

**Georgia Department of Education
Eligibility Criteria for English Language Assistance using the
Kindergarten W-APT Screener**

Administer the Home Language Survey to Determine the Student's Home Language

- What is the student's home language?
- What is the student's first language?
- What language is used most by the student?

If all three responses are "English," then screening is not required.

If one or more responses indicate a language other than English, administer the **Listening and Speaking** portions of the Kindergarten W-APT.

If the combined **Listening and Speaking** Raw Score is **29** or higher, the student meets minimum criteria for English language proficiency. However, districts have the flexibility to consider additional factors to support eligibility for language assistance services.

If the student's combined **Listening and Speaking** Raw Score is between **19 and 28**, continue with administration of the **Reading and Writing** Tests.

If the student's combined **Listening and Speaking** Raw Score is less than **19**, then the student shall be eligible for language support services.

If the student's **Reading** Score is **11** or higher **and** the **Writing** score is **12** or higher, then the student meets the minimum criteria for English language proficiency. However, districts have the flexibility to consider additional factors to support eligibility for language assistance services.

If the student's **Reading** Score is **less than 11** **or** the **Writing** Score is **less than 12**, then the student shall be eligible for language support services.