



## Sixth Grade Earth Science Syllabus 2020- 2021

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### Course Overview:

The 6<sup>th</sup> grade Earth Science curriculum provides students with the necessary knowledge and skills to transition from elementary Earth Science standards to high school science standards. The course is designed to provide students with the necessary skills to investigate common earth science concepts. Skills of inquiry that students will develop include observing, collecting, summarizing, analyzing, and presenting.

### Course Units:

Unit 1: Life as an Astronomer      Unit 2: Life as an Archaeologist      Unit 3: Life as a Geologist  
Unit 4: Life as a Hydrologist      Unit 5: Life as a Meteorologist      Unit 6: Students as Environmental Activist

### Class Work, Homework, and Late Work Policy:

- 5 Subject Notebooks are required for students. Interactive Student Notebook (ISN)
- Assignments should be recorded in the student's ISN (Interactive Science Notebook).
- Assignments should be complete, neat, accurate, and meet all of the requirements.
- Assignments not completed in class will be considered homework and will be due the next day.
- Class notes will be taken in the ISN composition notebook and pages should not be torn out.
- Work not in the composition notebook must be completed on notebook (loose-leaf) paper.
- All work must have the appropriate heading: name, date, block, and title.
- Students will be responsible for obtaining all missing work. They can obtain missing work by checking the following resources: Google Classroom, Ms. Brown's Website, and e-mailing Ms. Brown if anything is unclear.
- Late work is accepted, but points will be deducted for those assignments.

### Classroom Expectations, (Virtual Classroom):

1. Respect all school/classroom rules and procedures as outlined in the student handbook, class syllabus, and other sources.
2. Follow directions the first time they are given and each time thereafter.
3. Come to class on time and prepared to learn; bring required supplies to class every day.
4. Raise your hand or comment in the box if you have questions/comments. Speaking out of turn disrupts the learning environment.
5. Remain in your seat unless you have permission to do otherwise.
6. Keep YOUR hands, YOUR feet, and YOUR objects in YOUR personal space.
7. The teacher's desk, science table, work area, and electronics are off-limits to students.

Content Weights	
Classwork	45%
Homework	10%
Test/ Quizzes	30%
Projects	15%

**Acknowledgment of Earth Science Course Syllabus for 2020- 2021**

Students are expected to share this information with their parents/guardians. This form must be signed by both the student and the parent/guardian and returned no later than Friday, August 14. **The signed and returned syllabus is a quiz grade. Failure to return the signed document will result in a grade of ZERO.**

**We have read the course syllabus and understand the expectations and requirements. We will maintain contact with the teacher via telephone, e-mail, or conferences for further questions about this course and/or student progress. I understand that by providing a valid email address I will receive important information regarding class assignments, newsletters, field trips, etc. that will enrich my student’s learning experience.**

**Parent/Guardian Email Address:** \_\_\_\_\_

\_\_\_\_\_  
**Parent/Guardian Printed Name**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Printed Name**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

# **Supply List for Earth Science (Required)**

- 5 Subject Notebooks (1)
- Pencils
- Headphones
- School Supply Pouch
- Sticky Tabs for Notebooks
- Colored Pencils
  
- Facial Tissue (2 boxes) (Upon Return)
- Hand Sanitizer (Upon Return)