

READING LITERARY

RL1 → I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL2 → I can determine a theme and/or central idea of a text.

→ I can analyze in detail how a theme develops over the course of the text, including how it is shaped and refined by specific details.

→ I can prove an objective summary of the text.

RL10 → I can independently and proficiently read and comprehend grade level literary texts.

READING INFORMATIONAL

RI1 → I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI2 → I can determine a central idea of a text.

→ I can analyze in detail how a central idea develops over the course of the text.

→ I can prove an objective summary of the text.

RI10 → I can independently and proficiently read and comprehend grade level nonfiction.

WRITING

W4 → I can produce clear and coherent writing with development, organization, and style that is appropriate to task, purpose, and audience.

W5 → I can use the writing process to develop and strengthen my writing in order to address what is most significant for a specific purpose and audience.

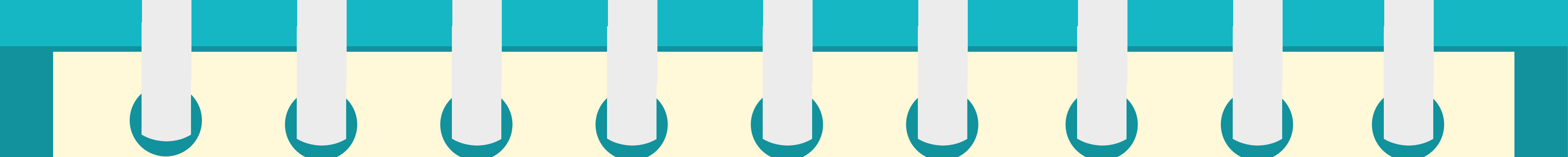
W6 → I can use technology to produce, publish, and update individual or shared writing products.

→ I can use technology to link other information and to display information flexibly and dynamically.

W7 → I can conduct short and sustained research projects to answer a question or solve a problem.

→ I can narrow or broaden the inquiry of research when appropriate.

→ I can synthesize multiple sources on a subject to demonstrate understanding of the subject under investigation.

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- W8**
- I can gather relevant information from multiple authoritative print and digital sources.
 - I can use advanced searches effectively.
 - I can assess the usefulness of each source in answering the research question.
 - I can integrate information into the text selectively to maintain the flow of ideas while avoiding plagiarism.
 - I can follow a standard format for citation.

- W9**
- I can use evidence from literary or informational texts to support analysis, reflection, and research in my writing.

- W10**
- I can write routinely over extended time frames for a range of tasks, purposes, and audiences.
 - I can write routinely over shorter time frames for a range of tasks, purposes, and audiences.

SPEAKING & LISTENING

- SL1**
- I can initiate and participate effectively in a range of collaborative discussions with diverse partners on grade level topics, texts, and issues.
 - I can build on others' ideas during discussion.
 - I can express my own ideas clearly and persuasively during discussion.

- SL2**
- I can integrate multiple sources of information presented in diverse media or formats.
 - I can evaluate the credibility and accuracy of each source.

- SL4**
- I can present information, findings, and support evidence clearly, concisely, and logically for the appropriate purpose, audience, and task.

- SL6**
- I can adapt speech to a variety of contexts and tasks.
 - I can demonstrate command of formal English in speaking when appropriate.

LANGUAGE

- L1**
- I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- L2**
- I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.