



Vision

Austin Road Middle School will cultivate an environment for creativity, innovation and leadership where we exceed expectations every day.



Mission Statement

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff.

AUSTIN ROAD MIDDLE SCHOOL

6th Grade Language Arts Course Syllabus 2020-2021

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Welcome to the 2020-2021 school year!

Course Description

The sixth grade English Language Arts curriculum is designed to ensure students' readiness for high school. The curriculum includes richer texts and more challenging and sophisticated writing tasks and projects; additionally, there is a greater emphasis on individual responsibility.

The Georgia Standard for Excellence for Grade 6 incorporates activities and strategies recommended by the State of Georgia, National Standards, and Performance Standards Frameworks. Use of these and other effective strategies ensures that teaching in Henry County Public Schools results in high caliber evidence of student learning that is aligned to the Georgia Standards of Excellence.

GSE Language Arts Grade 6 Course Objectives/Content:

Unit 1 Surviving the Unthinkable (week 3-7) Scholars will...

- Explore plot, characterization, and narrative point of view by reading both literary and informational texts about people who survive challenging situations.
- Acquire and use grade-level appropriate vocabulary.
- Focus on narrative writing with appropriate grammar study embedded.

Unit 2 Finding the Courage (weeks 8-12) Scholars will...

- Explore central idea development by reading both literary and informational texts about finding courage and facing fear.
- Acquire and use grade-level appropriate vocabulary.
- Focus on informational writing with appropriate grammar study embedded.

Unit 3 Through an Animal's Eyes (weeks 13-18) Scholars will...

- Consider how theme is conveyed, the role of text structure, and the development of author's purpose by reading both literary and informational texts about seeing the world through the eyes of an animal.
- Acquire and use grade-level appropriate vocabulary.
- Focus on argumentative writing with appropriate grammar study embedded.

Unit 4 Discovering Your Voice (weeks 19-23) Scholars will...

- Trace and evaluate arguments and consider the impact of word choice by reading both literary and informational texts about using one's voice for good.
- Acquire and use grade-level appropriate vocabulary.
- Focus on argumentative writing with appropriate grammar study embedded.
- Continue to review reading and writing standards assessed in the first semester.

Unit 5 Hidden Truths (weeks 24-28) Scholars will...

- Consider the impact of word choice and figurative language, as well as analyze text structure by reading both literary and informational texts about how hidden truths are revealed through stories.
- Acquire and use grade-level appropriate vocabulary.
- Focus on informative writing with appropriate grammar study embedded.
- Continue to review reading and writing standards assessed in the first semester.

Unit 6 Never Give Up (weeks 29-33) Scholars will...

- Analyze and experience texts in different mediums and formats related to the theme of persistence despite struggle and hardship.
- Acquire and use grade-level appropriate vocabulary.
- Focus on narrative writing, with appropriate grammar study embedded.
- Continue to review reading and writing standards assessed in the first semester.

Unit 7 Accelerate and Enrich (weeks 34-36) Scholars will...

- Accelerate and enrich their study of literary and informational texts and multiple genres of writing
- Acquire and use grade-level appropriate vocabulary with appropriate grammar study embedded

Show What You Know (ALL Units)**Resources:**

Google Classroom

Into Literature, Houghton Mifflin Harcourt textbook

Read Theory

Infinite Campus and other platforms

For additional information, visit my website via the Austin Road site at

<https://schoolwires.henry.k12.ga.us/Domain/14079>

Required Materials:

(1) 3-ring binder

(2) Plastic 3 prong pocket folders

Colored Pencils, Markers, Etc.

(1) Set of Highlighters

Loose Leaf Notebook Paper (for the year – **Approximately 5 Packs**)

Mechanical Pencils and Regular Pencils

1 pack of Sheet Protectors

Glue Sticks

Sanitizer

Tissue (1)

Headphones

Color copy paper (your choice)

[“Freak the Mighty” by Rodman Philbrick](#) 1st Semester Novel

Grading System

A = 100 – 90

B = 89 – 80

C = 79 – 74

D = 73 – 70

F = below 70

Grading Policy (Category Weights)

Practice Work: 40% of grade

Classwork
Common Formative Assessments (Quizzes)
Notebook (minimum of two per term required)

Assessment Tasks: 40% of grade

Summative Unit Assessments
Constructed/Selected Response Assessments
Culminating Performance Tasks/Projects

Semester Summative Assessment Tasks: 20%

Semester Summative Assessment/EOC

Henry County Schools provides high school and middle school parents and scholars access to grades via Infinite Campus Portal on the Internet. Please contact the school counselors and/or secretary to obtain your password.

Non-Academic Grades

Scholars will be evaluated on non-academic factors as follows through the conduct grade:

S--Satisfactory N--Needs Improvement U--Unsatisfactory

Virtual Classroom & Face to Face Classroom Expectations

- Come to class prepared every day.
- Actively participate in every lesson.
- Complete all assignments to the best of your ability.
- Collaborate with classmates when necessary.
- Be supportive and respectful to your classmates and teacher.
- Take breaks before class begins (virtual and face-to-face).
- Avoid the use of inappropriate comments/posts in the chat section of the virtual platform.

*Discipline Disclaimer- Inappropriate behavior will be reported to parents and administrators for further corrective actions.

Make-Up Work

a. On the first day back from an absence, scholars are responsible for attaining and completing any missed assignment(s). The number of days allowed to complete make-up work will be commensurate with the number of days in which the scholar was absent. Failure to comply with this procedure will result in a grade of zero (0) being given for any graded assignment(s) that the teacher gave during the time of the scholar's absence.

b. Scholars assigned out-of-school suspension (OSS) will be allowed to make-up work upon return to school. The number of days to complete the assignment(s) is commensurate to the number of days of OSS (i.e., 3 days of OSS = 3 days to make up missing assignments).

*c. If a scholar misses class during remote learning, they should access remote learning plans/assignments on the Remote Learning page of the school website to attain and complete assignments.

Late Work Policy

Assignments that are not submitted on time will receive an "M" (missing) within the Infinite Campus gradebook. All scholars will be given ample opportunity to submit their work through activities to include but not limited to amnesty day(s), working lunch, before/after school tutorial, etc. **There will be a 10 point deduction for everyday the assignment is turned in late. After the task has been submitted, the teacher will then replace the "M" in Infinite Campus with the earned grade. Any assignment not submitted by the end of the term, in which it was assigned, will remain as a permanent grade of zero (0%) within the Infinite Campus gradebook for the remainder of the semester.**

Absences

It is the scholar's responsibility to find out what they miss when they are absent. Extra credit is given randomly throughout the year. Please take advantage of it. It is not given out by request.arm

Absences must be reported to

Don't forget to join REMIND to receive one-way messages from the teacher!!

Remember to join using YOUR CHILD'S NAME

Remind Codes: Text code to the number 81010

Language Arts
@cbyron1

Tutoring

Tutoring available every Friday morning at 8:15 am. Scholars arriving after 8:15 am will not be allowed to attend the session.

Technology

Chromebook use is allowed only during "power on" technology time. Chromebook usage is for instruction only. It is the scholar's responsibility to ensure that his or her Chromebook is brought to school fully charged. Devices will not be charged in the classroom.

Cell phones are not permitted in the classroom.

#ExpectEXCELLENCE

Scholar's Name: _____

Class Period: _____

6th Grade ELA SYLLABUS ACKNOWLEDGEMENT



By signing this document, you acknowledge that you have read the syllabus in its entirety and will be held accountable if you do not meet the expectations stated above.

Scholar's Signature: _____ Date _____

By signing this document, you acknowledge that you have read the syllabus in its entirety and will do your best to support your scholar in adhering to the expectations listed in the syllabus.

Parent's Signature: _____ Date _____

[Electronic Signature Acknowledgment Form](#)

Thank you,

Mrs. Byron