EMPLOYMENT EVALUATION FORM

| | Student Progres | s Re | port Evaluation | n Period | Ending: | | | | |
|--|------------------------------|------------------|------------------------------|---|-------------------------|-------------------|--------------------------------|--------------------------------------|--|
| Student: | | | | | Due Date: | | | | |
| School: | | | | . E | Employer: | | | | |
| Directions: Please evaluate the student-employee as fairly as possible and as compared with workers with the same | | | | | | | | | |
| experience. Mark the number for each statement that most accurately reflects the student's performance in that category. | | | | | | | | | |
| Quality of Work Speed | | | | Care of Working Area | | | а | Job Learning | |
| 10 | Very accurate and thorough | | | 10 | | | | Learns exceptionally well | |
| 9 | | 9 | | 9 | | | 9 | | |
| 8 | Careful, rarely inadequate | 8 | Fast | 8 | Keeps area cl | ean | 8 | Learns with ease | |
| 7 6 | Usually accurate | 6 | Average | 7 | Average | | 6 | Learns adequately | |
| 5 | ocaany accurate | 5 | , wordgo | 5 | , worage | | 5 | Loans adoquatory | |
| 4 | Careless | 4 | Slow | 4 | Careless | | 4 | Learns with difficulty | |
| 3 | Makaa many arrara | 3 | Very Slow | 3 | Very untidy | | 3 | Little or no loorning | |
| 2 | Makes many errors | 1 | Very Slow | 1 | very unday | | 1 | Little or no learning | |
| | | | | | | | | | |
| $\overline{}$ | of Time Very busy | _ | iative Self motivated | | of Materials | S | | endance | |
| 10 9 | very busy | 10 | Sell motivated | 9 | Very careful | | 9 | Always prompt – present as scheduled | |
| 8 | Busy | 8 | Needs little direction | | Above averag | е | 8 | Seldom off – valid reasons | |
| 7 | | 7 | <u> </u> | 7 | | | 7 | only | |
| 6 5 | Average | 5 | Performs as instructed | 5 | Acceptable | | 5 | Absent occasionally | |
| 4 | Needs Improvement | 4 | Not a self starter | 4 | Careless | | 4 | Above average | |
| 3 | | 3 | | 3 | | | 3 | | |
| 2 | Wastes time | 1 | Must always be to what to do | | Wasteful | | 2 | Excessive absences | |
| 1 | | 1 | what to do | 1 | | | 1 | | |
| Atti | tude toward Co-Workers | Attitude | toward | Superiors | Cus | stomer (| Contact | | |
| 10 | Vey cooperative and friendly | | | | | 10 Very courteous | | | |
| 9 | Cooperative and friendly | <u> </u> | | | | | Pleasant, respectful, helpful | | |
| 7 | 7 | | | Respectful, helpful, accepts criticism well | | 7 | Treasant, respectiui, rieipiui | | |
| 6 | Cooperative | | <u> </u> | rage | | 6 | Average | | |
| 5 4 | Llee negative ettitude | 5 | | a not acce. | 5 | | No. de Sanara en est | | |
| 3 | Has negative attitude | de 4 Does no | | s not acce | ot accept criticism 4 3 | | Needs improvement | | |
| 2 | Unable to get along | | | espectful | ectful 2 [| | Discourt | Discourteous | |
| 1 | | 1 | | | | 1 | | | |
| Enthusiasm Res | | | Respon | ponsibility Dres | | | ss and Grooming | | |
| 10 | | | • | readily and handles 10 | | Always good | | | |
| 9 | | g well | | | | | | | |
| 8 | Enjoys work | 8 Accepts | | epts willing | willingly 8 | | Most ofte | en good | |
| 7 6 | Average | 6 Accepts | | epts | | | Occasionally poor | | |
| 5 | | 5 | | • | | | 1 | | |
| 4 | Shows little interest in job | | | ds improve | mprovement | | Often poor and inappropriate | | |
| 3 | Does not like to work | 3 2 Unsatisfa | | atisfactory | actory 3 | | _ Always inappropriate | | |
| 1 | | 1 | | , | 1 | | | | |
| Comments: | | | | | | | | | |
| Emp | oloyer/Supervisor/Mentor: | | | (ci~ | naturc | . | | | |
| Student: (signature) | | | | | | | | | |
| (signature) | | | | | | | | | |

Sample Grading Scale for a 140 Point Evaluation

$$126 - 140 \text{ points} = A$$

$$112 - 125 \text{ points} = B$$

$$100 - 111 \text{ points} = C$$

$$85 - 99 \text{ points} = D$$

Below 85 points =
$$F$$