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# Welcome to 8th Grade

@Eagles Landing Middle

OPEN HOUSE 2020

# Meet The Math Teacher

My name is Mr. Johnson and I have been teaching for 10 years. I know that all students can learn and my passion for teaching will help them succeed. I began a career in education after working in information technology for many years.

I recently relocated to Georgia and look forward to meeting and working with my new students and parents this year. I am excited to help navigate remote learning until we return to the classroom and am confident that we will be successful together. With your help, my goal is that each student reaches/exceeds their academic goals to successfully transition to high school in 2021- 2022. Please help me help you succeed! Together we can and will achieve more!

THE FUTURE  
OF THE WORLD IS IN  
MY CLASSROOM  
TODAY.

IVAN WELTON FITZWATER

## LIFE MANTRA

*"The only way to be totally free is  
through education."*

**José Martí**

## CONTACT INFO

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[brian.johnson@henry.  
k12.ga.us](mailto:brian.johnson@henry.k12.ga.us)  
Phone:  
**678-827-2961**

[SAMPLE.TEACHER@heBRIANa.  
us](mailto:SAMPLE.TEACHER@heBRIANa.us)

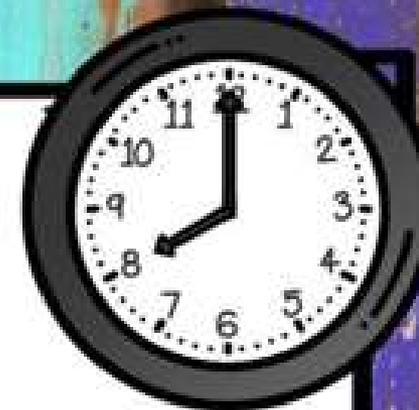
# Math Class Overview



Mathematics Standard Practices and Goals:

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

# Math Class Overview



SEMESTERS 1 and 2:

- Unit 1: Exponents
- Unit 2: Transformation, Congruence, and Similarity
- Unit 3: Geometric Applications of Exponents
- Unit 4: Functions
- Unit 5 and 6: Linear Functions, Models, and Tables
- Unit 7: Systems of Equations
- Unit 8: All

# Math Class Overview



## Unit 1:

- Integer Exponents Rules
- Square Roots, Cube Roots, and Scientific Notation
- Scientific Notation and Linear Equations
- Rational and Irrational Numbers

# Mr. Johnson's Class Rules



- You are expected to attend class daily.
- Keep hands, feet, and objects to yourself.
- Follow directions when they are given.
- Stay on task during all work times.
- Respect others and respect yourself.

# Remote Learning Information



**BACK-TO-SCHOOL is Set for August 17<sup>th</sup>!**

**HCS will start the School Year in Remote Learning Classes for ALL STUDENTS on Monday, August 17, 2020.**



# Remote Learning Information

## ELMS NEVER STOP **LEARNING!**



### LEARNING RESOURCES

- Student Chromebook or a home computer
- Textbooks are available in ELA, SS, SCI and Math Courses (Print). Students will be given the opportunity to pick up their textbooks on a later date, if needed.
- Digital access to textbooks (HMH) for Math, ELA, Social Studies and Science courses are available.

# Remote Learning Information



## DELIVERY OF INSTRUCTION

- Instruction and tasks will be provided through Google Classroom for ALL classes. Students are familiar with this platform.
- Lessons will be available through Classlink via HMH Instructional Resource Platform for digital activities for ELA, Math, Social Studies, and Science.
- Teachers will host office hours each day. Please see the teacher's webpage for how office hours will be conducted, please refer to the student remote schedule.

# Remote Learning Information



## STUDENT EXPECTATIONS

- Students are expected to log into their learning platforms (Google Classroom, HMH, Google Docs etc.) each day to receive instruction and to complete their daily tasks.
- Students must abide by posted due dates for tasks. If students are sick, please contact the teacher for the make-up timeline.
- If your student is experiencing technology issues, contact the teacher immediately.

# Remote Learning Information

## ONLINE TEXTBOOK:

Henry County students are fortunate to have textbooks located online. Students have full access to his/her textbook by Houghton Mifflin Harcourt (HMH). The online textbook has the beginning, middle and consistent tasks practice to ensure students have appropriate practice learning standards presented by the teacher.

# Remote Learning Schedule

## 8<sup>th</sup> Grade

Monday and Wednesday	Tuesday and Thursday	Time	Allotted Time
HOMEROOM	HOMEROOM	9:00 a.m. – 9:05 a.m.	5 min
FLEX (Instructional Focus)	FLEX (Instructional Focus)	9:05 a.m. – 9:50 a.m.	45 min
<b>Brain Breaks</b>		<b>9:50 a.m. – 10:05 a.m.</b>	<b>15 min</b>
<b>A-Day Connection 1st Period</b>	B-Day Connection 2 <sup>nd</sup> Period	10:05 a.m. – 11:05 a.m.	60 min
<b>LUNCH</b>	<b>LUNCH</b>	11:05 a.m. –11:55 a.m.	45 min
3 <sup>rd</sup> Period	4 <sup>th</sup> Period	12:00 p.m. – 1:30 p.m.	90 min
<b>Brain Break</b>		<b>1:30 p.m. – 1:45 p. m.</b>	<b>15 min</b>
5 <sup>th</sup> Period	6 <sup>th</sup> Period	1:45 p.m. – 3:15 p.m.	90 min

Friday	Time	Allotted Time
HOMEROOM	HOMEROOM	5 min
FLEX (Instructional Focus)	9:00 a.m. – 9:45 a.m.	45 min
<b>Brain Breaks</b>	<b>9:50 a.m. – 10:05 a.m.</b>	<b>15 min</b>
Connection Small Groups/Office Hours A-Day Group B- Day Group	10:05 a.m. – 10:35 a.m. 10:40 a.m. - 11:05 a.m.	60 min
<b>LUNCH</b>	11:05 a.m. – 11:55 a.m.	50 min
Academic Small Groups/Office Hours 3 <sup>rd</sup> Period 5 <sup>th</sup> Period	12:00 p.m. – 12:45 p.m. 12:50 p.m. - 1:35 p.m.	90 min
<b>Brain Breaks</b>	<b>1:30 p.m. – 1:45 p.m.</b>	<b>15 min</b>
Academic Small Groups/Office Hours 4 <sup>th</sup> Period 6 <sup>th</sup> Period	1:40 p.m. – 2:25 p.m. 2:30 p.m. - 3:15 p.m.	90 min

# Remote Learning Expectations

Remote Learning Expectation Matrix

## STUDENT Behavior Expectations

We Are ... 	Entering Class	In Google Meetings	Using Student Devices	Whole-class Instruction	Small Group Instruction
<b>Safe</b>	<ul style="list-style-type: none"> <li>Dress appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Choose a space free of distractions.</li> </ul>	<ul style="list-style-type: none"> <li>Adhere to all online and technology expectations</li> </ul>	<ul style="list-style-type: none"> <li>Be in a safe area during remote learning.</li> </ul>	<ul style="list-style-type: none"> <li>Respond appropriately when using the chat box.</li> </ul>
<b>On-Task</b>	<ul style="list-style-type: none"> <li>Be prepared and ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>Be an active listener, learner and participant.</li> </ul>	<ul style="list-style-type: none"> <li>Produce high quality work.</li> <li>Visit appropriate web-based resources</li> </ul>	<ul style="list-style-type: none"> <li>Complete all assignments on time using online learning platform.</li> <li>Check Google Classroom daily</li> </ul>	<ul style="list-style-type: none"> <li>Participate <u>weekly</u> in class discussions.</li> </ul>
<b>Accountable</b>	<ul style="list-style-type: none"> <li>Check-in (<i>attendance</i>) for every class</li> <li>Be prepared and on time.</li> </ul>	<ul style="list-style-type: none"> <li>Connect with your teacher daily.</li> </ul>	<ul style="list-style-type: none"> <li>Report any technical issue immediately.</li> <li>Always have your charger readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Turn in assignments through the online learning platform.</li> </ul>	<ul style="list-style-type: none"> <li>Be a team player and do your part.</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>Mute your Mic!</li> <li>Video on at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Respect others point-of-view.</li> <li>Use Level 0 (When others are speaking)</li> </ul>	<ul style="list-style-type: none"> <li>Do not damage your student learning devices.</li> </ul>	<ul style="list-style-type: none"> <li>Mute your microphone when directed.</li> <li>Don't interrupt when others are speaking.</li> </ul>	<ul style="list-style-type: none"> <li>Keep comments about others positive.</li> </ul>

S.O.A.R.



*"Exceptional Leaders Motivated to Succeed"*

# Remote Learning Attendance Protocol

- Students are expected to attend class every day, just as if they're in the building.
- Attendance will be taken daily and will include student participation in the class.
- The attendance policy will be followed, as the same of being in the building and absences will only be excused with approved documentation.



# Remote Learning Grading Protocol

- At a minimum, one grade per class will be posted per week.
- Students are required to complete all assignments to receive a grade.
- Late work can be accepted by the teacher, with a point reduction.
- Work not completed or turned in will result in the student receiving a zero (0).



# Middle School Supply List

- 1 three-ring binder with a divider for each class
- Notebook paper
- 1 - spiral notebook (Social Studies)
- 1 - composition book (ELA)
- Colored pencils
- Highlighters
- Graph paper (can be downloaded and printed from the internet if preferred.)

**\*\*This is a suggested list of supplies that the students will need during the remote learning period.\*\***

# General Information

## Teacher Responsibilities:

- Communicate expectations to students and families about the instructional plan for the week, including learning objectives, required activities, assignments, links to resources, and assessments, along with any associated due dates.
- Monitor email or other agreed-upon communication channels daily (Monday thru Friday during agreed upon work hours) for messages from families and respond within a **24-hour timeframe**.

For any student that is not engaging, follow up with the school protocol to engage the Student Support Care Team.



## Student & Family Responsibilities:

- Students should complete instructional activities assigned by teachers within the expected timelines.
- Students should participate in check-ins, discussions, and other communication mechanisms as expected by the teacher.
- Students and families should proactively notify their teacher or a school administrator with any concerns about progress or additional support needed.
- Families should ensure that students are adhering to their school's contract for appropriate behavior on web enabled devices.

## Please Join MY Remind Message:

Please find each period you are with me as your teacher and send a text to the correct code next to the class period. Please don't forget to put the @ in front of the code.

**Johnson Flex period: @ca9d27**

**Johnson 3<sup>rd</sup> period: @9k72836**

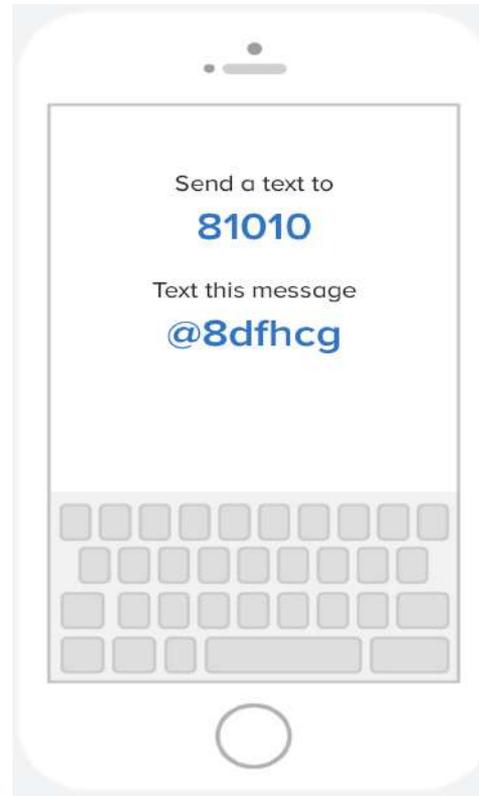
**Johnson 4<sup>th</sup> period: @fe9c789**

**Johnson 5<sup>th</sup> period: @c97dkd**

**Johnson 6<sup>th</sup> period: @g7gkf8c**



# Please Join Dr. Douglas, ELMS Principal's Remind Message



# Join Our Email List

Please take a few minutes to share or update your email address. Use the link below:

<https://forms.gle/k4gqmDgHFtPXq3x68>



# Questions on Infinite Campus



Please contact Tomariel McKinney, the ELMS Parent Involvement Professional (parent liaison) for assistance with Infinite Campus if you have never set up Infinite Campus and will need an activation key, or you have forgotten your credentials.

Information you will need to provide regarding your child:

1. students name & grade
2. a copy of your valid driver's license
3. a working phone number to be contacted

**Tomariel McKinney | *Parent Involvement Professional***  
**770.914.8189 - Office | 770.914.2989 Fax**

**Email: [Tomariel.McKinney@henry.k12.ga.us](mailto:Tomariel.McKinney@henry.k12.ga.us)**

**[riel.McKinney@henry.k12.ga.us](mailto:riel.McKinney@henry.k12.ga.us)**

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# QUESTIONS?