



Economics Course Syllabus

Instructor: Mrs. Daphnie Harbison

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Room: 209

Course Title: Economics

Course Description: The economics course provides students with a basic foundation in the field of economics. The course has five units: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics.

This is Georgia Milestone/EOC Course **(The EOC exam counts as 20% of the final course grade)**

Classroom Rules:

To ensure an optimum learning environment, please adhere to the following non-negotiables:

- Students will be in class on time.
- Students will place cell phones in the charging station at the beginning of class and retrieve at the end.
- Students will have a fully-charged Chromebook and be prepared to begin learning when the bell rings.
- Students will not eat or drink beverages (other than water) in the classroom.
- Students will be respectful to all adults and classmates.
- Students will not use profanity in the school building.
- Students will follow the school dress code. No hats or head gear are allowed.

School-wide Grading Requirements:

- ✓ 20% Final Exam or EOC/Milestone Assessment
- ✓ 40% Practice Work (example: classwork, homework, formative assessments)
- ✓ 40% Assessment Tasks (major tests, projects, quizzes, summative assessments)

Course Content

- Unit 1: Fundamental Concepts
- Unit 2: Microeconomics
- Unit 3: Macroeconomics
- Unit 4: International Economics
- Unit 5: Personal Finance

Make-up Work Policies:

Unexcused absences will result in no grades awarded for the work given while absent. **Excused absences** will allow students to make-up the work in the equal amount of time they were absent.

Late Policy:

All **class assignments** submitted late will incur a **20% deduction**.

All **special assignment/projects**, submitted late, will be subject to a **50% deduction**.

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of a **ZERO** and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any classes as well as Academic Honor Societies.

Special Assignments and Projects: Projects and special assignments will be counted as test grades.

Materials Needed:

- 1 large - 3 ring binder (*at least 1.5 inches*)
- 6 Dividers for binder
- Blue & Black Ink Pens
- Pencils
- 1 Composition Notebook
- College Ruled Paper (loose leaf, no spiral)
- Highlighters

PHONE FREE and/or TECHNOLOGY FREE LEARNING ZONE

Please support WHS's efforts to encourage students to adhere to the phone free and technology free classroom zone. Administrative consequences will be applied as needed.



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Parent and Student Agreement Form

Student Name: _____

Period: _____

Please print, sign, check, and return **THIS PAGE ONLY** to Mrs. Harbison

Technology Information:

☐ I support WHS's phone free policy and understand that my student(s) will be asked to place their cell phone in the charging station at the beginning of each class. I also understand that the cell phone will be returned to the student at the end of class. **Administrative consequences will be applied as needed.**

☐ I have read and understand the class rules. **Administrative consequences will be applied as needed.**

GA Milestone/EOC Assessment:

☐ I understand that this a Georgia Milestone/EOC Course (20% of the course final grade).

Georgia Milestone/EOC Assessment:

STUDENT/PARENT CONSENT OF UNDERSTANDING:

☐ I have read and understand all of the objectives, requirements, and expectations for Economics.

Student Name (printed)

Student signature

Date

Parent/Guardian Name (printed)

Parent Cell Phone & Email

Parent signature

Date