



## AICE English General Paper | Frequently Asked Questions for Parents

### **What is AICE English General Paper?**

AICE English General Paper is an English class that counts towards Florida graduation requirements and gives students an opportunity to earn a college elective credit at no cost to families. The course is designed to give learners a variety of opportunities to read relevant texts across a variety of topics and subjects. Students learn to build and write arguments, support their claims with evidence, and read widely about contemporary issues.

### **What are the benefits of English General Paper?**

The benefits of this course for all students include:

- Exposure to rigorous and relevant curriculum;
- Immersion in literacy activities that build reading and writing skills necessary for life, career, and college-readiness.
- Opportunity for elective college credit at no cost if the AICE English General Paper exam is passed;
- Ability to fulfill one required English credit for graduation

### **What supports are available to help my student succeed?**

Teachers are in the daily practice of meeting the varied needs of diverse learners. Teachers support students to meet rigorous demands through excellent Tier I instruction and provide necessary scaffolded support through knowledge building and vocabulary expansion through Tier 2 and Tier 3 targeted interventions. English General Paper offers students a relevant and engaging curriculum that involves current events, global issues, and a tight focus on argumentative writing and research.

### **How can I support my student in being successful in this course?**

Parent involvement has a positive effect on academic achievement. Staying actively involved in your student's academic experiences can be a huge support to them. You can do this by monitoring myStudent, engaging in discussions with your student about the course and its topics, and proactively communicating with your student's teacher through email and parent-teacher conferences are all excellent ways of supporting your student. Checking in with your student's teacher after progress reports and quarter grades is a good time to work collaboratively with your teacher to plan for any additional supports or interventions needed.

### **My student has an IEP or 504. Will s/he receive accommodations per their IEP and 504?**

Yes, IEP and 504 accommodations will be provided for students in the classroom, and they will be submitted to Cambridge for consideration on the AICE exam.

### **If my student passes the course but fails the Cambridge exam, do they still get the English credit necessary to graduate?**

Yes, the passing of the Cambridge exams is only to determine whether or not the student earns college elective credit.



### **Is AICE English General Paper NCAA approved?**

Yes.

### **What other course options do students have besides AICE English General Paper?**

Students can enroll in AP or Dual Enrollment course options. If your student attends an International Baccalaureate (IB) or Cambridge school, they may have additional course options at the junior level, as well.

### **Will this class eliminate Advanced Placement (AP) and Dual Enrollment (DE) options at the junior level?**

No, advanced Placement and Dual Enrollment courses remain as options for junior-level students interested in college-level English credit. AICE English General Paper would only replace English 3 and English 3 Honors.

### **What does the exam look like?**

There are two components to the exam that are completed via paper/pencil in a timed setting. Paper 1 is a 600-700-word essay and Paper 2 is focused on reading comprehension. They are scheduled through Cambridge typically in April and May.

### **If I have more questions related to this course, whom can I contact?**

Your building principal, assistant principals, or guidance counselors are all good initial points of contact for any remaining questions.

### **How do I ensure my student receives accommodations on the end of year assessment in English General Paper?**

If your child has accommodations listed in their IEP or 504, those accommodations will be submitted by the school to Cambridge well in advance of the test administration. Cambridge will review the request for the accommodations submitted and provide their response in advance of the exam administration.