



Dutchtown High School
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Earth Systems Course Syllabus 2021-22

Instructor: Kimberly Monroe

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Room #: 329

Tutoring: Fridays from 3:30 - 4:30pm

Google Classroom: All Course material will be housed on Google Classroom (Notes, Assignments, & Homework)

Course Description:

Earth Systems Science is designed to continue student investigations that began in K-8 Earth Science and Life Science curricula and investigate the connections among Earth's systems through Earth history. These systems- the atmosphere, hydrosphere, geosphere, and biosphere- interact through time to produce the Earth's landscapes, ecology, and resources. This course develops the explanations of phenomena fundamental to the sciences of geology and physical geography, including the early history of the Earth.

Course Content:

1. Formation of Earth Systems
2. Plate tectonics, Earthquakes, Landforms, and Geologic Hazards
3. Landscape Change
4. Rocks and Fossils (Geologic Time)
5. Weather and Climate
6. How Life on Earth Shapes Earth Systems

Special Assignments & Projects:

1. Current event articles- dates and specifications to follow.
2. Other projects/performance assessments may be required as assigned.

Textbook & Supplies:

The textbook for this class is HMH Earth Systems. An online interactive textbook is available on the Henry County Student Launchpad. A physical textbook will not be issued.

1. Three Ring Binder **or** Large spiral notebook
2. Pens (blue or black ink only)
3. Pencils
4. Dry erase markers
5. Highlighters
6. Index Cards
7. Colored pencils
8. Chromebook

Student Expectations & Responsibilities:

All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Dutchtown High School student handbook addendum. Students will adhere to classroom expectations and procedures posted in Google classroom and/or outlined by the instructor including the following:

1. Have a **positive** attitude for learning. **Try to do your best.**
2. Quiet during announcements. Listen carefully and follow all directions.
3. Raise your hand before speaking or getting out of your seat, wait to be acknowledged.
4. Complete assignments on time. Late work policy will be enforced.
5. Be in class **on time and with daily materials** and begin daily warm up/bell ringer.
6. Complete all errands before the bell rings. Students will receive **1** pass per week to exit the classroom (restroom/locker/etc.) Passes will **NOT** be given during the first 20 minutes or last 20 minutes of class. Students who have special requirements per doctor's orders must have the proper documentation in the personal student file.
7. No food or drink. Students who have special requirements per doctor's orders must have the proper documentation filed with the front office.
8. Show **respect** to other students, teachers, and school facilities.
9. Everyone is expected to complete their own assignment. Cheating will be addressed per county policy. ***(Cheating: copying/sharing work, giving answers to- homework classwork, quizzes, & tests).***

Disciplinary Procedures:

- 1st offense – student will receive a verbal warning (may include parent contact)
- 2nd offense – student will receive a detention & contacting parents/guardian
- 3rd offense – student will receive a referral-ISS
- 4th offense – student will receive a referral-OSS

Evaluation:

Assessments <i>Tests, Projects, Formal Lab Reports</i>	40%
Final Exam <i>Semester exam</i>	20%
Practice Work <i>Classwork, Homework</i>	40%

Grade Scale: 90-100 (A), 80-89 (B), 74-79 (C), 70-73 (D), 69 or less (F).

Laboratory Safety:

A Lab Safety Contract will be provided for review and signature by both the student and parent. It must be signed and returned before you can participate in lab activities. Failure to adhere to lab safety rules during lab activities will result in not being able to participate in the lab and a grade of zero for the assignment.

Make-up Policy:

It is essential that students attend class in order to be successful. For **excused** absences, the student is responsible for getting the missed materials and assignments from the teacher. These arrangements should be made **before** or **after** school and should not disrupt instructional time. Unless otherwise informed, students are expected to return make-up work the day after their return to class (unless the student was out for multiple days). If a student is absent during a lab he or she must make special arrangements to come in before or after school to make it up or get an alternative assignment. If a student is absent on the date of a test or quiz, it will be expected to be done on the date of the student's return unless communication is made with the teacher.

**** Please note: **Late assignments are not accepted.** Any assignment that is not turned in during class time on the due date is considered late and will receive a grade of zero.*

Academic Honesty: Honor Code:

Students are expected to do their own work. Cheating will not be tolerated. Cheating consists of:

- Plagiarism
- Looking on someone else's paper during a test or quiz
- Cheat sheets of any kind
- Knowingly accepting or giving information concerning the contents of a test or quiz
- Unauthorized use of electronic devices (cell phone, iPad, recorders, etc.) during an assessment

Any student found to be in violation of the Honor Code on any assignment will receive a grade of a zero on the assignment in question.

Academic Recovery Program:

To provide instructional support so that students master the standards, each DHS student will have the opportunity to participate in the Academic Recovery Program if they are at-risk of earning a failing semester grade. Students must adhere to the make-up work policies and guidelines for submitting missed work and late assignments. Students must attend tutorials in order to receive additional instructional support. Students will be required to attend two tutorial sessions—one during IF and one session afterschool. Students will have 10 school days to submit missing work from the date of submission for a maximum grade of 75%. Gradebooks will be reviewed weekly to monitor the student's mastery of standards.

Bring Your Own Technology (BYOT):

Students can use digital devices to aid in their learning process. These devices are to be used in the classroom **at the discretion of the teacher**. Any device being used for purposes that are **not** educational or beneficial to the learning process will be confiscated.

Chromebook Policy:

It is an expectation for students to have their charged Chromebook with them every day. (There will be **NO** charging in the classroom).

Note: The instructor reserves the right to change any section of this course syllabus at any time during the semester to more adequately meet the needs, interest or abilities of the students.

This school year offers to be one that will help students develop and refine their critical thinking skills. We look forward to productive interaction among our team of students, parents, and teachers. Please feel free to contact me via email or schedule a conference if you have any cares, concerns, or if help is needed. We look forward to enhancing your academic career here at Dutchtown High School.

I have read and understand all the objectives, requirements, and expectations for Environmental Science taught by Ms. Kimberly Monroe.

Student Name (print)

Period

Grade

Student signature

Date

Parent signature

Date