

Student Information: Student Detail Page

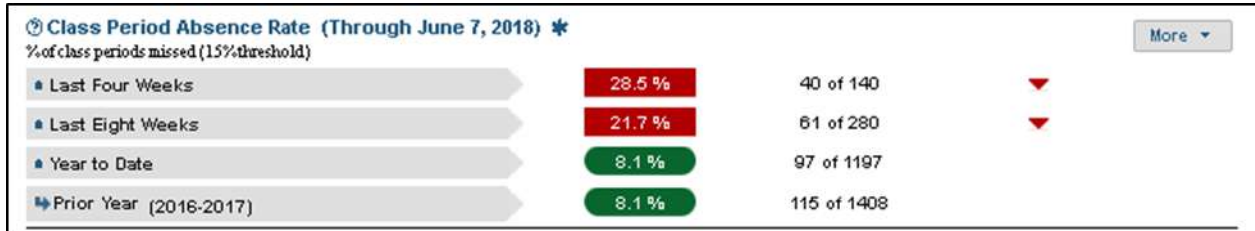
Data Element	Description	Where the metric comes from
Student First Name	Student's legal first name	eSchoolPLUS, Registration, Registration Information, First Name
Student Middle Name	Student's legal middle name	eSchoolPLUS, Registration, Registration Information, Middle Name
Student Last Name	Student's legal last name	eSchoolPLUS, Registration, Registration Information, Last Name
Address, City & State	Address entered in eSchoolPLUS	eSchoolPLUS, Registration, Registration Information, Last Name
Phone (Home & Cell)	Home and/or cell phone numbers listed for students/contacts entered in eSchoolPLUS	eSchoolPLUS, Registration, Registration Information, Phone
Email	Email for student's contact entered in eSchoolPLUS	eSchoolPLUS, Registration, Registration Information, Email
Primary Contact Name	The parent or guardian with whom the student lives	eSchoolPLUS, Registration, Registration Information, General Tab
Relationship to Student	Relationship of the primary contact to the Student	eSchoolPLUS, Registration, Registration Information, Student/contact Relationship tab
Primary Contact Address	Student's primary contact address entered in eSchoolPLUS	
Primary Contact Phone	Student's primary contact phone number entered in eSchoolPLUS	
Emergency Contact	Emergency contact for student entered in eSchoolPLUS	
Date of Birth	Student's date of birth entered in eSchoolPLUS	
Place of Birth	Student's place of birth entered in eSchoolPLUS	
Current Age	Student's current age entered in eSchoolPLUS	
Gender	Student's gender entered in eSchoolPLUS	

Academic Dashboard: Attendance & Discipline: Daily Attendance Rate (student data)

Student Information	Academic Dashboard	Academic Profile	Early Warning System
Student Overview	Attendance and Discipline	Assessments	Grades and Credits
Attendance and Discipline			

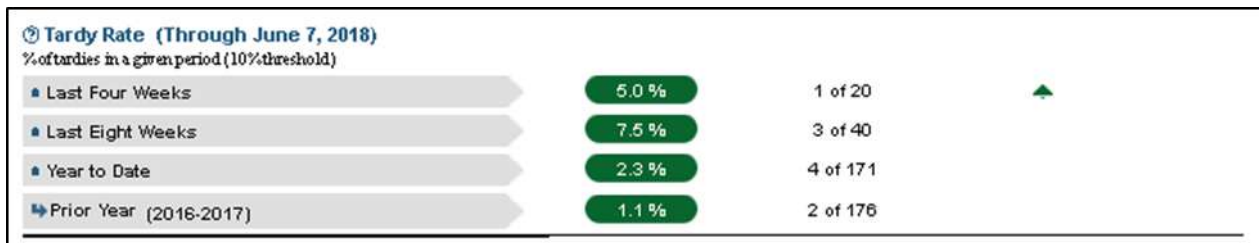
Metric in Dashboard	Where is the data coming from? How is it determined?
On-Track Attendance: Last 4 Weeks	$\text{On-Track Attendance} = (\text{total number of instructional days in 20 academic days}) - (\text{total number of student excused absences} + \text{total number of student unexcused absences})$ $\text{Percentage Last Four Weeks} = (\text{Days in Attendance} / \text{total number of instructional days in last 20 academic days}) * 100$
On-Track Attendance: Last 8 weeks	$\text{Days in Attendance} = (\text{total number of instruction days in 40 academic days}) - (\text{total number of student excused absences} + \text{total number of student unexcused absences})$ $\text{Percentage Last Eight Weeks} = (\text{Days in Attendance} / \text{total number of instruction days in last 40 academic days}) * 100$
On-Track Attendance: Year to Date	$\text{On-Track Attendance} = (\text{total number of instructional days for the entire school year}) - (\text{total number of student excused absences} + \text{total number of student unexcused absences})$ $\text{Percentage Year to Date} = (\text{Days in Attendance} / \text{total number of instructional days in entire school year}) * 100$
<p>Important eSchoolPLUS info!</p> <ul style="list-style-type: none"> • School must record student absences at the classroom level for each time frame. • The class or period when daily attendance is counted must be specified. • Student absences are categorized (excused & unexcused). • Student excused absence reasons are recorded. 	

Acad. Dashboard: Attendance & Discipline: Class Period Absence Rate (student: MS/HS)



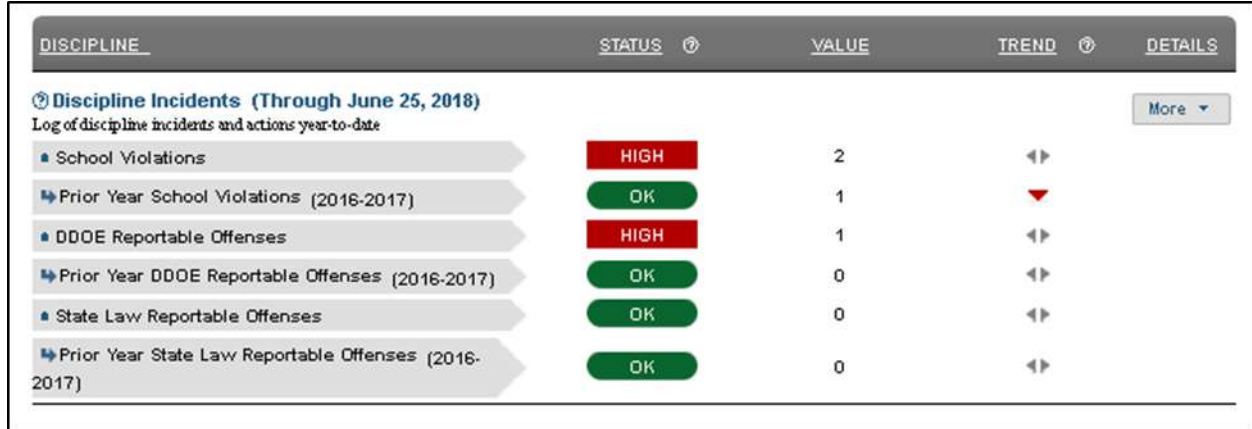
Metric in Dashboard	Where is the data coming from? How is it determined?
Class Period Absence Rate: Last 4 Weeks	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for a student in last four weeks})$
Class Period Absence Rate: Last 8 Weeks	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for a student in last eight weeks})$
Class Period Absence Rate: Year to Date	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for student for school year to date})$
<p>Important eSchoolPLUS info!</p> <ul style="list-style-type: none"> • Campus must record student absences at the classroom level for each specified time frame. • Class period absence rate is meaningful only for those grades where students have more than one class period. • Student absences are categorized (excused & unexcused) • Student excused and unexcused absence reasons are recorded. • For the detailed views of this metric, DDOE does not account for students who missed roll call. • Data is based on the last 20 and 40 instructional days, and academy Year to Date. • If roll is not taken in early grades (Pre-K/K), the Class Period Absence Metric cannot be calculated. 	

Academic Dashboard: Attendance & Discipline: Tardy Rate (student)



Metric in Dashboard	Where is the data coming from? How is it determined?
Tardy Rate: Last 4 weeks	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for a student in last four weeks})$
Tardy Rate: Last 8 weeks	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for a student in last eight weeks})$
Year to Date	$(\text{Student excused class period absences} + \text{student unexcused class period absences}) / (\text{Total number of class periods for student for school year to date})$
<p>Important eSchoolPLUS info!</p> <ul style="list-style-type: none"> • If roll is not taken in early grades (Pre-K/K), the Class Period Absence Metric cannot be calculated. 	

Academic Dashboard: Attendance & Discipline: Discipline (student)



Metric in Dashboard	Description	Where is the data coming from? How is it determined?
Discipline Incidents: School Violations	Total number of School Violations this school year	School Violations. In Delaware, this is a minor school-level infraction and is typically coded with a preface of "S" as in "S0104 - Inappropriate Behavior: Disrespect towards a staff member" in eSchoolPLUS.
Discipline Incidents: DDOE Reportable Offenses	Total number of DDOE Reportable Offenses this school year	DDOE Reportable Offenses. In Delaware, this is a more major offense and is reportable to the DOE. It is typically coded with a preface of "D" as in "D1401 - Tobacco possession and/or use" in eSchoolPLUS.
Discipline Incidents: State Law Reportable Offenses	Total number of State Law Reportable Offenses this school year	State Law Reportable Offenses. In Delaware, this is a criminal offense that is reportable to the criminal authorities. It is typically coded with a preface of "C" as in "C0701 - T16: Prescription Drug" in eSchoolPlus.
Important eSchoolPLUS Information! <ul style="list-style-type: none"> The campus must record discipline incidents and actions and categorizes them by type. Transfer students (late enrollees) may not have a complete history of discipline referrals for the current school year. All incidents where the student is identified as an "Offender" (i.e the student who committed the discipline incident) are counted. Discipline incidents are counted, even if no discipline action is recorded. 		

Academic Dashboard: Assessments: State Standardized Tests (student)

Student Information		Academic Dashboard		Academic Profile		Early Warning System	
Student Overview	Attendance and Discipline	Assessments		Grades and Credits	Advanced Academics	College and Career Readiness	

Metric in Dashboard	Description	Where is data coming from? How is it determined?
Smarter Balanced Assessment (SBAC)	The SBAC is the state mandated assessment given to students in the following grades in Language Arts and Math: 3-8' & 11.	Data is received from Smarter Balanced Assessment Consortium into the Data Warehouse
DCAS Performance	<p>This metric displays the last DCAS test taken by subject. For the early part of the school year, the values reflect the most recent prior school year DCAS scores. For subject areas that only occur every several years, the values reflect the most recent score even if several years prior. When the current year DCAS test results are received and loaded, the display is updated.</p> <p>Students can typically only take the DCAS once per testing period. However, it is anticipated that students will be allowed to take the DCAS twice in the Spring, which is when Accountability reporting measures are taken. If the student took the same DCAS test multiple times in a testing period (e.g., in Spring), the HIGHEST score for that testing period is displayed.</p> <p>If an alternate DCAS test version was taken, the metric is displayed for each DCAS test version by subject area, as follows:</p> <ul style="list-style-type: none"> DCAS-Alt 1 is Delaware Comprehensive Assessment System—Alternative Assessment— the State of Delaware assessment of students with severe cognitive disabilities in grades 2-10. The DCAS Alt-1 Test replaced the former assessment (DAPA). 	The state-defined thresholds of “Advanced,” “Met Standard,” “Below Standard,” and “Well Below Standard” are indicated in the DCAS results file and then presented in the Dashboard.
<p>Important Info!</p> <ul style="list-style-type: none"> Student DCAS scores by subject are available for the appropriate grade level. The time period that the test was taken and the date the test was taken are presented. 		

Academic Dashboard: Assessments: Other Assessments (student)

Student Information		Academic Dashboard	Academic Profile	Early Warning System	
Student Overview	Attendance and Discipline	Assessments	Grades and Credits	Advanced Academics	College and Career Readiness

Metric in Dashboard	Description	Where is data coming from? How is it determined?
ACCESS English Language Learners Assessment		The English Language Learner metric addresses the WIDA ACCESS examinations
Reading: STAR	This metric displays the most recent STAR Reading test data. For the early part of the school year, until current year values are available, the values reflect the most recent prior school year STAR Reading scores. When the current year test results are received and loaded, the display is updated.	Received from vendor: Renaissance Learning. Delaware Department of Education obtains the data from Renaissance Learning only after a data share agreement has been signed by the LEA and returned to the vendor/DDOE.
Mathematics: STAR	This metric displays the most recent STAR Math test data. For the early part of the school year, until current year values are available, the values reflect the most recent prior school year STAR Math scores. When the current year test results are received and loaded, the display is updated.	Received from vendor: Renaissance Learning. Delaware Department of Education obtains the data from Renaissance Learning only after a data share agreement has been signed by the LEA and returned to the vendor/DDOE.
NWEA MAP: Reading	Every test item on a MAP assessment corresponds to a value on the RIT Scale (for Rasch Unit), so educators gain a deep understanding of what a student knows. RIT assigns a value of difficulty to each item, and with an equal interval measurement, so the difference between scores is the same regardless of whether a student is at the top, bottom, or middle of the scale. RIT measures understanding regardless of grade level, so the information helps to track a student's progress from year to year.	Received from vendor: NWEA MAP Delaware Department of Education obtains the data from Renaissance Learning only after a data share agreement has been signed by the LEA and returned to the vendor/DDOE.

Academic Dashboard: Grades & Credits: Course Grades (student)

COURSE GRADES	STATUS	VALUE	TREND	DETAILS
Class Grades More ▾				
Mastery of content in courses				
<ul style="list-style-type: none"> # of course grades dropping 10% or letter grade (Through M4 2017-2018) 	NO	0 of 5	▲	
Grades C or Below (Through M4) # of current grading period courses with a Grade of C or numeric value of 79 and below	YES	5 of 5	◀▶	

Metric in Dashboard	Description	Where is data coming from? How is it determined?
Class Grades: Failing (MS/HS)	<p>The Failed Subject Areas Metric displays the number of Final subject area grades that were failed after Grade 1.</p> <p>The result of the calculation displays in the Value column on the student dashboard.</p>	Total number of subject areas with a Final failing grade (however defined by the district or school) within the last 3 academic years, for grades subsequent to PK and K.
<p>Important Info!</p> <ul style="list-style-type: none"> • Student grade information is available for the most recent marking period of the current SY. If the grade info is unavailable, then the trend values are blank. • Subject Area grades are numeric or letter based • The number of Subject Areas failed is based on course transcript history (if available) for grades 1-5. 		

Academic Dashboard: Grades & Credits: Course Grades (student) continued...

Data Element in Dashboard	Description	Where data is pulled/equation
Class Grades: # of course grades dropping 10% or letter grade (MS/HS)	This metric compares marking period grades (i.e first marking period to second, etc.) and measures whether or not a student's course grade has decreased at least 10% or one letter grade.	
Course Grades: # of courses repeating (Through School Year XXXX) (HS)	This metric records the # of courses that a student is repeating due to failure.	
<p>Important Info!</p> <ul style="list-style-type: none"> ● Student grade information is generally available for multiple marking periods for the current year. If it is not available, the values are blank. ● Definition of 'Failing' from district in eSchool must be available. ● In order to view any trend indication, grades for two or more marking periods must be present. 		

Academic Dashboard: Grades & Credits: Course Grades (student)

Grades and Credits

Jump to subcategory: [Course Grades](#) | [Failed Subject Area Grades](#) SHOW ALL

COURSE GRADES	STATUS ⓘ	VALUE	TREND ⓘ	DETAILS
Class Grades More ▾				
<small>Mastery of content in courses</small>				
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"> # of course grades dropping 10% or letter grade (Through M4 2017-2018) 	NO	0 of 5	▲	
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"> Grades C or Below (Through M4) <li style="margin-bottom: 5px;"><small># of current grading period courses with a Grade of C or numeric value of 79 and below</small> 	YES	5 of 5	↔	

FAILED SUBJECT AREA GRADES	STATUS ⓘ	VALUE	TREND ⓘ	DETAILS
Subject Area Course Grades (Through M4 2017-2018) More ▾				
<small>Subject Area Course Grades by Marking Period</small>				
ELA/Reading	NOT MET		↔	
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"><small># Reading 2 READ2_2_2018</small> <li style="margin-bottom: 5px;"><small># Writing 2 WR12_2_2018</small> 		F F		
Mathematics	NOT MET		↔	
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"><small># Math 2 MATH2_2_2018</small> 		F		
Science	NOT MET		↔	
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"><small># Science 2 SCI2_2_2018</small> 		F		
Social Studies	NOT MET		↔	
<ul style="list-style-type: none"> <li style="margin-bottom: 5px;"><small># Social Studies 2 SOC2_2_2018</small> 		F		
Total Failed Subject Area Course Grades	HIGH	5		

Data Element in Dashboard	Description	Where data is pulled/equation
Grades C or Below (Through MX)		
Algebra 1 or Integrated Math 1 (MS/HS students)	Yes/No whether or not student is enrolled or have passed an Algebra 1 or Integrated Math 1 course.	
Subject Area Course Grades (Through Year End 20XX-20XX): ELA/Reading, Mathematics, Science & Social Studies		
Total Failed Subject Area Course Grades (ES)		

Academic Dashboard: Grades & Credits: Credits (student - HS)

Data Element in Dashboard	Description	Where data is pulled/equation
Credit Accumulation (Through school year 20XX)	At the start of the school year, a student is "on track" if their total number of credits is at or above the targeted number of credits for the year.	Red (BELOW) = If the student's total credit accumulation is less than the target number for the current grade level Green (ON TRACK) = If the student's total credit accumulation is greater than or equal to the target number for the current grade level
<p>Important Info!</p> <ul style="list-style-type: none"> • This metric is not available for students currently in the 9th grade. • The credit targets are set based upon the state's graduation requirements. • Any course that is included in a student transcript is included in the calculation for credits earned. 		
On Track to Graduate (Through School year 20XX)	The On Track to Graduate metric is based on the Delaware credit requirements for graduation classes of 2011 and beyond. This metric tracks whether the student is earning the required credits in a manner that puts them on track to graduate in four years.	<p>Total Number of Credits Earned by Subject Area: For each subject: Credits Earned = Credits earned in subject per [state-defined courses] + (locally-defined courses) + (special education courses)</p> <p>Total Number of Credits Earned in Core Courses: Core Courses are defined as: English Mathematics, Science & Social Studies</p>
<p>Important Info!</p> <ul style="list-style-type: none"> • The student's transcript must reflect the credits earned per class. • The student's projected graduation year must be available, or student's co-hort year must be identified. • State-defined courses, locally-defined courses, and special education courses that count toward graduation requirements are identified and categorized by subject area 		

Academic Dashboard: Advanced Academics (student - HS)

Data Element in Dashboard	Description	Where data is pulled/equation
Advanced Course Potential: English, Math & Computer Science, Sciences, History & Social Science and Art & Music	The Advance Course Potential metric compares the student’s potential for advanced courses in specific subjects (as measured by high scores on the PSAT and/ or the DCAS and success in preparatory courses) against whether the student is currently enrolled in advanced or preadvanced (in middle school) courses in the following subjects for the current school year in grade levels 6 – 12: Reading/ELA, Mathematics, Science, Social Studies.	A student is rated as having “advanced course potential” based upon their performance in standardized tests, specifically if the student’s performance on either the PSAT or the DCAS exceeds a certain threshold
<p>Important Info!</p> <ul style="list-style-type: none"> • Advanced courses are those defined by the course characteristic and are identified within the data warehouse: <ul style="list-style-type: none"> ○ Advanced Placement (AP) courses; PreAP courses (MS); International Baccalaureate (IB) courses; PreIB courses (MS); Dual Enrollment (DE) courses; Other advanced courses identified by the course characteristic. ○ If the PSAT or DCAS are taken multiple times, only the most recent results are used. ○ Student DCAS scores by subject (ELA/reading, mathematics, science, and social studies) are available for the current grade level or most recent level tested. 		
Advanced Course Enrollment & Completion: English, Math & Computer Science, Sciences, History & Social Science and Art & Music		

Academic Dashboard: College & Career Readiness (student)

NEW SAT (Through April 2017) More ▾

Whether the student has taken and score of the latest assessment.

• Taken	YES	
• College Ready Composite	YES	
• College Ready Evidence-Based Reading and Writing	YES	530
• College Ready Mathematics	YES	540

COLLEGE ENTRANCE EXAMS STATUS ⓘ VALUE TREND ⓘ DETAILS

NEW PSAT (Through October 2016) More ▾

Whether the student has taken and score of the latest assessment.

• Taken	N/A
• College Ready Composite	
• College Ready Critical Reading	
• College Ready Mathematics	

Data Element in Dashboard	Where data is pulled/equation
NEW PSAT: Taken	College board information is shared with DDOE
NEW PSAT: College Ready Composite	College board information is shared with DDOE
NEW PSAT: College Ready Critical Reading	College board information is shared with DDOE
NEW PSAT: College Ready Mathematics	College board information is shared with DDOE
NEW SAT: Taken	College board information is shared with DDOE
NEW SAT: College Ready Composite	College board information is shared with DDOE
NEW SAT: College Ready Evidence-Based Reading and Writing	College board information is shared with DDOE
NEW SAT: College Ready Mathematics	College board information is shared with DDOE