

Early Childhood 1  
Pacing guide 2020-2021

Days	Unit	Georgia Standards of Excellence
10 days (throughout the semester)	<p>Unit 1 Employability Skills</p> <p>Standard: Demonstrate employability skills required by business and industry.</p> <p>The following elements should be integrated throughout the content of this course.</p>	<p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p>
2 days (throughout the semester)	<p>Unit 2 FCCLA ET-ECE-2</p> <p>Examine how related CTSO's are integral parts of CTAE courses through leadership dev., school &amp; community Service projects, and competitive events.</p>	<p>2.1 Research the history of FCCLA and/or FEA.</p> <p>2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA and/or FEA.</p> <p>2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility for community service and professional growth and development.</p> <p>2.3 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.</p>
15	<p>Unit 3 Career paths in ECE  ET-ECE-3</p>	<p>3.1 Describe career opportunities in early childhood care and education.</p> <p>3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early childhood care and education settings.</p> <p>3.3 Review the CDA Resource file requirements and begin assembly of a</p>

	Analyze career paths within early childhood education and care.	portfolio for this pathway.
15	Unit 4 Professionalism in ECE Careers & guidance	<p>4.1 Identify personal characteristics required of an early childhood professional.</p> <p>4.2 Summarize professional codes of ethical conduct.</p> <p>4.3 Recognize skills and dispositions necessary to communicate and work in a team environment.</p> <p>4.4 Analyze strategies to build rapport with families to provide support and aid in solving problems.</p> <p>4.5 Examine early childhood care and education professional organizations.</p>
5	Unit 5 Examine Theories of human Development	<p>5.1 Describe how major theories of human development provide a basis for planning an environment and activities that are developmentally appropriate.</p> <p>5.2 Research and explain human development theories: cognitive, psychosocial, psychoanalytical, and behaviorist.</p> <p>5.3 Analyze the impact of heredity and environment on the developing child.</p> <p>5.4 Investigate major child development theorist and theory contributions to the field of early childhood education.</p> <p>5.5 Discuss the impact of human development theories on the evolution of early childhood care and learning.</p>
35	Unit 6 Prenatal development	<p>6.1 Discuss the importance of prenatal care and proper nutrition for mother and child.</p> <p>6.2 Examine the harmful effects of drugs, alcohol and tobacco on the unborn child.</p> <p>6.3 Identify environmental hazards and their effect on mother and child.</p> <p>6.4 Discuss genetics and common genetic disorders.</p>
40	Unit 7 Infant growth, development and care: Physical development	<p>6.5 Analyze the physical, emotional, social, and cognitive development of the infant.</p> <p>6.6 Determine strategies that promote the health and safety of an infant.</p> <p>6.7 Analyze recent research in brain development.</p>

	Social/ emotional dev Intellectual development	
15	Unit 8 Toddler growth, development and care	7.1 Analyze the physical, emotional, social, and cognitive development of the toddler. 7.2 Determine strategies that promote the health and safety of toddler, including those with special needs.
15	Unit 9 Preschool child growth, development and care	8.1 Analyze the physical, emotional, social, and cognitive development of the preschool child. 8.2 Determine strategies that promote the health and safety of the preschool child, including those with special needs.
15	Unit 10 Positive relationships with children	10.1 Explain the components of effective communication with children. 10.2 Examine guidance approaches that include modeling, behavior modification, and cognitive and psychoanalytic approaches. 10.3 Determine developmentally appropriate practices that promote self-discipline. 10.4 Distinguish guidance strategies, including direct and indirect, that promote positive behavior in children. 10.5 Determine the impact of physical punishment, threats and other negative guidance on children. 10.6 Examine the impact of supervision on children's learning. 10.7 Discuss principles for working with children displaying negative behavior.
