

# Course Descriptions - Sunlake High School

## Art History 1

**Course Number:** 0100330

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** Students explore the role of art in history and culture through observation and analysis of significant works of art and architecture from Prehistory through the 16th century. Student historians investigate the societal context of works, considering traditional forms and conventions of representation, symbology, and the purposes for which the art was created.

## Personal, Career, and School Development Skills 3

**Course Number:** 0500520

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** PCSD 1 and 2

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

# Course Descriptions - Sunlake High School

## Personal, Career, and School Development Skills 4

**Course Number:** 0500530

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** PCSD 1, 2, and 3

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

## Journalism 6

**Course Number:** 1006332

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

## Forensic Science 1

**Course Number:** 2002480

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## Personal and Family Finance

**Course Number:** 8500120  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** Semester  
**Graduation Area:** Career and Technical  
**Credit:** 0.5  
**Prerequisites:** 9-12, 30, 31

**Bright Scholars:**  
**Gold Seal Core Course:**  
**Gold Seal Voc. Course:**

**Course Description:**

## Aerospace Technology 1

**Course Number:** 8600580  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** Year  
**Graduation Area:** Career and Technical  
**Credit:** 1.0  
**Prerequisites:** 9-12

**Bright Scholars:**  
**Gold Seal Core Course:**  
**Gold Seal Voc. Course:**

**Course Description:** This course provides students with an introduction to the knowledge, human relations, and technological skills found today in Aerospace Technologies.

## Industrial Communications

**Course Number:** 8771110  
**Grade Level:** 9, 10, 11, 12  
**Course Length:** Year  
**Graduation Area:** Career and Technical  
**Credit:** 1.0  
**Prerequisites:** 9-12, 30, 31

**Bright Scholars:**  
**Gold Seal Core Course:**  
**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## Art

### AP Art-History of Art

**Course Number:** 0100300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

### Art Appreciation/History/Criticism

**Course Number:** 0100310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Performing Fine Arts

**Credit:** 0.5

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:**

### Art/2-D Comprehensive 1

**Course Number:** 0101300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to enable students to communicate ideas or concepts through the use of two-dimensional design and composition.

# Course Descriptions - Sunlake High School

## Art/2-D Comprehensive 2

**Course Number:** 0101310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Art/2-D Comprehensive I.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

## Art/2-D Comprehensive 3

**Course Number:** 0101320

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Art/2-D Comprehensive II.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes perception and response to the expressive character of two-dimensional art; the production of drawings and paintings and other two-dimensional art; reconsideration of certain fixed ideas about darks and lights and positive and negative space; deliberate, precise and free approaches to subjects; development of skills of concentration, perceptual awareness, intense study, and creative imagination.

## Art/3-D Comprehensive 1

**Course Number:** 0101330

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of previous art course or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to enable students to communicate ideas or concepts through the use of three-dimensional design and composition.

# Course Descriptions - Sunlake High School

## Art/3-D Comprehensive 2

**Course Number:** 0101340

**Grade Level:** 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of C or better in Art/3-d Comprehensive I or its equivalent.

**Course Description:** The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes production and appreciation of original 3-D art forms; perception and response to design qualities; the value of design in 3-D art; the production of individual sculpture and 3-D art statements; understanding the history of tradition and contemporary 3-D art and relationship of arts to the cultures in which they are found. The content should also include the criterion for making judgments about the aesthetic merits of 3-D art; opportunities to utilize technical and compositional skills for expression in various mediums; the practice of design skills using line, shape, texture, form, space and color; development of creativity, problem-solving and personal expression through an understanding of the relationship between technical process, form and function within historical perspective; craftsmanship, presentation, critique, evaluation and discussion of aesthetic merits of 3-D art; knowledge and practices of safety principles, and exploration of art career possibilities.

## Art/3-D Comprehensive 3

**Course Number:** 0101350

**Grade Level:** 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of C or better in Art/3-D Comprehensive II or its equivalent.

**Course Description:** The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes the production of original 3-D art forms; perception and response to relationships of design qualities; the value of sculpture and functional forms; the production of individual and imaginative statements in sculpture; knowledge about traditional and contemporary merits of 3-D art forms; student utilization of technical, compositional and expressive skills; generation of creative ideas, problem-solving and planning for personal expression; and exploration of art career possibilities.

# Course Descriptions - Sunlake High School

## Ceramics/Pottery 1

**Course Number:** 0102300

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to enable students to recognize the properties, possibilities and limitations of clay by recreating functional and non-functional works of ceramics and pottery by using basic handbuilding techniques. Focus will be on the composition and treatment of clay products; qualities of art in different forms and styles of clay products; the recognition of properties; use of clay bodies, glazes, tools and techniques in producing clay products; investigation of decorating techniques; development of skills with ceramic tools; examination of qualities of finished products made by professionals/ study of vocabulary relating to ceramics and pottery; and defense of aesthetic judgements about works of art produced in clay. The course incorporates hands-on activities and consumption of art materials. This course will meet graduation requirement for Performing Fine Arts graduation credit.

## AP Art - Drawing Portfolio

**Course Number:** 0104300

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of previous art courses or teacher approval.

**Bright Scholars:** X4

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in drawing.

The content should include, but not be limited to experiences in the development of skills in the perceptual and conceptual aspects of drawing, techniques of preparation, presentation, and the evaluation of portfolio content.

# Course Descriptions - Sunlake High School

## Portfolio 1

**Course Number:** 0109310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of B or better in previous art courses or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to enable students to create a portfolio of art works, including a statement of purpose. Emphasis will be placed on the use and management of a professional portfolio.

## Portfolio 2

**Course Number:** 0109320

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of B or better in Portfolio or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophisticated conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

## AP Art 2D Portfolio

**Course Number:** 0109350

**Grade Level:** 11,12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** X4

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:**



# Course Descriptions - Sunlake High School

## AP Studio Art Three-Dimensional Design Portfolio

**Course Number:** 0109360

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** X4

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:**

# Course Descriptions - Sunlake High School

## Career and Technical - Business Technology Education

### Business Cooperative Education - OJT

**Course Number:** 8200410

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Concurrent enrollment in a Business Technology Education course, exiting a Business Technology Education Program at the second Occupational Completion Point (OCP), or completion of a Business Technology Education Program. Business Cooperative Coordinators' approval is required.

**Course Description:** Integration and application of the competencies mastered within the Business Education sequence through related instruction and on-the-job training in a business occupations. Classroom instruction and supervised on-the-job experiences permit the student to refine and further develop competencies in business occupations.

### Accounting Applications 1

**Course Number:** 8203310

**Grade Level:** 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Prerequisites:** Pre or co-requisite - Business Ed. core Curriculum:  
(Keyboarding and Business Skills and Computer and Business Skills)  
or Business Systems and Technology 1  
and Business Systems and Technology 2

**Course Description:** This course teaches the skills necessary to obtain an entry level job in bookkeeping, recording business transactions, and the preparation and understanding of financial statements.

# Course Descriptions - Sunlake High School

## Introduction to Information Technology

**Course Number:** 8207310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** 9-12

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic web commands and design; and e technologies. We will be using the *The Internet Business Associate* online course curriculum. At the end of the course, students will be taking the Internet Business Associate Certification test, which upon passing, can be used on a resume to show they are prepared to work effectively in today's business environment.

This course is the pre-req to BCE-OJT.

## Digital Design 1

**Course Number:** 8209510

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Course Description:** In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

# Course Descriptions - Sunlake High School

## Digital Design 2

**Course Number:** 8209520

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Digital Design 1

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Course Description:** In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

## Digital Design 3

**Course Number:** 8209530

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Digital Design 1 and 2

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Course Description:** In this course, you will learn the most important topics of Adobe Photoshop CS5. You will first learn how to get started and work with Photoshop, including using Adobe Bridge and Mini Bridge. Next, you will learn how to work with layers, make selections, incorporate color techniques, and place type in an image. You will then focus on using painting tools and working with special layer functions. All Digital Design classes are structured around projects, both individually and group projects. The class is designed to encourage creativity, individual thinking and enhance the student's ability to work collaboratively in groups.

# Course Descriptions - Sunlake High School

## Career and Technical - Family and Consumer Science

### Parenting 1

**Course Number:** 0800370

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** Enrollment in Cysis program.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide the students with skills and information that will enable them to care for and nurture the infant child. The content should include, but not be limited to, basic infant-care skills; growth and development of the infant; nutrition, child safety, caring for the sick or injured infant; building positive family relationships; parental rights and responsibilities; consumer skills.

### Child Development

**Course Number:** 8500310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Career and Technical

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students will learn about parenting and families, prenatal development, pregnancy, childbirth, and the physical, emotional and intellectual development of children from infants through preschoolers. Students will have hands on practice using the Baby Manikin's to practice swaddling, diapering and various holding techniques, and will be responsible for the Baby Manikin for one weekend over the course of the semester.

### Nutrition and Wellness

**Course Number:** 8500355

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Career and Technical

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills.

# Course Descriptions - Sunlake High School

## Principles Of Food Preparation

**Course Number:** 8500390

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Career and Technical

**Credit:** 0.5

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students will quickly review the basics from Nutrition and Wellness, and then move on to learning food preparation techniques such as creaming, folding, kneading, tempering and "cutting in" that can then be applied to a variety of recipes. The first half of the course is technique based and the second half the the course is focused on foreign foods and why people eat what they do, all around the world. Students will understand the principles of food safety, food preparation, selection and storage.

# Course Descriptions - Sunlake High School

## Career and Technical - Health Occupations

### Medical Skills and Services

**Course Number:** 8400320

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this program is to give students an opportunity to apply knowledge and skills related to the area of Health Science careers. The content includes but is not limited to practical generic skills in health occupations. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

### Health Science 1

**Course Number:** 8417100

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Co-requisites - Health Careers 2 and Allied Health Assisting 3. It is highly recommended to take Medical Skills and Services before this course.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Course Description:** This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

# Course Descriptions - Sunlake High School

## Health Science 2

**Course Number:** 8417110

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Co-requisites - Health Careers 1 and Allied Health Assisting 3. It is highly recommended to take Medical Skills and Services before this course.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** Yes

**Course Description:** This course is part of the Secondary Health Core designed to provide the student with an in depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem solving skills. Students may shadow professionals throughout the course.

## Nursing Assisting 3

**Course Number:** 8417211

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills.



# Course Descriptions - Sunlake High School

## Career and Technical - Marketing

### Financial Operations

**Course Number:** 8815110

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Accounting instructor approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course develops an awareness of the need for care and organization in planning for the wise use of economic resources and financial products available through a study of savings, credit, insurance, banking, investing and financial goals. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, and debt collection. Quickbook instruction and certification will be offered.

### Personal Financial Planning

**Course Number:** 8815120

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** Accounting  
Financial Operations  
Instructor approval

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** Topics introduced are on money, credit and banking, economic growth and stability, use of limited resources, characteristics of different economic systems and institutions, taxation and budgeting. Community resources will be utilized and guest speakers will be invited to give the students current practical information and advice on banking, credit, and economic issues and to enhance instructional units of study.

### Financial Internship

**Course Number:** 8815130

**Grade Level:** 11, 12

**Course Length:**

**Graduation Area:** Career and Technical

**Credit:** N/A

**Prerequisites:** Accounting instructor approval and  
Approved employment

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** Through hands-on project management and major tasks outlined in a training plan, mentors supervise student learning in specific skill attainment and professional development. Students earn high school credit and financial compensation.

# Course Descriptions - Sunlake High School

## Finance and Business Technology

**Course Number:** 8815150

**Grade Level:** 9, 10, 11

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course is the first in the sequence for the Academy of Finance. The purpose of this course is to introduce students to the basic concepts of the financial industry. The students will also begin developing technology skills associated with the careers in the financial industry. This course also includes proficiency with computers using word processing, spreadsheets, and presentation applications using software programs that meet industry standards.

# Course Descriptions - Sunlake High School

## Career and Technical - Technology

### Foundations of Robotics

**Course Number:** 9410110

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics. Laboratory: Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to occupations in this industry. Equipment and supplies should be provided to enhance hands-on experiences for students.

### ROBOTIC DESIGN ESS

**Course Number:** 9410120

**Grade Level:** 10,11, 12

**Course Length:**

**Graduation Area:**

**Credit:** 1

**Prerequisites:** Foundations of Robotics

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course provides students with content and skills essential to the design and operation of robotics, including artificial intelligence, sensors, electronic devices, engineering technologies, motion physics, electrical motors, programming, simulation and modeling, and critical thinking skills.

### ROBOTIC SYSTEMS

**Course Number:** 9410130

**Grade Level:** 09, 10, 11, 12, 31

**Course Length:**

**Graduation Area:**

**Credit:** 1

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## ROBOTIC APPL CAP

**Course Number:** 9410140

**Grade Level:** 09, 10, 11, 12, 31

**Course Length:**

**Graduation Area:**

**Credit:** 1

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## Dance

### Dance Technique 1

**Course Number:** 0300310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with knowledge and skills in various dance styles through acquisition of technique, choreographic process, aesthetic awareness, and performance quality.

### Dance Techniques 2

**Course Number:** 0300320

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Dance Technique I.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to extend the acquisition of knowledge and the development of techniques of dance. Acquisition of technique and choreography skills should be stressed.

### Dance Techniques 3 Honors

**Course Number:** 0300330

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to enable students to acquire knowledge of choreography and refine performing skills in various dance techniques (modern, jazz, tap, and ethnic genres).

# Course Descriptions - Sunlake High School

## Drama-Theatre Arts

### Introduction to Drama

**Course Number:** 0400300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Performing Fine Arts

**Credit:** 0.5

**Prerequisites:** None

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide a broad overview of the study and practice of dramatic arts. The content should include, but not be limited to, background information on the history, traditions, literature, and operations areas of the theatre. Opportunities for beginning experiences in acting and other aspects of theatre activities should be included.

### Theatre 1

**Course Number:** 0400310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Introduction to Drama or its equivalent or teacher recommendation.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with increasingly in-depth study of the multiple elements of the theatre as a collaborative art.

### Theatre 2

**Course Number:** 0400320

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Drama I or its equivalent or teacher recommendation.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to continue the development of skills from Drama I useful to the study and practice of theatre arts. The content includes instruction in reading and interpreting dramatic literature, studying techniques and mechanics of acting: set, costume and lighting design, as well as other feature of stagecraft.

# Course Descriptions - Sunlake High School

## Theatre 3 Honors

**Course Number:** 0400330

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Drama II or its equivalent or teacher recommendation.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide opportunities for drama students to continue study in acting and production techniques. The content should include, but not be limited to, instruction in specific acting techniques used in various kinds of dramatic presentations, study of acting theories, practice and theory in set design, make-up, and lighting.

## Theatre 4 Honors

**Course Number:** 0400340

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Drama III or its equivalent or teacher recommendation.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide opportunities for advanced drama students to continue study in various aspects of dramatic and theatrical art. The content includes the study and practical application in costume, scenery, lighting, a sound design, make-up techniques, advanced acting techniques and theatrical management. Acting emphasis will be placed upon the development of unique performing styles and solo and ensemble presentations.

# Course Descriptions - Sunlake High School

## Foreign Languages

### French 1

**Course Number:** 0701320

**Grade Level:** 9, 10, 11

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

Successfully completed English courses with a C (70%) grade or better.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

### French 2

**Course Number:** 0701330

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

Successful completion of French I or mastery of the student performance standards and course level competencies corresponding to French I.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course reinforces the fundamental skills acquired in French I. It continues to develop the students' listening, speaking, reading, and writing abilities in French. Oral communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.



# Course Descriptions - Sunlake High School

## French 3 Honors

**Course Number:** 0701340

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion or mastery of the student performance standards and course level competencies corresponding to French II.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course reinforces and expands the skills acquired by the student in French II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid-intermediate high levels of language proficiency as determined by the ACTFL guidelines.

## French 4 Honors

**Course Number:** 0701350

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion or mastery of the student performance standards and course level competencies corresponding to French III.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

# Course Descriptions - Sunlake High School

## Spanish 1

**Course Number:** 0708340

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course introduces students to the Spanish language and its culture. The content includes beginning skills in speaking, listening, reading and writing Spanish. Special attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid levels of language proficiency as determined by the ACTFL guidelines.

## Spanish 2

**Course Number:** 0708350

**Grade Level:** 9,10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Spanish I or mastery of the student performance standards and course level competencies corresponding to Spanish I.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

# Course Descriptions - Sunlake High School

## Spanish 3 Honors

**Course Number:** 0708360

**Grade Level:** 10,11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of Spanish I I or mastery of the student performance standards and course level competencies corresponding to Spanish II.

**Course Description:** This course reinforces and expands the skills acquired by the students in Spanish II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

## Spanish 4 Honors

**Course Number:** 0708370

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

**Course Description:** This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including Spanish literature.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

# Course Descriptions - Sunlake High School

## AP - Spanish Language

**Course Number:** 0708400

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course concentrates on the development of advanced oral and written proficiency in the Spanish language. The course prepares the student to take the College Board Advanced Placement Examination in Spanish. The content of the course adheres to the Advanced Placement Program guidelines.

The Advanced Placement examination in a foreign language represents a national standard set by Princeton University. Successful achievement scores on the examination guarantees a waiver of college foreign language requirements, where such exist, and assure the student placement in an advanced college level class if he/she chooses to continue the study of Spanish at the post secondary level.

## American Sign Language 1

**Course Number:** 0717300

**Grade Level:** 9, 10, 11

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course is designed to teach hearing students basic conversational skills in American Sign Language (ASL). It will include conversational vocabulary and the grammatical features and principles of ASL, as well as the audiological, educational, social, cultural, and historical aspects of deafness. It may be substituted for the foreign language university requirement.

# Course Descriptions - Sunlake High School

## American Sign Language 2

**Course Number:** 0717310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of American Sign Language I or its equivalent.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

## American Sign Language 3

**Course Number:** 0717312

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** ASL II

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

## American Sign Language 4

**Course Number:** 0717314

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** ASL III

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

# Course Descriptions - Sunlake High School

## Language Arts

### Journalism 1

**Course Number:** 1006300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Demonstration of writing proficiency or teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course is designed to be a broad-based course which will acquaint the student with the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

### Journalism 2

**Course Number:** 1006310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Journalism I or equivalent or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course is designed to continue the study of journalism that was begun in Journalism I. The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing. Emphasis is also placed on career opportunities related to journalism.

### Journalism 3

**Course Number:** 1006320

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Journalism II or equivalent or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task organization.

# Course Descriptions - Sunlake High School

## Journalism 4

**Course Number:** 1006330

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Journalism III or equivalent or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students' skills in writing, graphic design and/or photography.

## Journalism 5

**Course Number:** 1006331

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:**

## Debate 1

**Course Number:** 1007330

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** This course offers students instruction in the fundamentals of argumentation and problem solving. Students learn logical thinking, organization of facts, and speaking skills. Opportunities to practice research skills related to debate topics and to participate in frequent debate situations are included.

# Course Descriptions - Sunlake High School

## Creative Writing 1

**Course Number:** 1009320

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course develops writing and language skills needed for individual expression in literary forms. These should include original poetry, short stories, plays, and novels, as well as essays and other non-fiction.

## Creative Writing 2

**Course Number:** 1009330

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** Successful completion of Creative Writing I or teacher recommendation.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course extends the development of those writing and language skills needed for individual expression in literary forms, as introduced in Creative Writing I. This course will include technical aspects of publishing students' work in literary publications.



# Course Descriptions - Sunlake High School

## Music

### Musical Theater 1

**Course Number:** 0400700

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide an opportunity to study and perform scenes from varied styles of musical theater with special attention to the fundamentals of stage movement, acting, characterization, and all other aspects of the production of a musical.

### Musical Theater 2

**Course Number:** 0400710

**Grade Level:** 9, 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students of musical theatre the opportunities to continue the study of this art form with emphasis on further development and refinement of acquired skills in voice, dance, acting, and all aspects of the production of a musical.

The content should include, but not be limited to the study of music theory, sight-singing, dance, lighting, sound, set design, costuming, make-up, stage directing and acting.

### Musical Theater 3

**Course Number:** 0400720

**Grade Level:** 9, 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## AP Music Theory

**Course Number:** 1300330

**Grade Level:** 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion previous music courses and/or teacher approval.

**Bright Scholars:** X4

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to develop the student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score. The content should include, but not be limited to, the content specified by the Advanced Placement Program.

## Guitar 1

**Course Number:** 1301320

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers in a variety of styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

# Course Descriptions - Sunlake High School

## Guitar 2

**Course Number:** 1301330

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Guitar 1

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students with previous guitar experience build on their skills and knowledge, adding chords, new strumming and finger-picking patterns, movable major and minor scales, basic music theory, more complex bass lines and lead sheets, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

## Guitar 3

**Course Number:** 1301340

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Guitar 2

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students with previous experience strengthen their guitar skills and knowledge, adding a variety of chords; refining finger-picking and strumming patterns; reading notation in 1st, 2nd, and 5th position; and learning stylistic nuances, left-hand technique, and alternative fingering. Guitarists readily use tablature and standard notation, study the work of significant musicians, and develop significant self-assessment skills. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

# Course Descriptions - Sunlake High School

## Band 1

**Course Number:** 1302300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Teacher approval

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to provide students with instruction in the development of technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in music theory and composition, individual and ensemble, performance techniques, and critical listening skills and aesthetic values. Attendance at out-of-school rehearsals and performances is required.

## Band 2

**Course Number:** 1302310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Band I, access to an instrument and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to extend musicianship skills in band instrumental ensembles. The content includes extending skill development in characteristic tone production, band performance techniques, musical literacy and music appreciation. Attendance at out-of-school rehearsals and performances is required.

## Band 3

**Course Number:** 1302320

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Band II, access to an instrument and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

# Course Descriptions - Sunlake High School

## Band 4

**Course Number:** 1302330

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Band III, access to an instrument and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

## Band 5 Honors

**Course Number:** 1302340

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Band IV, access to an instrument and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

# Course Descriptions - Sunlake High School

## Band 6 Honors

**Course Number:** 1302350

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Band V, access to an instrument or teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

## Instrumental Techniques 1

**Course Number:** 1302420

**Grade Level:** 9, 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Access to an instrument or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students in this entry-level class focus on the development of musical and technical skills on a specific instrument through etudes, scales, and selected music literature. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

# Course Descriptions - Sunlake High School

## Instrumental Techniques 2

**Course Number:** 1302430

**Grade Level:** 9, 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of Instrumental Techniques I or teacher approval.

**Course Description:** Students in this novice-level class continue to develop musical and technical skills on a specific instrument through developmentally appropriate solo literature, etudes, scales, and exercises. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills necessary to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source

## Instrumental Techniques 3

**Course Number:** 1302440

**Grade Level:** 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of Instrumental Techniques II or teacher approval.

**Course Description:** Students strengthen instrumental ensemble performance skills, music literacy, and analytical skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant history and cultures. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

# Course Descriptions - Sunlake High School

## Instrumental Techniques 4 Honors

**Course Number:** 1302450

**Grade Level:** 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Instrumental Techniques III or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** Students in this advanced class refine their musicianship and performance skills on a specified instrument or voice. Students prepare for post-secondary and community music experiences and develop artistry independently through a variety of advanced solos, etudes, and excerpts. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course, if used for an instrumental class, may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

## Jazz Ensemble 1

**Course Number:** 1302500

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Previous instrumental experience and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. Attendance at out-of-school rehearsals and performances is required.

## Jazz Ensemble 2

**Course Number:** 1302510

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Jazz Ensemble I and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and performances is required.



# Course Descriptions - Sunlake High School

## Jazz Ensemble 3

**Course Number:** 1302520

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Jazz Ensemble II and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. Attendance at out of school rehearsals and performances is required.

## Jazz Ensemble 4

**Course Number:** 1302530

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Successful completion of Jazz Ensemble III and teacher approval.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. Attendance at out of school rehearsals and performances is required.

## Chorus 1

**Course Number:** 1303300

**Grade Level:** 9, 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and, critical listening skills and aesthetic values.

Attendance at out-of-school rehearsals and performances is required.

# Course Descriptions - Sunlake High School

## Chorus 2

**Course Number:** 1303310

**Grade Level:** 10, 11, 12, 30, 31

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of C or better in Chorus I.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** This year-long, beginning-level class, designed for students with one year of experience or less in a choral performing group, promotes the enjoyment and appreciation of music through performance of basic, high-quality choral music. Rehearsals focus on the development of critical listening/aural skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

## Chorus 5 Honors

**Course Number:** 1303340

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful completion of Chorus IV or its equivalent or teacher approval. This course is intended for students with five courses of chorus experience in middle school or high school. Teacher approval required

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** This year-long, advanced class is designed for students with previous participation in a high school chorus who have demonstrated a capacity for developing advanced listening/aural skills and advanced knowledge of vocal techniques, musical literacy, and choral performance. Chorus V focuses on development and application of these skills and provides opportunities for aesthetic engagement and making individual musical choices, where appropriate, while preparing a variety of high-quality choral literature.

# Course Descriptions - Sunlake High School

## Chorus 6 Honors

**Course Number:** 1303350

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful completion of Chorus V or its equivalent or teacher approval. This course is intended for students with six courses of chorus experience in middle school or high school. Teacher approval required

**Course Description:** This year-long, very advanced class is designed for students who have demonstrated a capacity for developing very advanced listening/aural skills and performance techniques, as well as very advanced knowledge of vocal techniques, musical literacy, ensemble skills, and related musical knowledge. Chorus VI focuses on managing, mastering, and refining these skills and techniques through a variety of high-quality choral literature at a high level of aesthetic engagement. Musical independence and student leadership are promoted through significant opportunities for peer mentoring, solo work, and participation as a performer, conductor, or coach in a small or large ensemble.

## Eurhythmics 1 Flag Corp

**Course Number:** 1305300

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Prerequisites:** Successful achievement in performing basic movements to musical accompaniments and teacher approval.

**Course Description:** The purpose of this course is to provide students with instruction in the development of beginning level skill in the art of performing various bodily movements in rhythm using musical accompaniment. Attendance at out of school rehearsals and performances is required.

# Course Descriptions - Sunlake High School

## Eurhythmics 2 Flag Corp

**Course Number:** 1305310

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful achievement in Eurythmics I and teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with instruction in the development of intermediate level skill in the art of performing various bodily movements in rhythm using musical accompaniment. Attendance at out of school rehearsals and performances is required.

## Eurhythmics 3 Flag Corp

**Course Number:** 1305320

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful achievement in Eurythmics II or teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with instruction in the development of advanced level skills in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include but not be limited to, the further development of knowledge and application of techniques indigenous to various eurythmic styles, dance terminology and choreography. Acquisition of technique and choreography should be stressed. Attendance at out of school rehearsals and performances is required.

## Eurhythmics 4 Flag Corp

**Course Number:** 1305330

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:** Performing Fine Arts

**Credit:** 1.0

**Prerequisites:** Successful achievement in Eurythmics III and teacher approval.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities for extended acquisition of knowledge and development of techniques in the art of performing various bodily movements in rhythm using musical accompaniment. The content should include, but not be limited to, the extended study of musical interpretation through movement. Acquisition of technique and choreography should be stressed with emphasis on individual creativity. Attendance at out of school rehearsals and performances is required.

# Course Descriptions - Sunlake High School

## Non - Categorical

### Personal, Career, and School Development Skills 1

**Course Number:** 0500500

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

### Personal, Career, and School Development Skills 2

**Course Number:** 0500510

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** PCSD 1

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** Major concepts / content: The purpose of this course is to provide students who have been designated as at-risk of dropping out of high school with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The course content includes, but is not limited to: knowledge of self and others, development of positive attitudes, individual responsibility, time management decision making, problem solving, leadership skills, live management skills, employability skills, career pathway knowledge and understanding, and career planning.

# Course Descriptions - Sunlake High School

## Leadership Skills Development

**Course Number:** 2400300

**Grade Level:** 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** See application.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. The content should include, but not be limited to, study in self-understanding; development in such areas as goal setting, self-actualization, and assertiveness; and study of organizational theories and management. Students will serve as peers in the content classes of Freshman classes.

# Course Descriptions - Sunlake High School

## Physical Education

### Weight Training 1

**Course Number:** 1501340

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

### Weight Training 2

**Course Number:** 1501350

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** Must complete Beginning Weight Training.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image.

### Weight Training 3

**Course Number:** 1501360

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** Must complete Beginning and Intermediate Weight Training.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

# Course Descriptions - Sunlake High School

## Power Weight Training 1

**Course Number:** 1501410

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to acquire knowledge and skills in power weight training (Olympic and power lifting) and improve or maintain health related physical fitness.

## Individual and Dual Sports 1 (Tennis 1)

**Course Number:** 1502410

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

## Individual and Dual Sports 2 (Tennis 2)

**Course Number:** 1502420

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** Completion of Individual and Dual Sports I.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to acquire knowledge of the strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness.



# Course Descriptions - Sunlake High School

## Basketball

**Course Number:** 1503310

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** The purpose of this course is to provide students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

## Team Sports 1

**Course Number:** 1503350

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

## Team Sports II

**Course Number:** 1503360

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:** Physical Education

**Credit:** 0.5

**Prerequisites:** Completion of Team Sports I.

**Bright Scholars:** No

**Gold Seal Core Course:** Yes

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to provide student with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

# Course Descriptions - Sunlake High School

## HOPE - Physical Education Variation

**Course Number:** 1506320

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:**

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This PE course is a graduation requirement.

# Course Descriptions - Sunlake High School

## Safety and Driver Education

### Driver Education/Traffic Safety- Classroom and Laboratory

**Course Number:** 1900310

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** No

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of this course is to introduce students to the highway transportation system and strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in depth study of the scope and nature of accident problems and their solutions. This course also includes the 4 hour drug and alcohol class that is required by the state. Students take the written state permit test and the driving operator's license test at the end of the semester.

# Course Descriptions - Sunlake High School

## Science

### Aerospace Technology 2

**Course Number:** 8600680

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** 9-12, 30, 31

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

### Aerospace Technology 3

**Course Number:** 8601780

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:** Career and Technical

**Credit:** 1.0

**Prerequisites:** 9-12, 30, 31

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:**

# Course Descriptions - Sunlake High School

## Social Studies

### AP Human Geography

**Course Number:** 2103400

**Grade Level:** 9, 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** 3.0 Grade point average in social studies and teacher approval from previous social studies teacher.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This course is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, human use, and human alteration of the Earth's surface. Students will learn about and employ the methods of geographers. These include observations, mapmaking, data gathering and reporting, and technical writing. Students will also learn how to employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe as well as in local areas. Overall, students will develop a geographic perspective in their manner of thinking with which to view the landscape of the world and better understand current events. The purpose of this course is to enable students to develop higher levels of concepts and skills related to Human Geography. Content includes regions, population studies, cultural concepts and spatial representations, political geography, land use, urbanization, issues related to space, place and scale and economic geography. The purpose of this course is to enable students to develop higher levels of concepts and skills related to Human Geography. Content includes regions, population studies, cultural concepts and spatial representations, political geography, land use, urbanization, issues related to space, place and scale and economic geography.

## Law Studies

**Course Number:** 2106350

**Grade Level:** 9, 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

# Course Descriptions - Sunlake High School

## Psychology 1

**Course Number:** 2107300

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** This course provides students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, stress, mental health, and therapy.

## Psychology 2

**Course Number:** 2107310

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** Successful completion of Psychology I.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** The purpose of Psychology II is to provide opportunities for students to explain their awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human interaction.

# Course Descriptions - Sunlake High School

## AP Psychology

**Course Number:** 2107350

**Grade Level:** 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** 3.0 grade point average in social studies and teacher approval from previous social studies teacher.

**Bright Scholars:**

**Gold Seal Core Course:**

**Gold Seal Voc. Course:**

**Course Description:** This yearlong course is designed to introduce students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The AP Psychology is designed to be the equivalent to an introductory college course in psychology.

## Sociology

**Course Number:** 2108300

**Grade Level:** 10, 11, 12

**Course Length:** Semester

**Graduation Area:**

**Credit:** 0.5

**Prerequisites:** None.

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:** Provides students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and institutions.

## AP European History

**Course Number:** 2109380

**Grade Level:** 10, 11, 12

**Course Length:** Year

**Graduation Area:**

**Credit:** 1.0

**Prerequisites:** Teacher approval

**Bright Scholars:** Yes

**Gold Seal Core Course:** No

**Gold Seal Voc. Course:** No

**Course Description:**