

# Ecology

#### Ecosystems video

#### **Ecosystems and Biomes**

## WHAT IS ECOLOGY?

Ecology- the scientific study of interactions between organisms and their environments, focusing on energy transfer

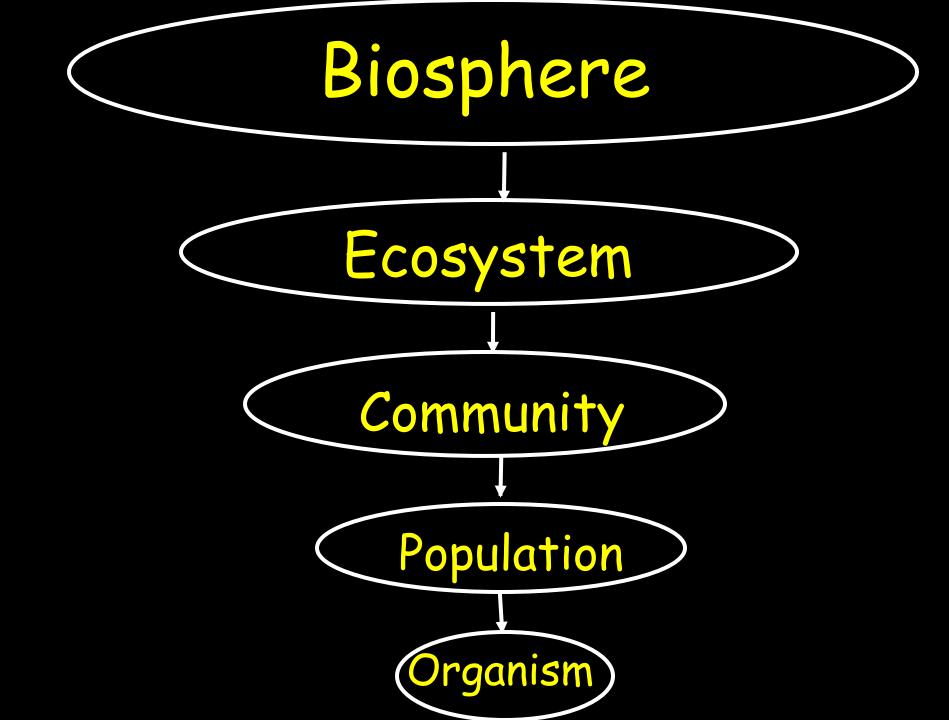
Ecology is a science of relationships

#### WHAT DO YOU MEAN BY ENVIRONMENT?

# The environment is made up of two factors:

- Biotic factors all living organisms inhabiting the Earth
- Abiotic factors nonliving parts of the environment (i.e. temperature, soil, light, moisture, air currents)





Organism - any unicellular or multicellular form exhibiting all of the characteristics of life, an individual.

#### The lowest level of organization





#### POPULATION

✓ a group of organisms of one species living in the same place at the same time that interbreed

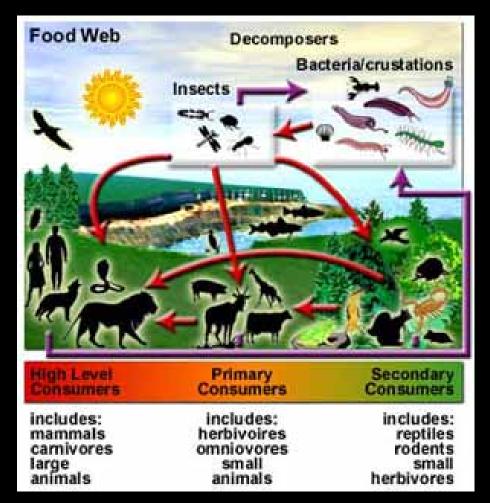


Compete with each other for resources (food, mates, shelter, etc.)





# Community - several interacting populations that inhabit a common environment and are interdependent.



Ecosystem - populations in a community and the abiotic factors with which they interact (ex. marine, terrestrial)





Biosphere - life supporting portions of Earth composed of air, land, fresh water, and salt water.

The highest level of organization



# Habitat vs. Niche

Niche - the role a species plays in a community; its total way of life

Habitat - the place in which an organism lives out its life

#### Habitat vs. Niche

A niche is determined by the tolerance limitations of an organism, or a limiting factor.

Limiting factor— any biotic or abiotic factor that restricts the existence of organisms in a specific environment.

#### Habitat vs. Niche

Examples of limiting factors -

Amount of water Amount of food Temperature Amount of space Availability of mates

#### Zoology 9/29

- SZ4: Students will assess how animals interact with their environment
- Warm up:
- 1. What are the levels of organization from smallest to largest?
- 2. What makes an organism a producer?
- 3. What makes an organism a consumer?
- 4. How are niches and habitats different?
- Classwork: PPT notes.

# Zoology 9/30

- SZ4: Students will assess how animals interact with their environment
- Warm up:
- 1. What are the levels of a food chain from bottom to top?
- 2. What are living things in an ecosystem?
- 3. What are the nonliving things in an ecosystem?
- Classwork: Ecology web quest; sign out a laptop and follow the instructions on the worksheet.

- There are 3 main types of feeding relationships
- 1. Producer Consumer
  - 2. Predator Prey
  - 3. Parasite Host

- Producer- all autotrophs (plants), they trap energy from the sun
- Bottom of the food chain



Consumer- all heterotrophs: they ingest food containing the sun's energy

- >Herbivores
- > Carnivores
- >Omnivores
- Decomposers

#### **CONSUMERS**

- 1. Primary consumers
  - Eat plants
  - Herbivores
- · Secondary, tertiary
  - ... consumers
    - Prey animals
    - Carnivores





#### Consumer-Carnivores-eat meat

- Predators
  - -Hunt prey animals for food.



#### Consumer- Carnivores- eat meat

- Scavengers
  - -Feed on carrion, dead animals



# Consumer- Omnivores -eat both plants and animals



#### Consumer-Decomposers

 Breakdown the complex compounds of dead and decaying plants and animals into simpler molecules that can be absorbed



Symbiosis - two species living together

- 3 Types of symbiosis:
- 1. Commensalism
- 2. Parasitism
- 3. Mutualism

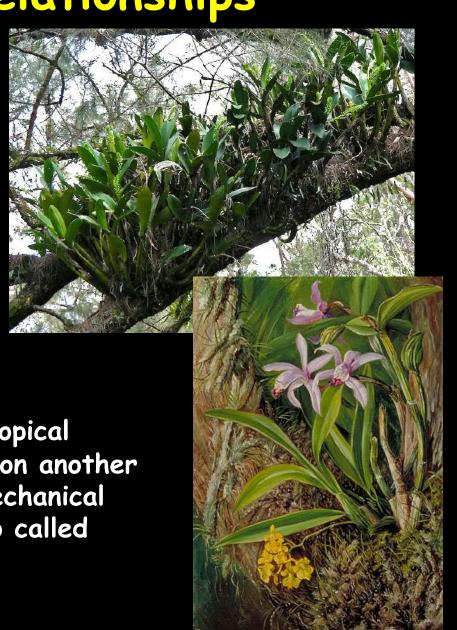


#### Commensalism-

one species benefits and the other is neither harmed nor helped

Ex. orchids on a tree

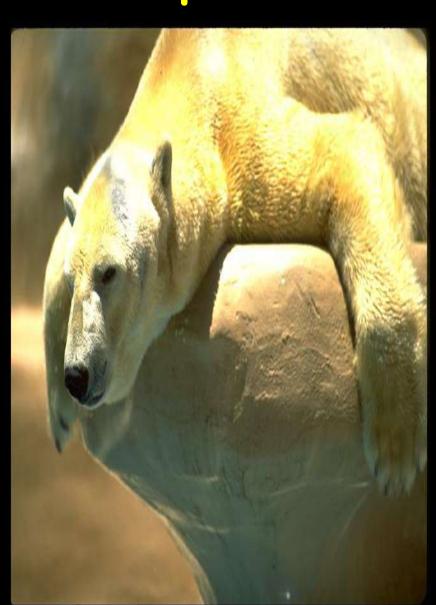
Epiphytes: A plant, such as a tropical orchid or a bromeliad, that grows on another plant upon which it depends for mechanical support but not for nutrients. Also called xerophyte, air plant.



#### Commensalism-

one species benefits and the other is neither harmed nor helped

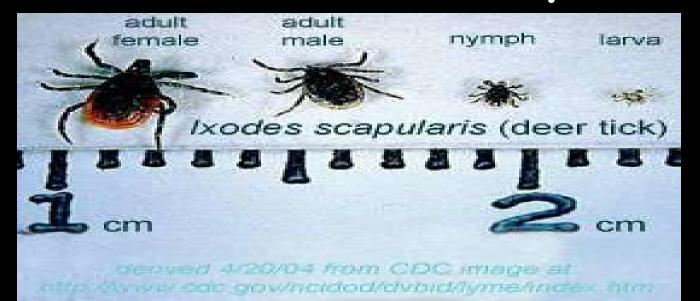
Ex. polar bears and cyanobacteria



#### Parasitism-

one species benefits (parasite) and the other is harmed (host)

· Parasite-Host relationship



Parasitism- parasite-host

Ex. lampreys, leeches, fleas, ticks, tapeworm



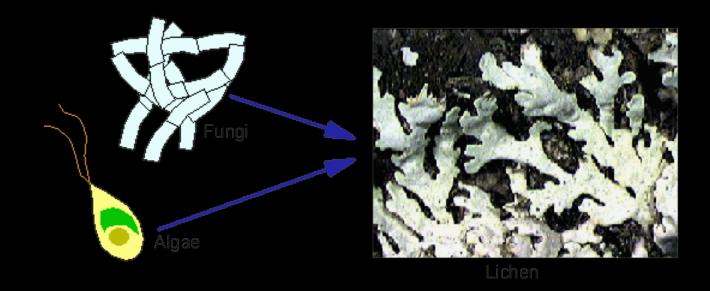
Mutualismbeneficial to both species

Ex. cleaning birds and cleaner shrimp



Mutualismbeneficial to both species

#### Ex. lichen











Type of relationship	Species harmed	Species benefits	Species neutral
Commensalism			
Parasitism			
Mutualism			

= 1 species

#### Trophic Levels

- Each link in a food chain is known as a trophic level.
- Trophic levels represent a feeding step in the transfer of energy and matter in an ecosystem.

#### Trophic Levels

Biomass - the amount of organic matter comprising a group of organisms in a habitat.

- As you move up a food chain, both available energy and biomass decrease.
- Energy is transferred upwards but is diminished with each transfer.

#### Trophic Levels

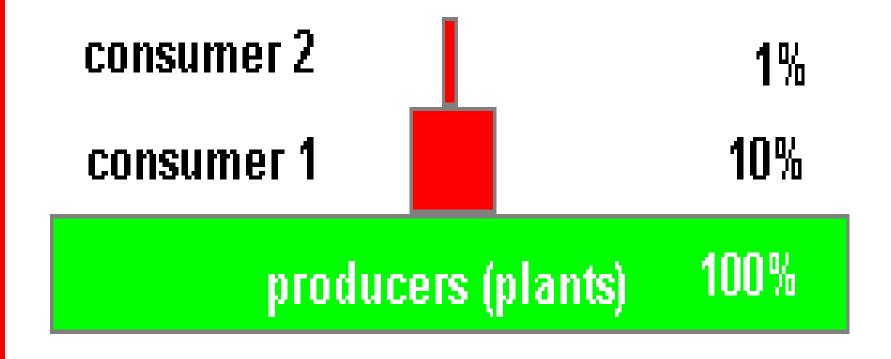
Tertiary consumers - top carnivores

Secondary consumerssmall carnivores

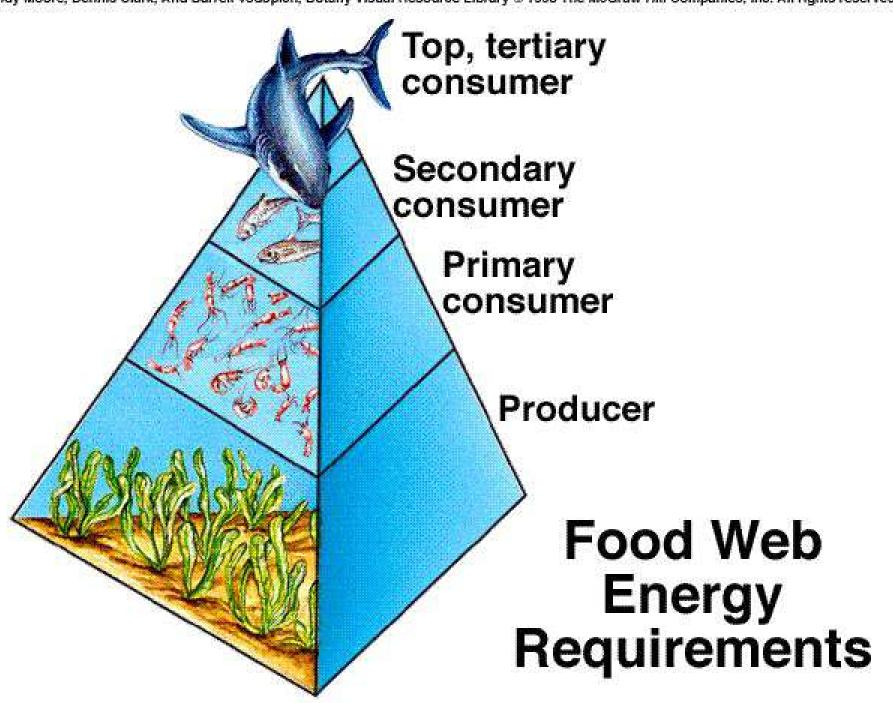
Primary consumers- Herbivores

Producers - Autotrophs

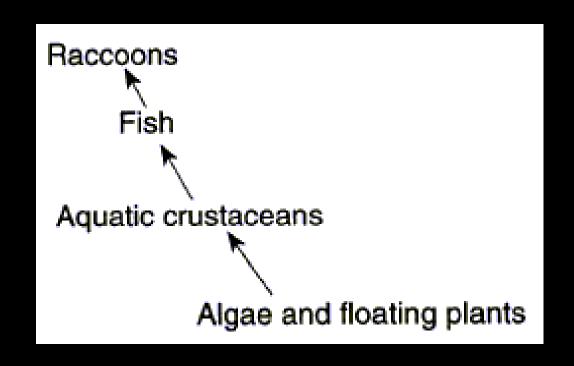
# Typical ecosystem

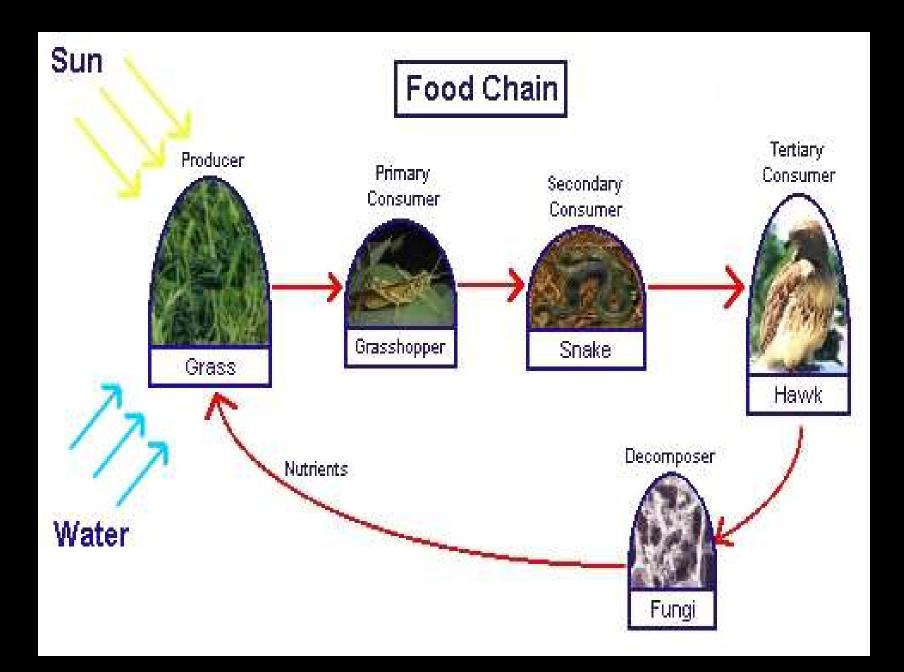


energy/biomass



# Trophic Levels Food chain- simple model that shows how matter and energy move through an ecosystem





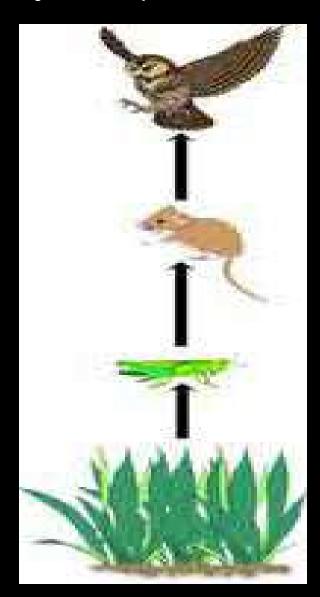
#### Trophic Levels

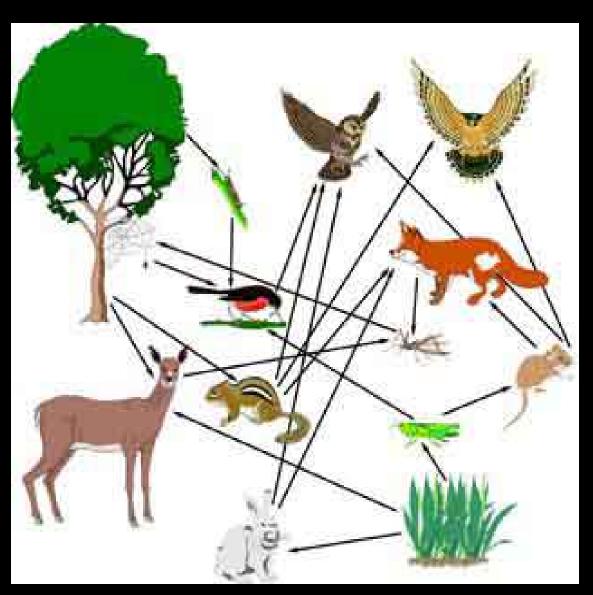
Food web- shows all possible feeding relationships in a community at each trophic level

 Represents a network of interconnected food chains

#### Food chainFood web

(just 1 path of energy) (all possible energy paths)





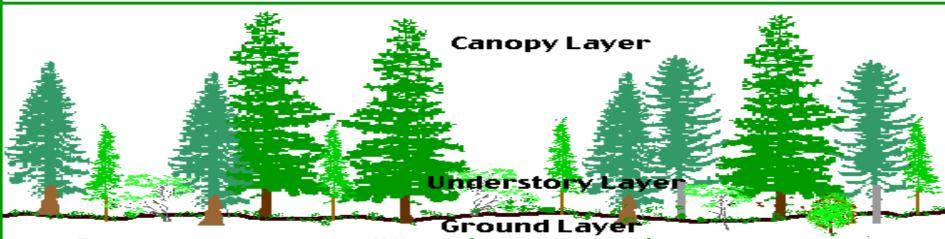
#### A Food Web in the Desert Biome Larger Predators Hawk Kit Fox Small Predators Ser Jee Carnivores, Insectivores Tarantulas Scorpions Lizards Snakes Plant Eaters Rodents **Primary Consumers** Insects Kangaroo Rats Lizards Primary Producers Cact i Creosote Bushes Thorn Acacias Annual Flowers Rabbit Brush Ocotillo. Sage Brush Soil Bacteria

#### A Food Chain in the Temperate Rain Forest Biome **Tertiary Consumers** Cougar Wolf Bear Lynx Secondary Consumers **Amphibians** Weasel Racoon Birds Shrew Insects Primary Consumers Birds Small Mammals Salmon Insects Elk Deer

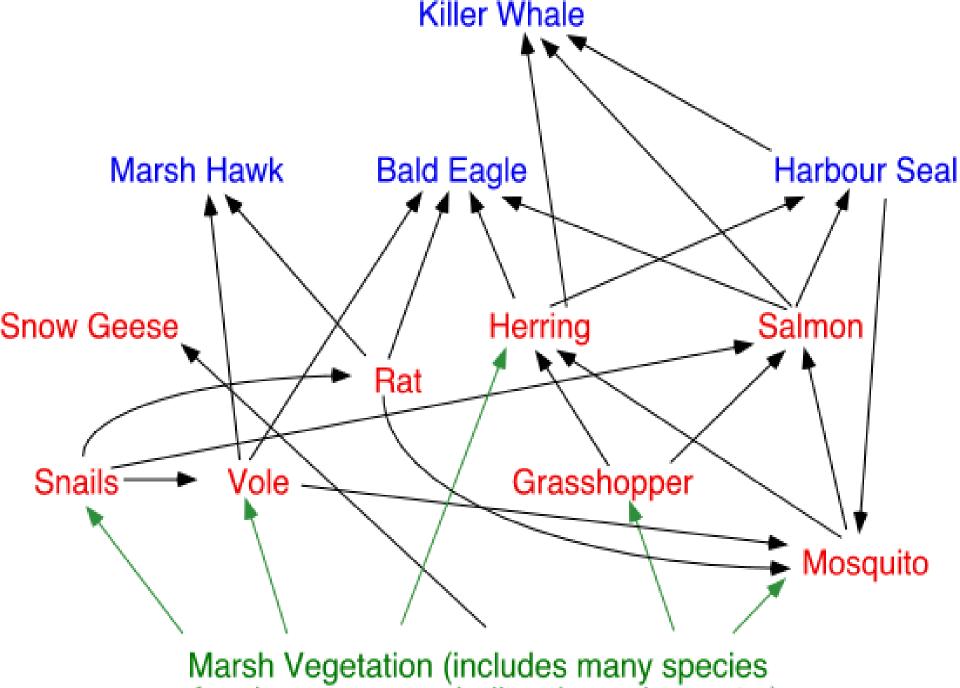
#### Primary Producers

Ferns Mosses Shrubs Shrubs Flowers

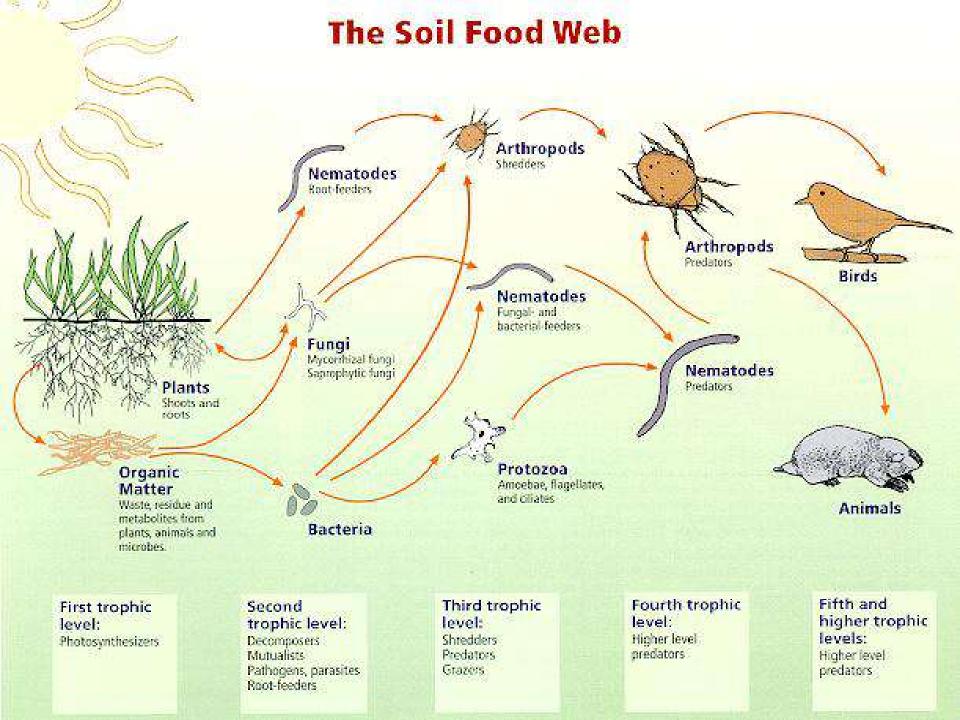
Canopy level trees: Conifers: Fir Hemlock Cedar Spruce Understory trees: Vine Maples Dogwood



Ferns, grasses, moss, small flowering plants, fungi, small leafy plants. Bacteria, protozoans, fungi, detritivores digest dead matter.



of sedges, grasses, bull rushes, algae, etc.)



### Nutrient Cycles

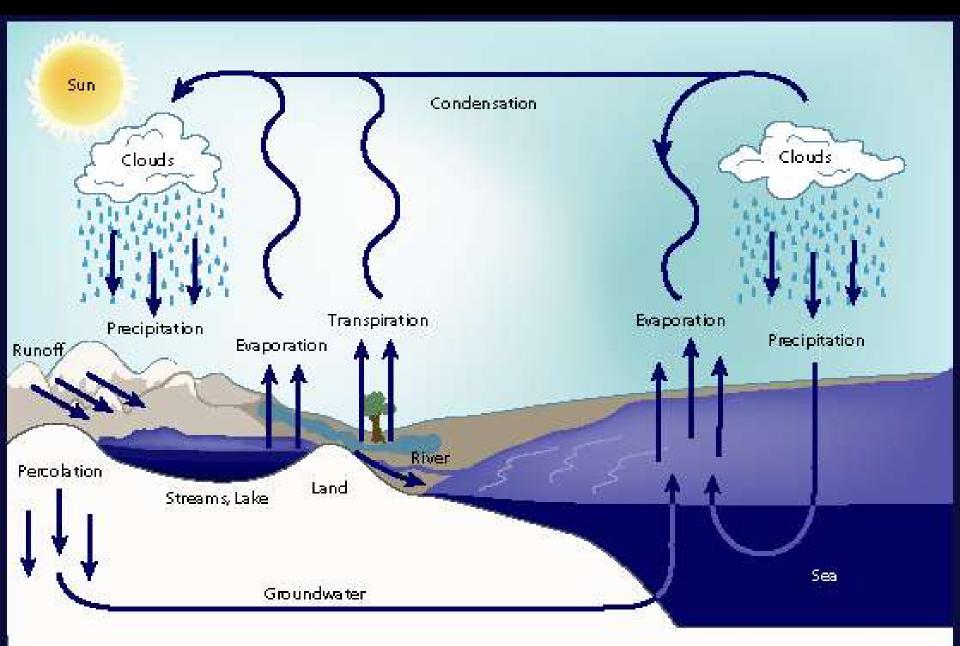
Cycling maintains homeostasis (balance) in the environment.

- 3 cycles to investigate:
  - 1. Water cycle
  - 2. Carbon cycle
  - 3. Nitrogen cycle

#### Water cycle-

Evaporation, transpiration, condensation, precipitation

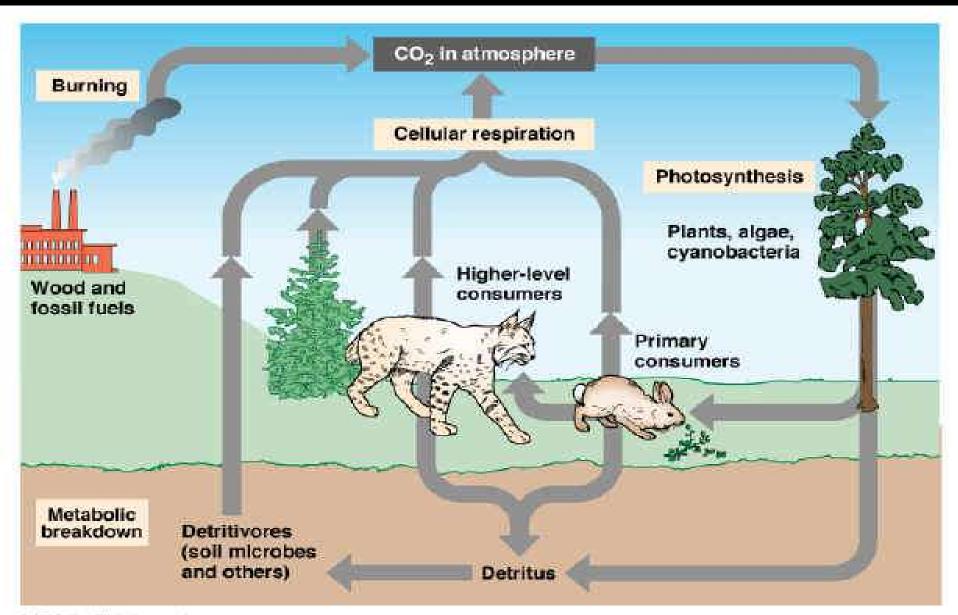
# Water cycle-



#### Carbon cycle-

Photosynthesis and respiration cycle carbon and oxygen through the environment.

## Carbon cycle-



# Carbon Cycle

Carbon Cycle Video

Atmospheric nitrogen  $(N_2)$  makes up nearly 78%-80% of air.

Organisms can not use it in that form.

Lightning and bacteria convert nitrogen into

usable forms.



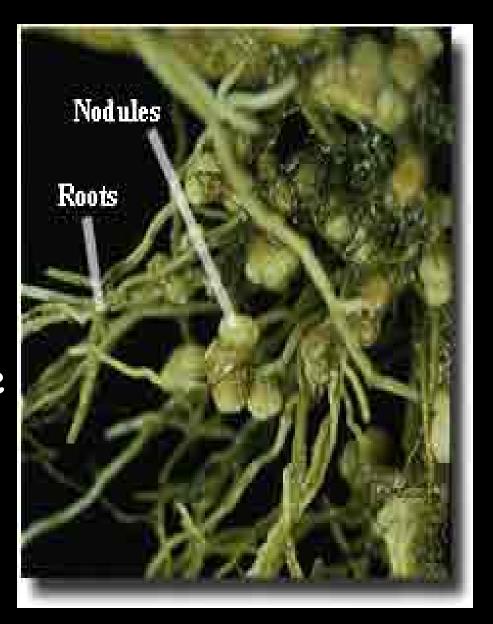
Only in certain bacteria and industrial technologies can fix nitrogen.

Nitrogen fixation-convert atmospheric nitrogen (N<sub>2</sub>) into ammonium (NH<sub>4</sub><sup>+</sup>) which can be used to make organic compounds like amino acids.

 $N_2 NH_4^+ \longrightarrow$ 

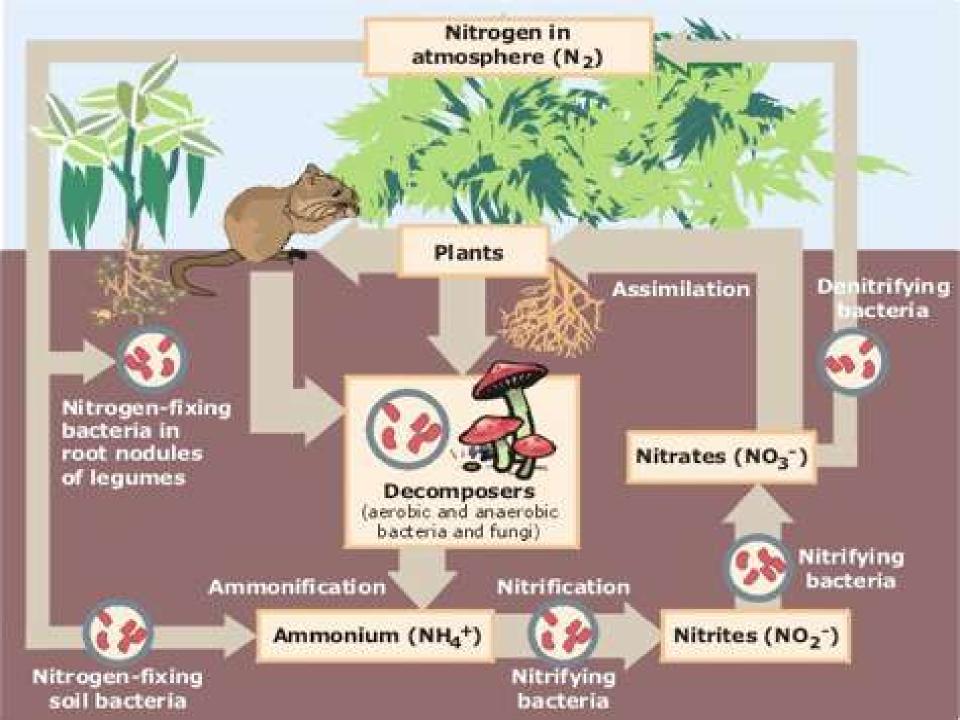
Nitrogen-fixing bacteria:

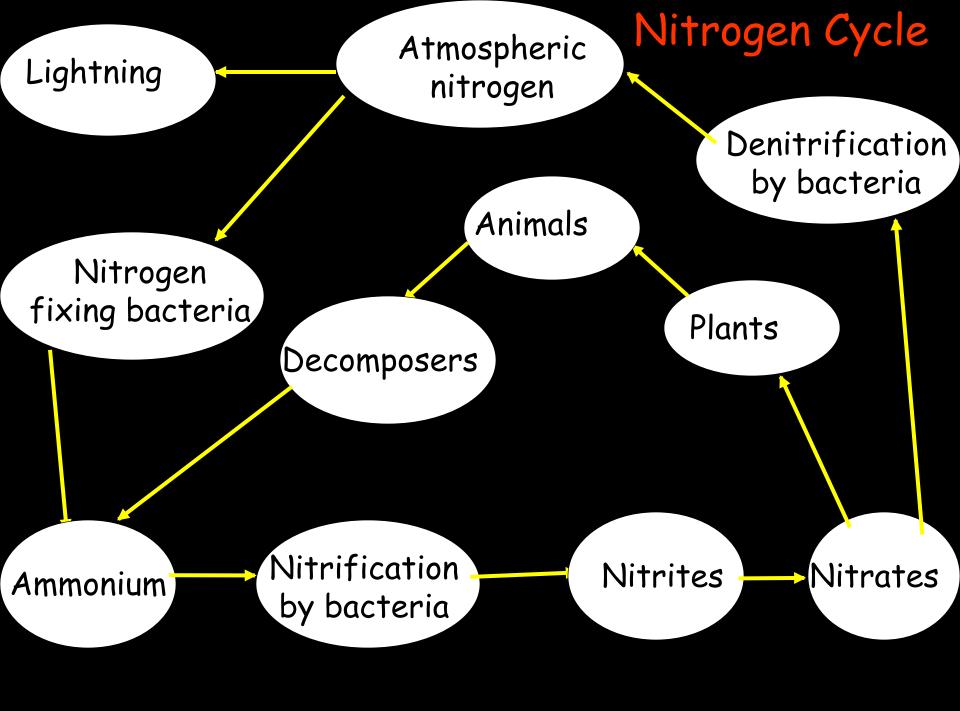
Some live in a symbiotic relationship with plants of the legume family (e.g., soybeans, clover, peanuts).



Some nitrogen-fixing bacteria live free in the soil.

Nitrogen-fixing cyanobacteria are essential to maintaining the fertility of semi-aquatic environments like rice paddies.





# Nitrogen Cycle

Nitrogen Cycle Video

#### Toxins in food chains-

While energy decreases as it moves up the food chain, toxins increase in potency.

This is called biological magnification

Ex: DDT & Bald Eagles

