



Unpacking GPS Standards 7th Grade

Standard(s): ELA7R1	
Students will demonstrate comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.	
Big Ideas: Comprehension of informational texts	
Enduring Understandings: The student will understand that...	Essential Questions:
<ul style="list-style-type: none">• knowledge of textual and graphic features aid in text comprehension. (a, b)• authors write with a purpose that is supported and enhanced through various organizational structures and patterns. (c)• there are various ways to use information to solve problems, support arguments, and/or deliver instructions. (d, e, f)	<ol style="list-style-type: none">1. How can you use information to solve problems, support arguments and/or deliver instructions?2. What patterns and structures do authors use to support their purpose?3. How do textual features and organizational structures assist in the attainment of meaning?
Knowledge:	Skills: Student will:
<ul style="list-style-type: none">• Organizational structures• Technical directions• Informational text• Textual features• Graphic features• Author's argument• Simple device	<ul style="list-style-type: none">• Apply, analyze, and evaluate organizational structure and textual features• Use complex mechanical devices• Use information to solve problems• Recognize and trace the development of an argument



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Standard(s): ELA7R1	
<p>Students will demonstrate comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. The texts are of the quality and complexity illustrated by the Grade Seven reading list.</p>	
Big Ideas: Comprehension of literary texts	
Enduring Understandings: The student will understand that... <ul style="list-style-type: none"> • characterization is essential to the development of the plot. (b, f) • literary techniques such as sound, figurative language, and graphics enrich originality in text. (g) • traditional literature reflects the values and customs of different cultures. (i) • literature reflects the historical events of the period in which it's set. (c) • the author's purpose is delineated through the use of tone, mood, plot development, and theme. (d, e, h) • differences exist between expository and literary writing. (a) 	Essential Questions: <ol style="list-style-type: none"> 1. How is characterization essential to the development of the plot? 2. How do literary techniques enrich text? 3. How does traditional literature from different compares? 4. How are historical events reflected in literature? 5. How do tone, mood, plot development, and theme advance the author's purpose? 6. How do expository and literary writing support my different needs as a reader?
Knowledge: <ul style="list-style-type: none"> • Literary devices/techniques (sound, form, figurative language, and graphics) • Diversity in literature • Author's purpose • Theme, topic, mood • Elements of characterization • Story elements • Expository text • Literary text 	Skills: <ul style="list-style-type: none"> • Compare/contrast genre characteristics • Evaluate author's intent • Analyze and interpret character traits • Evaluate structural elements • Distinguish, identify, and analyze concepts of theme • Relate historical periods • Explain and analyze the effects of various linguistic devices