Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate Learner Outcome	*As a Henry County graduate, I will read closely to analyze and evaluate all forms of text (both informational and literature).*
GA Standard Code	
ELAGSE5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
ELAGSE5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
ELAGSE5RL3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
ELAGSE5RL4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
ELAGSE5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
ELAGSE5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
ELAGSE5RL7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
ELAGSE5RL9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
ELAGSE5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
ELAGSE5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
ELAGSE5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
ELAGSE5RI3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
ELAGSE5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
ELAGSE5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
ELAGSE5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
ELAGSE5RI7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

ELAGSE5RI8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).

ELAGSE5RI9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

ELAGSE5RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

ELAGSE5RF3 Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE5RF3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

ELAGSE5RF4 Read with sufficient accuracy and fluency to support comprehension.

ELAGSE5RF4a Read on-level text with purpose and understanding.

ELAGSE5RF4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

ELAGSE5RF4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

HCS Graduate Learner Outcome	*As a Henry County graduate, I will construct task-appropriate writing for diverse purposes and audiences.*
GA Standard Code	

ELAGSE5W1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

ELAGSE5W1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

ELAGSE5W1b Provide logically ordered reasons that are supported by facts and details.

ELAGSE5W1c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

ELAGSE5W1d Provide a concluding statement or section related to the opinion presented.

ELAGSE5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

ELAGSE5W2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

ELAGSE5W2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

ELAGSE5W2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

	ELAGSE5W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
	ELAGSE5W2e	Provide a concluding statement or section related to the information or explanation presented.

ELAGSE5W3   **Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

	ELAGSE5W3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
	ELAGSE5W3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
	ELAGSE5W3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
	ELAGSE5W3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
	ELAGSE5W3e	Provide a conclusion that follows from the narrated experiences or events.

ELAGSE5W4   **Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3.)**

ELAGSE5W5   **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)**

ELAGSE5W6   **With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting.**

HCS Graduate Learner Outcome	*As a Henry County graduate, I will design and implement concise and sustained research tasks focused by questions and understandings of rigorous and relevant topics.*

GA Standard Code

ELAGSE5W7   **Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.**

ELAGSE5W8   **Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.**

ELAGSE5W9   **Draw evidence from literary or informational texts to support analysis, reflection, and research.**

	ELAGSE5W9a	Apply grade 5 Reading Standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
	ELAGSE5W9b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

ELAGSE5W10   Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

HCS Graduate Learner Outcome	*As a Henry County graduate, I will collaborate and communicate effectively to participate in diverse discussions, share information and reasoning, or provide supporting evidence to convey and/or respond to clear and distinct perspectives.*

GA Standard Code

ELAGSE5SL1   Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

ELAGSE5SL1a   Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

ELAGSE5SL1b   Follow agreed-upon rules for discussions and carry out assigned roles.

ELAGSE5SL1c   Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

ELAGSE5SL1d   Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

ELAGSE5SL2   Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

ELAGSE5SL3   Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

ELAGSE5SL4   Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

ELAGSE5SL5   Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

ELAGSE5SL6   Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)

HCS Graduate Learner Outcome	*As a Henry County graduate, I will employ the conventions of language, including word choice, effectively in written or spoken word.*

GA Standard Code

ELAGGSE5L1   Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

ELAGGSE5L1a   Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

ELAGGSE5L1b   Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb aspects.

ELAGGSE5L1c   Use verb tense and aspect to convey various times, sequences, states, and conditions.

ELAGGSE5L1d	Recognize and correct inappropriate shifts in verb tense and aspect.*
ELAGGSE5L1e	Use correlative conjunctions (e.g., either/or, neither/nor).

ELAGGSE5L2　　Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

ELAGGSE5L2a	Use punctuation to separate items in a series.*
ELAGGSE5L2b	Use a comma to separate an introductory element from the rest of the sentence.
ELAGGSE5L2c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).
ELAGGSE5L2d	Use underlining, quotation marks, or italics to indicate titles of works.
ELAGGSE5L2e	Spell grade-appropriate words correctly, consulting references as needed.

ELAGGSE5L3　　Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGGSE5L3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*
ELAGGSE5L3b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

ELAGGSE5L4　　Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

ELAGGSE5L4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
ELAGGSE5L4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
ELAGGSE5L4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

ELAGGSE5L5　　Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

ELAGGSE5L5a	Interpret figurative language, including similes and metaphors, in context.
ELAGGSE5L5b	Recognize and explain the meaning of common idioms, adages, and proverbs.
ELAGGSE5L5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

ELAGGSE5L6   Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).