

Grade 5 Blended Remote Learning

English Language Arts (ELA)

Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
<p>Go onto iStation or Freckle Reading for 20 minutes</p> <p>Complete a Flocabulary activity/assignment of your choice for Parts of Speech, Text Structures, or Context Clues at your pace using the class code to login on Flocabulary.com</p> <p>Begin working on your “I Survived the Coronavirus Quarantine” Journal writing activity.</p> <p>Spend some time reading any book of your choice from home or on Epic at www.getepic.com/students or on storylineonline.net . Take an AR quiz if available on https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Complete a Scholastic Learn at Home activity at your pace on https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Work on your “I Survived the Coronavirus Quarantine” Journal writing activity.</p> <p>Spend some time reading any book of your choice from home or on Epic at www.getepic.com/students or on storylineonline.net . Take an AR quiz if available on https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Go onto iStation or Freckle Reading for 20 minutes</p> <p>Complete a Flocabulary activity/assignment of your choice for Parts of Speech, Text Structures, or Context Clues at your pace using the class code to login on Flocabulary.com</p> <p>Work on your “I Survived the Coronavirus Quarantine” Journal writing activity.</p> <p>Spend some time reading any book of your choice from home or on Epic at www.getepic.com/students or on storylineonline.net . Take an AR quiz if available on https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Complete a Scholastic Learn at Home activity at your pace on https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Work on your “I Survived the Coronavirus Quarantine” Journal writing activity.</p> <p>Spend some time reading any book of your choice from home or on Epic at www.getepic.com/students or on storylineonline.net . Take an AR quiz if available https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p> <p>Use https://www.brainpop.com/ As a resource for skills you worked on this week. Watch the videos and complete the activities that go along with the lesson.</p>	<p>Good Friday- No School</p>

Additional Resources:

Epic, Storyline Online, Flocabulary, and AR Reading

Math

Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
Complete Countdown Day 31	Complete Countdown Day 32	Complete Countdown Day 33	Complete Countdown Day 34	Good Friday No School
Log on to student.freckle.com and work on assignments for 20 minutes	Log on to student.freckle.com and work on assignments for 20 minutes	Log on to student.freckle.com and work on assignments for 20 minutes	Complete Countdown Day 35**Upload to Portfolio on Dojo**	
Complete 1 zearn lesson	Complete 1 zearn lesson	Complete 1 zearn lesson	Log on to student.freckle.com and work on assignments for 20 minutes	
			Complete 1 zearn lesson	

Additional Resources:

Zearn, Freckle

Science

Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
Read pages 91-92	Reread pages 91-92	Read page 95	Reread page 95	Good Friday
Annotate your passage	Answer questions on page 94	Annotate your passage	Answer questions on page 97	No School
Answer questions on page 93	**Upload page 94 to Portfolio on Dojo**	Answer questions on page 96	**Upload page 97 to Portfolio on Dojo**	
Upload page 93 to Portfolio on Dojo		**Upload page 96 to Portfolio on Dojo**		

Additional Resources:

Social Studies

Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
<p>Social Studies Weekly Newspaper- Week 27- Early Westward Expansion and Explorers</p> <p>Read four newspaper articles of your choice.</p>	<p>Social Studies Weekly Newspaper- Week 27- Early Westward Expansion and Explorers</p> <p>Finish reading all newspaper articles.</p>	<p>Social Studies Weekly Newspaper- Week 27- Early Westward Expansion and Explorers</p> <p>Complete crossword puzzle (on back of newspaper)</p>	<p>Social Studies Weekly Newspaper- Week 27- Early Westward Expansion and Explorers</p> <p>Mountain Men Directions: Practice making an outline. Use the article “Mountain Men, Explorers and Guides--Oh My!” to complete the outline on paper. The outline to be filled in is on the next page.</p>	<p>Good Friday Holiday</p>

Additional Resources:

Florida Studies Weekly and Studies Weekly Online Below
Mountain Men Outline for Thursday, April 5th

I. Jim Bridger

- a.) Joined a beaver trapping expedition when he was _____ years old
- b.) One of the first to explore _____
- c.) Discovered a shortcut through the _____ that is now called _____

- 1. d.) Built _____ in Wyoming
- 2. e.) Spoke many different languages, such as _____, _____ and _____

II. Jedediah _____

- 3. a.) Member of _____
- 4. b.) In _____, crossed South Pass
- c.) In _____, led a group of _____ across the _____ d.) Became the first American to enter _____ from the east by land
- e.) Attacked by a _____

III. _____ C. Frémont

- a.) He did not _____ trails.
- b.) Made _____ of trails that were already there
- c.) Reports, maps and charts were extremely _____ to settlers heading _____.
- d.) Settled in _____ and was elected as a _____

IV. Kit Carson

- a.) From _____
- b.) Apprenticed as _____
- c.) Became a _____
- d.) Served as _____ guide and together they mapped _____
- e.) _____, Nevada is named after him.
- f.) Served as a _____, _____ and _____ in the U.S. Army

V. John Colter

- a.) Member of the _____ and _____ expedition
- b.) Became a _____
- c.) Believed to be the first white man to see _____ and _____
- d.) _____ captured him. e.) Forced to _____ for his life

Aprendizaje remoto combinado de grado 5

Artes del Idioma Inglés (ELA)

Lunes, 6 de abril	Martes, 7 de abril	Miércoles 8 de abril	Jueves 9 de abril	Viernes 10 de abril
<p>Ir a iStation o Freckle Reading durante 20 minutos</p> <p>Complete una actividad/asignación flocabular de su elección para Partes de voz, Estructuras de texto o Pistas de contexto a su ritmo utilizando el código de clase para iniciar sesión en Flocabulary.com</p> <p>Comienza a trabajar en tu actividad de escritura del Diario "Sobreviví a la Cuarentena de Coronavirus".</p> <p>Pase algún tiempo leyendo cualquier libro de su elección desde casa o en Epic en www.getepic.com/students_o_en_storylineonline.net. Realice un cuestionario de AR si está disponible en https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Completa una actividad de Scholastic Learn at Home a tu ritmo en https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Trabaje en su actividad de escritura del Diario "Sobreviví a la Cuarentena de Coronavirus".</p> <p>Pase algún tiempo leyendo cualquier libro de su elección desde casa o en Epic en www.getepic.com/students_o_en_storylineonline.net. Realice un cuestionario de AR si está disponible en https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Ir a iStation o Freckle Reading durante 20 minutos</p> <p>Complete una actividad/asignación flocabular de su elección para Partes de voz, Estructuras de texto o Pistas de contexto a su ritmo utilizando el código de clase para iniciar sesión en Flocabulary.com</p> <p>Trabaje en su actividad de escritura del Diario "Sobreviví a la Cuarentena de Coronavirus".</p> <p>Pase algún tiempo leyendo cualquier libro de su elección desde casa o en Epic en www.getepic.com/students_o_en_storylineonline.net. Realice un cuestionario de AR si está disponible en https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p>	<p>Completa una actividad de Scholastic Learn at Home a tu ritmo en https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Trabaje en su actividad de escritura del Diario "Sobreviví a la Cuarentena de Coronavirus".</p> <p>Pase algún tiempo leyendo cualquier libro de su elección desde casa o en Epic en www.getepic.com/students_o_en_storylineonline.net. Realice un cuestionario de AR si está disponible https://hosted306.renlearn.com/62733/public/rpm/login/Login.aspx?srcID=t</p> <p>Usar https://www.brainpop.com/ Como recurso para las habilidades en las que trabajó esta semana. Vea los videos y complete las actividades que van junto con la lección.</p>	<p>Viernes Santo- Sin Escuela</p>

Recursos adicionales:

Epic, Storyline Online, Flocabulary y AR Reading

Matemática

Lunes, 6 de abril	Martes, 7 de abril	Miércoles 8 de abril	Jueves 9 de abril	Viernes 10 de abril
Completa el día de cuenta regresiva 31	Completa el día de cuenta regresiva 32	Completa el día de cuenta regresiva 33	Completa el día de cuenta regresiva 34	Viernes Santo Sin escuela
Inicie sesión en student.freckle.com y trabaje en las asignaciones durante 20 minutos	Inicie sesión en student.freckle.com y trabaje en las asignaciones durante 20 minutos	Inicie sesión en student.freckle.com y trabaje en las asignaciones durante 20 minutos	Completa el Día de Cuenta regresiva 35**Subir a la cartera en Dojo**	
Completar 1 lección de zearn	Completar 1 lección de zearn	Completar 1 lección de zearn	Inicie sesión en student.freckle.com y trabaje en las asignaciones durante 20 minutos Completar 1 lección de zearn	

Recursos adicionales:

Zearn

Ciencia

Lunes, 6 de abril	Martes, 7 de abril	Miércoles 8 de abril	Jueves 9 de abril	Viernes 10 de abril
Leer las páginas 91-92 Anota tu pasaje Responder preguntas en la página 93 **Sube la página 93 a Portfolio on Dojo**	Releer páginas 91-92 Responder preguntas en la página 94 **Subir la página 94 a la cartera de Dojo**	Leer la página 95 Anota tu pasaje Responder preguntas en la página 96 **Subir la página 96 a la cartera de Dojo**	Releer la página 95 Responder preguntas en la página 97 **Subir la página 97 a la cartera de Dojo**	Viernes Santo Sin escuela

Recursos adicionales:

ciencias sociales

Lunes, 6 de abril	Martes, 7 de abril	Miércoles 8 de abril	Jueves 9 de abril	Viernes 10 de abril
Periódico Semanal de Estudios Sociales- Semana 27- Expansión Temprana de Westward y Exploradores	Periódico Semanal de Estudios Sociales- Semana 27- Expansión Temprana de Westward y Exploradores	Periódico Semanal de Estudios Sociales- Semana 27- Expansión Temprana de Westward y Exploradores	Periódico Semanal de Estudios Sociales- Semana 27- Expansión Temprana de Westward y Exploradores	Vacaciones de Viernes Santo
Lea cuatro artículos de periódico sin su elección.	Termina de leer todos los artículos de los periódicos.	Completo crucigrama (en la parte posterior del periódico)	Mountain Men Instrucciones: Practique hacer un esquema. Utilice el artículo "Mountain Men, Explorers and Guides--Oh My!" para completar el esquema en papel. El esquema que se va a rellenar se encuentra en la página siguiente.	

Recursos adicionales:

Florida Studies Weekly and Studies Weekly Online Below

Mountain Men Outline para el jueves 5 de abril

I. Jim Bridger

- a.) Joined a beaver trapping expedition when he was _____ years old
- b.) One of the first to explore _____
- c.) Discovered a shortcut through the _____ that is now called _____
- 1. d.) Built _____ in Wyoming
- 2. e.) Spoke many different languages, such as _____, _____ and _____

II. Jedediah _____

- 3. a.) Member of _____
- 4. b.) In _____, crossed South Pass
- c.) In _____, led a group of _____ across the _____ d.) Became the first American to enter _____ from the east by land
- e.) Attacked by a _____

III. _____ C. Frémont

- a.) He did not _____ trails.
- b.) Made _____ of trails that were already there
- c.) Reports, maps and charts were extremely _____ to settlers heading _____.
- d.) Settled in _____ and was elected as a _____

IV. Kit Carson

- a.) From _____
- b.) Apprenticed as _____
- c.) Became a _____
- d.) Served as _____ guide and together they mapped _____
- e.) _____, Nevada is named after him.
- f.) Served as a _____, _____ and _____ in the U.S. Army

V. John Colter

- a.) Member of the _____ and _____ expedition
- b.) Became a _____
- c.) Believed to be the first white man to see _____ and _____
- d.) _____ captured him. e.) Forced to _____ for his life