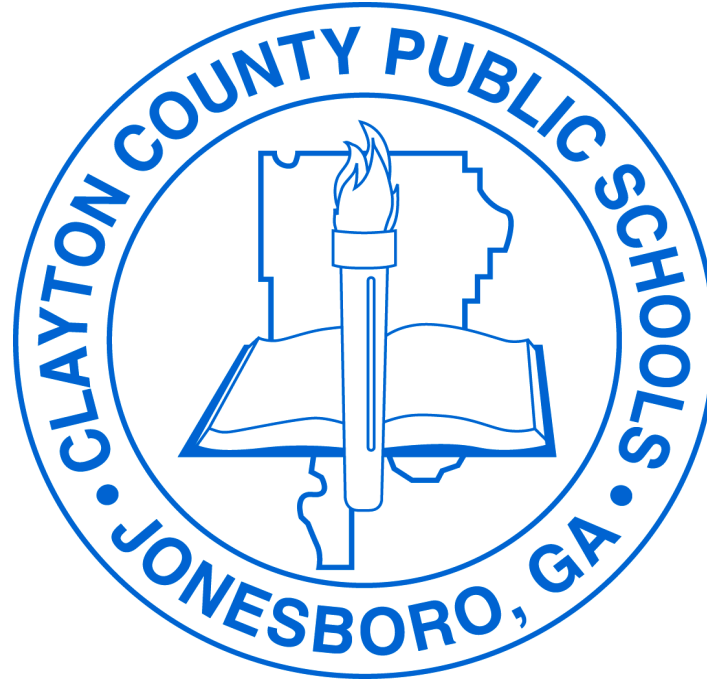


# Comprehensive School Improvement Plan



## Riverdale Elementary School 2019-2020

### Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance ALL students to live and compete successfully in a global society.

### Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

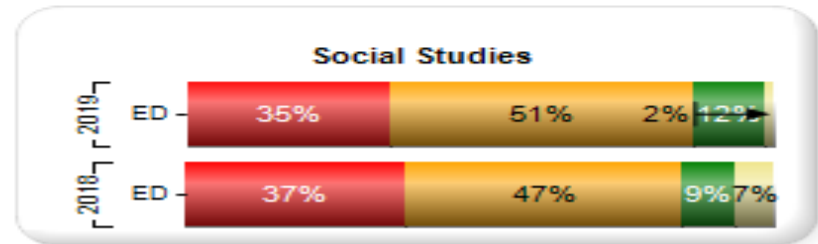
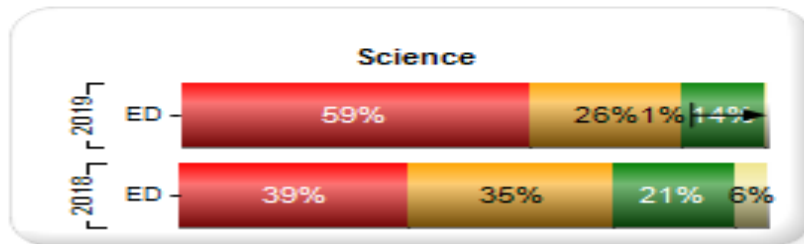
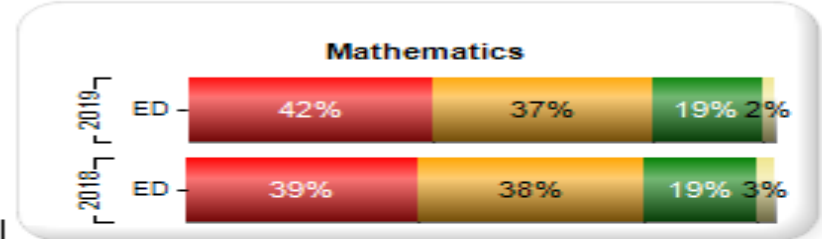
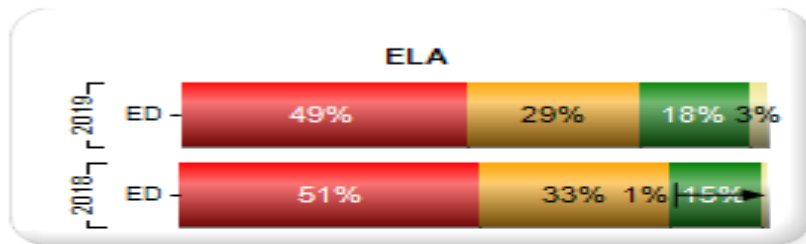


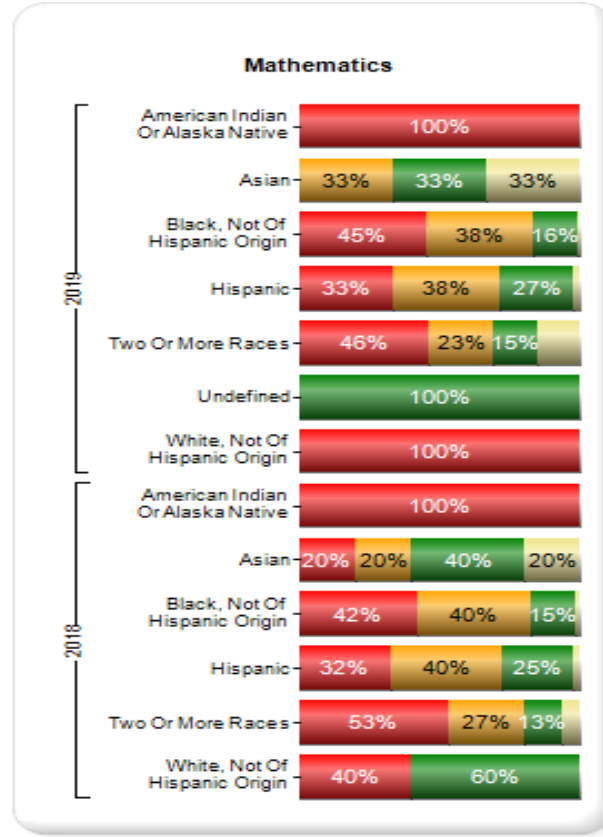
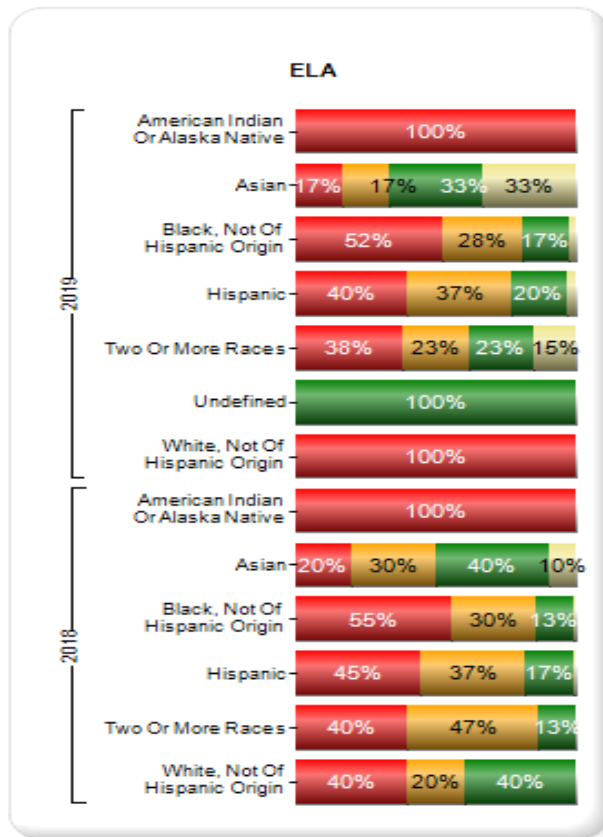
**"COMMITTED TO  
HIGH PERFORMANCE"  
Growing Our Future**

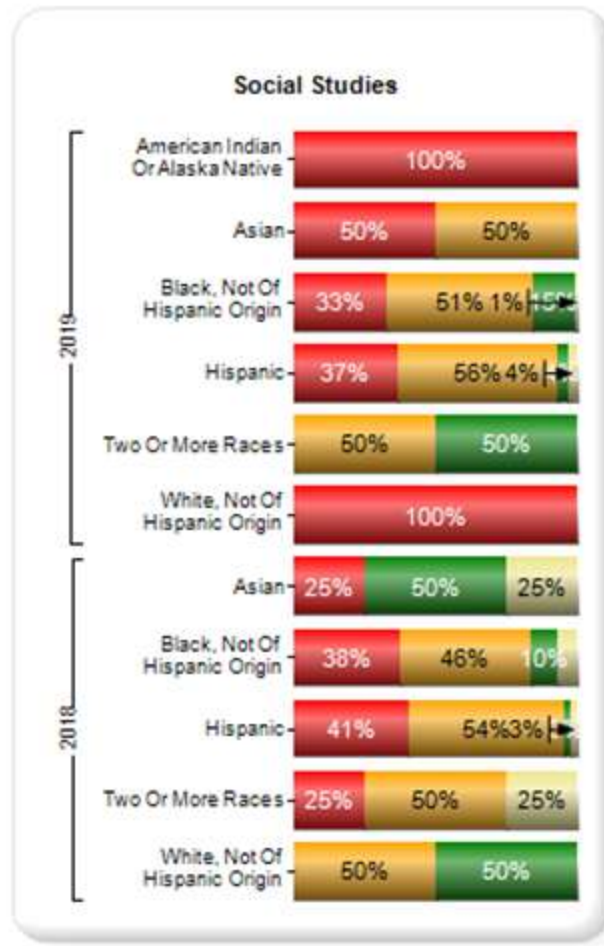
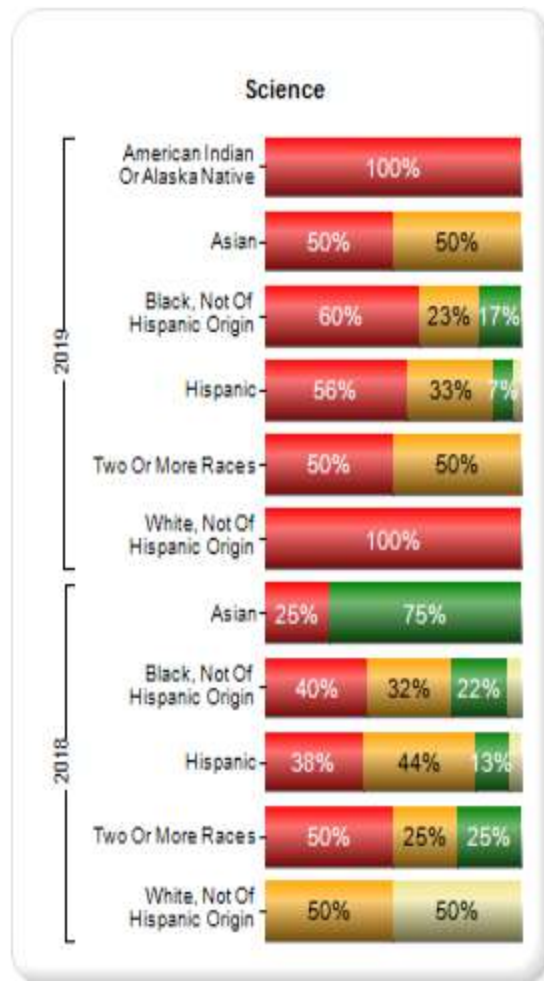


CCRPI								
School Year	CCRPI Score	Content Mastery	School Progress	Closing the Gaps	Readiness	Climate Rating	Star Rating	PPE Percentile
2017-2018	65	42%	73%	85%	70%	85%	2	
2018-2019								

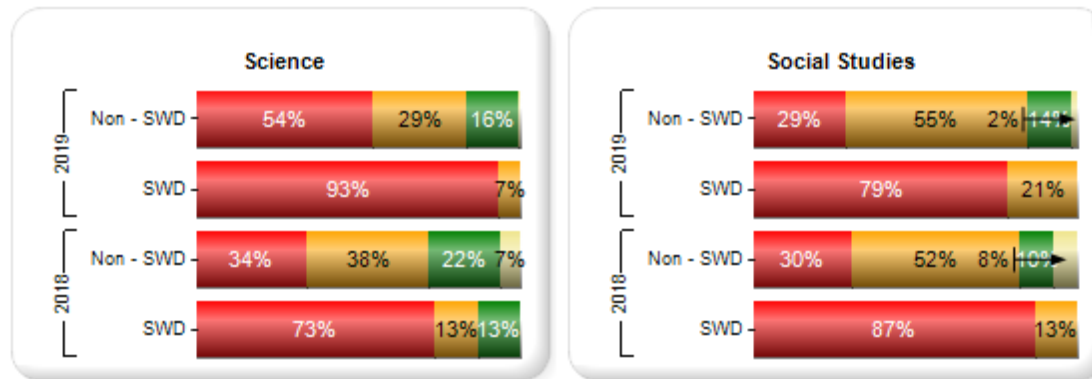
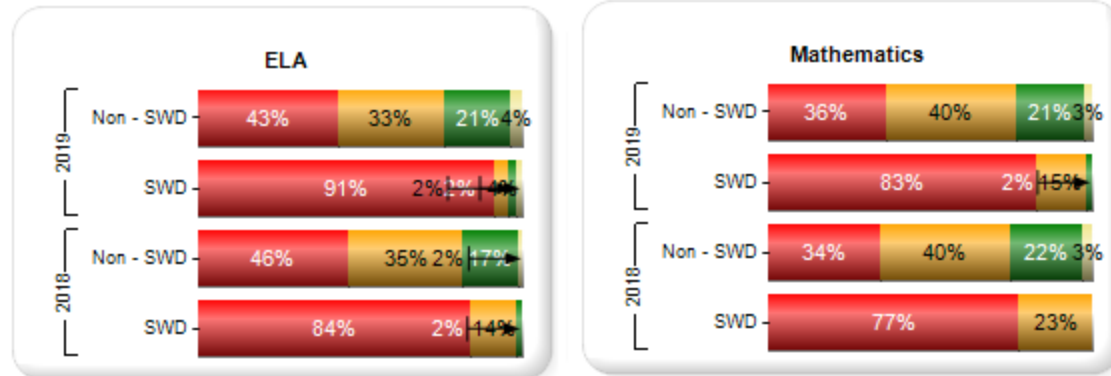
### Total/Economically Disadvantaged



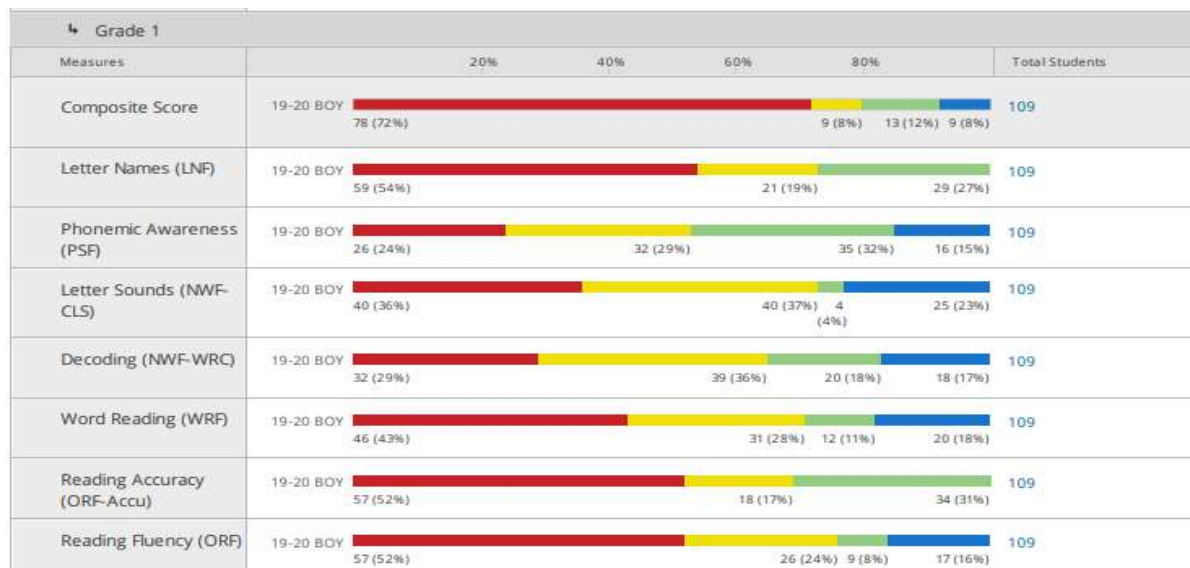
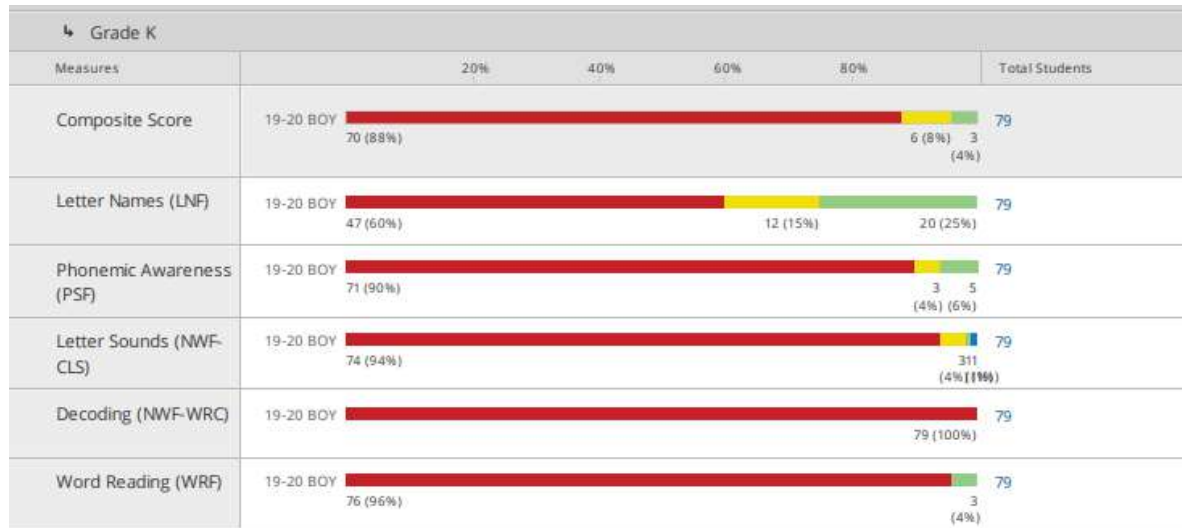




## Students with Disabilities



# Dibels 2019-2020





# "COMMITTED TO HIGH PERFORMANCE" Growing Our Future

## Strategic Goals

- To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national, and international assessment results
- To provide and maintain a safe and orderly learning environment
- To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement
- To provide high quality support services delivered on time and within budget to promote high performance in the Clayton County Public Schools
- To recruit, develop, and retain highly qualified and effective staff



## Action Plan

**Performance Objective 1: By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.**

**GADOE School Improvement Systems: Coherent Instruction, Effective Leadership, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<p>1. Implement the Rigor and Relevance Framework for grades 3-5 with a focus on English Language Arts. An emphasis will be placed on Close Reading, Evidence Based Writing, and Accelerated Reader to increase the overall student achievement in ELA.</p> <ul style="list-style-type: none"> <li>• Establish a Close Reading Protocol to improve reading comprehension.</li> <li>• Coach and monitor teachers through executing Evidence Based Writing.</li> <li>• Track and monitor the usage of Accelerated Reader</li> </ul>	Aug-May	<p>Academic Coach</p> <p>Instructional Support Teacher</p> <p>Administrative team Teachers</p>	Rigor and Relevance Toolkit	<p>Increased percentage of students scoring at proficient and above on school, district, and state level assessment</p> <p>Close Reading and Evidence Based Writing rubrics/observations, Close Reading Protocol, AR Data charts</p>	Professional Learning/Coaching Dates
<p>2.) Continue Collaborative Planning on a daily, weekly, and monthly basis.</p> <ul style="list-style-type: none"> <li>• Monday Collaborative planning with the Academic Coach and Instructional Support Teacher during the day</li> <li>• Monday afterschool planning with gradelevels</li> <li>• Extended Collaborative Planning: Teachers will plan for 90 minutes with their grade level every 2<sup>nd</sup> Wednesday and Thursday of the month.</li> </ul>	Aug-May	<p>Academic Coach</p> <p>Instructional Support Teacher</p> <p>Administrative team Teachers</p>	Collaborative Planning Protocol	Weekly submissions of the Collaborative Planning document, student work, assessment data, lesson plans, other documents completed during collaborative planning	<ul style="list-style-type: none"> <li>• Weekly collaborative planning held in a two-part series</li> <li>• Monthly Extended Collaborative planning</li> </ul>

<b>Supplemental Supports:</b> What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation Foodbank Furniture Support Child Care Services(CKids) Pre-Kindergarten After-school Remediation	Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care
English Learners	Migrant
International Center Support Services Interpreters for all meetings Circle of Care System of Support EL services Remediation	
Race/Ethnicity/Minority	Students with Disabilities
International Canter Interpreters for all meetings Circle of Care System of Support EL services Remediation	Title 1 Parent Workshops DES Parent Workshops School/District provided Remediation Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care

**Performance Objective 2: Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.6% to 90% or higher.**

**GADOE School Improvement Systems: Coherent Instruction, Effective Leadership, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
1.) Teachers will participate in ongoing Professional Learning in the area of RTI/SST in order to meet the needs and challenges of all students.	Aug-May	Administrative Team RTI/SST Chair Counselor School Psychologist Academic Coach Teachers	n/a	Early identification of students experiencing academic, social, and/or behavioral difficulties; Use of research based instructional and behavior management strategies to promote success in general education programs Sign-in sheets Agendas Meeting Minutes	Onsite Professional Learning conducted by RTI/SST Lead 8/21/2019 & ongoing Ongoing RTI/SST meetings based on academics and/or behaviors.
1.) Define a protocol for designing and administering common assessments	Aug-May	Academic Coach  Instructional Support Teacher  Administrative team Teachers	n/a	Common assessments and shared data will be used to determine whether students are mastering taught district determined curriculum. The teachers will engage in team discussion around data that will inform their practices and facilitate a collective response to student needs. Sign-in sheets Agendas Meeting Minutes Student Work Samples	Collaborative Planning (weekly/Monday)  Data Digs

<b>Supplemental Supports:</b> What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation Foodbank Furniture Support Child Care Services(CKids) Pre-Kindergarten After-school Remediation	Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care
English Learners	Migrant
International Center Support Services Interpreters for all meetings Circle of Care System of Support EL services Remediation	
Race/Ethnicity/Minority	Students with Disabilities
International Center Interpreters for all meetings Circle of Care System of Support EL services Remediation	Title 1 Parent Workshops DES Parent Workshops School/District provided Remediation Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care

**Performance Objective 3: By 2023, Clayton County Public Schools will increase the number of students absent less than 10% of their enrolled academic year.**

**GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
<p>1. Increase the overall student attendance to be at or above the school district's average percentage.</p> <ul style="list-style-type: none"> <li>• Use of newsletters, signage, and calling post messages to ensure that parents are made aware of attendance policies</li> <li>• Develop staff capacity to adopt effective attendance practices (While you were out letters, etc)</li> </ul>	Aug-May	Administrative Team Academic Coach Parent Liaison School social worker Teachers	Title 1 Funds	Improved attendance ratings Contact Logs Attendance Letters	Goal setting meeting with teachers and staff
<p>2. Monitor student attendance through data and improved practices.</p> <ul style="list-style-type: none"> <li>• Implement Grade Level Champions and School Champions to recognize students for perfect attendance.</li> <li>• Provide personalized attendance outreach</li> </ul>	Aug-May	Administrative Team Academic Coach Parent Liaison School social worker Teachers	n/a	Implement student attendance support programs Teachers will offer support by supplying students with "While you were Away" materials and or letters. Contact Logs School Calendar Staff Newsletters	Goal setting meeting with teachers and staff

**Supplemental Supports:** What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged	Foster and Homeless
Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation Foodbank	Title 1 Parent Workshops School/District provided Remediation Dental Van Circle of Support Uniform Donation

Furniture Support Child Care Services(CKids) Pre-Kindergarten After-school Remediation	Foodbank School Social Work Referrals System of Care
English Learners	Migrant
International Center Support Services Interpreters for all meetings Circle of Care System of Support EL services Remediation	
Race/Ethnicity/Minority	Students with Disabilities
International Center Interpreters for all meetings Circle of Care System of Support EL services Remediation	Title 1 Parent Workshops DES Parent Workshops School/District provided Remediation Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care

**Performance Objective 4: By 2023, Clayton County Public Schools will decrease the number of discipline infractions while increasing employee morale and community support.**

**GADOE School Improvement Systems: Effective Leadership, Supportive Learning Environment, Family and Community Engagement, Professional Capacity**

Action Steps/ Tasks	Timeline	Project Leader(s) and School Level Person(s) Monitoring	Resources/ Funding	Check Points/ Related Artifacts and Evidence	Professional Learning Activity and Date (where applicable)
1.) Decrease student referrals by focusing on restorative practices for defining, teaching, and supporting appropriate student behaviors to create a positive school environment. <ul style="list-style-type: none"> <li>• Refocus teachers and student’s attention to the R.E.A.D.Y. school wide behavior matrix</li> <li>• Development of individual and group mentoring programs which focus on school-based goals, personal growth, artistic expression, future planning, and goal setting.</li> </ul>	Aug-May	Academic Coach  Instructional Support Teacher  Administrative team Teachers	n/a	A reduction in misbehavior and punitive discipline noted through office referrals Improved teacher-student relationships in classrooms Sign-in sheets	Professional development centered around restorative practices
2.) Empowering teachers through instructional and behavior management strategies for building positive relationships as a protocol for handling conflict. <ul style="list-style-type: none"> <li>• Teacher with 1-3 years of experience will participate in a building level teacher induction program</li> <li>• Book and article study on restorative practices/trauma informed schools. Building leaders will create an “Opportunity Room”.</li> </ul>	Aug-May	Academic Coach  Instructional Support Teacher  Administrative team Teachers	n/a	A reduction in misbehavior and punitive discipline Improved teacher-student relationships in classrooms Article and book study materials Sign-in sheets	Classroom management professional development

<b>Supplemental Supports:</b> What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
Title 1 Parent Workshops School/District provided Remediation Dental Van	Title 1 Parent Workshops School/District provided Remediation Dental Van

Circle of Support Uniform Donation Foodbank Furniture Support Child Care Services(CKids) Pre-Kindergarten After-school Remediation	Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care
English Learners	Migrant
International Center Support Services Interpreters for all meetings Circle of Care System of Support EL services Remediation	
Race/Ethnicity/Minority	Students with Disabilities
International Center Interpreters for all meetings Circle of Care System of Support EL services Remediation	Title 1 Parent Workshops DES Parent Workshops School/District provided Remediation Circle of Support Uniform Donation Foodbank School Social Work Referrals System of Care