English Language Arts Course Progression	
Honors Path:  Passes previous grade English with A or B  Hands in work on time  Working knowledge of grammar, spelling, and punctuation  Strong reader  Strong writer  Strong vocabulary  Good attendance  No discipline issues  Asks questions when struggling  Recommendation by current English teacher	Regular Path:  Passes previous grade English with C or D  Is disorganized, turns in late work  Struggles with grammar, spelling, and punctuation  Reluctant reader  Reluctant writer  Low-order vocabulary  Needs additional help to complete work  Reluctant to ask questions or seek help
9 <sup>th</sup> Grade:	9 <sup>th</sup> Grade:
English Honors 1     10 <sup>th</sup> Grade	English I     10 <sup>th</sup> Grade:
English Honors II	• English II
<ul> <li>11th Grade</li> <li>English III -(Cambridge Gen'l Paper)</li> <li>AP Language^ OR AP Literature</li> <li>Comp 1 &amp; 2 (DE/PHSC) ***</li> </ul>	11 <sup>th</sup> Grade:  • English III - (Cambridge Gen'l Paper)
12th Grade:  • English Honors IV  • AP Literature^ OR AP Language  • Comp 1 & 2 (DE/PHSC)***	<ul> <li>12th Grade:</li> <li>English IV</li> <li>English for College and Career Readiness#</li> </ul>
English Electives:  Creative Writing  Journalism 1  AP Capstone (10 <sup>th</sup> or 11 <sup>th</sup> grade)+  AP Seminar – year one  AP Research – year two	English Electives:  • Creative Writing  • Journalism 1
* requires application ^ requires written student commitment *** requires passing PERT with qualifying score + requires application with strong recommendation AND written student commitment	#class intended to provide extra support in language arts for students who struggle with Florida Standards Assessment (FSA).