

## **6<sup>th</sup> Grade Social Studies**

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**Text:** *Ed, Your Friend in Learning (Digital) HMH Social Studies (Digital)*  
**Supplementary Resources:** Google Classroom, Active Classroom, CNN10

### **Course Description:**

Scholars in grade 6 will study aspects of world geography. Scholars will gain an understanding of the modern cultural and physical landscape of Europe, Latin America, Canada, and Australia. Scholars will compare and assess the human environment interaction of these regions by examining the distribution, pollution and use of natural resources in the areas. Scholars will explore factors influencing the production, distribution and consumption of goods and services in each region through trade and world influences. Finally, scholars will examine historical events in the regions to determine how governments, nations, economies and culture were formed during periods of conflict and change.

### **WORLD GEOGRAPHY 6<sup>TH</sup> GRADE COURSE OF STUDY**

<b>First Nine Weeks</b>	<b>Second Nine Weeks</b>	<b>Third Nine Weeks</b>	<b>Fourth Nine Weeks</b>
<ul style="list-style-type: none"><li>● Introduction to Economics and Government</li><li>● Geography of Europe</li><li>● Environmental and Economic Forces in Europe</li><li>● Europe's Historical and Political Development of Europe</li><li>● Economic Developments in Europe</li></ul>	<ul style="list-style-type: none"><li>● Geography of Latin America</li><li>● The Historical and Political Development of Latin America</li><li>● Economic Developments in Latin America</li></ul>	<ul style="list-style-type: none"><li>● Geography of Canada</li><li>● The Historical and Political Development of Canada</li><li>● Economic Developments of Canada</li></ul>	<ul style="list-style-type: none"><li>● Geography of Australia</li><li>● The Historical and Political Development of Australia</li><li>● Economic Developments of Australia</li><li>● Personal Money Management</li></ul>

### **Expectations/ Consequences / Discipline:**

Students must follow the ELMS Student Code of Conduct which is found in the Henry County Schools Student Handbook. Students must follow all classroom rules as well utilizing the S.O.A.R Matrix: (Safe Behavior, On Task, Accountable, and Responsible)

### **Chromebook Policy**

Chromebooks are for academic and instructional purposes only. Chromebooks should be fully charged every day. Chargers should be left at home. Chrome book usage is determined by the teacher. (Teacher will set parameters around appropriate time of use for chrome books)

### **Grading System**

At the direction of the Henry County Board of Education in Policy IHA “Grading Systems”, Eagles Landing Middle will adhere to the established and implemented grading system which is used to report scholar progress toward mastery of academic standards. You can view grades on Infinite Campus. Contact the counselors’ office to obtain access if needed.

Practice Work	Assessment Tasks	Semester Summative Assessment Tasks
<b>Classwork</b> <b>Common Formative Assessments (Quizzes, etc.)</b> <b>Notebook/Organization Check</b> (minimum two per term)  <b>40% of grade</b>	Summative Unit Assessments Constructed/Selected Response Assessments Culminating Performance Tasks/Projects  <b>40% of grade</b>	Semester Summative Assessment/EOC  <b>20% of grade</b>

**A** = 100 – 90    **B** = 89 – 80    **C** = 79 – 74    **D** = 73 – 70    **F** = below 70

### **Late Work Policy/Retake Policy**

**Practice Work** - Practice work turned in past the due date will be shown as missing (calculates as a zero) in Infinite Campus. If the missing work is turned in prior to the end of the progress report grading period, it will be graded with no penalty given. Work turned in after the progress report grading period will be recorded as a zero in Infinite Campus.

**Assessments** – A student may choose to redo/re-take any assessment one time. If the student receives a grade below an 80, he/she must participate in a remediation plan before reassessing. If the student receives a grade of 80 or above, he/she may choose to reassess and no remediation plan is required. The higher of the two grades will be recorded in Infinite Campus

### **Communication**

Teachers will utilize email and Remind 101 for parent contact. Refer to the student's teacher email and individual teacher for code to Remind.

I have read and understand all items in this syllabus.

Print Student's Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Print Guardian's Name: \_\_\_\_\_

Guardian's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Guardian's E-mail Address: \_\_\_\_\_

Guardian's Phone#: \_\_\_\_\_  
(Indicate if home, work or cell)