) 890-6190 or  
kristi.gonzales@colquitt.k12.ga.us

Pamela Canty – Parent Liaison  
(229) 890-6190 or  
pamela.canty@colquitt.k12.ga.us

**BUILDING CAPACITY**

Cox Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is sent home in English and Spanish, posted on the school website, Facebook and school marquee, and included in the monthly school newsletter.
- Educate our staff via PLC’s, faculty meetings or planning periods and emails on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for students outside the classroom.
- Communicate with all families on a regular basis regarding parent and family engagement events and activities, such as phone messages, social media, and flyers. Use progress reports and Infinite Campus to assist parents in monitoring their child’s progress.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement, including the harms of copyright piracy.
- Listen and respond to parents’ request for additional support for parent and family engagement activities and provide parent resources to meet our parents’ needs.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents’ requests for additional support for parent and family engagement activities.

## Parent and Family Engagement Standards

**Cox Elementary** and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name (optional):

Telephone Number (optional);

Comments: