

Unpacking GPS Standards Fifth Grade

Standard(s): ELA 5R3

The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student

- a. Reads a variety of texts and incorporates new words into oral and written language.
- b. Determines the meaning of unfamiliar words using context clues (e.g., definition, example).
- c. Determines the meaning of unfamiliar words using knowledge of common roots, suffixes, and prefixes.
- d. Determines pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.
- e. Identifies the meaning of common prefixes (e.g., un-, re-, dis-).
- h. Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.
- i. Identifies and applies the meaning of the terms antonym, synonym, and homophone.

Big Ideas:

Vocabulary

Enduring Understandings: Student will understand that...

- effective readers use specific strategies to help them better understand word meaning.
- using context clues will determine the meaning of unfamiliar words.
- word parts (prefixes, suffixes and roots) will determine the meaning of unfamiliar words.
- dictionaries and thesauruses are used to determine pronunciation, meaning, alternate word choices and parts of speech.
- word meaning varies in idioms, figurative language and playful use of language.

Essential Questions:

- 1. How do you determine word meaning?
- 2. How do you change words and their meanings?
- 3. How do you use clues to make sense of words?
- 4. How do you use a dictionary/thesaurus to make sense of words?
- 5. Why is it important to understand different meanings of words?

Page 1 of 2 Revised: 9/28/2006 10:40 AM

ELA 5R3 continued

Knowledge:

Student will

- derive meaning of words.
- use words correctly in reading and writing.
- make sense of words.
- comprehend text.

Skills:

Student will

- translate information read in a variety of texts.
- determine the correct word usage in a passage.
- compare/contrast information that is written or read.
- determine word meaning with dictionary or thesaurus.
- demonstrate dictionary/thesaurus usage.
- illustrate word usage in writing.

Page 2 of 2 Revised: 9/28/2006 10:40 AM