

# A Treasure Hunt through the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Studies



**Directions:** Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Common Core State Standards in ELA, search through this new document and find the answers to the following questions which you can mark with bookmarks in Preview...

1. According to the Table of Contents what are the three types of Reading Standards in the K-5 grade cluster?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2. Which of the three types of Reading Standards found in the K-5 Reading Cluster do not exist in the 6-12 clusters?

\_\_\_\_\_

3. Finish this statement from the Introduction:

It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to \_\_\_\_\_ content standards in those areas but rather to \_\_\_\_\_.

**Highlight this statement in the standards.**

4. What does CCR stand for in the Introduction?

\_\_\_\_\_

**Highlight the place in the CCSS where you found this information.**

5. Complete this statement from the Key Design Considerations section:

Students advancing through the grades are expected to \_\_\_\_\_ each year's grade specific standards, \_\_\_\_\_ or \_\_\_\_\_ skills and understandings mastered in \_\_\_\_\_ grades, and work steadily toward meeting the more general expectations described by the \_\_\_\_\_ standards. **Highlight this statement in the standards.**

6. According to Key Design Considerations what is another document (besides the CCSS) that calls for a special emphasis on informational text?

\_\_\_\_\_

**Bookmark this page for future reference.**

7. Find the Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework and the Distribution of Communicative Purposes by Grade in the 2011 NAEP Writing Framework charts and **mark them with a bookmark.**

8. Read the What is Not Covered by the Standards section in the standards section and record both an AHA! & an OH NO! thought that you have below:

AHA! \_\_\_\_\_

OH NO! \_\_\_\_\_

9. Finish the following statements about Students Who are College and Career Ready:

They demonstrate \_\_\_\_\_

They build \_\_\_\_\_

They respond \_\_\_\_\_

They comprehend \_\_\_\_\_

They value \_\_\_\_\_

They use \_\_\_\_\_

They come \_\_\_\_\_

10. According to How to Read This Document what is included in each of the three Appendices in the CCSS?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

11. Mark the first page (10, 18, 22, 25, 35, 41, 48, 51, 60, and 63) of each Standard Strand in the CCSS **with a bookmark.**

12. What are the four specific categories by which each of the standard READING strands are organized? One has been filled in for you.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. Integration of Knowledge and Ideas

4. \_\_\_\_\_

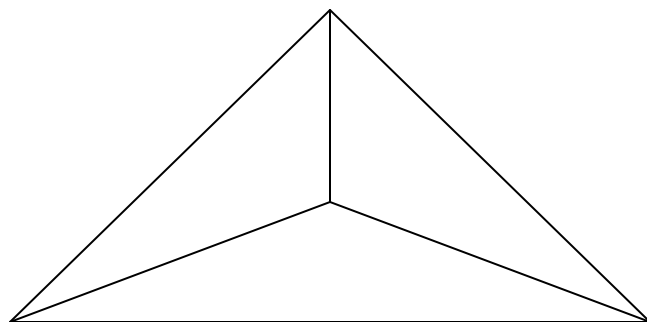
13. What are the three text types covered in each of the Common Core Writing Strands? **Highlight them in one of the grade-cluster sections.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

14. According to the CCSS what are the three factors used when measuring Text Complexity? Use them to label the chart.



15. In which Appendix could you find more detailed information on Measuring Text Complexity?

---

16. What does the asterisk (\*) represent in the Language Progressive Skills, By Grade Charts?

---

**Mark this page with a bookmark.**

17. Give an example of a modal auxiliary found in the Grade 4 Standard of the Language Strand.

---