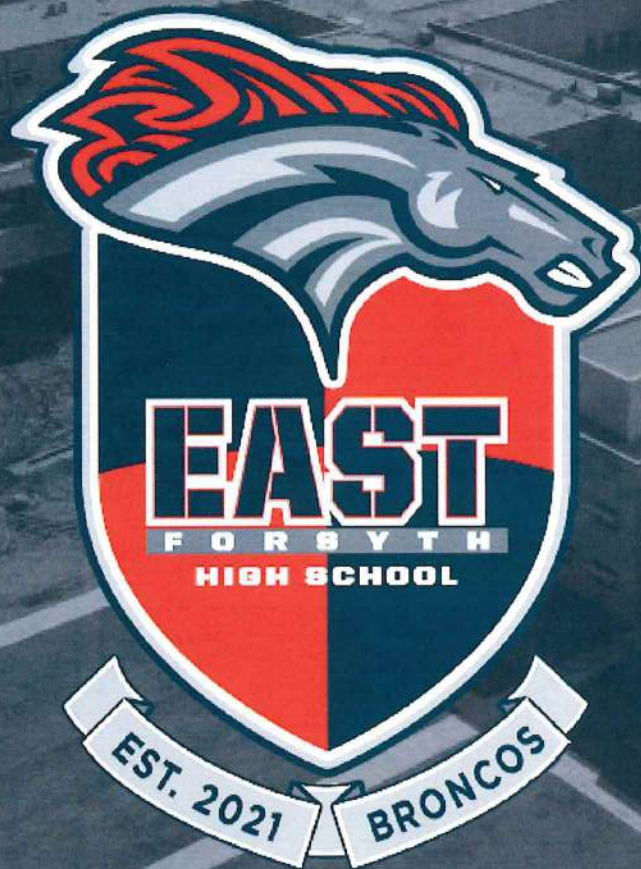


EAST FORSYTH HIGH SCHOOL REGISTRATION 2021-2022



8910 Jot Em Down Road
Gainesville, GA 30506

Bronco Essentials Toolkit 2021-2022



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Additional Bronco administrators and counselors to be announced soon!



EFHS HIGH SCHOOL 101



GRADUATION REQUIREMENTS

Courses	Units Required
Language Arts	4
Mathematics	4
Science	4
Social Studies	3
Health/Personal Fitness OR 3 Semesters of JROTC	1
CTAE and/or World Language and/or Fine Arts	3
Additional Electives	4
Total Units (Minimum)	23

GRADING SCALE

	Regular or Honors Course	AP or Dual Enrollment Course
A = 100-90	4.0	5.0
B = 89-80	3.0	4.0
C = 79-70	2.0	3.0

CUMULATIVE VS. CORE GPA

Cumulative GPA = All classes including electives

Core GPA = Core Academic Courses Only

(Math, Science, Social Studies, English, World Language)

HOPE GPA

Is based on Core GPA and calculates up to a 4.0

Zell Miller = minimum 3.7 GPA + ACT/SAT score requirement

Hope = minimum 3.0 GPA
Must also meet HOPE rigor requirements.

CLASS SCHEDULE

7 credits per year

Flex period for remediation and enrichment

Report Card each 9 weeks

Final grade posted at the conclusion of the course

CREDITS/UNITS

Year long courses = 1 credit/unit

Half year courses = 0.5 credit/unit

FORMATIVE VS. SUMMATIVE GRADES

Formative Grades (25%)

Summative Grades (75%)

END OF COURSE TESTING FOR THE FOLLOWING COURSES

American Lit/ AP American Lit

GSE Algebra I

Biology/ Honors Biology

U.S. History/ AP US History

COLLEGE ADMISSIONS TESTING

PSAT (PreSAT): Grades 9, 10, 11

Testing in October. Date TBD.

SAT: Grades 11 & 12

Register: www.collegeboard.org

ACT: Grades 11 & 12

Register: www.actstudent.org

STRATEGIES FOR HIGH SCHOOL SUCCESS

1. Advocate for your education.
2. Study and prepare each night.
3. Take responsibility for your education.
4. Check Its Learning and Infinite Campus/Student Portal.
5. Complete all assignments on time and turn them in.
6. Ask for help! Talk to your teachers and use our Student Support Resources.



EFHS Four Year Academic Planning

Graduation Requirements: Minimum of 23 Carnegie Units

Grade Level	9 th	10 th	11 th	12 th For planning purposes. Subject to change.	
English 4 Units	9th Lit/Comp OR 9th Lit/Comp Honors	10th Lit/Comp OR 10th Lit/Comp Honors	American Lit* OR AP American Lit*	Advanced Comp OR AP Lit/Comp	
Math** 4 Units **Course selection will depend on where you are in the sequence and teacher recommendations.	One of the following: Foundations of Algebra GSE Algebra I* GSE Geometry GSE Geometry Honors GSE Acc Geometry B/ Algebra II Honors	One of the following: GSE Geometry GSE Geometry Honors GSE Acc Geometry B/ Algebra II Honors Acc Pre-Calculus	One of the following: GSE Algebra II GSE Algebra II Honors Acc Pre-Calculus AP Statistics AP Calculus AB/BC	One of the following: Pre-Calculus AMDM Calculus Statistical Reasoning AP Calculus AB AP Calculus AB/BC AP Statistics	
Science Units 4	One of the following: Biology* Biology Honors* Environmental Science	One of the following: Biology* Chemistry Chemistry Honors Earth Systems Environmental Science Physical Science AP Biology	One of the following: Earth Systems Environmental Science Physical Science Physics Chemistry AP Chemistry Forensic Science Anatomy & Physiology AP Biology AP Environmental Science AP Physics Oceanography	One of the following: Earth Systems Environmental Science Physical Science Physics Chemistry AP Chemistry Forensic Science Anatomy & Physiology AP Biology AP Environmental Science AP Physics Oceanography	
Social Studies 3 Units		World History AP World History	US History * OR AP US History*	Gov't (0.5)	Econ (0.5)
				AP Government AP Microeconomics AP Macroeconomics	
CTAE and/or World Language and/or Fine Arts 3 Units	Please choose area of interest and register for those classes.	Please choose area of interest and register for those classes.	Please choose area of interest and register for those classes.	Please choose area of interest and register for those classes.	
PF/Health 1 Unit OR JROTC 3 Semesters	Personal Fitness (0.5) AND Health (0.5)				
Additional Electives 4 Units	See registration sheet for all electives.	See registration sheet for all electives.	See registration sheet for all electives.	See registration sheet for all electives.	

**Indicates courses that require an End of Course Exam (EOC). Must pass all EOC courses with the EOC counting 20% of the course average.*

****It is the student's responsibility to register for the correct classes for graduation and to understand diploma requirements.*

World Language is not required for graduation but may be required for acceptance to college: strongly encourage enrollment.

CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



8910 Jot Em Down Rd., Gainesville, GA 30506 | www.forsyth.k12.ga.us/efhs

A/V Technology and Film



A/V TECHNOLOGY AND FILM students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

PATHWAY COURSES

Audio and Video Technology and Film I
Audio and Video Technology and Film II
Audio and Video Technology and Film III

CAREER CHOICES

Audio and Video Equipment Technician
Broadcast News Analyst
Broadcast Technician
Camera Operator
Control Room Technician
Editor
Journalist
Radio and Television Announcer
Reporter
Sound Technician
Station Manager

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-AAVTC-Audio-Video-Tech-Film.pdf>

Architecture/Drafting and Design



ARCHITECTURE/DRAFTING AND DESIGN students will learn about safety, geometric construction, fundamentals of computer-aided drafting, and multi-view drawings. They will also learn drafting techniques through the study of geometric construction and the basic terminology, concepts, and principals of architectural design. The pathway also places emphasis on the design process, site plans, electrical plans, and plumbing plans.

PATHWAY COURSES

Introduction to Drafting and Design
Architectural Drawing and Design I
Architectural Drawing and Design II

CAREER CHOICES

Architect
Architectural Engineer
Building Inspector
Civil Engineer
Drafter
Electrical Engineer
Environmental Engineer
Landscape Designer
Mechanical Drafter
Surveying and Mapping Technician
Urban Planner

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Architecture-Construction-Drawing-Design.pdf>

Computer Science



COMPUTER SCIENCE students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software, as well as knowledge of computer operating systems, programming languages, and software development required of cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

PATHWAY COURSES

Introduction to Digital Technology
Computer Science Principles or AP CS Principles
AP Computer Science

CAREER CHOICES

Computer Hardware Engineers
Computer Network Architects
Computer Programmers
Computer System Analysts
Database Administrators
Information Security Analysts
Information Systems Managers
Network Administrators
Software Developers
Software Engineers
Video Game Designers

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Information-Technology-Computer-Science.pdf>

CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



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Construction/Carpentry



CONSTRUCTION/CARPENTRY students will learn the basic knowledge to function safely on or around a construction site and provide them a solid foundation in carpentry skills and knowledge. The pathway introduces students to four construction craft areas and allows them to gain Level One Industry Certification in one of the craft areas. Students will learn the history and traditions of carpentry, masonry, plumbing, and electrical craft trades and the care and safe use of hand and power tools as they relate to each trade.

PATHWAY COURSES

Industry Fundamentals and Occupational Safety
Introduction to Construction
Carpentry I

CAREER CHOICES

Building Inspector
Construction Inspector
Construction Manager
Electrician
Home Improvement Associate
Mason
Pipefitter
Plumber
Sheet Metal Worker
Welder

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Architecture-Construction-Carpentry.pdf>

Culinary Arts



CULINARY ARTS students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

PATHWAY COURSES

Introduction to Culinary Arts
Culinary Arts I
Culinary Arts II

CAREER CHOICES

Cake Designer
Caterer
Chef and Head Cook
Dining Room Management
Food and Beverage Director
Food Services Manager
Food Stylist and Photographer
Food Writer and Critic
Kitchen Manager
Pastry Chef
Personal Chef
Restaurant Entrepreneur

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Hospitality-Tourism-Culinary-Arts.pdf>

Early Childhood Education



EARLY CHILDHOOD EDUCATION students will learn the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pathway provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education.

PATHWAY COURSES

Early Childhood Education I
Early Childhood Education II
Early Childhood Education III
Early Childhood Education Practicum

CAREER CHOICES

After-School Program Supervisor
Child Care Administrator
Child Care Director and Owner
Child Care Supervisor
Education Administrator
Educational and Teacher Aide
Elementary School Teacher
Kindergarten Teacher
Preschool Teacher
Recreation Attendant
Special Education Teacher

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Education-Training-Early-Childhood-Education-II.pdf>

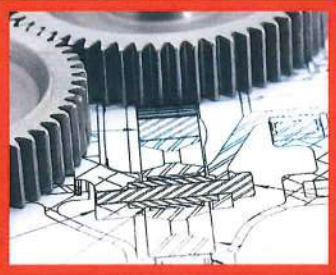
CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



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Engineering and Technology



ENGINEERING AND TECHNOLOGY students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

PATHWAY COURSES

Foundations of Engineering and Technology
Engineering Concepts
Engineering Applications

CAREER CHOICES

Civil Engineer
Designer
Drafter
Electrical Engineer
Industrial Engineer
Machinist
Manufacturing
Materials Engineer
Mechanical Engineer
Quality Control Inspector

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-STEM-Engineering-Technology.pdf>

Entrepreneurship



ENTREPRENEURSHIP students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

PATHWAY COURSES

Introduction to Business and Technology
Legal Environment of Business
Entrepreneurship

CAREER CHOICES

Advertising and Promotion Manager
Business Educator
Chief Executive Officer
Claims Adjuster or Examiner
Computer Systems Analyst
Cost Estimator
Database Administrator
Financial Analyst or Manager
Network and Computer System
Paralegal and Legal Assistant
Personal Financial Advisor
Training and Development Manager

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-BMA-Entrepreneurship.pdf>

Interiors, Fashion, and Textiles



INTERIORS, FASHION, AND TEXTILES students will learn the fundamentals of design and the interior design profession, including the fascinating world of how textiles are woven into the fabric of everyday life. The pathway will allow students to advance skills in the selection, purchase, design, care, and construction of textile products and about textiles for apparel, interior furnishings, and industrial applications.

PATHWAY COURSES

Foundations of Interior Design
Fundamentals of Fashion
Textile Science

CAREER CHOICES

Art and Design Workers
Fashion Designers
Interior Designers
Personal Shoppers
Purchasing Managers
Retail Merchandisers
Sales Executives
Textile, Apparel and Furnishing Workers
Visual Merchandisers
Wholesale and Retail Buyers

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Human-Services-Interiors-Fashion-Textiles.pdf>

CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



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Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

PATHWAY COURSES

- Marketing Principles
- Marketing and Entrepreneurship
- Marketing Management

CAREER CHOICES

- Advertising Account Executive
- Communications Specialist
- Customer Service Representative
- Entertainment Marketer
- Insurance Agent
- Logistics Specialist
- Market Research Analyst
- Marketing Specialist
- Media Buyer
- Product Development Management
- Public Relations Specialist

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Marketing-Marketing-Management.pdf>

Marketing Communications and Promotions



MARKETING COMMUNICATIONS AND PROMOTIONS students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, direct marketing, public relations, sales promotions, and digital marketing communications

PATHWAY COURSES

- Marketing Principles
- Promotion and Professional Sales
- Marketing Communications Essentials

CAREER CHOICES

- Advertising and Promotions Manager
- Advertising Sales Agents
- Green Marketers
- Market Research Analysts
- Marketing Managers
- Marketing Strategists
- Public Relations Specialists
- Sales Managers
- Sales Representatives

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Marketing-Marketing-Communications-Promotion.pdf>

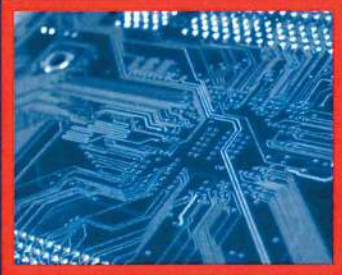
CTAE PATHWAY GUIDE

EAST FORSYTH HIGH SCHOOL



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Programming



PROGRAMMING students will learn essential skills involved in the design, development, implementation, and maintenance of computer systems and software, requiring knowledge of computer operating systems, programming languages, and software development. Students are able to strategize, design, and develop games and mobile and desktop applications that can be produced in the real world and learn about life-cycles of project development and use models to develop applications. Attention will be placed on how user interfaces affect the usability and effectiveness of a game or an application.

PATHWAY COURSES

Introduction to Digital Technology
Computer Science Principles
Programming, Apps, Games and Society

CAREER CHOICES

Actuaries
Computer Programmers
Computer Scientist
Computer Systems Analyst
Computing Systems Manager
Computer Software Engineer
Database Administrator
Information Systems Manager
Mathematician

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Information-Technology-Programming.pdf>

Teaching as a Profession



TEACHING AS A PROFESSION students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

PATHWAY COURSES

Examining the Teaching Profession
Contemporary Issues in Education
Teaching as a Profession Internship

CAREER CHOICES

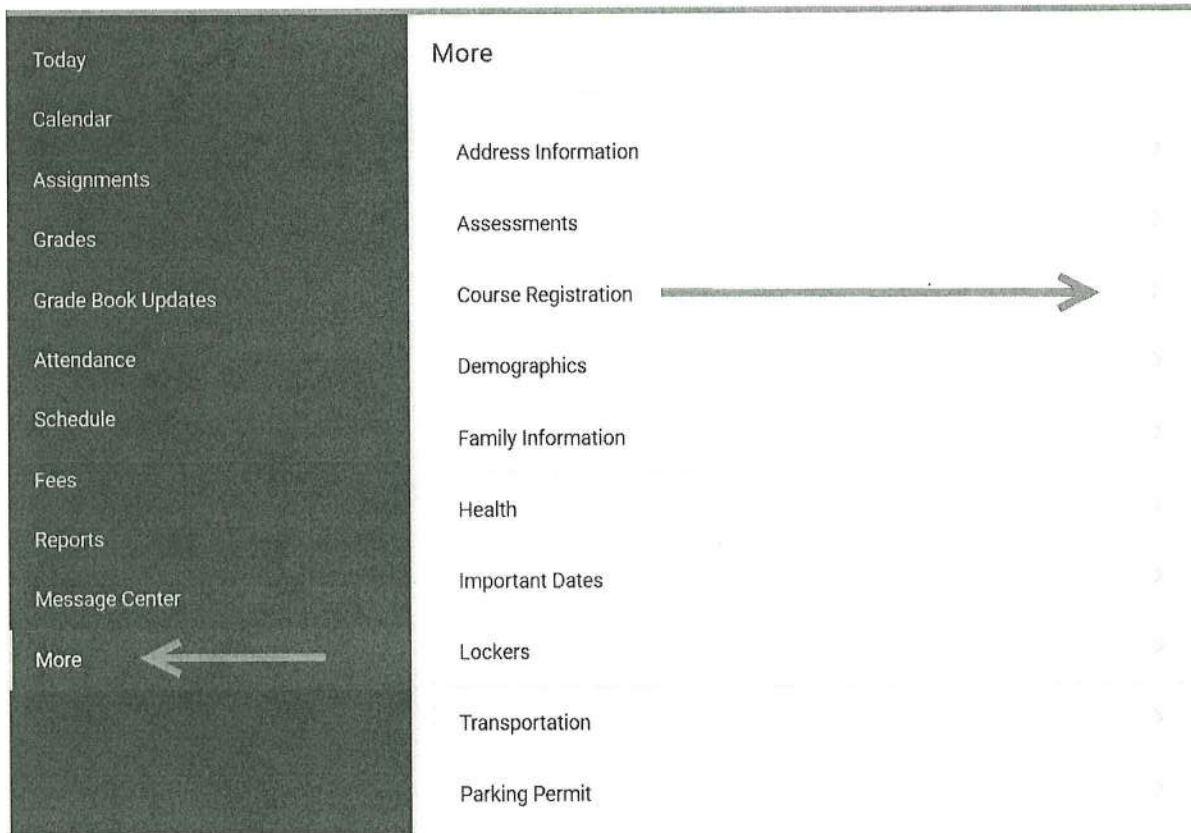
Adult Educator
After-School Program Supervisor
Coach
Education Evaluator
Educational and Teacher Aide
K-12 School Teacher
Media Specialist
Post-Secondary Vocational Education
Recreation Attendant
School Administration
Special Education Teacher

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Education-Training-Teaching-as-a-Profession.pdf>

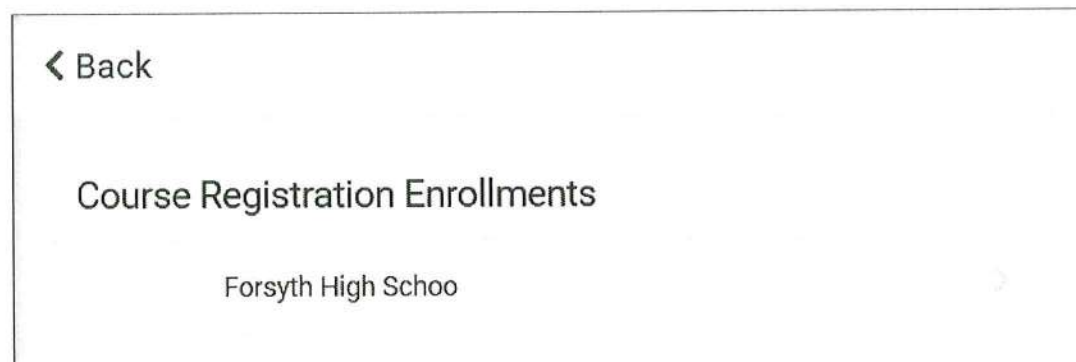
Portal Registration Directions

Please log into your parent portal account. If you do not have a parent portal account, please contact the school you are currently attending.

On the left-hand side of your screen at the bottom, select **More**. Then select **Course Registration**.



Then select the **school showing**.



At the bottom of the screen is a blue box – **Add Course**. Select this box.

Add Course

If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.

< Back

71% complete

Units: 50/70

Add Course

Search

+

ACTION	COURSE NAME	UNITS
+ -	Basic Agricultural Science 700105y	10
+ -	Food Nutrition and Wellness 702105y	10
+ -	General PE I 60065y	10
+ -	Intro To Digital Media 703305y	10
+ -	Intro to Digital Technology 708205y	10
+ -	Marketing Principles 702745y	10
+ -	Psychology 40305sa	5
+ -	Sociology 40315sa	5

[← Back](#)

71% complete


Units: 50/70

708205y - Intro to Digital Technology

Course Average - Career Tech Credits: 1.000

Units: 10

No course description.

Course History 

Year: 2019-2020

Grade: 11

Term:

Score:

Year: 2019-2020

Grade: 11

Term:

Score: 95

[← Back](#)

71% complete Units: 50/70

702745y - Marketing Principles

Course Average - Career Tech Credits: 1.000
Units: 10

No course description.

[Add Request](#) [Add Alternate](#)

Back

86% complete

Units: 60/70

Add Course

Select Course

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	10
+	Food Nutrition and Wellness 702105y	10
+	General PE I 60065y	10
+	Intro To Digital Media 703305y	10
<div>X</div>	Intro to Digital Technology 708205y	<div>REQ</div> 10
+	Marketing Principles 702745y	10
+	Psychology 40305s	5
+	Sociology 40315s	5

X

Intro to Digital Technology
708205y

Cancel


Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to **select at least 3 alternate courses**. You will follow the same procedure as you did when selecting your elective requests, except you will choose alternate.

< Back

100% complete Units: 70/70

60065y - General PE I

Course Average - Elective OR CORE Elective Credits: 1.000
Units: 10
No course description.






Add Request Add Alternate


Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.

< Back

100% complete Units: 70/70

Course Requests

COURSE NAME	UNITS
REQUIRED 	
Advanced Composition 10305y	10
Calculus 20315y	10
American Government 40005s	5
Economics 40205s	5
Mastery Band IV 801765y	10
Forensic Science 30445y	10
REQUESTS 	
Marketing Principles 702745y	10
Psychology 40305s	5
Sociology 40315s	5
ALTERNATES 	
Food Nutrition and Wellness 702105y	10



Add Course Print



EAST FORSYTH HIGH SCHOOL
10th and 11th Grade Course Selection Sheet
2021-2022 School Year



CORE ACADEMIC COURSES

Course #	English Language Arts 10
10055y	10th Lit/Comp
10065y	10th Lit/Comp Honors
Course #	English Language Arts 11
10105y	American Lit Comp
10325y	AP American Lit/Lang Comp

Course #	Mathematics 10
20455y	GSE Algebra I
20495y	GSE Acc Geo B/Alg II Honors
20465y	GSE Geometry
20565y	GSE Geometry Support
20395y	Algebra II Honors
20895y	Acc Pre-Calculus Honors
Course #	Mathematics 11
20465y	GSE Geometry
20475y	GSE Algebra II
20395y	Algebra II Honors
20885y	Pre-Calculus
20895y	Acc Pre-Calculus Honors
20135y	AP Calculus AB
20131s/ 20141s	AP Calculus AB/BC (Blocked)

Course #	Science 10
30305y	Physical Science
30105y	Biology
30135y	Chemistry
30145y	Chemistry Honors
30165y	Earth Systems
30185y	Environmental Science
30005y	AP Biology
30025y	AP Environmental Science
Course #	Science 11
30305y	Physical Science
30135y	Chemistry
30145y	Chemistry Honors
30165y	Earth Systems
30185y	Environmental Science
30205y	Human Anatomy & Physiology
30445y	Forensic Science
30375y	Oceanography
30345y	Physics
30065y	AP Physics 1
30055y	AP Physics C
30015y	AP Chemistry
30005y	AP Biology
30025y	AP Environmental Science

Course #	Social Studies 10
40575y	World History
40135y	AP World History
40115y	AP Psychology (Elective)
Course #	Social Studies 11
40375y	US History
40125y	AP US History
40115y	AP Psychology (Elective)

Course #	World Language 10 & 11
50695y	American Sign Language I
50685y	American Sign Language II
50595y	American Sign Language III
50105y	French I
50115y	French II
50125y	French III
50605y	Latin I
50615y	Latin II
50625y	Latin III
50705y	Spanish I
50715y	Spanish II
50725y	Spanish III
50735y	Spanish IV
50785y	Native Spanish Speakers I
50795y	Native Spanish Speakers II
50065y	AP Spanish Language



EAST FORSYTH HIGH SCHOOL
10th and 11th Grade Course Selection Sheet
2021-2022 School Year



ELECTIVE COURSES

Course #	A/V Technology & Film
700775y	Audio & Video Technology & Film I
700785y	Audio & Video Technology & Film II
700795y	Audio & Video Technology & Film III
Course #	Architecture/Drafting & Design
705065y	Intro to Drafting & Design
Course #	Computer Science
708205y	Intro to Digital Technology
708305y	AP Computer Science Principles
702305y	AP Computer Science A
Course #	Construction/Carpentry
705035y	Industry Fundamentals & Occupational Safety
Course #	Culinary Arts
702155y	Intro to Culinary Arts
Course #	Early Childhood Education
702045y	Early Childhood Education I
Course #	Engineering & Technology
703045y	Foundations of Engineering & Technology
703065y	Survey of Engineering Concepts
703115y	Engineering Applications
Course #	Entrepreneurship
700605y	Intro to Business & Technology

Course #	Interiors, Fashion, & Textiles
702095y	Foundations of Interior Design
Course #	Marketing & Management
702745y	Marketing Principles
702855y	Marketing & Entrepreneurship
702845y	Marketing Management
Course #	Marketing Communications & Promotions
702745y	Marketing Principles
702875y	Promotion & Professional Sales
702885y	Marketing Communication Essentials
Course #	Programming
708205y	Intro to Digital Technology
708235y	Computer Science Principles
708245y	Programming, Apps, Games, & Society
Course #	Teaching as a Profession
709505y	Examining the Teaching Profession
90011s	Contemporary Issues in Education/Teaching as a Profession Internship
90081s (Block)	
Course #	Workplace Readiness
709605y	Intro to Career Competencies
Course #	Fine Arts Pathways
800000	Band
801695y	Percussion (Beg Inst Ensemble)

801455y	Beg. Music Theory
802000	Chorus
804000	Theatre/Drama
804155y	Technical Theatre I
804115y	Musical Theatre I
800335y	Visual Arts I
800345y	Visual Arts II
800355y	Visual Arts III
800095y	Ceramics/Pottery I
800015y	AP Studio Art 2D
800025y	AP Studio Art 3D
Course #	Physical Education Electives
60165y	Intro to Team Sports (Yearlong)
60165s	Intro Team Sports (Semester)
60215y	Weight Training
60325s	Driver's Education (Semester, cost \$125)
Course #	Social Studies Electives
40075y	AP Human Geography
40475s	World Geography (Semester)
40395s	US History in Film (Semester)
40115y	AP Psychology
	Application Courses
Online app	Internship and Mentorship (WBL)
Online App	Journalism: Yearbook



EAST FORSYTH HIGH SCHOOL
10th and 11th Grade Course Selection Sheet
2021-2022 School Year



GENERAL INFORMATION

- Teachers have made core academic recommendations. This can be viewed in the Parent/Student portal.
- Students and Parents must verify core academic recommendations and make additional elective choices.
- Elective courses must be taken in sequence. Prerequisite courses must be taken in order to move to the next level of a pathway (Example: Credit must be earned in A/V I before selecting A/V II, etc.)
- Should you disagree with the teacher core academic recommendation(s) seen in portal, please complete the online course waiver found on the EFHS website.
- Courses that end in "y" are year-long courses. Courses that end in "s" are semester courses. Students who select a semester course must select two "s" courses to balance their schedule.
- Select the number of elective courses to equal a 7-period day schedule. In portal you will see 70/70 when you have a complete schedule. Students also must select three alternates.
- Course descriptions for all high school courses are found in the Forsyth County Schools website in the 21-22 Course Digest.
- Information for application-based courses will be available on the EFHS website. These applications are due on February 24th at 4:00PM.
- If an elective course requires an application or audition, please contact the teacher for that pathway for more information.
- Driver's Ed is available for a fee of \$125. Payment will need to be made to the school.

This registration period is for the sole purpose of selecting courses for the 2021 -2022 school year. Students will be provided the opportunity to select their educational setting (face to face or virtual) at a later date.

IMPORTANT DATES

Portal Opens: Thursday, February 18, 2021 at 8:00AM

Portal Closes: Wednesday, February 24, 2021 at 4:00PM

Online Course Waiver Opens: Monday, March 8, 2021 at 8:00AM

Online Course Waiver Closes: Monday, March 15, 2021 at 4:00PM

VIEW ONLY Course Selections Opens: Wednesday, March 31, 2021 at 8:00AM

VIEW ONLY Course Selections Closes: Friday, April 2, 2021 at 4:00PM

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Schedule Guide

Use the guide below to map out the courses you will take in the 2021-2022 school year.

Utilize the back of this sheet as a graduation credit check to best plan for your classes for next year.

Content Area

Course for 21-22 School Year

English

Math

Science

Social Studies

CTAE, Fine Art, World
Language, or Other Elective

CTAE, Fine Art, World
Language, or Other Elective

CTAE, Fine Art, World
Language, or Other Elective

Three Alternate Electives

GRADUATION CREDIT REQUIREMENTS



CORE AREAS OF STUDY	MATH 4 credits	LANGUAGE ARTS 4 credits	SCIENCE 4 credits
SOCIAL STUDIES 3 credits	HEALTH/PF OR THREE CREDITS OF JROTC 1 credits	CTAE, FINE ARTS, OR WORLD LANGUAGE 3 credits	ELECTIVES 4 credits

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Graduation Credit Check

This graduation credit check reflects the **MINIMUM** requirements for graduation: 23 credits.

English

9th Lit/9th Lit Honors ☐

10th Lit/10th Lit Honors ☐

American Lit/AP Lang ☐

Adv. Comp/AP Lit ☐

Math

Algebra I/Accel. ☐

Geometry/Accel. ☐

Algebra II/Accel. ☐

4th Math ☐

Science

Biology/Honors ☐

Physical Science/Physics ☐

Enviro./Chemistry/Earth ☐

4th Science ☐

Social Studies

World History/AP ☐

US History/AP ☐

Government (0.5)/AP
and Economics (0.5)/AP ☐

CTAE, Fine Arts, World Language

1. ☐

2. ☐

3. ☐

Health and Personal Fitness

Health (0.5) and
Personal Fitness (0.5) ☐

OR 3 Credits of JROTC ☐

Electives

1. ☐

2. ☐

3. ☐

4. ☐

Students are responsible for ensuring remaining required courses and any failed courses are on their schedule for the next school year.

All course requirements must be met in order to participate in graduation.

If applying to college, check with the college to make sure you meet admission requirements.

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