

Day: 26

Subject/Title: Language Arts: Shared Writing/Grammar

Dig Dig Digging

Grade: Kindergarten

Date:

Teacher/s: Bedard, Bellflower, Brooks, Chatman, Edmond, Horton, Overton, Sealy

Standard(s):

ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.

ELACCKW7: Participate in shared research and writing projects.

ELACCKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

WIDA's ELP Standard 1: Social and Instructional Language.

WIDA's ELP Standard 2: The language of Language Arts.

Warm-up: Daily Fix-It: The students will make corrections to the sentences using capitalization and ending the sentence with appropriate punctuation. trucks are big (Trucks are big.)

- The teacher will introduce nouns for places. The teacher will review the definition of a noun (words that name, people, animals, places, and things.) The teacher will say, Today we are going to practice using naming words, or nouns for places. The word school is a noun because it names a place. The teacher will ask, *What is the place that you go to after school is over? (home, daycare) Where do you go to buy groceries? (store) Where do you go to check out a book? (Library)* These are all nouns for places. The teacher will show children pictures of places from Miss Bindergarten Takes a Field Trip (bakery, fire station, school). The teacher will have the children name the places. The teacher will have the children draw a picture of a city with cars driving by, a fire station with a fire truck, or an airport with an airplane. The teacher will tell the students *these are places where people use machines to work together*. The teacher will have them suggest words for a sentence to write under their drawing. The teacher will ask *What machine is in your picture. (car) Where could it be working? (on the highway)* Then lets write: Cars drive on the highway. (ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question. ELACCKL2b: Recognize and name end punctuation. ELACCKL2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.)
- The teachers will revise and edit the sentence the students wrote; the teacher will say we use an uppercase letter for the first word. The upper case letter in this sentence is C. The sentence also ends with a period. (ELACCKW7: Participate in shared research and writing projects).

Essential Questions: How do some words help us name places and things we see?

Remedial/Emergent The student will draw a picture of a place they visited this month and dictate the sentence describing their drawing (Small Group Reading)	Acceleration/On-Level The student will draw a picture of a place they visited this month and write some of the words of the sentence they dictate describing their drawing (Small Group Reading)	Enrichment/Independent The student will draw a picture of a place they visited this month and write a sentence describing their drawing (Small Group Reading)
<b>Closure:</b> The teacher will have the students choose a noun to tell about their favorite place to visit.		
<b>Assessment:</b> <ul style="list-style-type: none"> <li>The teacher will have the students to draw a picture of a place they visited this month and write or dictate a noun that names the place.</li> <li>The teacher will give appropriate feedback.</li> </ul>		

Day: 27

Subject/Title: Language Arts: Model Writing/Grammar

Dig Dig Digging

Grade: Kindergarten

Date:

Teacher/s: Bedard, Bellflower, Brooks, Chatman, Edmond, Horton, Overton, Sealy

Standard(s):

ELACCKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ELACCKW7: Participate in shared research and writing projects.

ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.

WIDA's ELP Standard 1: Social and Instructional Language.

WIDA's ELP Standard 2: The language of Language Arts.

Warm-up: Daily Fix-It: The students will make corrections to the sentences using capitalization and ending the sentence with appropriate punctuation. a truck can work all day (A truck can work all day.)

- The teacher will practice nouns for places. The teacher will display the *tent* picture card. The teacher will say *This thing is a tent. The word tent names this thing. Tent is a naming word. Naming words are called nouns* (ELACCKW7: Participate in shared research and writing projects).
- The teacher will display pages 14 and 15 of Dig Dig Digging. The teacher will guide the children to identify a variety of nouns pictured in the illustration. The teacher will have the children discuss the different types of trucks in Dig Dig Digging. The teacher will ask the children to briefly tell which machine is their favorite. The teacher will list the responses on a chart. (ELACCKW7: Participate in shared research and writing projects).
- The teachers will model writing of a sentence. The teacher will say *The trucks work hard all day. All of them help people work. Which machine is your? My favorite is the transporter. I am going to write: I like the transporter that moves cars.* The teacher will have the children make a poster titled *I like machines*. The children will write or dictate a label and draw a picture of their favorite machine. (ELACCKL2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. ELACCKW7: Participate in shared research and writing projects. ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.)

Essential Questions: How do some words help us name places and things we see?

Remedial/Emergent

The student will make a poster titled *I like machines*. And label the machines. The students will dictate the sentence describing their

Acceleration/On-Level

The student will make a poster titled *I like machines*. And label the machines.  
(Small Group Reading)

Enrichment/Independent

The student will make a poster titled *I like machines*. And label the machines. The students will write a sentence about their drawing.

drawing (Small Group Reading)		(Small Group Reading)
<b>Closure:</b> The teacher will have the students identify nouns that name machines.		
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• The teacher will have the student to draw a picture of a favorite machine.</li> <li>• The teacher will give appropriate feedback.</li> </ul>		

Day: 28

Subject/Title: Language Arts: Modeled Writing/Grammar

Dig Dig Digging

Grade: Kindergarten

Date:

Teacher/s: Bedard, Bellflower, Brooks, Edmond, Overton, Sealy, and Chatman

Standard(s):

ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.

ELACCKW7: Participate in shared research and writing projects.

ELACCKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

WIDA's ELP Standard 1: Social and Instructional Language.

WIDA's ELP Standard 2: The language of Language Arts.

Warm-up: Daily Fix-It: The students will make corrections to the sentences using capitalization and ending the sentence with appropriate punctuation. the truck brings food (The truck brings food.)

- The teacher will ask *What kind of animal is AlphaBuddy? Alphabuddy is a bear. Bear is the name of an animal. A word that names a person, an animal, place, or a thing is called a noun.* (ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question).
- The teacher will display the *boat* Picture Card. The teacher will say *This is a boat. Is boat a person, an animal, or a thing?* (thing) *Yes, it is a thing, so it is a noun.* Practice identifying nouns with these Picture Cards: taxi, van, wagon. The teacher will review letters and sounds. Display page 20 of *Animal ABC's*. The teacher will ask *What is the name of this picture?* (Tiger) *What sound do you hear at the beginning of tiger? What letter stands for /t/?* The teacher will have the students point out the words in *Toy Store* that begin with the letter Tt. (ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question)
- The teachers will model writing of a sentence. The teacher will write the words *tiger, top, turkey, turtle, T-Rex, and teddy bear* on the board. The teacher will say *Let's write sentences using the /t/ words from our story.* I like the little tiger. I have a teddy bear. The teacher will have the children read the sentences together. Then the students will circle the words with the letter Tt. (ELACCKW7: Participate in shared research and writing projects. ELACCKL2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.)

Essential Questions: How do some words help us name places and things we see?

Remedial/Emergent

The children will dictate a sentence using a word from the story. Then the children will illustrate their sentence.

Acceleration/On-Level

The children will dictate a sentence using a word from the story. Then the children will illustrate their sentence and

Enrichment/Independent

The children will write a sentence using a word from the story. Then the children will illustrate their sentence (Small

(Small Group Reading)	copy the sentence. (Small Group Reading)	Group Reading)
Closure: The teacher will have the students will identify two objects in the classroom that are nouns.		
Assessment: <ul style="list-style-type: none"> <li>• The teacher will have student give a noun that identifies an object in the classroom?</li> <li>• The teacher will give appropriate feedback.</li> </ul>		

Day: 29

Subject/Title: Language Arts: Interactive Writing/Grammar

Dig Dig Digging

Grade: Kindergarten

Date:

Teacher/s: Bedard, Bellflower, Brooks, Chatman, Edmond, Horton, Overton, Sealy

Standard(s):

ELACCKW7: Participate in shared research and writing projects.

ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question.

WIDA's ELP Standard 1: Social and Instructional Language.

WIDA's ELP Standard 2: The language of Language Arts.

Warm-up: Daily Fix-It: The students will make corrections to the sentences using capitalization and ending the sentence with appropriate punctuation. miss Bindergarten took the class to the library (Miss Bindergarten took the class to the library.)

- The teacher will identify nouns for places by saying *I will say a word. Tell me if it is the name of place: school. Is school the name of a place? What is a noun? If school is the name of a place, is it a noun?* Continue with bakery, jump, fire hose, fire station, post office, mailbox, walk, library, and park. (ELACCKW7: Participate in shared research and writing projects. ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question)
- The teacher will display the *Tt Alphabet Card*. The teacher will say *What is the name of this picture? (turtle) What sound do you hear at the beginning of turtle? What letter stands for /t/?* The teacher will have a volunteer to write the letter Tt on the board. Continue the review with the *Mm Alphabet Card*. The teacher will write the following sentences on the board. *I am a little \_\_iger.(t) I walk to the \_\_oy store. (t)* The teacher will have children to write the letter t in each blank and read the sentences together. The teachers will have the children draw a picture of something that begins with letter Tt. Then have the children will label their picture with the word or the letter Tt. (ELACCKW7: Participate in shared research and writing projects. ELACCKW8: With guidance and support from adults recall information from experiences or gather information from provided sources to answer a question)

Essential Questions: How do some words help us name places and things we see?

Remedial/Emergent

The children will draw a picture of something that begins with letter Tt and label their picture with the letter Tt.

(Small Group Reading)

Acceleration/On-Level

The children will draw a picture of something that begins with letter Tt and label their picture.

(Small Group Reading)

Enrichment/Independent

The children will draw a picture of something that begins with letter Tt and label their picture. Then write a sentence about the picture.

(Small Group Reading)

**Closure:** The teacher will have the students will identify words that begin with /t/

**Assessment:**

- The teacher will have student give a noun for places they have been.
- The teacher will give appropriate feedback.

Day: 30

Subject/Title: Language Arts: Shared Writing/Grammar

Dig Dig Digging

Grade: Kindergarten

Date:

Teacher/s: Bedard, Bellflower, Brooks, Chatman, Edmond, Horton, Overton, Sealy

<p>Standard(s):</p> <p>ELACCKW7: Participate in shared research and writing projects.</p> <p>ELACCKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>WIDA's ELP Standard 1: Social and Instructional Language.</p> <p>WIDA's ELP Standard 2: The language of Language Arts.</p>		
<p>Warm-up: Daily Fix-It: The students will make corrections to the sentences using capitalization and ending the sentence with appropriate punctuation. trucks help people work together (Trucks help people work together.)</p>		
<ul style="list-style-type: none"><li>The teacher will review nouns for things by displaying the truck Picture Card. The teacher will say <i>What is the name of this things? Truck is the word that names a machine. Truck is a noun.</i> The teacher will review nouns that name things with the following Picture Cards: bus, crayon, net, taxi, train, and van. The teacher will illustrate nouns for things. The teacher will ask each child to draw a picture of a noun from Dig Dig Digging and encourage them to write or dictate a label or a story for their picture. (ELACCKW7: Participate in shared research and writing projects).</li><li>The teacher will display the following: Dig Dig Digging, Toy Store, Let's G, Sing with Me Chart 6B and phonics songs and Rhymes Chart 6 and say, <i>We have read three new books this week and we sang two new songs. Which book or song was your favorite? My favorite was the song about the clock. In Dig Dig Digging we read that fire engines help firefighters put fires out, tractors help farmers pull things, and garbage trucks help garbage collectors take our garbage away. Today we will write about machines that help us get to school.</i> The teacher will use the following model: A(n) <u>      </u> helps (child's name) get to school. An <u>alarm clock</u> helps <u>Ms. Smith</u> get to school. A <u>car</u> helps <u>Tom</u> get to school. A <u>school bus</u> helps <u>Maggie</u> get to school. Continue the list with all children. Then have the children echo read the complete list. (ELACCKW7: Participate in shared research and writing projects).</li><li>The teachers will have the children copy the sentence they dictated and illustrate it. The teacher will compile all of the papers into a class book for everyone to read. (ELACCKW7: Participate in shared research and writing projects). ELACCKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li></ul>		
<p>Essential Questions: How do some words help us name places and things we see?</p>		
Remedial/Emergent The teachers will have the children draw a picture from	Acceleration/On-Level The teachers will have the children draw a picture from	Enrichment/Independent The teachers will have the children draw a picture from



one of the three stories read this week. (Small Group Reading)	one of the three stories read this week and label it. (Small Group Reading)	one of the three stories read this week and write a sentence about it. (Small Group Reading)
<b>Closure:</b> The teacher will have the students discuss their favorite language arts activity from this week's lessons.		
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• The teacher will observe the children as they list nouns that names things.</li> <li>• The teacher will observe as they write or dictate their sentence and complete their illustrations.</li> <li>• The teacher will give appropriate feedback.</li> </ul>		

