

**7<sup>th</sup> Grade Unit 4 Middle East Economics**

**Choice Board is due November 13th**

Standard	Learning Target (LT's)	LEARNING TASK How do you want to learn about the standard? <i>Must have a signature.</i>	WORKING TASK How will you demonstrate an understanding of one or several of the following standards? You may choose any <b>THREE</b> for the right column <b>and ONE</b> from the left. You must have the facilitator sign once you have mastered that assignment.		GRADE FOR MASTERY (P for pass or N for needs improvement. You may redo your project or quiz to prove mastery after meeting with advisory or teacher)
SS7E5	1. I am able to analyze the 3 different types of economic systems and apply them to the countries of Israel, Saudi Arabia, and Turkey.	<input type="checkbox"/> Video- _____ <input type="checkbox"/> Website- _____ <input type="checkbox"/> Direct Instr.- _____	<input type="checkbox"/> Coach book: <b>Pg. 107-110</b> <input type="checkbox"/> Activity#1: <b>Chapter 18 Economic Understanding</b> <input type="checkbox"/> Activity#2: <b>Chapter 8 Economic Understanding</b> <input type="checkbox"/> Activity#3: <b>SS7E5c Webquest</b> <input type="checkbox"/> Activity#4: <b>Comparing Southwest Asia's Economies</b> <input type="checkbox"/> Activity#5: <b>Which Southwest Asian Country's Economy is Best?</b> <input type="checkbox"/> USATestPrep: <b>SS7E5 Assignments</b>		<b>Performance Tasks:</b> <input type="checkbox"/> Quiz1 <input type="checkbox"/> Quiz2
SS7E6	2. I am able explain how trade benefits both buyers and sellers in the Middle East.	<input type="checkbox"/> Video- _____ <input type="checkbox"/> Website- _____ <input type="checkbox"/> Direct Instr.- _____	<input type="checkbox"/> Coach book: <b>Pg. 111-114</b> <input type="checkbox"/> Activity#1: <b>Factors that affect economic growth</b> <input type="checkbox"/> Activity#2: <b>Trade barrier detective</b> <input type="checkbox"/> Activity#3: <b>Trade barriers and specialization</b> <input type="checkbox"/> Activity#4: <b>Chapter 19 Economic Understanding</b> <input type="checkbox"/> Activity#5: <b>SS7E6 Webquest</b> <input type="checkbox"/> USATestPrep: <b>SS7E6 Assignments</b>		<b>Performance Tasks:</b> <input type="checkbox"/> Quiz 1 <input type="checkbox"/> Quiz 2
SS7E7	3. I am able to describe factors that influence economic growth in Israel, Saudi Arabia, and Iran.	<input type="checkbox"/> Video- _____ <input type="checkbox"/> Website- _____ <input type="checkbox"/> Direct Instr.- _____	<input type="checkbox"/> Coach book: <b>Pg 115-119</b> <input type="checkbox"/> Activity#1: <b>Chapter 20 Economic Understanding</b> <input type="checkbox"/> Activity#2: <b>Have and Have Not</b> <input type="checkbox"/> Activity#3: <b>SS7E7 Self-Guided Notes</b> <input type="checkbox"/> Activity #4 <b>Factors that affect economic growth</b> <input type="checkbox"/> Activity #5: <b>Economies of Southwest Asia</b> <input type="checkbox"/> Activity#6: <b>Southwest Asia's Economy Review</b> <input type="checkbox"/> Activity #7: <b>SS7E7 Webquest</b> <input type="checkbox"/> USATestPrep: <b>SS7E7 Assignments</b>		<b>Performance Tasks:</b> <input type="checkbox"/> Quiz1 <input type="checkbox"/> Quiz 2

**Notes:**

**Learning Task Choices:**

**Video:** Links can be found on Ms. Cardinali's, Mr. Holloway's, Ms. Huston, Ms. McFarlane, or Ms. Schwartz Webpage.

**Websites:** Links can be found on Ms. Cardinali's, Mr. Holloway's, Ms. Huston, Ms. McFarlane, or Ms. Schwartz Webpage.

**Direct Instruction-** Must be able to provide notes for credit.

**Working Task:**

Must be in your INB and teacher must see all working task before student is able to take the Performance Task Quiz.