

Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Economy Choice Board

### Standards Addressed

**SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.**

**SS8E2 The student will explain the benefits of free trade.**

- Describe how Georgians have engaged in trade in different historical time periods.
- Explain how the four transportation systems from SS8G2 contribute to Georgia's role in trade.

**SS8E3 The student will evaluate the influence of Georgia's economic growth and development.**

- Define profit and describe how profit is an incentive for entrepreneurs.
- Explain how entrepreneurs take risks to develop new goods and services to start a business.
- Evaluate the importance of entrepreneurs in Georgia who developed such enterprises as Coca-Cola, Delta Airlines, Georgia-Pacific, and Home Depot.

**SS8E4 The student will identify revenue sources for and services provided by state and local governments.**

- Trace sources of state revenue such as sales taxes, federal grants, personal income taxes, and property taxes.
- Explain the distribution of state revenue to provide services.
- Evaluate how choices are made given the limited revenues of state and local governments.

**SS8E5 The student will explain personal money management choices in terms of income, spending, credit, saving, and investing.**

### Section I: Historical Economy (SS8E1 & SS8E2)

Learners will select **ONE** of the options to complete this section:

- Participate in a traditional PowerPoint presentation and answer questions/assignments in your INB.
- Complete USATESTPREP.COM assignments.
- Create a timeline showing the economic development of Georgia throughout the following time periods: Colonial, Antebellum Period, Reconstruction, Great Depression, New South Era, WWII, Reaganomics, 1990's, Olympic Games, and 2000-2015. You should address the importance of agricultural, what did our state produce in terms of goods and services, what events & inventions fueled changes and how did the changes impact the economy of Georgia. You can use technology and/or your textbook to complete this option.

**Facilitator initial:** \_\_\_\_\_

### Section II: Econ. Growth & Stability (SS8E3 & SS8E5)

**ALL LEARNERS** will be assigned **one** of the following three options:

- Everfi.com – Venture Assignment
- Everfi.com – Financial Literacy Assignment
- Georgia Businesses Research Project

**Additionally**, learners will select **one** of the options below:

- Participate in a traditional PowerPoint presentation and answer questions/assignments in your INB.
- Complete USATESTPREP.COM assignments.
- Read and take notes from the CRCT Coachbook, pages 203-207. Write the complete question and the complete correct answer for questions 615-627 in your INB.

**Facilitator initial:** \_\_\_\_\_

### Section IV: Taxes and Government (SS8E4)

Learners will complete **one** of the following options:

- Participate in a traditional PowerPoint presentation and answer questions/assignments in your INB.
- Complete the USATESTPREP.COM assignments.
- Research the following questions and answer them in your INB:
  - How does the state of Georgia generate revenue to pay for services? You will need to address and explain sales tax, federal grants, personal income tax, and property taxes.
  - Once a state has collected revenue how is money distributed to provide services?
  - With limited funds how are choices to spend state revenue evaluated? Who gets to make the decisions? What factors influence the decision makers?

**Facilitator initial:** \_\_\_\_\_