Edgenuity Lesson Plan

Teacher: Mr. Hall

Course/ Subject: Edgenuity

Date of Instruction: August 2020 - December 2020

Opening (I Do)

An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.

TKES 1, 2, 3, 4, 5, 8, 10

Standard/s:

Students in Edgenuity cover the state mandated standards for their course, 9-12 ELA, Science, Social Studies, and Electives (CTAE & Academic Electives) in the Edgenuity curriculum. Each student works on different standards depending on where they are in the course.

Learning Target:

The learning objectives that will be covered in each lesson are clearly labeled in Edgenuity.

Each student is asked what formula, concept, main idea or information do you need to use in order to successfully complete your Edgenuity assignment.

Success Criteria:

Students are able to complete each assignment with a 70% or better to make continuous progress in completing the course.

Introduction/Connection: (5 - 10 minutes)

Students who are taking GMEOC courses must start their class by doing a practice activity in USA Test prep that will prepare to meet the standard's objectives. Each student who is recovering their courses through Edgenuity starts an Edgenuity lesson with a pretest to determine knowledge of the material. If they score 80 or higher, they skip the lesson and move on to a new lesson. If they don't, the program will take them through a variety of activities, including an introductory skills lesson, to cover the lesson's objectives. Those students who are taking their course for initial credit go straight into the activities provided by the program.

DIRECT INSTRUCTION:

The Edgenuity program provides a direct instructional component for every lesson. Students start their lessons with an introductory skills lesson, which reviews the concepts that they will be covering. Depending on the course, Edgenuity may provide reading passages that the student must read. The introductory skills lesson is followed by other skills lesson(s) that cover the standards. The lessons provide various examples of the concepts it covers. Furthermore, there are embedded questions in every instructional component to check for comprehension. Students are required to take notes highlighting the most important concepts covered in each lesson.

Work Period (We Do, You Do)

Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.

TKES 1, 2, 3, 4, 5, 7. 8, 10

GUIDED PRACTICE:

The Edgenuity program provides interactive instructions that covers the standards. Each instruction includes practice questions that checks for student mastery. In addition to the Edgenuity program, the teacher provides feedback regarding content covered; and may reteach content to students using source material outside Edgenuity as needed to reinforce understanding of the standard.

INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:

Students must complete an array of activities in each lesson. These include vocabulary terms, practice questions, essays, projects, etc. If a student does not master his assignments, he is required to do it over. The teacher will provide feedback regarding the submitted assignments and work with the student to address any difficulties the student may be experiencing in completing the task assigned.

Closing (We Check)

Describe the instructional process that will be used to close the lesson and check for student understanding.

TKES: 1, 2, 3, 4, 5, 6,7, 8

SUMMARIZE/CHECK FOR UNDERSTANDING:

The teacher will review notes taken before an assessment is released. At this point, the teacher may ask questions to determine comprehension of material. If the teacher determines that further reinforcement or redelivery of material is needed, the teacher will work with the student to achieve mastery of standard.