

eCSSS Enhanced Early Warning System (eEWS)

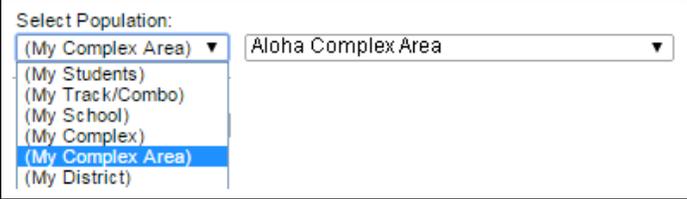
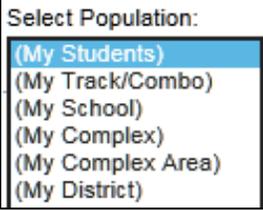
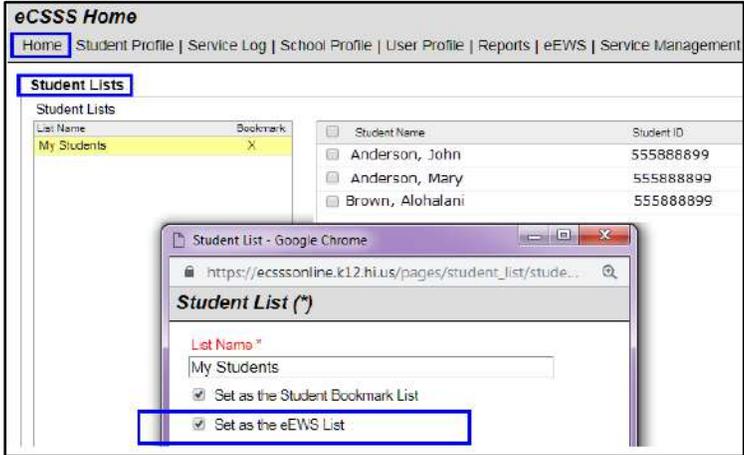
This navigational guide includes the sections listed below. If you have a soft copy of this document, hyperlinks for each section were added for your convenience.

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Getting Started

Procedure	Screen Shot																																																																																
<p>Click the eEWS link from the navigational bar.</p>	 <p>The screenshot shows the eCSSS Home page with a navigation bar containing links for Home, Student Profile, Service Log, School Profile, User Profile, Reports, eEWS (highlighted), and Service Management.</p>																																																																																
<p>After linking to eEWS, a screen will show that consists of three sections: Filters, Display Options and Indicators.</p>	 <p>The screenshot shows the eEWS Indicators page. It features a 'Filters' section at the top with dropdown menus for 'Select Population' (Statewide), 'Support Filter' (All Students), 'Grade Filter' (All Students), and 'Status Filter' (All Students). To the right is a 'Display Options' section with checkboxes for 'View by Sub-Population', 'Group by Measure', and 'Filter by Population'. The main area is titled 'Indicators' and lists various metrics with horizontal bar charts showing percentages in different colors (green, yellow, red) and student counts.</p> <table border="1"> <thead> <tr> <th>Indicator</th> <th>Green</th> <th>Yellow</th> <th>Red</th> <th>Student Count</th> </tr> </thead> <tbody> <tr> <td>Early Warning: Attendance Indicator (?)</td> <td>88%</td> <td>17%</td> <td>14%</td> <td>170,851 Students</td> </tr> <tr> <td>Early Warning: Incidents Indicator (?)</td> <td>90%</td> <td><1%</td> <td><1%</td> <td>179,651 Students</td> </tr> <tr> <td>Early Warning: Elementary Marks Indicator (?)</td> <td>54%</td> <td>16%</td> <td>30%</td> <td>82,858 Students</td> </tr> <tr> <td>Early Warning: GLO Marks Indicator (?)</td> <td>94%</td> <td>5%</td> <td>5%</td> <td>82,652 Students</td> </tr> <tr> <td>Early Warning: Secondary Marks Indicator (?)</td> <td>69%</td> <td>19%</td> <td>12%</td> <td>71,201 Students</td> </tr> <tr> <td>Early Warning: Over Age 20 (?)</td> <td>95%</td> <td>5%</td> <td><1%</td> <td>853 Students</td> </tr> <tr> <td>Early Warning: Over Age 22 (?)</td> <td>87%</td> <td>12%</td> <td><1%</td> <td>701 Students</td> </tr> <tr> <td>Early Warning: FSY Attendance (?)</td> <td>83%</td> <td>9%</td> <td>8%</td> <td>175,728 Students</td> </tr> <tr> <td>SBA: Math Proficiency (?)</td> <td>10%</td> <td>21%</td> <td>27%</td> <td>109,440 Students</td> </tr> <tr> <td>SBA: Reading Proficiency (?)</td> <td>23%</td> <td>31%</td> <td>26%</td> <td>109,440 Students</td> </tr> <tr> <td>HSA: Science Proficiency (?)</td> <td>10%</td> <td>37%</td> <td>37%</td> <td>92,495 Students</td> </tr> <tr> <td>HSA: Math Proficiency (?)</td> <td>20%</td> <td>38%</td> <td>35%</td> <td>54,321 Students</td> </tr> <tr> <td>HSA: Reading Proficiency (?)</td> <td>31%</td> <td>36%</td> <td>24%</td> <td>54,321 Students</td> </tr> <tr> <td>ACCESS for ELLs: Proficiency (?)</td> <td>8%</td> <td>27%</td> <td>22%</td> <td>23,082 Students</td> </tr> <tr> <td>ACCESS for ELLs: Gains (?)</td> <td>11%</td> <td>17%</td> <td>22%</td> <td>23,082 Students</td> </tr> </tbody> </table>	Indicator	Green	Yellow	Red	Student Count	Early Warning: Attendance Indicator (?)	88%	17%	14%	170,851 Students	Early Warning: Incidents Indicator (?)	90%	<1%	<1%	179,651 Students	Early Warning: Elementary Marks Indicator (?)	54%	16%	30%	82,858 Students	Early Warning: GLO Marks Indicator (?)	94%	5%	5%	82,652 Students	Early Warning: Secondary Marks Indicator (?)	69%	19%	12%	71,201 Students	Early Warning: Over Age 20 (?)	95%	5%	<1%	853 Students	Early Warning: Over Age 22 (?)	87%	12%	<1%	701 Students	Early Warning: FSY Attendance (?)	83%	9%	8%	175,728 Students	SBA: Math Proficiency (?)	10%	21%	27%	109,440 Students	SBA: Reading Proficiency (?)	23%	31%	26%	109,440 Students	HSA: Science Proficiency (?)	10%	37%	37%	92,495 Students	HSA: Math Proficiency (?)	20%	38%	35%	54,321 Students	HSA: Reading Proficiency (?)	31%	36%	24%	54,321 Students	ACCESS for ELLs: Proficiency (?)	8%	27%	22%	23,082 Students	ACCESS for ELLs: Gains (?)	11%	17%	22%	23,082 Students
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eCSSS Enhanced Early Warning System (eEWS)

<p>Populations: These are the populations, or groups, users can view in eEWS.</p>	
<p>“My ____” views These views are customized to the user’s students, track/combo (if applicable), school, complex, complex area and district.</p>	 <p>For example, if the user is a CAS to Aloha Complex Area, then the CAS will see a “My” list with only the district, complexes, schools, and track/combos respective to the Aloha complex area.</p>
<p>The My Students functionality allows the user to customize the population to view.</p> <p>My Students pulls from two data sources:</p> <ol style="list-style-type: none"> 1) SIS Campus: Class List (auto-populates) 2) eCSSS Student List, if the user designates a list by checking “Set as the eEWS list”. 	  <p>For more information regarding the creation of an eCSSS Student list, please see navigational guide “eEWS Student List” found on the eCSSS homepage.</p>

eCSSS Enhanced Early Warning System (eEWS)

Security and Access:

There are five eEWS roles: District, Complex Area, Complex, School and Teacher.

This matrix identifies the population(s) that users can:

- drill down to view student details, or
- view only by aggregate numbers.

Population

eEWS Role	My District	My Complex Area	My Complex	My School	My Track/Combo (if applicable)	My Students (if applicable)
District	D	D	D	D	D	D
Complex Area	A	D	D	D	D	D
Complex	A	A	D	D	D	D
School	A	A	A	D	D	D
Teacher	A	A	A	A	A	D

D = Drill down to student details A = Aggregate numbers only

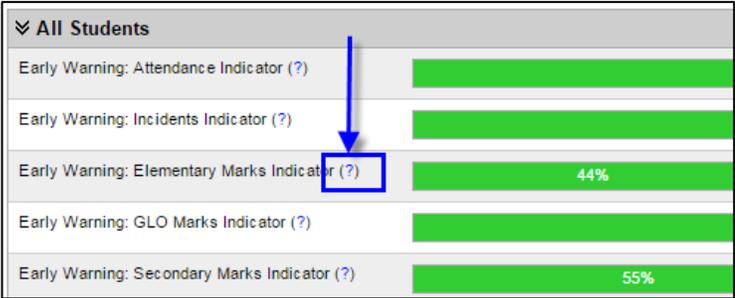
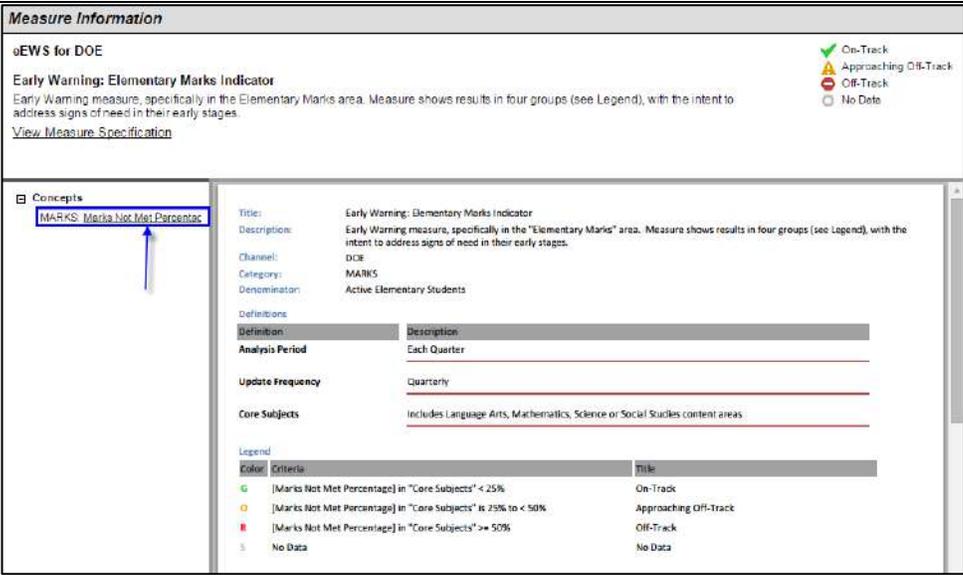
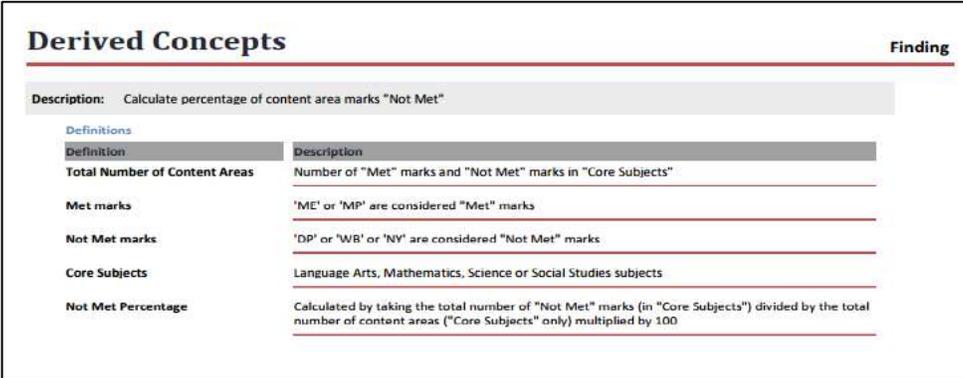
Note: The eEWS role that is assigned to a user is driven by FERPA and is authorized by the Principal, CAS, or State Administrator.

Indicators

[top of the doc](#)

Procedure	Screen Shot																																																																																																												
<p>eEWS Indicators hide and appear according to the population you are viewing.</p> <p>For example, an elementary school population would not display the indicator bars for Secondary Marks.</p> <p>Each colored bar represents a different threshold for that indicator.</p>	<p>▼ All Students</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th>Indicator</th> <th>Green</th> <th>Yellow</th> <th>Red</th> <th>Info</th> <th>Students</th> </tr> </thead> <tbody> <tr> <td>Early Warning: Attendance Indicator (?)</td> <td>69%</td> <td>17%</td> <td>14%</td> <td>i</td> <td>179,841 Students</td> </tr> <tr> <td>Early Warning: Incidents Indicator (?)</td> <td>98%</td> <td><1%</td> <td><1%</td> <td>i</td> <td>179,841 Students</td> </tr> <tr> <td>Early Warning: Elementary Marks Indicator (?)</td> <td>54%</td> <td>16%</td> <td>30%</td> <td>i</td> <td>83,541 Students</td> </tr> <tr> <td>Early Warning: GLO Marks Indicator (?)</td> <td>94%</td> <td>3%</td> <td>3%</td> <td>i</td> <td>83,219 Students</td> </tr> <tr> <td>Early Warning: Secondary Marks Indicator (?)</td> <td>68%</td> <td>20%</td> <td>12%</td> <td>i</td> <td>70,003 Students</td> </tr> <tr> <td>Early Warning: Over Age 20 (?)</td> <td>95%</td> <td>5%</td> <td><1%</td> <td>i</td> <td>947 Students</td> </tr> <tr> <td>Early Warning: Over Age 22 (?)</td> <td>87%</td> <td>12%</td> <td><1%</td> <td><1%</td> <td>700 Students</td> </tr> <tr> <td>Early Warning: FSY Attendance (?)</td> <td>84%</td> <td>9%</td> <td>5%</td> <td><1%</td> <td><1%</td> <td>175,779 Students</td> </tr> <tr> <td>SBA: Math Proficiency (?)</td> <td>18%</td> <td>21%</td> <td>27%</td> <td>33%</td> <td><1%</td> <td>109,463 Students</td> </tr> <tr> <td>SBA: Reading Proficiency (?)</td> <td>20%</td> <td>31%</td> <td>23%</td> <td>26%</td> <td><1%</td> <td>109,463 Students</td> </tr> <tr> <td>HSA: Science Proficiency (?)</td> <td>10%</td> <td>37%</td> <td>37%</td> <td>16%</td> <td>i</td> <td>92,513 Students</td> </tr> <tr> <td>HSA: Math Proficiency (?)</td> <td>20%</td> <td>38%</td> <td>25%</td> <td>16%</td> <td><1%</td> <td>54,333 Students</td> </tr> <tr> <td>HSA: Reading Proficiency (?)</td> <td>31%</td> <td>36%</td> <td>24%</td> <td>9%</td> <td><1%</td> <td>54,333 Students</td> </tr> <tr> <td>ACCESS for ELLs: Proficiency (?)</td> <td>6%</td> <td>27%</td> <td>22%</td> <td>24%</td> <td>12%</td> <td>7%</td> <td>2%</td> <td>23,082 Students</td> </tr> <tr> <td>ACCESS for ELLs: Gains (?)</td> <td>11%</td> <td>17%</td> <td>22%</td> <td>15%</td> <td>10%</td> <td><1%</td> <td>24%</td> <td>23,082 Students</td> </tr> </tbody> </table>	Indicator	Green	Yellow	Red	Info	Students	Early Warning: Attendance Indicator (?)	69%	17%	14%	i	179,841 Students	Early Warning: Incidents Indicator (?)	98%	<1%	<1%	i	179,841 Students	Early Warning: Elementary Marks Indicator (?)	54%	16%	30%	i	83,541 Students	Early Warning: GLO Marks Indicator (?)	94%	3%	3%	i	83,219 Students	Early Warning: Secondary Marks Indicator (?)	68%	20%	12%	i	70,003 Students	Early Warning: Over Age 20 (?)	95%	5%	<1%	i	947 Students	Early Warning: Over Age 22 (?)	87%	12%	<1%	<1%	700 Students	Early Warning: FSY Attendance (?)	84%	9%	5%	<1%	<1%	175,779 Students	SBA: Math Proficiency (?)	18%	21%	27%	33%	<1%	109,463 Students	SBA: Reading Proficiency (?)	20%	31%	23%	26%	<1%	109,463 Students	HSA: Science Proficiency (?)	10%	37%	37%	16%	i	92,513 Students	HSA: Math Proficiency (?)	20%	38%	25%	16%	<1%	54,333 Students	HSA: Reading Proficiency (?)	31%	36%	24%	9%	<1%	54,333 Students	ACCESS for ELLs: Proficiency (?)	6%	27%	22%	24%	12%	7%	2%	23,082 Students	ACCESS for ELLs: Gains (?)	11%	17%	22%	15%	10%	<1%	24%	23,082 Students
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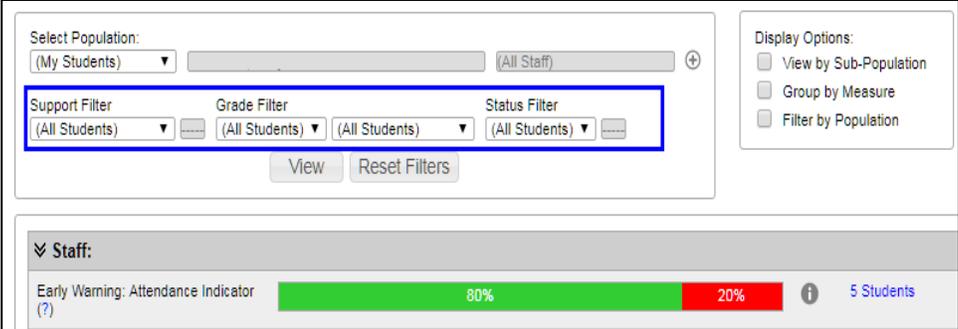
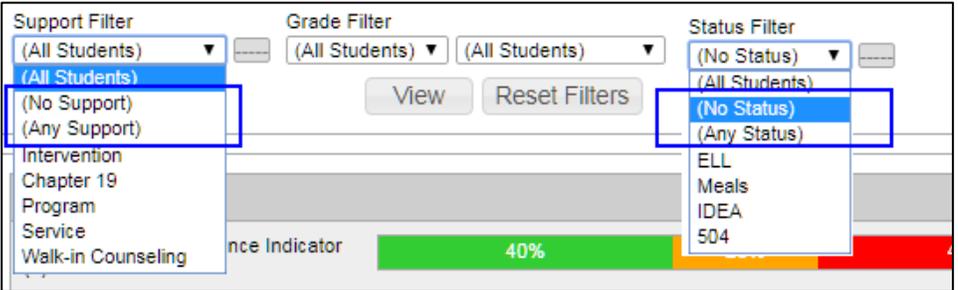
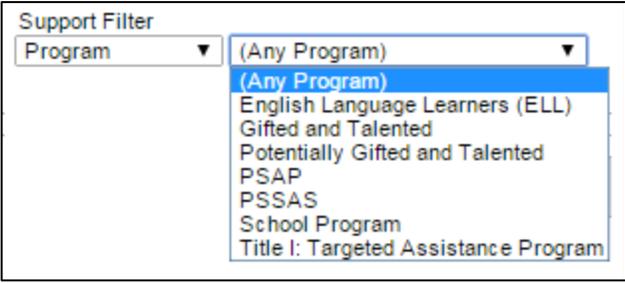
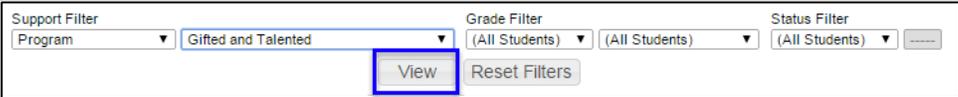
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<p>Indicator Information</p> <p>Click the (?) icon next to an indicator description.</p>	
<p>Indicator information will appear.</p> <p>This view provides a description of the thresholds for the selected indicator bar.</p> <p>Click Concepts link (when available).</p>	
<p>This view will provide additional information on threshold calculations for each indicator bar.</p>	 <p>Note: An eEWS Criteria sheet that lists Indicator definitions and thresholds is available at the end of this guide.</p>

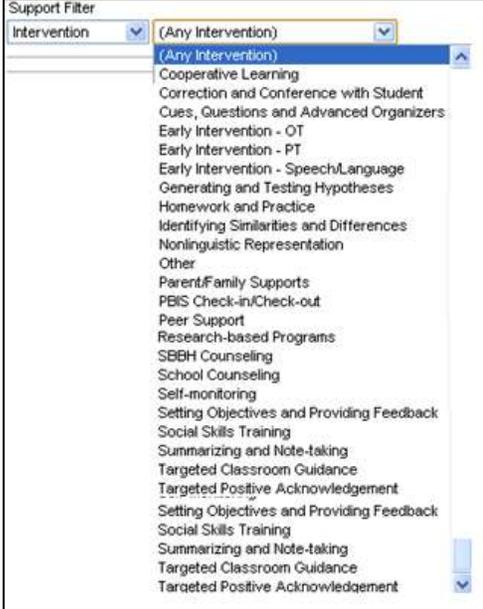
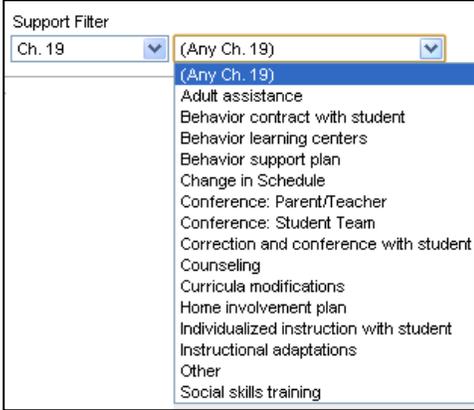
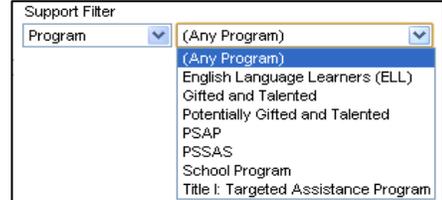
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Filters

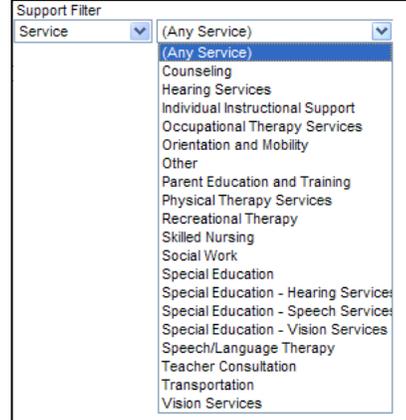
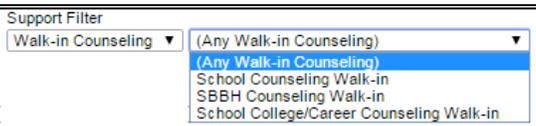
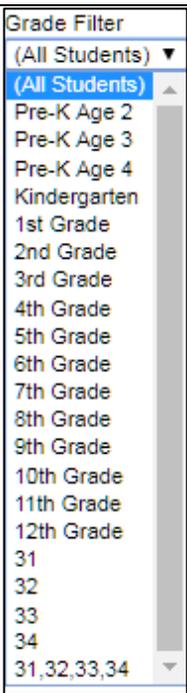
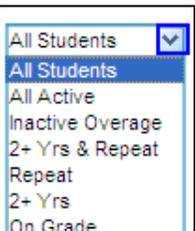
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Procedure	Screen Shot
<p>eEWS allows the user to customize the group of students displayed by using a variety of filters.</p> <p>There are three types of filters: Support, Grade, and Status.</p>	
<p>Click the down arrow of the Support or Status filter.</p> <p>Select from the drop down list.</p> <p>(No___) filter: Includes students who <u>do not have</u> any of the supports or statuses.</p> <p>(Any___) filter: Includes students who <u>have at least one</u> of the supports or statuses.</p>	
<p>If applicable, an adjacent menu list appears to the right with some selections.</p> <p>Select the appropriate support or status from the adjacent list.</p>	
<p>Click the View button. The indicator bar chart will refresh according to the filters selected.</p>	

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<p>After viewing the data, click the <i>Reset</i> button to clear the filters. The indicator bars will refresh to the default view.</p>	
<p>Intervention Filter</p>	 <p style="margin-top: 10px;">For a mapping of Concerns to Interventions, see the navigational guide, “Concerns” found on the eCSSS homepage.</p>
<p>Chapter 19 Intervention Filter</p>	 <p style="margin-top: 10px;">Note: “Correction and conference with student” appear both as an Intervention and as a Chapter 19 Intervention.</p>
<p>Program Filter</p>	

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<p>Service Filter</p> <p>Services are defined as services on the IEP or 504 plan.</p>	
<p>Walk-in Counseling Filter</p>	
<p>Grade Filter</p>	 <p style="margin-top: 10px;">Kindergarten = grade 91; Pre-K Age 4 = grade 92; Pre-K Age 3 = grade 93; Pre-K Age 2 = grade 94</p>
<p>Click on the down arrow next to All Students.</p> <p>2+ years: students who are older than their grade-level peers by two or more years.</p> <p>Repeat: repeating the current grade level.</p>	

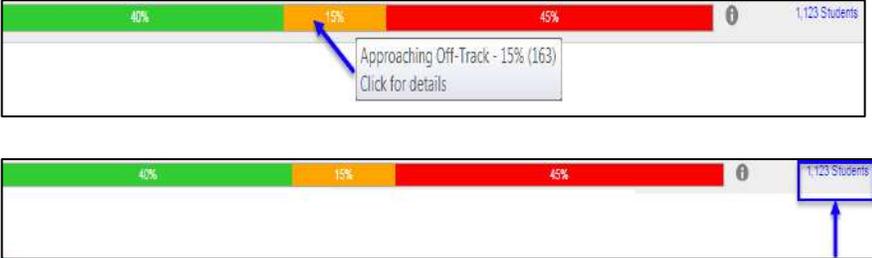
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Status Filter	<div style="border: 1px solid black; padding: 5px;"> <p>Status Filter</p> <p>(All Students) ▼</p> <p>(All Students)</p> <p>(No Status)</p> <p>(Any Status)</p> <p>ELL</p> <p>Meals</p> <p>IDEA</p> <p>504</p> </div>
ELL Filter	<div style="border: 1px solid black; padding: 5px;"> <p>Status Filter</p> <p>ELL ▼</p> <div style="border: 1px solid black; padding: 2px; margin-left: 20px;"> <p>(Any ELL) ▼</p> <p>(Any ELL)</p> <p>Active ELL - J</p> <p>Initial Exit - I(01)</p> <p>Initial Exit - I(06)</p> <p>Monitored - M(03)</p> <p>Monitored - M(06)</p> <p>No Longer ELL - N</p> <p>Parent Refused Service - L</p> <p>Potential - K</p> </div> </div>
Meals Filter	<div style="border: 1px solid black; padding: 5px;"> <p>Status Filter</p> <p>Meals ▼</p> <div style="border: 1px solid black; padding: 2px; margin-left: 20px;"> <p>(Any Meal: C,F,R,1,2) ▼</p> <p>(Any Meal: C,F,R,1,2)</p> <p>Certified (C)</p> <p>Free (F,1)</p> <p>Reduced (R,2)</p> <p>Denied (D,3)</p> <p>Parent Refusal (E)</p> </div> </div>
IDEA Filter	<div style="border: 1px solid black; padding: 5px;"> <p>Status Filter</p> <p>IDEA ▼</p> <div style="border: 1px solid black; padding: 2px; margin-left: 20px;"> <p>(Any IDEA) ▼</p> <p>(Any IDEA)</p> <p>IDEA</p> <p>IDEA and Active ELL (J)</p> </div> </div>
504 Filter	<div style="border: 1px solid black; padding: 5px;"> <p>Status Filter</p> <p>504 ▼</p> <div style="border: 1px solid black; padding: 2px; margin-left: 20px;"> <p>(Any 504) ▼</p> <p>(Any 504)</p> <p>504</p> <p>504 and Active ELL (J)</p> </div> </div>

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Drill Down to Student Details

[top of the doc](#)

Procedure	Screen Shot																														
<p>There are two ways to drill down to student details.</p> <ol style="list-style-type: none"> 1. Click the indicator threshold bar to see all students associated with that threshold. <p>or</p> <ol style="list-style-type: none"> 2. Click indicator bar total to see all students associated with the indicator bar. 	<p>Indicator Bar</p>  <p>Note: Ability to view student list is dependent on the user's access and security rights. Indicator bar total in blue indicates a user has the ability to drill down to student data details. Totals in black indicate no access to student details or the number of students exceeds 3,500.</p>																														
<p>If a user has been given student detail access, a student list will display.</p> <p>Click threshold filters to view students in different threshold levels.</p>	<p>Student Details</p> <p><i>Drill Down</i></p> <p>eEWS for DOE - SBA: Math Proficiency Math Proficiency Level received within the analysis period. Measure includes level and scale scores from the Smarter Balanced Assessment (SBA)</p> <p>0.0% Exceeded 0.0% Met 33.3% Nearly Met 66.7% Not Met 0.0% No Data</p> <p>Click icon to toggle between filters.</p> <p>Filter: All [Icons]</p> <p>3 Results Page 1 of 1</p> <table border="1"> <thead> <tr> <th>Student</th> <th>Student ID</th> <th>Birth Date</th> <th>Status</th> <th>Test Grade</th> <th>Proficiency</th> </tr> </thead> <tbody> <tr> <td>Anderson, Madison</td> <td>1122334455</td> <td>12/19/2006</td> <td>Met</td> <td>4</td> <td>3 - Met</td> </tr> <tr> <td>Kaneshiro, Amber</td> <td>1122334466</td> <td>02/27/2006</td> <td>Not Met</td> <td>5</td> <td>1 - Not Met</td> </tr> <tr> <td>Lee, Kacy</td> <td>1122334488</td> <td>01/20/2004</td> <td>Nearly Met</td> <td>7</td> <td>2 - Nearly Met</td> </tr> <tr> <td>Smith, Aaron</td> <td>1122334477</td> <td>01/23/2005</td> <td>Not Met</td> <td>6</td> <td>1 - Not Met</td> </tr> </tbody> </table> <p>Export Close</p>	Student	Student ID	Birth Date	Status	Test Grade	Proficiency	Anderson, Madison	1122334455	12/19/2006	Met	4	3 - Met	Kaneshiro, Amber	1122334466	02/27/2006	Not Met	5	1 - Not Met	Lee, Kacy	1122334488	01/20/2004	Nearly Met	7	2 - Nearly Met	Smith, Aaron	1122334477	01/23/2005	Not Met	6	1 - Not Met
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eCSSS Enhanced Early Warning System (eEWS)

Click on  to view student details specific to the indicator selected.

Click the , if available, to see a history of student indicator details.

Drill Down

eEWS for DOE - SBA: Math Proficiency
Math Proficiency Level received within the analysis period. Measure includes level and scale scores from the Smarter Balanced Assessment (SBA)

Filter All     

Student	Student ID	Birth Date	Status	Test Grade
  Anderson, Madison	1122334455	12/19/2006	Met	4
  Kaneshiro, Amber	1122334466	02/27/2006	Not Met	5
  Lee, Kacy	1122334488	01/20/2004	Nearly Met	7
  Smith, Aaron	1122334477	01/23/2005	Not Met	6

School Year: 2018-2019
School: Kamakahahei Middle
Grade: 8th Grade (On Grade)
Supports: English Language Learners (ELL), Special Education
Statuses: ELL: Active ELL - J, Meal:Free (F,1), IDEA
Proficiency:  Proficiency 1 - Not Met 

Testing Year: 2016
Grade: 6
Assessment Type: SBA
Math Status: Not Met
Math Scale Score: 2455

Additional details specific to indicator. Historical data, if available.

The second method of drilling to additional student details is to click the student's name.

Click the **Student's name**.

The student's dashboard appears.

All the student's indicators will display.

Click an **indicator** to view student details specific to the indicator selected.

Filter All     

Student	Student ID	Birth Date
  Anderson, Madison	1122334455	12/19/2006
  Kaneshiro, Amber	1122334466	02/27/2006
  Lee, Kacy	1122334488	01/20/2004
  Smith, Aaron	1122334477	01/23/2005

Student Dashboard

Lee, Kacy Gr: 9th Grade School: Aloha High

Birthdate: 01/20/2004 (14)
Statuses: ELL: Active ELL - J, Meal:Free (F,1)
Supports: English Language Learners (ELL)

 Attendance	On-Track
 Incidents	On-Track
 Secondary Marks	On-Track
 SBA Math Proficiency	Nearly Met
 SBA Reading Proficiency	Nearly Met
 HSA Math Proficiency	Meets
 HSA Reading Proficiency	Meets
 ELL Proficiency	Expanding

Legend

-  Exceeds
-  On-Track / Meets
-  Appl. On-Track
-  Appl. Off-Track
-  On-Track / Below
-  Critical
-  No Data

School Year: 2018-2019
Service Category: LEP
Proficiency:  Proficiency 4 - Expanding 

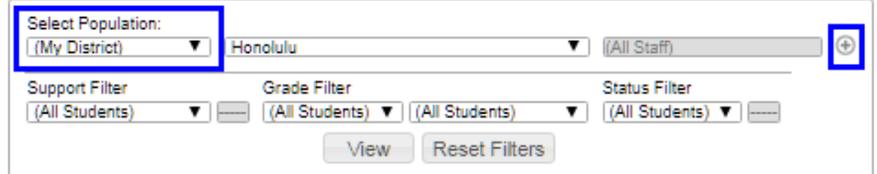
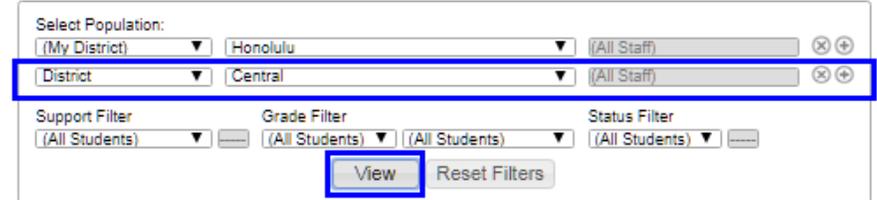
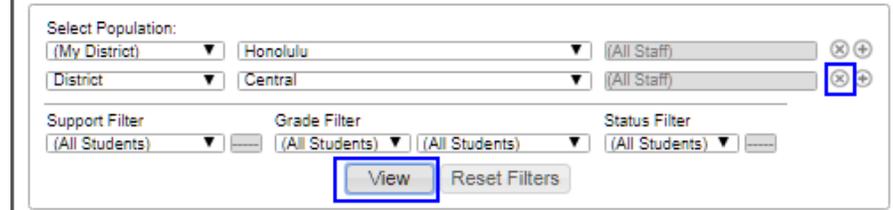
Test Year: 2017
Test Grade: 9
Assessment Type: ACCESS FOR ELLS
Cluster:
Tier: C
Test ELL Status: J
Test Service Category: LEP
CPL Gain: -0.1
Overall Proficiency: 4.3
Listening SS/Prof.: 40/14.9
Speaking SS/Prof.: 340/3.3
Reading SS/Prof.: 417/6.0
Writing SS/Prof.: 380/4.1
Comprehension SS/Prof.: 412/5.7
Oral SS/Prof.: 371/3.8
Literacy SS/Prof.: 300/4.0

Close

eCSSS Enhanced Early Warning System (eEWS)

Compare

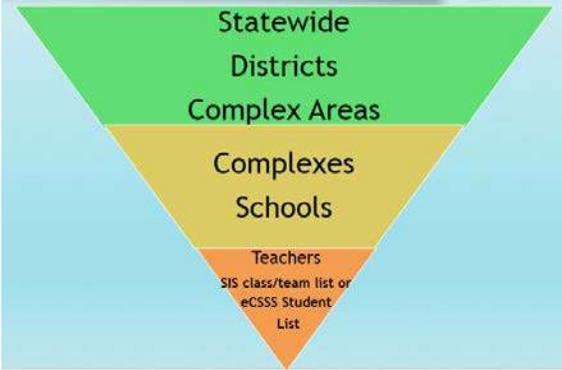
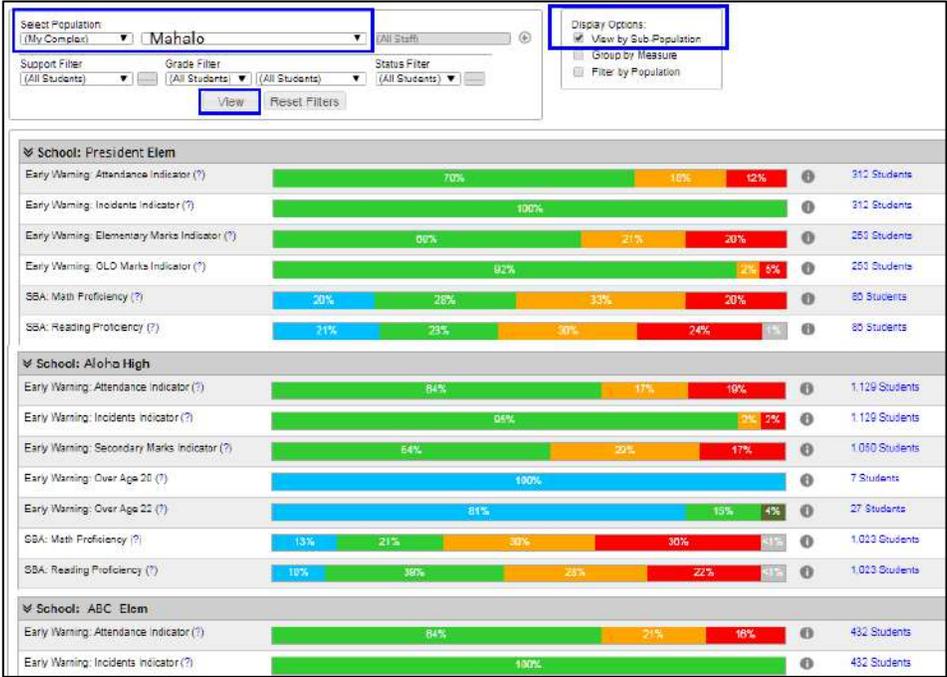
[top of the doc](#)

Procedure	Screen Shot
<p>The Compare feature allows users to compare different data sets.</p>	
<p>Select the Population.</p> <p>To add a population to compare click the +.</p>	
<p>An additional population row appears. Repeat as needed.</p> <p>Click the View button to refresh the indicator section.</p>	 <p>Note: A maximum of five populations can be compared.</p>
<p>To delete a population row, click the ×.</p> <p>Click the View button to refresh the indicator section.</p>	

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Display Options

[top of the doc](#)

Procedure	Screen Shot																																																																																								
<p>View by Sub-Population</p> <p>This feature will auto-populate subpopulations by checking off a single box.</p>	<p>Hierarchy of Populations</p>  <p>For example, if a user selects the Population of “Complex” and checks off the “View by Sub-population” box, eEWS will automatically display all subpopulation data sets, so in this case, it would display all the schools of that particular complex.</p>																																																																																								
<p>Select the Population.</p> <p>Check the box next to <i>View by Sub-Population</i>.</p> <p>Click the “View” button.</p> <p>The indicator bar chart will refresh and display all respective sub-populations.</p>	 <table border="1"> <thead> <tr> <th>School</th> <th>Indicator</th> <th>Green %</th> <th>Yellow %</th> <th>Red %</th> <th>Students</th> </tr> </thead> <tbody> <tr> <td rowspan="6">School: President Elem</td> <td>Early Warning: Attendance Indicator (?)</td> <td>70%</td> <td>16%</td> <td>12%</td> <td>312 Students</td> </tr> <tr> <td>Early Warning: Incidents Indicator (?)</td> <td>100%</td> <td>0%</td> <td>0%</td> <td>312 Students</td> </tr> <tr> <td>Early Warning: Elementary Marks Indicator (?)</td> <td>66%</td> <td>21%</td> <td>20%</td> <td>250 Students</td> </tr> <tr> <td>Early Warning: OLD Marks Indicator (?)</td> <td>92%</td> <td>2%</td> <td>8%</td> <td>250 Students</td> </tr> <tr> <td>SBA: Math Proficiency (?)</td> <td>20%</td> <td>28%</td> <td>33%</td> <td>20%</td> <td>80 Students</td> </tr> <tr> <td>SBA: Reading Proficiency (?)</td> <td>21%</td> <td>25%</td> <td>30%</td> <td>24%</td> <td>80 Students</td> </tr> <tr> <td rowspan="6">School: Aloha High</td> <td>Early Warning: Attendance Indicator (?)</td> <td>84%</td> <td>17%</td> <td>16%</td> <td>1,126 Students</td> </tr> <tr> <td>Early Warning: Incidents Indicator (?)</td> <td>65%</td> <td>0%</td> <td>2%</td> <td>1,126 Students</td> </tr> <tr> <td>Early Warning: Secondary Marks Indicator (?)</td> <td>64%</td> <td>22%</td> <td>17%</td> <td>1,060 Students</td> </tr> <tr> <td>Early Warning: Over Age 20 (?)</td> <td>100%</td> <td>0%</td> <td>0%</td> <td>7 Students</td> </tr> <tr> <td>Early Warning: Over Age 22 (?)</td> <td>81%</td> <td>15%</td> <td>4%</td> <td>27 Students</td> </tr> <tr> <td>SBA: Math Proficiency (?)</td> <td>13%</td> <td>21%</td> <td>30%</td> <td>30%</td> <td>1,033 Students</td> </tr> <tr> <td>SBA: Reading Proficiency (?)</td> <td>10%</td> <td>36%</td> <td>25%</td> <td>22%</td> <td>1,033 Students</td> </tr> <tr> <td rowspan="2">School: ABC Elem</td> <td>Early Warning: Attendance Indicator (?)</td> <td>84%</td> <td>21%</td> <td>16%</td> <td>432 Students</td> </tr> <tr> <td>Early Warning: Incidents Indicator (?)</td> <td>100%</td> <td>0%</td> <td>0%</td> <td>432 Students</td> </tr> </tbody> </table>	School	Indicator	Green %	Yellow %	Red %	Students	School: President Elem	Early Warning: Attendance Indicator (?)	70%	16%	12%	312 Students	Early Warning: Incidents Indicator (?)	100%	0%	0%	312 Students	Early Warning: Elementary Marks Indicator (?)	66%	21%	20%	250 Students	Early Warning: OLD Marks Indicator (?)	92%	2%	8%	250 Students	SBA: Math Proficiency (?)	20%	28%	33%	20%	80 Students	SBA: Reading Proficiency (?)	21%	25%	30%	24%	80 Students	School: Aloha High	Early Warning: Attendance Indicator (?)	84%	17%	16%	1,126 Students	Early Warning: Incidents Indicator (?)	65%	0%	2%	1,126 Students	Early Warning: Secondary Marks Indicator (?)	64%	22%	17%	1,060 Students	Early Warning: Over Age 20 (?)	100%	0%	0%	7 Students	Early Warning: Over Age 22 (?)	81%	15%	4%	27 Students	SBA: Math Proficiency (?)	13%	21%	30%	30%	1,033 Students	SBA: Reading Proficiency (?)	10%	36%	25%	22%	1,033 Students	School: ABC Elem	Early Warning: Attendance Indicator (?)	84%	21%	16%	432 Students	Early Warning: Incidents Indicator (?)	100%	0%	0%	432 Students
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eCSSS Enhanced Early Warning System (eEWS)

<p>Group By Measure</p> <p>This feature allows users to view data aggregated under the Indicator (instead of by Population).</p> <p>Click the box next to <i>Group by Measure</i>.</p> <p>The populations will automatically aggregate under each Indicator.</p>	
<p>Filter by Population</p> <p>This feature allows users to put a unique filter on <u>each</u> of the populations.</p> <p>Click the box next to <i>Filter by Population</i>.</p>	
<p>Filter buttons next to each population row will appear.</p>	
<p>Select the population in which you want to apply the filter by clicking the adjacent Filter button.</p>	

eCSSS Enhanced Early Warning System (eEWS)

The Population Filter modal appears.

Select filters by **clicking** the down arrows and highlighting appropriate selections.

Click the **OK** button when the selection is complete, or

Click the **Clear** button to reset the selected filters, or

Click the **Cancel** button to cancel selection and return to previous screen.

Selected filters will be applied to each population.

Filter labels are noted in the Select Population section and Indicator headers.

Select Population:

School: ABC Elem (All Staff) Filter

Grade: 3rd Grade ELL - Active ELL (J)

School: ABC Elem (All Staff) Filter

Grade: 5th Grade ELL - Active ELL (J)

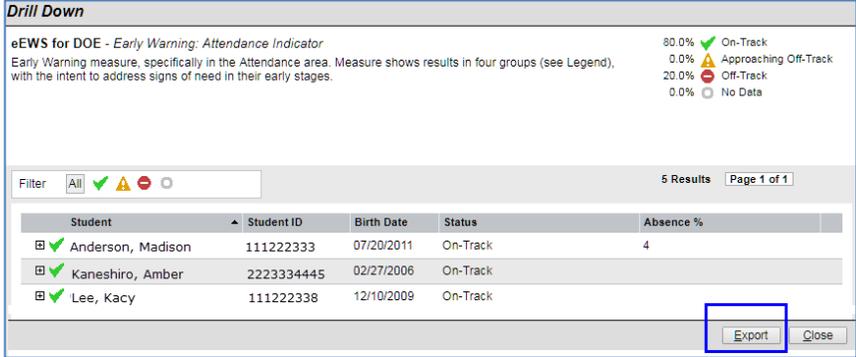
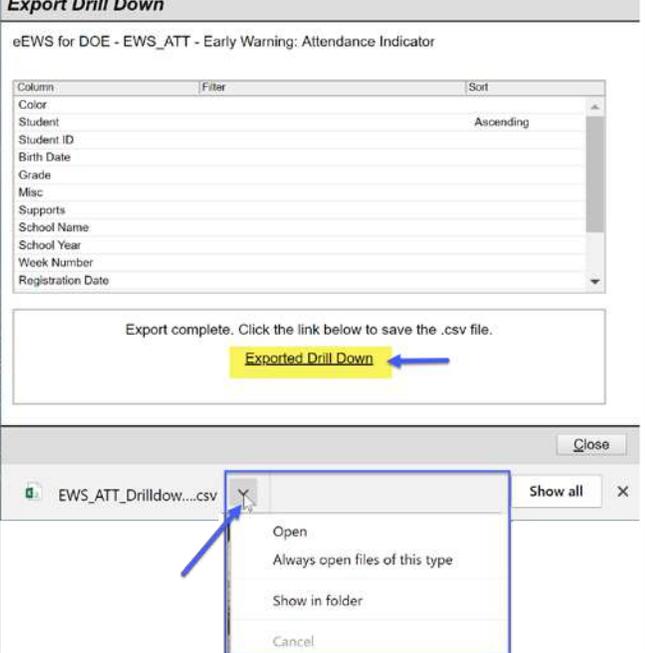
View

School: ABC Elem (Grade: 3rd Grade; ELL - Active ELL (J))	
Early Warning: Attendance Indicator (?)	100%
Early Warning: Incidents Indicator (?)	100%
Early Warning: Elementary Marks Indicator (?)	21% 43%
Early Warning: GLO Marks Indicator (?)	82%
Early Warning: FSY Attendance (?)	100%
School: ABC Elem (Grade: 5th Grade; ELL - Active ELL (J))	
Early Warning: Attendance Indicator (?)	100%
Early Warning: Incidents Indicator (?)	100%
Early Warning: Elementary Marks Indicator (?)	8% 12% 81%
Early Warning: GLO Marks Indicator (?)	73%

eCSSS Enhanced Early Warning System (eEWS)

Export

[top of the doc](#)

Procedure	Screen Shot																																				
<p>Export functionality is available for each Indicator.</p> <p>At the Student Details view, Click the <i>Export</i> button.</p>	 <p>Drill Down</p> <p>eEWS for DOE - Early Warning: Attendance Indicator</p> <p>Early Warning measure, specifically in the Attendance area. Measure shows results in four groups (see Legend), with the intent to address signs of need in their early stages.</p> <p>80.0% On-Track 0.0% Approaching Off-Track 20.0% Off-Track 0.0% No Data</p> <p>Filter: <input type="text" value="All"/> </p> <p>5 Results Page 1 of 1</p> <table border="1"> <thead> <tr> <th>Student</th> <th>Student ID</th> <th>Birth Date</th> <th>Status</th> <th>Absence %</th> </tr> </thead> <tbody> <tr> <td> Anderson, Madison</td> <td>111222333</td> <td>07/20/2011</td> <td>On-Track</td> <td>4</td> </tr> <tr> <td> Kaneshiro, Amber</td> <td>222333444</td> <td>02/27/2006</td> <td>On-Track</td> <td></td> </tr> <tr> <td> Lee, Kacy</td> <td>111222338</td> <td>12/10/2009</td> <td>On-Track</td> <td></td> </tr> </tbody> </table> <p><input type="button" value="Export"/> <input type="button" value="Close"/></p>	Student	Student ID	Birth Date	Status	Absence %	Anderson, Madison	111222333	07/20/2011	On-Track	4	Kaneshiro, Amber	222333444	02/27/2006	On-Track		Lee, Kacy	111222338	12/10/2009	On-Track																	
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<p>The Export Drill Down window will appear.</p> <p>Click the Exported Drill Down link.</p> <p>After the export is completed, click the down arrow next to the file name.</p>	 <p>Export Drill Down</p> <p>eEWS for DOE - EWS_ATT - Early Warning: Attendance Indicator</p> <table border="1"> <thead> <tr> <th>Column</th> <th>Filter</th> <th>Sort</th> </tr> </thead> <tbody> <tr><td>Color</td><td></td><td></td></tr> <tr><td>Student</td><td></td><td>Ascending</td></tr> <tr><td>Student ID</td><td></td><td></td></tr> <tr><td>Birth Date</td><td></td><td></td></tr> <tr><td>Grade</td><td></td><td></td></tr> <tr><td>Misc</td><td></td><td></td></tr> <tr><td>Supports</td><td></td><td></td></tr> <tr><td>School Name</td><td></td><td></td></tr> <tr><td>School Year</td><td></td><td></td></tr> <tr><td>Week Number</td><td></td><td></td></tr> <tr><td>Registration Date</td><td></td><td></td></tr> </tbody> </table> <p>Export complete. Click the link below to save the .csv file.</p> <p>Exported Drill Down</p> <p>EWS_ATT_Drilldown...csv</p> <ul style="list-style-type: none"> Open Always open files of this type Show in folder Cancel 	Column	Filter	Sort	Color			Student		Ascending	Student ID			Birth Date			Grade			Misc			Supports			School Name			School Year			Week Number			Registration Date		
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eCSSS Enhanced Early Warning System (eEWS)

Sample of an exported file.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P			
1	Color	Student	Student ID	Birth Date	Grade	Misc	Supports	School	Nar	School	Yea	Week	Nur	Registratio	Absence %	Total Instr	Total Absen	Attendance Status
2	Green	ZZAnderson,	888999678	#####	8th Grade	Meal:Certified	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
3	Green	ZZBoston,	888999678	#####	9th Grade	IDEA	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018							On-Track
4	Orange	ZZCruz, M	888999678	7/5/2009	3rd Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	5.26	19					1 Approaching Off-Track
5	Red	ZZDoe, M	888999678	#####	10th Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	16.67	18					3 Off-Track
6	Red	ZZElephant,	888999678	2/5/2001	10th Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	44.44	18					8 Off-Track
7	Green	ZZFerris,	888999678	#####	12th Grade	(none)	School Program	Aloha	2018-2019	5	7/1/2018							On-Track
8	Red	ZZGrouch,	888999678	#####	11th Grade	IDEA	Special Education	Aloha	2018-2019	5	7/1/2018	11.11	18					2 Off-Track
9	Orange	ZZHowzit,	888999678	#####	11th Grade	IDEA	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	5.56	18					1 Approaching Off-Track
10	Orange	ZZIndia,	888999678	#####	10th Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	5.56	18					1 Approaching Off-Track
11	Green	ZZ, John, M	888999678	#####	7th Grade	IDEA	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
12	Red	ZZKing, M	888999678	3/1/2008	5th Grade	IDEA	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	21.05	19					4 Off-Track
13	Green	ZZLee, M	888999678	#####	9th Grade	Meal:Free [F,1]	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018							On-Track
14	Green	ZZMuppet	888999678	9/6/2007	6th Grade	Meal:Free [F,1]	Individual Instructional Si	Aloha	2018-2019	5	7/1/2018							On-Track
15	Green	ZZNokaai, M	888999678	8/4/2009	3rd Grade	IDEA	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
16	Green	ZZOno, M	888999678	#####	9th Grade	IDEA	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
17	Green	ZZPono, M	888999678	#####	6th Grade	Meal:Certified	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
18	Green	ZZQueen, M	888999678	#####	9th Grade	Meal:Certified	School Program	Aloha	2018-2019	5	#####							On-Track
19	Green	ZZRams, M	888999678	#####	7th Grade	IDEA	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
20	Red	ZZSinger, M	888999678	#####	7th Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	15.79	19					3 Off-Track
21	Green	ZZTalofoa, M	888999678	9/7/2005	8th Grade	Meal:Free [F,1]	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
22	Green	ZZUmpire, M	888999678	1/5/2011	2nd Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018							On-Track
23	Green	ZZVikings, M	888999678	1/5/2009	4th Grade	Meal:Certified	Special Education	Aloha	2018-2019	5	7/1/2018							On-Track
24	Green	ZZWally, M	888999678	3/7/2010	3rd Grade	Meal:Certified	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018							On-Track
25	Red	ZZYelow, M	888999678	9/1/2005	8th Grade	IDEA	Counseling, Special Educi	Aloha	2018-2019	5	7/1/2018	10.53	19					2 Off-Track
26	Green	ZZZebra, M	888999678	#####	6th Grade	Meal:Free [F,1]	Counseling, Special Educi	Aloha	2018-2019	5	#####							On-Track

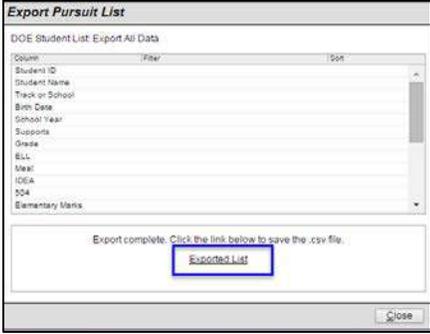
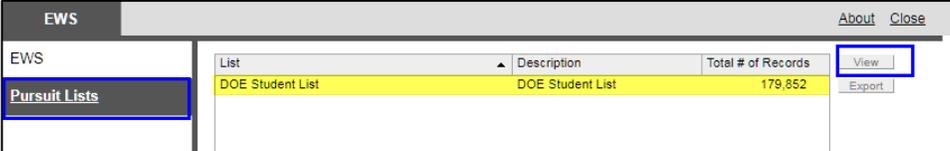
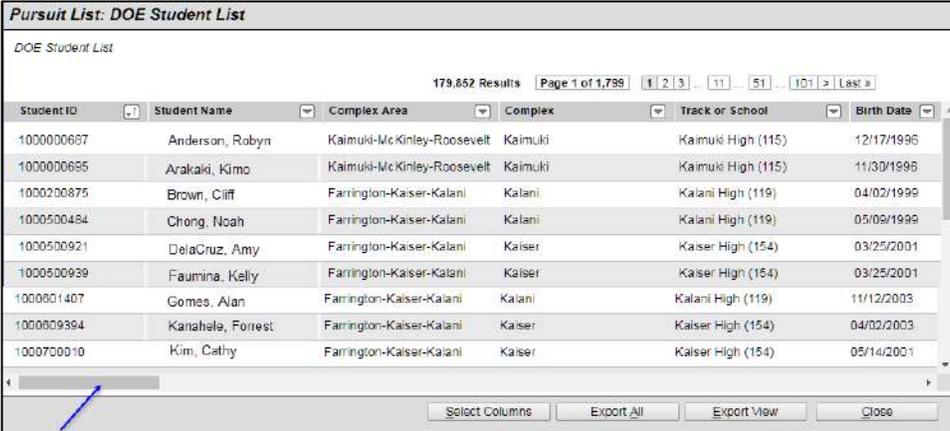
Note: The export includes data specific to the Indicator selected. In this example, the Attendance Indicator was selected. Therefore, data elements such as Total Absences, Instructional Days, Absence % are included.

Pursuit List

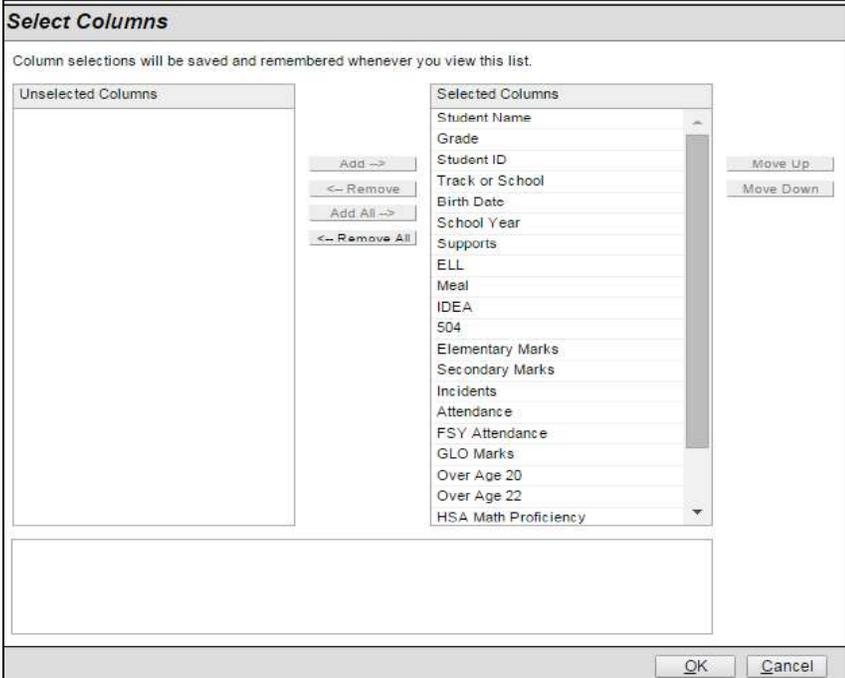
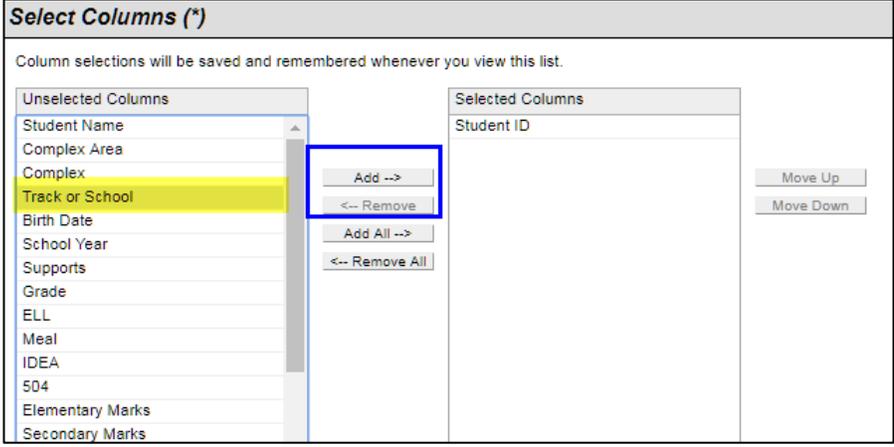
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Procedure	Screen Shot
<p>The Pursuit List is a reporting tool for eEWS. This list contains data elements from a variety of eEWS indicators. Users can customize the list and the export.</p> <p>Click the Pursuit Lists link.</p>	
<p>From this page, users can View or Export all indicator data.</p> <p>To export all Pursuit List data without viewing or customizing the data, highlight the DOE Student List and click the Export button.</p>	

eCSSS Enhanced Early Warning System (eEWS)

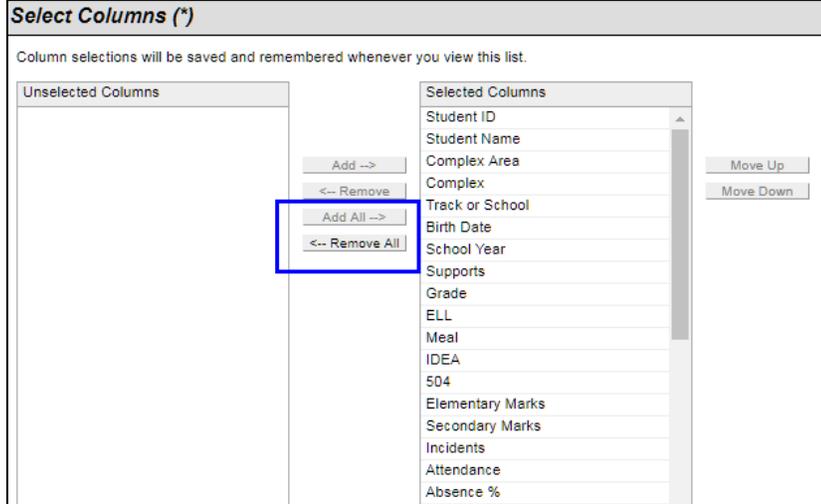
<p>Click the Exported List link.</p> <p>A warning message may appear. Click Ok.</p>	 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>ews.ecsssonline.k12.hi.us says</p> <p>If exporting a large number of records, the process may take a while and cannot be stopped once started. Are you sure you want to proceed?</p> <p style="text-align: right;"> <input type="button" value="OK"/> <input type="button" value="Cancel"/> </p> </div>
<p>Sample of the exported Pursuit List file.</p>	 <p>Note: Students included in this file are dependent on user's access and security.</p>
<p>To view and/or customize the data before exporting, highlight the DOE Student List and click the View button.</p>	
<p>The Pursuit List modal displays.</p> <p>Use the scroll bar to view additional data columns.</p>	

eCSSS Enhanced Early Warning System (eEWS)

<p>Select Columns</p> <p>The Select Columns feature allows the user to customize the view and export of the Pursuit list (i.e. ad hoc report).</p> <p>Click the Select Columns button.</p>	 <table border="1"> <thead> <tr> <th>1000000000</th> <th>Atakaki, Kimo</th> <th>Kalima/Kimberly/Kosezer</th> <th>Kalima</th> <th>Kalima High (119)</th> <th>11/02/1999</th> </tr> </thead> <tbody> <tr> <td>1000200976</td> <td>Brown, Cliff</td> <td>Farrington-Kaiser-Kalani</td> <td>Kalani</td> <td>Kalani High (119)</td> <td>04/02/1999</td> </tr> <tr> <td>1000500484</td> <td>Chong, Noah</td> <td>Farrington-Kaiser-Kalani</td> <td>Kalani</td> <td>Kalani High (119)</td> <td>05/09/1999</td> </tr> <tr> <td>1000500921</td> <td>DelaCruz, Amy</td> <td>Farrington-Kaiser-Kalani</td> <td>Kaiser</td> <td>Kaiser High (154)</td> <td>03/25/2001</td> </tr> <tr> <td>1000600939</td> <td>Faumina, Kelly</td> <td>Farrington-Kaiser-Kalani</td> <td>Kaiser</td> <td>Kaiser High (154)</td> <td>03/25/2001</td> </tr> <tr> <td>1000601407</td> <td>Gomes, Alan</td> <td>Farrington-Kaiser-Kalani</td> <td>Kalani</td> <td>Kalani High (119)</td> <td>11/12/2003</td> </tr> <tr> <td>1000609394</td> <td>Kanahela, Forrest</td> <td>Farrington-Kaiser-Kalani</td> <td>Kaiser</td> <td>Kaiser High (154)</td> <td>04/02/2003</td> </tr> <tr> <td>1000700010</td> <td>Kim, Cathy</td> <td>Farrington-Kaiser-Kalani</td> <td>Kaiser</td> <td>Kaiser High (154)</td> <td>05/14/2001</td> </tr> </tbody> </table>	1000000000	Atakaki, Kimo	Kalima/Kimberly/Kosezer	Kalima	Kalima High (119)	11/02/1999	1000200976	Brown, Cliff	Farrington-Kaiser-Kalani	Kalani	Kalani High (119)	04/02/1999	1000500484	Chong, Noah	Farrington-Kaiser-Kalani	Kalani	Kalani High (119)	05/09/1999	1000500921	DelaCruz, Amy	Farrington-Kaiser-Kalani	Kaiser	Kaiser High (154)	03/25/2001	1000600939	Faumina, Kelly	Farrington-Kaiser-Kalani	Kaiser	Kaiser High (154)	03/25/2001	1000601407	Gomes, Alan	Farrington-Kaiser-Kalani	Kalani	Kalani High (119)	11/12/2003	1000609394	Kanahela, Forrest	Farrington-Kaiser-Kalani	Kaiser	Kaiser High (154)	04/02/2003	1000700010	Kim, Cathy	Farrington-Kaiser-Kalani	Kaiser	Kaiser High (154)	05/14/2001
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<p>All columns are pre-selected as the default.</p> <p>The most recent column selections are saved until the user creates another customized pursuit list.</p>	 <p>Select Columns</p> <p>Column selections will be saved and remembered whenever you view this list.</p> <p>Unselected Columns: (Empty)</p> <p>Selected Columns: Student Name, Grade, Student ID, Track or School, Birth Date, School Year, Supports, ELL, Meal, IDEA, 504, Elementary Marks, Secondary Marks, Incidents, Attendance, FSY Attendance, GLO Marks, Over Age 20, Over Age 22, HSA Math Proficiency</p> <p>Buttons: Add -->, <-- Remove, Add All -->, <-- Remove All, Move Up, Move Down, OK, Cancel</p>																																																
<p>To add or remove a data column, highlight the column name and click the Add or Remove button.</p>	 <p>Select Columns (*)</p> <p>Column selections will be saved and remembered whenever you view this list.</p> <p>Unselected Columns: Student Name, Complex Area, Complex, Track or School, Birth Date, School Year, Supports, Grade, ELL, Meal, IDEA, 504, Elementary Marks, Secondary Marks</p> <p>Selected Columns: Student ID</p> <p>Buttons: Add -->, <-- Remove, Add All -->, <-- Remove All, Move Up, Move Down</p>																																																

eCSSS Enhanced Early Warning System (eEWS)

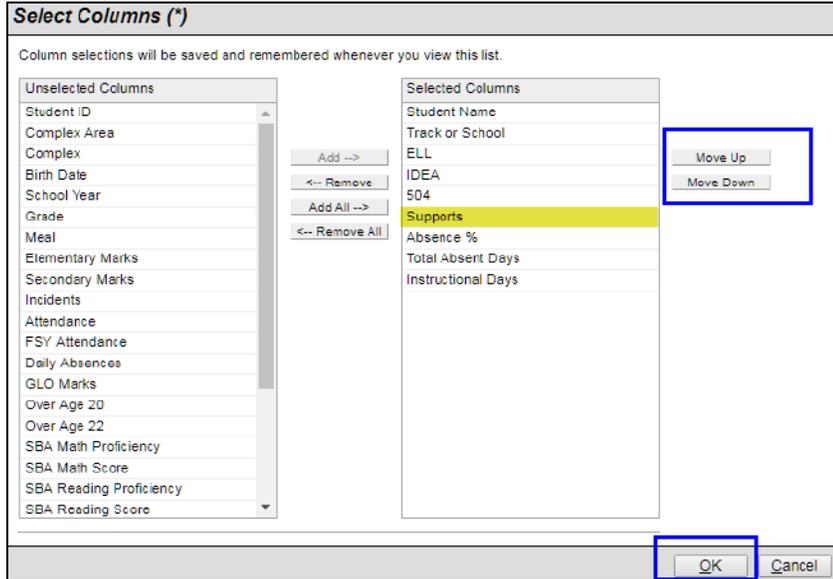
To add or remove all data columns at once, click the **Add All** or **Remove All** button.



Columns will display and export in the order that it is listed in the Selected Columns View.

To change the order of the column display, highlight the column title and click the **Move Up** or **Move Down** buttons as needed.

Click the **OK** button when finished.



The Pursuit list will refresh to display data columns selected.

To export this customized view of the Pursuit List, click the **Export View** button.

Follow the [export](#) procedures.

Pursuit List: DOE Student List

DOE Student List

179,852 Results | Page 1 of 1,799 | 1 | 2 | 3 | ... | 101 | Last »

Student Name	Track or School	ELL	IDEA	504	Absence %	Total Absent Days	Instructional Days	Supports
Anderson, Robyn	Maikalia Elem (259)							(none)
Arakaki, Kimo	Waipahu Elem (274)	Active ELL - J			2.56	1	39	English Language Learners
Brown, Cliff	August Ahrens Elem (250)	Active ELL - J			20.51	8	39	English Language Learners
Chong, Noah	Keauu Middle (370)				5.41	2	37	(none)
DeLaCruz, Amy	Roosevelt High (146)	No Longer ELL - N			12.82	5	39	(none)
Faumina, Kelly	Stevenson Middle (148)				2.5	1	40	(none)
Gomes, Alan	Kaahumanu Elem (112)				17.5	7	40	(none)
Kanahale, Forrest	Roosevelt High (146)	No Longer ELL - N			10.20	4	39	(none)
Kim, Cathy	Kahuku HI (307)		IDEA		2.63	1	38	Special Education
Komatsu, Eileen	Hauula Elem (303)							(none)
Laulima, Zach	Hauula Elem (303)		IDEA		2.56	1	39	Counseling, Special Educat

Select Columns | Export All | **Export View** | Close

Enhanced Early Warning System (eEWS)

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Elementary Level Indicators

Indicator	Update Frequency	Analysis Period	On-Track	Approaching Off-Track	Off-Track
Marks* (ELA, Math, Science, Social Studies)	Daily (for Quarterly Marks)	Each Quarter	<25% core content area standards "Not Met"	25% to < 50% core content area standards "Not Met"	>=50% core content area standards "Not Met"
Attendance	Daily	School days in current school year (to date)	<5% days absent	5%-8.5% days absent	>8.5% days absent
Incidents <i>Indicator has been removed due to the migration of incident data to Infinite Campus.</i>	Daily	Rolling 45 school days	Total weighted incident score of <5	Total weighted incident score of 5-9	Total weighted incident score of >=10
GLO's	Daily (for Quarterly Marks)	Each Quarter	No "Rarely"	1 "Rarely"	2 or more "Rarely"

**Elem. Marks: ME, MP = Met; DP, WB, NY = Not Met; All other marks are ignored*

Middle/High Level Indicators

Indicator	Update Frequency	Analysis Period	On-Track	Approaching Off-Track	Off-Track
Marks (ELA, Math, Science, Social Studies)	Daily (for Quarterly Marks)	Each Quarter	No D, U, or F in core subjects	1 D or 1 U in core subjects	1 F or 2 U in core subjects
Attendance	Daily	School days in current school year (to date)	<5% days absent	5%-8.5% days absent	>8.5% days absent
Incidents <i>Indicator has been removed due to the migration of incident data to Infinite Campus.</i>	Daily	Rolling 45 school days	Total weighted incident score of <5	Total weighted incident score of 5-9	Total weighted incident score of >=10

Enhanced Early Warning System (eEWS)

Over Age Indicators

Indicator	Update Frequency	Analysis Period	Near	Approaching	30-Day Warning	10-Day Warning	5-Day Warning	Over age
Over age 20	Daily	From Age 18	18 yrs. to < 18.99 yrs. old	19 yrs. to < 19.99 yrs. old	30 days before 20 th birthday	10 days before 20 th birthday	5 days before 20 th birthday	20 yrs. or older
Over age 22	Daily	From Age 18	18 yrs. to < 20.99 yrs. old	21 yrs. to < 21.99 yrs. old	30 days before 22 nd birthday	10 days before 22 nd birthday	5 days before 22 nd birthday	22 yrs. or older

Over age 20: Active students who are not IDEA eligible

Over age 22: Active and inactive students who are 18 years and older & IDEA eligible and Service eligible and accepted FAPE

FSY Attendance Indicator

Indicator	Update Frequency	Analysis Period	On-Track	Near On-Track	Approaching Off-Track	Off-Track	Critical
FSY Attendance	Absence Data – Daily OEC - When available Enrollment Data – daily; Active students who are currently enrolled in their OEC school, including re-admits	Current School Year, using OEC and PRC when available	0-2 Days	3-4 Days	5-9 Days	>=10 Days	>=15 Days

OEC = Official Enrollment Count

PRC = Participation Rate Count

Enhanced Early Warning System (eEWS)

SBA Math/Reading Proficiency Indicators*

Indicator	Update Frequency	Analysis Period	Exceeded	Met	Nearly Met	Not Met	No Data
SBA Math/Reading Proficiency	As proficiency levels are received	Most recent school year	Exceeded	Met	Nearly Met	Not Met	“No Data” means no corresponding score exists. For example, if a student took the math assessment, but not the reading assessment last year, a math score would be displayed but the reading proficiency would indicate “no data.”

*A student with no math and no reading score will **not** be included in the indicator bar.

HSA Math/Reading Proficiency Indicators*

Indicator	Update Frequency	Analysis Period	Exceeds	Meets	Approaches	Well Below	No Data
Math/Reading Proficiency (HSA, HSAA**, HL-HSA)	Annually (Official Score)	Most recent school year	Exceeds	Meets	Approaches	Well Below	“No Data” means no corresponding score exists. For example, if a student took the math assessment, but not the reading assessment last year, a math score would be displayed but the reading proficiency would indicate “no data.”

* A student with no math and no reading score will **not** be included in the indicator bar.

** SB replaced H.S.A. Math/Reading in 2014, however, HSAA continues to be administered as the “alternate exam”.

Enhanced Early Warning System (eEWS)

HSA Science Proficiency Indicators

Indicator	Update Frequency	Analysis Period	Exceeds	Meets	Approaches	Well Below
HSA Science Proficiency (HSA, HSAA, HL-HSA)	As proficiency levels are received	Most recent school year a Science proficiency is received for a student	Exceeds	Meets	Approaches	Well Below

ACCESS for ELLs: Proficiency

Indicator	Update Frequency	Analysis Period	Reaching	Bridging	Expanding	Developing	Beginning	Entering	No Data
ACCESS for ELLs: Proficiency	As ACCESS for ELLs scores are received	Most recent school year	6	5	4	3	2	1	"No Data"

ACCESS for ELLs: Gains

Indicator	Update Frequency	Analysis Period	Outstanding Growth	Excellent Growth	Satisfactory Growth (Expected Growth)	Some Growth	Below Expected Growth	Far Below Expected Growth	No Data
ACCESS for ELLs: Gains	As ACCESS for ELLs scores are received	Most recent school year	>1.5	1.1 to 1.5	0.5 to 1.0	0 to 0.4	-1.0 to -0.1	< -1.0	"No Data" Newly tested students without two data points

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