

### Learning Targets: I can...



- Analyze a topic or text.
- Introduce a precise claim, establish the significance of my claim and provide counterclaims.
- Provide reasons and evidence from text to support claim
- Understand the rhetoric of an argument.
- Understand how the author develops character, setting and plot.
- Understand the historical and literary significance of a document.
- Identify the characteristics of a memoir and personal narrative among other genres of literature
- Understand and conduct sustained research over a variety of topics while using MLA style to document their findings
- Cite a variety of citations using either MLA or APA style.

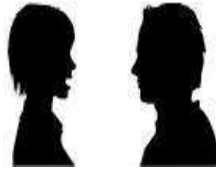
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### Big Ideas for College and Career Readiness

**Reading:** *Reading multiple and 7 short texts (4 literary and 3 informational).* Whatever students are reading, *texts:* 1 extended informational text they must show an increasing ability to understand more from and make fuller use text and written material, including using a wider range of evidence to support analysis. When reading, students are expected to read closely and make more connections about how complex ideas interact and develop within a book, essay, or article. The recommended extended text for unit one is *The Crucible* by Arthur Miller



**Writing:** *Text types, responding to reading, and research (4-6 arguments and 1-2 narratives)* Writing in high school is specifically focused on students being able to make arguments that are logical, well-reasoned, and supported by evidence. The writing tasks for unit one will focus on argumentative writing.



**Speaking & Listening:** *Flexible communication and collaboration*

To prepare high school students for college and careers, they must learn to listen and respond thoughtfully to diverse perspectives from the texts they read as well as consistently participate in collaborative interactions with their peers. Students must also use media and visual displays strategically to help achieve communicative purposes and adapt speech to context and task.



**Language:** *Conventions, effective use, and vocabulary*

Students learn the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. They understand words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases.

### Words to Know

Predict, Metaphor, Questioning, Simile, Tone, Propaganda, Syntax, Fallacy, Evidence, Parallelism, Rhetorical, Diction, Allegory, Textual Evidence, Aphorisms, Apostrophe, Characterization, Myth, Style, Cite, Claim, Analysis, Author’s choice, point of view, satire, sarcasm, irony, understatement, counterclaim, claim, cite, argument

Sample Performance Tasks	How Can You Help Your Student?
<ol style="list-style-type: none"> <li><b>Literary Texts:</b> After reading one of the extended text for the unit, design an advertisement, poster, or brochure that persuades someone to visit the setting of a story.</li> <li><b>Informational Texts:</b> Share a newspaper article with your child. Allow your child to provide a written summary of the article. Discuss the summary and highlight main ideas to successfully engage your child critical thinking abilities.</li> <li><b>Writing:</b> Ask your child who his or her favorite authors are. Why does your child like their books? What ideas does the author write about? Who are his or her favorite characters? Why?</li> <li><b>Speaking &amp; Listening:</b> View some of the awesome poetry recitations given by teens across our nation. Enter your local Poetry Out Loud contest to win money for college. Go to <a href="http://www.poetryoutloud.org">www.poetryoutloud.org</a>. This contest is sponsored by the National Endowment for the Arts..</li> <li><b>Language:</b> Identify ten vocabulary words that will assist your child in building their reading skills across the curriculum. Have your student use the words in sentences. Create flashcards or other fun puzzles or games to assist your child in learning these vocabulary words weekly. Students should also learn to use context clues to identify vocabulary words that are unfamiliar to them to assist in a greater comprehensive reading experience.</li> </ol>	<p><b>Learning goes beyond the classroom. As a parent, you play an important in setting high expectations for your student. The following tips and strategies can help your student be successful beyond the classroom:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Create a quiet place for your child to study free of distractions and interruptions.</li> <li><input type="checkbox"/> Increase time for conversation with your child at home. Discuss classroom assignments, activities, and homework. Ask your child how he or she is doing in class and how you can help.</li> <li><input type="checkbox"/> Ask your child about his or her academic goals and career interests. Assist in gathering various sources of information on college and career opportunities</li> <li><input type="checkbox"/> Assist and encourage your child to explore colleges and other postsecondary options that interest him or her.</li> <li><input type="checkbox"/> Visit a library or book store together and ask the librarian or bookseller to recommend age and grade level appropriate young adult novels that appeal to your child’s interest. To find more books for your child to read, visit <a href="http://www.corestandards.org/assets/Appendix_B.pdf">www.corestandards.org/assets/Appendix_B.pdf</a>.</li> <li><input type="checkbox"/> Take time to read and discuss a variety of texts and topics (political and social) with your child (i.e. newspapers and magazine articles, books, journals, internet and television media)</li> <li><input type="checkbox"/> Promote life-long writing by encouraging your child to keep a journal. Model the importance of writing by keeping your own journal and take time to write about controversial topics together and share your thoughts.</li> </ul> <p style="text-align: center;"><b>Helpful Websites and Links</b></p> <p>CCGPS ELA <a href="https://www.georgiastandards.org">https://www.georgiastandards.org</a>            College Planning Handbook <a href="http://tinyurl.com/ocrewvu">http://tinyurl.com/ocrewvu</a>            Helpful Hints for Transitions Through High School <a href="http://tinyurl.com/nzhxs3h">http://tinyurl.com/nzhxs3h</a>            CCGPS ELA information is available at Georgiastandards.org-Parents <a href="http://tiny.cc/ez2vjx">http://tiny.cc/ez2vjx</a>            Atlanta Virtual Academy <a href="http://tinyurl.com/kjcvu2o">http://tinyurl.com/kjcvu2o</a>            Atlanta Public Schools Facebook <a href="https://www.facebook.com/AtlantaPublicSchools">https://www.facebook.com/AtlantaPublicSchools</a>            APS Homework Hotline (678-553-3029) <a href="http://www.atlanta.k12.ga.us/domain/78">http://www.atlanta.k12.ga.us/domain/78</a>            GeorgiaCollege411 <a href="https://www.gacollege411.org/">https://www.gacollege411.org/</a>            Youth Apprenticeship Program <a href="http://tinyurl.com/YouthApprenticeship">http://tinyurl.com/YouthApprenticeship</a>            Campus Parent Portal <a href="https://ic.apsk12.org/portal">https://ic.apsk12.org/portal</a>            The World Almanac® Online <a href="http://tinyurl.com/pmse7mk">http://tinyurl.com/pmse7mk</a>            Renaissance Place (Accelerated Reader) <a href="https://hosted115.renlearn.com/51385">https://hosted115.renlearn.com/51385</a></p>