



***Mission: To offer inspiration through advanced instruction and authentic experiences.***

**Instructor: Mr. Donnie Moseley**, Email me at [donnie.moseley@henry.k12.ga.us](mailto:donnie.moseley@henry.k12.ga.us). Please allow 24 hours for a response. Conferences can be scheduled via the counselors between 7:45 and 8:15 am.

### **Economics and Personal Finance**

Economics is typically taken during a student's senior year in high school and will be completed in  $\frac{1}{2}$  of a semester (9 weeks or less). **Successful completion of the class is a REQUIREMENT for graduation in the State of Georgia and Henry County.** This course provides students with a basic foundation in the field of economics. Economics is a social science concerned with the production, distribution, and consumption of goods and services. It studies how individuals, businesses, governments, and nations make **choices** about how to allocate resources. Economics focuses on the actions of human beings, based on assumptions that humans act with rational behavior, seeking the most optimal level of benefit or utility. The building blocks of economics are the studies of labor and trade. Since there are many possible applications of human labor and many different ways to acquire resources, it is the task of economics to determine which methods yield the best results. The course has five sections/units: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics and there will be five tests which cover those five units, finishing with a final exam over those five units.

### **Course Objectives**

AAS associates will and throughout each individual unit studied as a part of this class, each student will be expected to master the following concepts:

- Demonstrate mastery of each of the five units in Economics: Fundamentals, Microeconomics, Macroeconomics, International Economics, and Personal Finance.
- Demonstrate industry-recognized employability skills
- Explore Economic and financial industry careers,
- Analyze how different cultures impact Economics
- Utilize conflict resolution to effectively resolve issues in Economics
- Describe the structure and interaction the Federal Reserve, the Treasury Department and the Banking system.
- Investigate legal and ethical responsibilities associated with professions in Economics

### Required Supplies and Resources

- Textbook (online) – HMH Social Studies– *Economics (Digital Textbook and resources)*
- Online resources posted on Google class website
- Fully charged Chromebook
- Chromebook charger
- 3-ring binder
- Writing utensil
- College ruled lined paper

### Expectations for Academic Success

- Attend class daily, Arrive on time, and be in your seat.
- Be prepared for class- everyday- bring resources required for class.
- Respect yourself and others.
- Ask questions and enjoy the class.
- Contribute new ideas.
- Work hard, and give your best effort- complete assigned work.

### Grade Calculation

<b>Summative Assessments = 40%</b>	<b>Formative Assessments = 40%</b>
<ul style="list-style-type: none"> <li>• Tests, projects (Everfi!)</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Work: classwork, homework, quizzes, employability skills</li> </ul>
<b>Culminating Final Exam/Project</b>	
<p>Economics will have a culminating exam that assesses associate learning of the half semester's course content. This exam will be <b>20%</b> of the overall course grade.</p>	

### Make-up Work

- Classwork, Homework and Tests - Associates who are absent are required to contact the instructor for make-up work. The associate will have the same number of days that they are absent to complete the make-up work.
- It is your responsibility to get any class notes missed during your absence from another associate in your class (teacher notes/ppt will be posted to Google Classroom).
- It is your responsibility to collect any missed classwork or homework assignments from the instructor (and/or Google Classroom) upon your return to school.

### **Late Work Policy**

Practice Work turned in after the due date can be turned with the following penalties:

Late 1-3 days – 30 point reduction for that assignment

Late 4 or more days – 50 point reduction for that assignment

An **M** or **Missing** will be placed in Infinite Campus for missing assignments- practice work and tests.

Google Classroom will be where assignments will be listed (by day and date) and resources obtained (unless otherwise specified in class).

### **Employability/Soft Skills**

School Wide Activities:

- Dress for Success Days
- Network Luncheon
- Mock Interviews

### **Career and Technical Student Organization [CTSOs]**

In addition to course integration, we will have a once-per-month activity schedule where associates will have an opportunity to participate in their CTSOs.